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|  | Week Commencing **Monday 8th June 2020 – week 7**Work to be completed |
| Subject | Communicating through | N4 | N5 |  Higher | Advanced Higher |
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| Administration | Glow Group via Email | Security | Security | Word Processing Task |  |
| Applications of Maths | Glow GroupEdmodo (New group code has been issued via Glow) |  | Complete worksheets on time issued via Glow.Return homework exercise to Mrs.Cahill. |  |  |
| Art & Design | SMHW and the Glow Groups -Adv Higher 2020-21 &Higher and Nat5 2020-21  | S4 N4/N5All sections – Drawing exercises as outlined by class teachers in SMHW and Glow Groups. | S5/S6 N5All sections – Drawing exercises as outlined by class teachers in SMHW and Glow Groups. | All sections – Drawing exercises as outlined by class teachers in SMHW and Glow Groups. | All pupils to make contact with Mrs Stanley in Teams, if you haven’t already. Create a PowerPoint presentation Start a Pinterest board  Instructions outlined in Power Point presentation in Glow and Teams.Continue working on research |
| Biology | Glow Groups | S4 – powerpoint on cell division and cancer, and submitting answers to a question sheet on those topics.S5 – Bacterial and Fungal cell activities Forms exercies | S4 – Plant, animal, bacterial and fungi Cell structureComplete notes pages 1 - 6S5 – Mop up of revision activities and Section 1 assessmentIntroduction to Section 3 | Essay and homework exercise based on section 2 DNA replication |  |
| Business Management | Glow Group via Email | N/A | Brand Investigation | Past Paper Questions |  |
| Chemistry | Glow Groups |  | S4 - Ionic bonding revision using class notes and SCHOLAR online materials. End of Topic test to be completed using SCHOLAR. Image of test result to be sent by the end of the week. | Mop up of revision activities and Section 1 assessmentIntroduction to Section 2  |  |
| Dance |  |  | **S4 National 5 Dance**They were issued with work today with the deadline for Friday 12th June. |  |  |
| Drama  | SMHWHigher and Nat5 2020-21 | **Response to Stimulus – section 1****Written response – planning the devised drama**Complete task as outlined in SMHW and in Glow Group. | **Response to Stimulus – section 1****Written response – planning the devised drama**Complete task as outlined in SMHW and in Glow Group. | **Performance Analysis 4.****DIRECTION****Written response approx. 500 words**Complete task/essay as outlined in Glow Group and SMHW. |  |
| English  | Glow – Groups & E-mail | **Reading Task 2 – Analysing Language**Task issued through official N4 English Glow group by e-mail. | **RUAE Task 4**Task issued through official N5 English Glow group and is to be submitted, completed by 9am on Friday to Mr Hoggan:gw18hogganadam@glow.sch.uk | **RUAE Task 4**Task issued through official Higher English Glow group and is to be submitted, completed by 9am on Friday to Mr Hendrie:gw18hendriechristoph@glow.sch.uk |  |
| French  | Glow Groups | Language Nut assignments: Nat 4: Family Relationships Friends | Nat 5: Present TenseSer/EstarDescribing family relationships | Higher: Future TenseReading/Writing |  |
| Geography  |  Microsoft Teams  | Read through set text and complete your notes. Answer the questions.Follow course outline | Read through set text and complete your notes. Answer the questions.Follow course outlineT&T continue with work posted on Teams | Read through set text and complete your notes. Answer the questions.Follow course outline |  |
| Graphic Communication | Glow, Showmyhomework, School Website |  | look at past paper questions and how to properly answer them.  | look at past paper questions and how to properly answer them.  |  |
| Health and Food Technology  | Glow Groups | How to answer questions using command words.Instructions and resources emailed on GLOW | How to answer questions using command words.Instructions and resources emailed on GLOW | How to answer questions using command words.Instructions and resources emailed on GLOW |  |
| History | Higher – GlowN5 S5/6 - GlowN5 –S4 GlowN4 – S4 Glow | Watch clip and write down three things you have learnedNotes from powerpoint.  | S4 N5 Complete key note files and answer questionsS5/6 Complete tasks on Germany at the end of the war and the abdication of the Kaiser | Make your own notes from the power point and complete q&a on the reforms for children |  |
| Maths S5/S6 | Glow GroupEdmodo Group (New group code has been issued via Glow) | Review PowerPoint on Negative Numbers and Significant Figures.Complete revision worksheets.Return homework exercises to Miss.Carson. | Review percentage videos.Complete revision worksheets.Return homework exercise to Mr.Gardiner. | Watch video lessons on Sets and Functions.Work through revision worksheets.Return homework exercise to Mr.Gardiner. |  |
| Maths S4 | Glow GroupEdmodo |  | Watch Change Subject videos.Complete revision worksheets. |  |  |
| Modern Studies  | Higher GlowN5 – SMHCourse ouline posted | To continue with work posted | Past Paper skills exercises,Work posted | Read through Powerpoint and complete tasks in the workbook on Social Inequality |  |
| Music | SMHW and  Glow GroupsAdv Higher 2020-21 & Higher and Nat5 2020-21 | Get in touch!!**Send an email** to to say ‘Hello’ if you have not yet made contact with Miss McNeill. Answer the questions asked and reply. Emphasis on **Practical Work** this week – send short recordings of your work to Miss McNeill. All outlined in email and SMHW. | **Practical work** where possible.**Listening:** Go through past paper, list concepts unknown and look up meanings on websites. **Complete past paper and return.** Allas outlined in email and SMHW. | Create a **POSTER** or **POWERPOINT** to show your understanding of your favourite style of music.**Practical Work** – keep practicing and complete Practice diary.All as outlined in email and SMHW. | **Practical Work** – send recordings of work**Music Literacy** revision **Concept** RevisionAll as outlined in email and SMHW |
| PE S5/6 | Glow Groups |  | **S5/6 National 5 PE**

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| **Read Slide 14** **Task 1** |

Note down all of the different methods you have used to gather information on your performance in PE. | **S5/6 Higher PE**

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| **Read Page 26 (Principles of Effective Practice)** **Task 1**Note down ALL of the information in the table on Page 26**Task 2** |

*Explain what a performer might consider before carrying out a personal development plan. (4 Marks)* |  |
| PE S4 | Glow Groups |  | **S4 National 5 PE**

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| **Read Slides 4, 8 & 10** **Task 1**Note down the definitions for the following Sub Factors: CRE, Speed, Power, Strength **Task 2**On Page 10 there is a FACI example for the Physical Factor. Note it down. |

Use the structure to give examples of FACI for Physical Sub Factors: Speed, Power and Strength |  |  |
| Physics  | Glow Groups | S4 - Gamma Rays and X-Rays: with videos on how they are used and how they were discovered | S4 - Completion of Electricity & Energy overview. End of topic test through Scolar and Forms assessments.S5 - Completion of Electricity & Energy overview. End of topic test through Scolar and Forms assessments. | Continuing with Electrical Sources and Internal Resistance |  |
| Practical Cookery | Glow Groups | **Complete task set for week 7****Cooking methods****Instructions and resources emailed on Glow** | **Complete task set for week 7****Cooking methods****Instructions and resources emailed on Glow** | **Complete task set for week 7****Cooking methods****Instructions and resources emailed on Glow** |  |
| RMPS |  |  | read and study the next section of their notes (Using Textual Sources: The Dhammapada), watch Lesson 5 on Mr. Beggan's RMPS (The First Noble Truth: Dukkha), and submit the following:Extended answers to five questions at the end of their notes (using textual sources)Evidence of notes taken during video lesson  | read and study the next section of their notes (Using Textual Sources: The Dhammapada), watch Lesson 5 on Mr. Beggan's RMPS (The First Noble Truth: Dukkha), and submit the following:Extended answers to five questions at the end of their notes (using textual sources)Evidence of notes taken during video lesson  |  |
| Science | Glow | S4 - Mini-research project on metals and alloys via Microsoft forms, with supporting links & videos. |  |  |  |
| Spanish  | Glow Groups | Language Nut assignments: Nat 4: Family Relationships Friends | Nat 5 Describing family relationships Writing: self and family | Higher: Grammar (future tense) Writing |  |
| Technical | Glow, Showmyhomework, School Website |  | Joint recognition and sequence planning. Looking at various woodworking joints and planning out how they are made.   |  |  |