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| Week Commencing 27th April 2022Work to be completed by 1st May at 12Noon |
| Subject | Communicating through | N5 |  Higher | Advanced Higher |
| English  | Glow Groups | RUAE – Close Reading Task 1 Task issued through official N5 English Glow group and is to be submitted, completed by 12pm on Friday to Mr Hoggan: gw18hogganadam@glow.sch.uk RUAE – Close Reading Task 1 Task issued through official Higher English Glow group and is to be submitted, completed by 12pm on Friday to Mr Hendrie gw18hendriechristoph@glow.sch.uk | RUAE – Close Reading Task 1 Task issued through official N5 English Glow group and is to be submitted, completed by 12pm on Friday to Mr Hoggan: gw18hogganadam@glow.sch.uk RUAE – Close Reading Task 1 Task issued through official Higher English Glow group and is to be submitted, completed by 12pm on Friday to Mr Hendrie gw18hendriechristoph@glow.sch.uk |  |
| Maths S5/6 | Glow GroupEdmodo Group (New group code will be issued via Glow) | Watch Fractions videos shared via EdmodoComplete worksheetsReturn Homework activity to Mr.Gardiner | Watch straight line videos shared via Edmodo.Complete worksheets provided via Glow/Edmodo.Return Homework activity to Mr. Gardiner  |  |
| Maths S4 | Glow GroupEdmodo | Watch videos on Algebraic Fractions shared via Edmodo.Complete worksheetsReturn Homework activity to Mr.Gardiner |  |  |
| Applications of Maths | Glow GroupEdmodo (New group code will be issued via Glow) | Watch Fractions videos shared via EdmodoComplete worksheetsReturn Homework activity to Mrs.Cahill |  |  |
| Biology | Glow Groups | Welcome email for them to respond to requesting a little information on why they are choosing the subjectIntroduction to cells activity  | Access Scholar, revise specialised cells and stem cells, completing the revision homework. Complete the attached problem solving exercise. |  |
| Chemistry | Glow Groups |  | Welcome email for them to respond to requesting a little information on why they are choosing the subject Rate of reactions revision forms exercise  |  |
| Physics  | Glow Groups | Course Outline provided. Electricity revision from N5 linking into Higher course. “Crash” pupils will be provided with additional materials. | Course Outline provided. Electricity revision from N5 linking into Higher course. “Crash” pupils will be provided with additional materials. |  |
| Drama  | SMHW | Create an outline for a drama based on the given stimulus.Complete task as outlined in SMHW. | Research Task on the play The Crucible by Arthur MillerComplete task as outlined in SMHW |  |
| Art  | SMHW and the Glow Groups - | Choose a theme for Expressive Folio – send plan describing choice and include photographs of selected thematic objects as outlined in SMHW. | Choose a theme for Expressive Folio – send plan describing choice and include photographs of selected thematic objects as outlined in SMHW. | Write outline of expressive theme and short plan outlining proposed investigation and research for contextual essay as outlined in SMHW. |
| Music | SMHW and Glow Groups | 20 Concept Challenge. Complete task worksheet as outlined in email. | 20 Concept Challenge – revision of concepts and 2 Listening /Understanding Music tasks. Complete task worksheets as outlined in email and on SMHW. | 20 Concept ChallengeListening/Understanding Music TaskAnalysis TaskComplete task worksheets as outlined in email and on SMHW. |
| PE | Glow Groups | **Read Slides 4, 5 & 10**Link to assist with Command Words <https://www.youtube.com/watch?v=RC8lyrNcYWc>**Task 1** Note down the definitions for the following Sub Factors: Concentration, Decision Making and Mental Toughness**Task 2**On Page 10 there is a FACI example for the Mental Factor. Note it down. Then use the structure to give examples of FACI for Decision Making and Mental Toughness. | **Read Pages 16 – 19 (Sub Factors)**Scan the QR Codes and watch the short video clipsLink to assist with Command Words <https://www.youtube.com/watch?v=RC8lyrNcYWc>**Task 1**Note down **ALL** definitions of each Sub Factor **(Key Terms in Green)**Page 16 – Technical Qualities (Timing and Consistency)Page 17 – Special Qualities (Imagination, Creativity and Flair)**Task 2** Note down meaning of FACI (Page 19)Using the example of the completed FACI Example, complete the three empty tables.  |  |
| Health and Food Technology  | Glow Groups | Complete a place mat task for the macro nutrients. An example will be sent on GLOW with the rest of the resources.  | Complete a place mat task for the macro nutrients. An example will be sent on GLOW with the rest of the resources |  |
| Practical Cookery | Glow Groups | Complete pages 1-3 on an introduction to practical cookery using the resources sent on GLOW  to support you. | Complete pages 1-3 on an introduction to practical cookery using the resources sent on GLOW to support you. |  |
| Geography | Microsoft teams |  | Read through set text and complete your notes. Answer the questions. |  |
| History | Higher – GlowN5 S5/6 - GlowN5 –S4 SMH | S4 Make your own notes from the power point. Complete the key point file.S5/6 Follow instructions on the Glow group and complete the tasks on Health and Housing | Make your own notes from the power points, Complete questions on the industrialisation and urbanisation |  |
| Modern Studies  | Higher GlowN5 - SMH | Past Paper skills exercises, | Read through Powerpoint and complete tasks in the workbook on Social Inequality |  |
| RMPS | Glow | Download notes on Buddhism and take notes from accompanying video lesson. | Download notes on Buddhism and take notes from accompanying video lesson. |  |
| Practical Woodworking | Glow, Showmyhomework, School Website | Joint recognition and sequence planning. Looking at various woodworking joints and planning out how they are made.  |  |  |
| Graphic Communication | Glow, Showmyhomework, School Website | Design principles and elements. Analysing advertisements to understand how they are effective. | Design principles and elements. Analysing advertisements to understand how they are effective. |  |
| Administration | Glow Group via Email | Theory Work – Customer CarePractical Work – Email and PowerPoint | Theory Work – MeetingsPractical Work - Emails |  |
| Business Management | Glow Group via Email | Introduction to Business Management Activities | Introduction to Business Management Activities |  |
| French  | Glow GroupsCheck glow for details | Dictionary skills The definite and indefinite article The present tense (regular verbs, er/ir/re)  | Dictionary skills The definite and indefinite article The present tense (regular verbs er/ir/re) |  |
| Spanish  | Glow Groups | Dictionary skills The definite and indefinite article The present tense (regular verbs ar/ir/er) | Dictionary skills The definite and indefinite article The present tense (regular verbs ar/ir/er) |  |