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| Week Commencing 27th April 2022  Work to be completed by 1st May at 12Noon | | | | |
| Subject | Communicating through | N5 | Higher | Advanced Higher |
| English | Glow Groups | RUAE – Close Reading Task 1 Task issued through official N5 English Glow group and is to be submitted, completed by 12pm on Friday to Mr Hoggan: gw18hogganadam@glow.sch.uk RUAE – Close Reading Task 1 Task issued through official Higher English Glow group and is to be submitted, completed by 12pm on Friday to Mr Hendrie gw18hendriechristoph@glow.sch.uk | RUAE – Close Reading Task 1 Task issued through official N5 English Glow group and is to be submitted, completed by 12pm on Friday to Mr Hoggan: gw18hogganadam@glow.sch.uk RUAE – Close Reading Task 1 Task issued through official Higher English Glow group and is to be submitted, completed by 12pm on Friday to Mr Hendrie  gw18hendriechristoph@glow.sch.uk |  |
| Maths  S5/6 | Glow Group  Edmodo Group (New group code will be issued via Glow) | Watch Fractions videos shared via Edmodo  Complete worksheets  Return Homework activity to Mr.Gardiner | Watch straight line videos shared via Edmodo.  Complete worksheets provided via Glow/Edmodo.  Return Homework activity to Mr. Gardiner |  |
| Maths S4 | Glow Group  Edmodo | Watch videos on Algebraic Fractions shared via Edmodo.  Complete worksheets  Return Homework activity to Mr.Gardiner |  |  |
| Applications of Maths | Glow Group  Edmodo (New group code will be issued via Glow) | Watch Fractions videos shared via Edmodo  Complete worksheets  Return Homework activity to Mrs.Cahill |  |  |
| Biology | Glow Groups | Welcome email for them to respond to requesting a little information on why they are choosing the subject  Introduction to cells activity | Access Scholar, revise specialised cells and stem cells, completing the revision homework. Complete the attached problem solving exercise. |  |
| Chemistry | Glow Groups |  | Welcome email for them to respond to requesting a little information on why they are choosing the subject  Rate of reactions revision forms exercise |  |
| Physics | Glow Groups | Course Outline provided. Electricity revision from N5 linking into Higher course. “Crash” pupils will be provided with additional materials. | Course Outline provided. Electricity revision from N5 linking into Higher course. “Crash” pupils will be provided with additional materials. |  |
| Drama | SMHW | Create an outline for a drama based on the given stimulus.  Complete task as outlined in SMHW. | Research Task on the play The Crucible by Arthur Miller  Complete task as outlined in SMHW |  |
| Art | SMHW and the Glow Groups - | Choose a theme for Expressive Folio – send plan describing choice and include photographs of selected thematic objects as outlined in SMHW. | Choose a theme for Expressive Folio – send plan describing choice and include photographs of selected thematic objects as outlined in SMHW. | Write outline of expressive theme and short plan outlining proposed investigation and research for contextual essay as outlined in SMHW. |
| Music | SMHW and Glow Groups | 20 Concept Challenge.  Complete task worksheet as outlined in email. | 20 Concept Challenge – revision of concepts and 2 Listening /Understanding Music tasks. Complete task worksheets as outlined in email and on SMHW. | 20 Concept Challenge  Listening/Understanding Music Task  Analysis Task  Complete task worksheets as outlined in email and on SMHW. |
| PE | Glow Groups | **Read Slides 4, 5 & 10**  Link to assist with Command Words <https://www.youtube.com/watch?v=RC8lyrNcYWc>  **Task 1**  Note down the definitions for the following Sub Factors: Concentration, Decision Making and Mental Toughness  **Task 2**  On Page 10 there is a FACI example for the Mental Factor. Note it down.  Then use the structure to give examples of FACI for Decision Making and Mental Toughness. | **Read Pages 16 – 19 (Sub Factors)**  Scan the QR Codes and watch the short video clips  Link to assist with Command Words <https://www.youtube.com/watch?v=RC8lyrNcYWc>  **Task 1**  Note down **ALL** definitions of each Sub Factor **(Key Terms in Green)**  Page 16 – Technical Qualities (Timing and Consistency)  Page 17 – Special Qualities (Imagination, Creativity and Flair)  **Task 2**  Note down meaning of FACI (Page 19)  Using the example of the completed FACI Example, complete the three empty tables. |  |
| Health and Food Technology | Glow Groups | Complete a place mat task for the macro nutrients. An example will be sent on GLOW with the rest of the resources. | Complete a place mat task for the macro nutrients. An example will be sent on GLOW with the rest of the resources |  |
| Practical Cookery | Glow Groups | Complete pages 1-3 on an introduction to practical cookery using the resources sent on GLOW  to support you. | Complete pages 1-3 on an introduction to practical cookery using the resources sent on GLOW to support you. |  |
| Geography | Microsoft teams |  | Read through set text and complete your notes. Answer the questions. |  |
| History | Higher – Glow  N5 S5/6 - Glow  N5 –S4 SMH | S4 Make your own notes from the power point. Complete the key point file.  S5/6 Follow instructions on the Glow group and complete the tasks on Health and Housing | Make your own notes from the power points, Complete questions on the industrialisation and urbanisation |  |
| Modern Studies | Higher Glow  N5 - SMH | Past Paper skills exercises, | Read through Powerpoint and complete tasks in the workbook on Social Inequality |  |
| RMPS | Glow | Download notes on Buddhism and take notes from accompanying video lesson. | Download notes on Buddhism and take notes from accompanying video lesson. |  |
| Practical Woodworking | Glow, Showmyhomework, School Website | Joint recognition and sequence planning. Looking at various woodworking joints and planning out how they are made. |  |  |
| Graphic Communication | Glow, Showmyhomework, School Website | Design principles and elements. Analysing advertisements to understand how they are effective. | Design principles and elements. Analysing advertisements to understand how they are effective. |  |
| Administration | Glow Group via Email | Theory Work – Customer Care  Practical Work – Email and PowerPoint | Theory Work – Meetings  Practical Work - Emails |  |
| Business Management | Glow Group via Email | Introduction to Business Management Activities | Introduction to Business Management Activities |  |
| French | Glow Groups  Check glow for details | Dictionary skills  The definite and indefinite article  The present tense (regular verbs, er/ir/re) | Dictionary skills  The definite and indefinite article  The present tense (regular verbs er/ir/re) |  |
| Spanish | Glow Groups | Dictionary skills  The definite and indefinite article  The present tense (regular verbs ar/ir/er) | Dictionary skills  The definite and indefinite article  The present tense (regular verbs ar/ir/er) |  |