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|  | Week Commencing **Monday 25th May 2020 – week 5**Work to be completed |
| Subject | Communicating through | N4 | N5 |  Higher | Advanced Higher |
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| Administration | Glow Group via Email | Theory – LegislationPractical – Email and PowerPoint | Theory – LegislationPractical – Email and PowerPoint | Theory - Teams |  |
| Applications of Maths | Glow GroupEdmodo (New group code has been issued via Glow) |  | * Review PowerPoint on Ratios.
* Complete worksheets on ratios.

Return homework exercise to Mrs.Cahill. |  |  |
| Art & Design | SMHW and the Glow Groups -Adv Higher 2020-21 &Higher and Nat5 2020-21  |  | Complete and submit last week’s task.Drawing revision exercises as outlined in SMHW and in Glow Group. | Complete and submit last week’s task.Drawing revision exercises as outlined in SMHW and in Glow Group. | Complete and submit last week’s task.Drawing revision exercises as outlined in SMHW and in Glow Group. |
| Art & Design S4 | SMHW and the Glow Groups -Adv Higher 2020-21 &Higher and Nat5 2020-21  | Portrait / Self PortraitDrawing Practice of last week’s task as outlined in SMHW | Portrait / Self PortraitDrawing Practice of last week’s task as outlined in SMHW |  |  |
| Biology | Glow Groups | Plant and animal cell revision task Animal cell forms activityUsing a microscope tutorial Completing their section 1 booklets | Section 1 revision Mind map and homework 2 Forms exercise | revision questions on the school website, the homework 2 for DNA, and reading through the Scholar notes and completing the questions and self test on Scholar. |  |
| Business Management | Glow Group via Email | N/A | Sole Trader | Franchises |  |
| Chemistry | Glow Groups |  |  | Section 1 Forms Homework 2 activity and revision tutorial on You tube |  |
| Dance |  |  | **Task 1**Identify one strength and weakness you originally notice when practicing the technical skills. **Task 2**Explain the positive and negative impact this would have on your overall Jazz performance.  |  |  |
| Drama  | SMHWHigher and Nat5 2020-21 | **Performance Analysis****Written response approx. 500 words**Complete task as outlined in SMHW and in Glow Group. | **Performance Analysis****Written response approx. 500 words**Complete task/essay as outlined in Glow Group and SMHW. |  |  |
| Drama S4 | SMHWHigher and Nat5 2020-21 | **Response to Stimulus – section 2****Written response** Complete task as outlined in SMHW and in Glow Group.Send submission by email to Mrs Anderson at gw10andersonjacqueli@glow.sch.uk | **Response to Stimulus – section 2****Written response** Complete task as outlined in SMHW and in Glow Group.Send submission by email to Mrs Anderson at gw10andersonjacqueli@glow.sch.uk |  |  |
| English  | Glow – Groups & E-mail | **Listening Task 1**Task issued through official N4 English Glow group by e-mail. | **RUAE Task 3**Task issued through official N5 English Glow group and is to be submitted, completed by 12pm on Friday to Mr Hoggan:gw18hogganadam@glow.sch.uk | **RUAE Task 3**Task issued through official Higher English Glow group and is to be submitted, completed by 12pm on Friday to Mr Hendrie:gw18hendriechristoph@glow.sch.uk |  |
| French  | Glow Groups | Language Nut assignments: Colours Numbers Quantifiers Intensifiers | Writing: Introducing yourself Vocab: members of the family  | Grammar (negative structures) Reading and translation |  |
| Geography and Travel & Tourism |  Microsoft Teams  |  | Read through set text and complete your notes. Answer the questions.Follow course outlineT&TPioneers of Travel & Tourism industry read lesson outline on teams and complete tasks | Read through set text and complete your notes. Answer the questions.Follow course outline  |  |
| Graphic Communication | Glow, Showmyhomework, School Website |  | look at past paper questions and how to properly answer them.  | look at past paper questions and how to properly answer them.  |  |
| Health and Food Technology  | Glow Groups | Fill in a table of current dietary advice and how to meet the advice.Instructions and resources emailed on GLOW | Fill in a table of current dietary advice and how to meet the advice.Instructions and resources emailed on GLOW | Fill in a table of current dietary advice and how to meet the advice.Instructions and resources emailed on GLOW |  |
| History | Higher – GlowN5 S5/6 - GlowN5 –S4 GlowN4 – S4 Glow |  | S4 N5 Complete questions on Stresemann Foreign PolicyS4 N4 Penny Print RevisionS5/6 Follow instructions on the Glow group and complete the tasks on 1867 Reform Act | Complete questions on evaluation of the reasons for greater political equality for women From the WSPU to The First World War |  |
| Maths S5/S6 | Glow GroupEdmodo Group (New group code has been issued via Glow) | * Review PowerPoint on Numeracy.
* Complete revision worksheets.
* Return homework exercises to Miss.Carson.
 | * Review percentage worksheets.
* Complete revision worksheets.
* Return homework exercise to Mr.Gardiner.
 | * Watch video lessons on Sets and Functions.
* Work through revision worksheets.
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| Maths S4 | Glow GroupEdmodo |  | * Review straight line videos.
* Complete revision worksheets.
* Return homework exercise to Mr.Gardiner.
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| Modern Studies  | Higher GlowN5 – SMHCourse ouline posted |  | Past Paper skills exercises,Work posted  | Read through Powerpoint and complete tasks in the workbook on Social Inequality |  |
| Music | SMHW and  Glow GroupsAdv Higher 2020-21 & Higher and Nat5 2020-21 |  | Complete any assignments as yet unfinished. **Practical work** where possible. **Music Theory** and **Concept Revision** as outlined in email and SMHW. | **Practical Work** focus this week.**Music Literacy** revision **Concept** RevisionAll as outlined in email and SMHW | **Practical Work** focus this week.**Music Literacy** revision **Concept** RevisionAll as outlined in email and SMHW |
| Music S4  | SMHW and  Glow GroupsAdv Higher 2020-21 &Higher and Nat5 2020-21 | Complete any assignments as yet unfinished. **Practical work** where possible.**Music Theory** and **Concept Revision** as outlined in email and SMHW. | Complete any assignments as yet unfinished. **Practical work** where possible.**Music Theory** and **Concept Revision** as outlined in email and SMHW. |  |  |
| PE S5/6 | Glow Groups |  |

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| **Read Q1 Help Guide****Task 1**Using the writing frame and your notes from the past four weeks tasks. Fill in the blanks for each Factor (Two Sub Factors each).   |

*For each factor, MESP, Explain its impact on performance. (8 Marks)* |

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| **Read Pages 21 & 22 (Stages of Skill Learning)** **Task 1**Note down ALL of the information on Pages 21 and 22.Identify the three stages of skill learning **Task 2**Match up the following approaches with the most appropriate Stage of Skill Learning… |

Shadow Practice, Partner Feed, Repetition Practice, Target Practice, Combination Drill, Conditioned Games  |  |
| PE S4 | Glow Groups |  |

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| **Read Slides 4, 6 & 10****Task 1**Note down the definitions for the following Sub Factors: Anger, Fear and Confidence **Task 2**On Page 10 there is a FACI example for the Mental Factor.  |

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| Physics  | Glow Groups |  | Scholar Nat5 Dynamics & Space - Vectors & Scalars | Consolidation of last weeks work through Forms Assessment and Scholar revision and assessments. |  |
| Practical Cookery | Glow Groups | Complete tasks set for week 5Preparation techniquesInstructions and resources emailed on Glow  | Complete tasks set for week 5Preparation techniquesInstructions and resources emailed on Glow  |  |  |
| RMPS | Glow |  | Complete questions and mind map | Complete questions and mind map |  |
| Spanish  | Glow Groups | Language Nut assignments: Colours Numbers Quantifiers Intensifiers | Writing: Introducing yourself Vocab: members of the family  | Grammar (irregular verbs) Grammar (stem changing verbs) |  |
| Technical | Glow, Showmyhomework, School Website |  | Joint recognition and sequence planning. Looking at various woodworking joints and planning out how they are made.   |  |  |