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| Week Commencing **Monday 18th May 2020 – week 4**Work to be completed |
| Subject | Communicating through | N5 |  Higher | Advanced Higher |
| English  | Glow – Groups & E-mail | **Portfolio Task 2**Task issued through official N5 English Glow group and is to be submitted, completed by 10am on Friday to Mr Hoggan:gw18hogganadam@glow.sch.uk | **Portfolio Task 2**Task issued through official Higher English Glow group and is to be submitted, completed by 10am on Friday to Mr Hendrie:gw18hendriechristoph@glow.sch.uk |  |
| Maths S5/6 | Glow GroupEdmodo Group (New group code has been issued via Glow) | * Review video solutions for Fractions.
* Attempt worksheets.
* Watch video lessons for Percentages and take notes.
 | * Review straight line solutions shared via Edmodo.
* Attempt revision questions issued.
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| Maths S4 | Glow GroupEdmodo | * Review video solution for Algebraic Fractions.
* Attempt worksheets.
* Watch video lessons on Straight Line and take notes.
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| Applications of Maths | Glow GroupEdmodo (New group code has been issued via Glow) | * Review video solutions for Fractions.
* Attempt worksheets.
* Watch video lessons for Percentages and take notes.
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| Biology | Glow Groups | Using a microscope skillsIdentifying cell types activityForms exercise – Homework 1 | Scholar revision Section 1Past paper revision questionsSummary Mind Map Forms assessment |  |
| Chemistry | Glow Groups |  | Covalent radiusIonisation energyScholar activities  |  |
| Physics  | Glow Groups | Continuing Electricity - Ohm's Law. Using Scholar and Tutorial sheet to be attempted. |  continuing Electricity -Combination Circuits - part revision, part new work. Using Scholar and Tutorial sheet to be attempted. |  |
| Drama  | SMHWHigher and Nat5 2020-21 | Create an outline for a drama based on the given stimulus.Complete task as outlined in SMHW and in Glow Group. | Performance Analysis and Written response.Complete tasks/development as outlined in Glow Group and SMHW. |  |
| Art & Design | SMHW and the Glow Groups -Adv Higher 2020-21 &Higher and Nat5 2020-21  | Complete all work not yet submitted as outlined in SMHW and in previous emails. | Complete all work not yet submitted as outlined in SMHW and in previous emails. | Complete all work not yet submitted as outlined in SMHW and in previous emails. |
| Music | SMHW and  Glow GroupsAdv Higher 2020-21 &Higher and Nat5 2020-21 | 20 Concept Challenge. Music Literacy – Treble Clef Revision and Discovery as outlined in email and SMHW. | * 20 Concept Challenge – revision
* Complete PAST PAPER QUESTIONS
* Practical Work -complete Performance Review and start log

All as outlined in email and SMHW | * 20 Concept Challenge – revision
* Complete PAST PAPER
* Practical Work – complete Performance Review and start log

All as outlined in email and SMHW |
| PE | Glow Groups |

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| Read Slides 4, 8 & 10Task 1 Note down the definitions for the following Sub Factors: CRE, Speed, Power, Strength Task 2 On Page 10 there is a FACI example for the Physical Factor. Note it down. |

Use the structure to give examples of FACI for Physical Sub Factors: Speed, Power and Strength |

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| Read Pages 9 – 12 (Data Collection Methods)Task 1 *Describe one method you used to gather information on your performance.**(4 Marks)**Describe a different method you used to gather information on your performance. (4 Marks)* |

*Explain why you chose these methods to gather information on your performance. (4 Marks)* |  |
| RMPS | Glow | Continue with work on Buddhism. Watch Youtube videos and make notes. Answer questions | Continue with work on Buddhism. Watch Youtube videos and make notes. Answer questions |  |
| Geography  |  Microsoft Teams  | Read through set text and complete your notes. Answer the questions.Follow course outline | Read through set text and complete your notes. Answer the questions.Follow course outline  |  |
| Health and Food Technology  | Glow Groups | Researching dietary diseases, how they are caused and impact on health for individuals.Instructions and resources emailed on GLOW | Researching dietary diseases, how they are caused and impact on health for individuals.Instructions and resources emailed on GLOW |  |
| Practical Cookery | Glow Groups | Complete tasks for week 4:Safety in the kitchen, condition bacteria need to grow Instructions emailed on Glow group. Using the power point from previous week. |  |  |
| History | Higher – GlowN5 S5/6 - GlowN5 –S4 GlowN4 – S4 Glow | S4 N5Make your own notes from the power point on Weimar 1924 – 1929S4 N4 Watch programme and take notes. Complete question provided.S5/6 Follow instructions on the Glow group and complete the tasks on Political radicalism and 1832 Reform Act | Complete questions on Political reforms. Make notes from power point – Attitudes to women.Complete questions on evaluation of the reasons for greater political equality for women |  |
| Modern Studies  | Higher GlowN5 – SMHCourse ouline posted | Past Paper skills exercises,Work posted  | Read through Powerpoint and complete tasks in the workbook on Social Inequality |  |
| Technical | Glow, Showmyhomework, School Website | Joint recognition and sequence planning. Looking at various woodworking joints and planning out how they are made.  |  |  |
| Graphic Communication | Glow, Showmyhomework, School Website | look at past paper questions and how to properly answer them. | look at past paper questions and how to properly answer them. |  |
| Administration | Glow Group via Email | Theory Work – File Management and Corporate Image | Practical Work – Spreadsheets |  |
| Business Management | Glow Group via Email | Entrepreneur Activity | Types of Business Organisations Scholar Activities |  |
| French  | Glow Groups | Vocabulary building exercises Present Tense Revision Writing Practice  | Vocabulary building exercises Present Tense Revision Writing Practice  |  |
| Spanish  | Glow Groups | Topic work: family Reading Reading task with questions and find the SpanishReading worksheet | Topic work: family Reading Reading task with questions and find the SpanishReading worksheet |  |