|  |
| --- |
| Week Commencing **Monday 11th May 2020 – week 3**Work to be completed |
| Subject | Communicating through | N5 |  Higher | Advanced Higher |
| English  | Glow – Groups & E-mail | **RUAE Task 2**Task issued through official N5 English Glow group and is to be submitted, completed by 12pm on Friday to Mr Hoggan:gw18hogganadam@glow.sch.uk | **RUAE Task 2**Task issued through official Higher English Glow group and is to be submitted, completed by 12pm on Friday to Mr Hendrie:gw18hendriechristoph@glow.sch.uk |  |
| Maths S5/6 | Glow GroupEdmodo Group (New group code has been issued via Glow) | * Review video lessons on Fractions.
* Attempt worksheets.
* Complete and return homework exercise to Mr.Gardiner.
 | * Review straight line videos shared via Edmodo.
* Watch homework solutions video and seek help for any problems.
* Complete homework exercise and return to Mr.Gardiner.
 |  |
| Maths S4 | Glow GroupEdmodo | * Glow Group
* Edmodo
 | * Review video lessons on Algebraic Fractions.
* Attempt worksheets.
* Complete and return homework exercise to Mr.Gardiner
 |  |
| Applications of Maths | Glow GroupEdmodo (New group code has been issued via Glow) | * Review video lessons on Fractions.
* Attempt worksheets.
* Complete and return homework exercise to Mrs.Cahill
 |  |  |
| Biology | Glow Groups | * Plant, animal, bacterial and fungal cell
* Scholar activity
* Note taking
 | * Section 1 ppt activities
* Homework 2
* Extension task
 |  |
| Chemistry | Glow Groups |  | * Trends in the Periodic Table ppt
* Trends in the Periodic Table Scholar
* Online scholar revision assessment
 |  |
| Physics  | Glow Groups | * Pupils are working through Scholar National 5 Section 1 Electrical /charge Carriers and Potential Difference (Voltage). I step by step guide has been produced.
 | * Pupils will be working through adapted Powerpoint on Complex Circuits within the Electricity topic and also revising last weeks work using Scholar.
 |  |
| Drama  | SMHWHigher and Nat5 2020-21 | Create an outline for a drama based on the given stimulus.Complete task as outlined in SMHW and in Glow Group. | Continue with Research Task on the play The Crucible by Arthur Miller.Complete tasks/development as outlined in Glow Group and SMHW. |  |
| Art & Design | SMHW and the Glow Groups -Adv Higher 2020-21 &Higher and Nat5 2020-21  | Creating Textures in PencilWatch the video and complete task as outlined in SMHW and in Glow Group. | Creating Textures in PencilWatch the video and complete task as outlined in SMHW and in Glow Group. | Creating Textures in PencilWatch the video and complete task as outlined in SMHW and in Glow Group. |
| Music | SMHW and  Glow GroupsAdv Higher 2020-21 &Higher and Nat5 2020-21 | 20 Concept Challenge. Music Literacy – Treble Clef Revision and Discovery as outlined in email and SMHW. | 20 Concept Challenge – revisionComplete PAST PAPER QUESTIONS as outlined in email and SMHW. | 20 Concept Challenge – revisionComplete PAST PAPER as outlined in email and SMHW. |
| PE | Glow Groups | **Read Slides 4, 7 & 10****Task 1** Note down the definitions for the following Sub Factors: Team Dynamics, Communication and Roles & Responsibilities**Task 2**On Page 10 there is a FACI example for the Mental Factor. Use the structure to give examples of FACI for Social Sub Factors: Team Dynamics, Communication and Roles & Responsibilities | **Read Pages 7 & 8 (Model Performers)****Task 1** Draw the Model Performer Diagram on Page 7**Task 2**Identify what model performers can be used for?Identify what qualities you possess, just like a model performer, in an activity of your choice. *Explain the benefits of using a model performer when collecting data? (4 Marks)* |  |
| RMPS | Glow | 'Deer Park Sermon & The Four Noble Truths', the third instalment of their notes, provided in Word/ Answer the 11 questions and watch Youtue video | 'Deer Park Sermon & The Four Noble Truths', the third instalment of their notes, provided in Word/ Answer the 11 questions and watch Youtue video |  |
| Geography  |  Microsoft Teams  | Read through set text and complete your notes. Answer the questions.Follow course outline | Read through set text and complete your notes. Answer the questions.Follow course outline  |  |
| Health and Food Technology  | Glow Groups | Researching definitions of subject specific words to gain a wider subject knowledge. Instructions and resources emailed on GLOW | Researching definitions of subject specific words to gain a wider subject knowledge. Instructions and resources emailed on GLOW |  |
| Practical Cookery | Glow Groups | Complete tasks for week 3:Food poisoning and why we cook foodInstructions emailed on Glow group. Using the power point from previous week. | Complete tasks for week 3:Food poisoning and why we cook foodInstructions emailed on Glow group. Using the power point from previous week. |  |
| History | Higher – GlowN5 S5/6 - GlowN5 –S4 GlowN4 – S4 Glow | S4 N5Make your own notes from the power point on Weimar 1924 – 1929S4 N4 Watch programme and take notes. Complete question provided.S5/6 Follow instructions on the Glow group and complete the tasks on canals and railways | Make notes from the power point The Political Reform Acts and answer the first set of questions |  |
| Modern Studies  | Higher GlowN5 – SMHCourse ouline posted | Past Paper skills exercises,Work posted  | Read through Powerpoint and complete tasks in the workbook on Social Inequality |  |
| Technical | Glow, Showmyhomework, School Website | Joint recognition and sequence planning. Looking at various woodworking joints and planning out how they are made.  |  |  |
| Graphic Communication | Glow, Showmyhomework, School Website | Design principles and elements. Analysing advertisements to understand how they are effective. | Design principles and elements. Analysing advertisements to understand how they are effective. |  |
| Administration | Glow Group via Email | Theory Work – Letterheads | Practical Work – Basic WP Revision Skills and Forms |  |
| Business Management | Glow Group via Email | Business BasicsFactors of ProductionSectors of Industry | Types of Business Organisations |  |
| French  | Glow Groups | * Irregular Present tense verbs
* Developing listening skills
 | * Irregular Present tense verbs
* Developing listening skills
 |  |
| Spanish  | Glow Groups | Developing understanding and use of present tense verbs  | Developing understanding and use of present tense verbs  |  |