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| Week Commencing **Monday 11th May 2020 – week 3**  Work to be completed | | | | |
| Subject | Communicating through | N5 | Higher | Advanced Higher |
| English | Glow – Groups & E-mail | **RUAE Task 2**  Task issued through official N5 English Glow group and is to be submitted, completed by 12pm on Friday to Mr Hoggan:  gw18hogganadam@glow.sch.uk | **RUAE Task 2**  Task issued through official Higher English Glow group and is to be submitted, completed by 12pm on Friday to Mr Hendrie:  gw18hendriechristoph@glow.sch.uk |  |
| Maths  S5/6 | Glow Group  Edmodo Group (New group code has been issued via Glow) | * Review video lessons on Fractions. * Attempt worksheets. * Complete and return homework exercise to Mr.Gardiner. | * Review straight line videos shared via Edmodo. * Watch homework solutions video and seek help for any problems. * Complete homework exercise and return to Mr.Gardiner. |  |
| Maths S4 | Glow Group  Edmodo | * Glow Group * Edmodo | * Review video lessons on Algebraic Fractions. * Attempt worksheets. * Complete and return homework exercise to Mr.Gardiner |  |
| Applications of Maths | Glow Group  Edmodo (New group code has been issued via Glow) | * Review video lessons on Fractions. * Attempt worksheets. * Complete and return homework exercise to Mrs.Cahill |  |  |
| Biology | Glow Groups | * Plant, animal, bacterial and fungal cell * Scholar activity * Note taking | * Section 1 ppt activities * Homework 2 * Extension task |  |
| Chemistry | Glow Groups |  | * Trends in the Periodic Table ppt * Trends in the Periodic Table Scholar * Online scholar revision assessment |  |
| Physics | Glow Groups | * Pupils are working through Scholar National 5 Section 1 Electrical /charge Carriers and Potential Difference (Voltage). I step by step guide has been produced. | * Pupils will be working through adapted Powerpoint on Complex Circuits within the Electricity topic and also revising last weeks work using Scholar. |  |
| Drama | SMHW  Higher and Nat5 2020-21 | Create an outline for a drama based on the given stimulus.  Complete task as outlined in SMHW and in Glow Group. | Continue with Research Task on the play The Crucible by Arthur Miller.  Complete tasks/development as outlined in Glow Group and SMHW. |  |
| Art & Design | SMHW and the Glow Groups -  Adv Higher 2020-21 &  Higher and Nat5 2020-21 | Creating Textures in Pencil  Watch the video and complete task as outlined in SMHW and in Glow Group. | Creating Textures in Pencil  Watch the video and complete task as outlined in SMHW and in Glow Group. | Creating Textures in Pencil  Watch the video and complete task as outlined in SMHW and in Glow Group. |
| Music | SMHW and  Glow Groups  Adv Higher 2020-21 &  Higher and Nat5 2020-21 | 20 Concept Challenge.  Music Literacy – Treble Clef Revision and Discovery as outlined in email and SMHW. | 20 Concept Challenge – revision  Complete PAST PAPER QUESTIONS as outlined in email and SMHW. | 20 Concept Challenge – revision  Complete PAST PAPER as outlined in email and SMHW. |
| PE | Glow Groups | **Read Slides 4, 7 & 10**  **Task 1**  Note down the definitions for the following Sub Factors: Team Dynamics, Communication and Roles & Responsibilities  **Task 2**  On Page 10 there is a FACI example for the Mental Factor.  Use the structure to give examples of FACI for Social Sub Factors: Team Dynamics, Communication and Roles & Responsibilities | **Read Pages 7 & 8 (Model Performers)**  **Task 1**  Draw the Model Performer Diagram on Page 7  **Task 2**  Identify what model performers can be used for?  Identify what qualities you possess, just like a model performer, in an activity of your choice.  *Explain the benefits of using a model performer when collecting data? (4 Marks)* |  |
| RMPS | Glow | 'Deer Park Sermon & The Four Noble Truths', the third instalment of their notes, provided in Word/ Answer the 11 questions and watch Youtue video | 'Deer Park Sermon & The Four Noble Truths', the third instalment of their notes, provided in Word/ Answer the 11 questions and watch Youtue video |  |
| Geography | Microsoft Teams | Read through set text and complete your notes. Answer the questions.  Follow course outline | Read through set text and complete your notes. Answer the questions.  Follow course outline |  |
| Health and Food Technology | Glow Groups | Researching definitions of subject specific words to gain a wider subject knowledge.  Instructions and resources emailed on GLOW | Researching definitions of subject specific words to gain a wider subject knowledge.  Instructions and resources emailed on GLOW |  |
| Practical Cookery | Glow Groups | Complete tasks for week 3:  Food poisoning and why we cook food  Instructions emailed on Glow group. Using the power point from previous week. | Complete tasks for week 3:  Food poisoning and why we cook food  Instructions emailed on Glow group. Using the power point from previous week. |  |
| History | Higher – Glow  N5 S5/6 - Glow  N5 –S4 Glow  N4 – S4 Glow | S4 N5Make your own notes from the power point on Weimar 1924 – 1929  S4 N4 Watch programme and take notes. Complete question provided.  S5/6 Follow instructions on the Glow group and complete the tasks on canals and railways | Make notes from the power point The Political Reform Acts and answer the first set of questions |  |
| Modern Studies | Higher Glow  N5 – SMH  Course ouline posted | Past Paper skills exercises,  Work posted | Read through Powerpoint and complete tasks in the workbook on Social Inequality |  |
| Technical | Glow, Showmyhomework, School Website | Joint recognition and sequence planning. Looking at various woodworking joints and planning out how they are made. |  |  |
| Graphic Communication | Glow, Showmyhomework, School Website | Design principles and elements. Analysing advertisements to understand how they are effective. | Design principles and elements. Analysing advertisements to understand how they are effective. |  |
| Administration | Glow Group via Email | Theory Work – Letterheads | Practical Work – Basic WP Revision Skills and Forms |  |
| Business Management | Glow Group via Email | Business Basics  Factors of Production  Sectors of Industry | Types of Business Organisations |  |
| French | Glow Groups | * Irregular Present tense verbs * Developing listening skills | * Irregular Present tense verbs * Developing listening skills |  |
| Spanish | Glow Groups | Developing understanding and use of present tense verbs | Developing understanding and use of present tense verbs |  |