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| Week Commencing **Monday 18th May 2020 – week 4**  Work to be completed | | | | |
| Subject | Communicating through | N5 | Higher | Advanced Higher |
| English | Glow – Groups & E-mail | **Portfolio Task 2**  Task issued through official N5 English Glow group and is to be submitted, completed by 10am on Friday to Mr Hoggan:  gw18hogganadam@glow.sch.uk | **Portfolio Task 2**  Task issued through official Higher English Glow group and is to be submitted, completed by 10am on Friday to Mr Hendrie:  gw18hendriechristoph@glow.sch.uk |  |
| Maths  S5/6 | Glow Group  Edmodo Group (New group code has been issued via Glow) | * Review video solutions for Fractions. * Attempt worksheets. * Watch video lessons for Percentages and take notes. | * Review straight line solutions shared via Edmodo. * Attempt revision questions issued. |  |
| Maths S4 | Glow Group  Edmodo | * Review video solution for Algebraic Fractions. * Attempt worksheets. * Watch video lessons on Straight Line and take notes. |  |  |
| Applications of Maths | Glow Group  Edmodo (New group code has been issued via Glow) | * Review video solutions for Fractions. * Attempt worksheets. * Watch video lessons for Percentages and take notes. |  |  |
| Biology | Glow Groups | Using a microscope skills  Identifying cell types activity  Forms exercise – Homework 1 | Scholar revision Section 1  Past paper revision questions  Summary Mind Map  Forms assessment |  |
| Chemistry | Glow Groups |  | Covalent radius  Ionisation energy  Scholar activities |  |
| Physics | Glow Groups | Continuing Electricity - Ohm's Law. Using Scholar and Tutorial sheet to be attempted. | continuing Electricity -Combination Circuits - part revision, part new work. Using Scholar and Tutorial sheet to be attempted. |  |
| Drama | SMHW  Higher and Nat5 2020-21 | Create an outline for a drama based on the given stimulus.  Complete task as outlined in SMHW and in Glow Group. | Performance Analysis and Written response.  Complete tasks/development as outlined in Glow Group and SMHW. |  |
| Art & Design | SMHW and the Glow Groups -  Adv Higher 2020-21 &  Higher and Nat5 2020-21 | Complete all work not yet submitted as outlined in SMHW and in previous emails. | Complete all work not yet submitted as outlined in SMHW and in previous emails. | Complete all work not yet submitted as outlined in SMHW and in previous emails. |
| Music | SMHW and  Glow Groups  Adv Higher 2020-21 &  Higher and Nat5 2020-21 | 20 Concept Challenge.  Music Literacy – Treble Clef Revision and Discovery as outlined in email and SMHW. | * 20 Concept Challenge – revision * Complete PAST PAPER QUESTIONS * Practical Work -complete Performance Review and start log   All as outlined in email and SMHW | * 20 Concept Challenge – revision * Complete PAST PAPER * Practical Work – complete Performance Review and start log   All as outlined in email and SMHW |
| PE | Glow Groups | |  | | --- | | Read Slides 4, 8 & 10  Task 1  Note down the definitions for the following Sub Factors: CRE, Speed, Power, Strength    Task 2  On Page 10 there is a FACI example for the Physical Factor. Note it down. |   Use the structure to give examples of FACI for Physical Sub Factors: Speed, Power and Strength | |  | | --- | | Read Pages 9 – 12 (Data Collection Methods)  Task 1  *Describe one method you used to gather information on your performance.*  *(4 Marks)*  *Describe a different method you used to gather information on your performance. (4 Marks)* |   *Explain why you chose these methods to gather information on your performance. (4 Marks)* |  |
| RMPS | Glow | Continue with work on Buddhism. Watch Youtube videos and make notes. Answer questions | Continue with work on Buddhism. Watch Youtube videos and make notes. Answer questions |  |
| Geography | Microsoft Teams | Read through set text and complete your notes. Answer the questions.  Follow course outline | Read through set text and complete your notes. Answer the questions.  Follow course outline |  |
| Health and Food Technology | Glow Groups | Researching dietary diseases, how they are caused and impact on health for individuals.  Instructions and resources emailed on GLOW | Researching dietary diseases, how they are caused and impact on health for individuals.  Instructions and resources emailed on GLOW |  |
| Practical Cookery | Glow Groups | Complete tasks for week 4:  Safety in the kitchen, condition bacteria need to grow  Instructions emailed on Glow group. Using the power point from previous week. |  |  |
| History | Higher – Glow  N5 S5/6 - Glow  N5 –S4 Glow  N4 – S4 Glow | S4 N5Make your own notes from the power point on Weimar 1924 – 1929  S4 N4 Watch programme and take notes. Complete question provided.  S5/6 Follow instructions on the Glow group and complete the tasks on Political radicalism and 1832 Reform Act | Complete questions on Political reforms. Make notes from power point – Attitudes to women.  Complete questions on evaluation of the reasons for greater political equality for women |  |
| Modern Studies | Higher Glow  N5 – SMH  Course ouline posted | Past Paper skills exercises,  Work posted | Read through Powerpoint and complete tasks in the workbook on Social Inequality |  |
| Technical | Glow, Showmyhomework, School Website | Joint recognition and sequence planning. Looking at various woodworking joints and planning out how they are made. |  |  |
| Graphic Communication | Glow, Showmyhomework, School Website | look at past paper questions and how to properly answer them. | look at past paper questions and how to properly answer them. |  |
| Administration | Glow Group via Email | Theory Work – File Management and Corporate Image | Practical Work – Spreadsheets |  |
| Business Management | Glow Group via Email | Entrepreneur Activity | Types of Business Organisations Scholar Activities |  |
| French | Glow Groups | Vocabulary building exercises  Present Tense Revision  Writing Practice | Vocabulary building exercises  Present Tense Revision  Writing Practice |  |
| Spanish | Glow Groups | Topic work: family Reading  Reading task with questions and find the Spanish  Reading worksheet | Topic work: family Reading  Reading task with questions and find the Spanish  Reading worksheet |  |