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| Week Commencing **Monday 4th May 2020**Work to be completed |
| Subject | Communicating through | N5 |  Higher | Advanced Higher |
| English  | Glow – Groups & E-mail | **Portfolio Writing**Task issued through official N5 English Glow group and is to be submitted, completed by 12pm on Friday to Mr Hoggan:gw18hogganadam@glow.sch.uk | **Portfolio Writing**Task issued through official Higher English Glow group and is to be submitted, completed by 12pm on Friday to Mr Hendrie:gw18hendriechristoph@glow.sch.uk |  |
| Maths S5/6 | Glow GroupEdmodo Group (New group code has been issued via Glow) | * Review fractions homework solutions video shared via Edmodo.
* Complete worksheets
 | * Watch straight line videos shared via Edmodo.
* Complete worksheets provided via Glow/Edmodo.
* Return Homework activity to Mr. Gardiner
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| Maths S4 | Glow GroupEdmodo | * Review algebraic fractions homework video shared via Edmodo.
* Complete worksheets
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| Applications of Maths | Glow GroupEdmodo (New group code has been issued via Glow) | * Review fractions homework solutions video shared via Edmodo.
* Complete worksheets
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| Biology | Glow Groups | Intro to Section 1 Cell revision taskScholar activityForms homework task  | Read intro to higher pptRead through section 1 slides 1 – 46, make your own notes and complete the tasks setComplete homework 1Complete vocab activity |  |
| Chemistry | Glow Groups |  | Forms exercise to familiarise pupils with the Higher Data bookletRead through first ppt presentation and answer the questionsRead through Scholar 1.2 - 1.3 and answer the questions  |  |
| Physics  | Glow Groups | LED Research for Assignment | Complete the tutorial sheets of electricity by following the home schooling powerpoint |  |
| Drama  | SMHWHigher and Nat5 2020-21 | Create an outline for a drama based on the given stimulus.Complete task as outlined in SMHW and in Glow Group. | Continue with Research Task on the play The Crucible by Arthur Miller.Complete task/essay as outlined in Glow Group and SMHW. |  |
| Art & Design | SMHW and the Glow Groups -Adv Higher 2020-21 &Higher and Nat5 2020-21  | Complete and submit last week’s task.Drawing revision exercises as outlined in SMHW and in Glow Group. | Complete and submit last week’s task.Drawing revision exercises as outlined in SMHW and in Glow Group. | Complete and submit last week’s task.Drawing revision exercises as outlined in SMHW and in Glow Group. |
| Music | SMHW and  Glow GroupsAdv Higher 2020-21 &Higher and Nat5 2020-21 | 20 Concept Challenge. Complete task worksheet as outlined in email and SMHW.  | 20 Concept Challenge – revision of N5 concepts and 2 Listening /Understanding Music tasks. Complete task worksheets as outlined in email and on SMHW. | 20 Concept ChallengeListening/Understanding Music TaskAnalysis TaskComplete task worksheets as outlined in email and on SMHW. |
| PE | Glow Groups | **Read Slides 4, 6 & 10****Task 1** Note down the definitions for the following Sub Factors: Anger, Fear and Confidence**Task 2** On Page 10 there is a FACI example for the Mental Factor. Use the structure to give examples of FACI for Emotional Sub Factors: Anger, Fear and Confidence | **Read Pages 5 & 6 (Data Collection Considerations)****Task 1**Note down **ALL** of the information in the **‘RAVE’** textbox on page 5.Answer the question using the information on RAVE. *Explain what you need to take into consideration when gathering data? (4 Marks)* **Task 2** Note down the difference between qualitative and quantitative data.Identify what methods you have used to gather both qualitative and quantitative data in PE over the years. |  |
| RMPS | Glow | To continue work on Buddhism  | To continue with work on Buddhism |  |
| Geography  |  Microsoft Teams  | Read through set text and complete your notes. Answer the questions.Follow course outline | Read through set text and complete your notes. Answer the questions.Follow course outline  |  |
| Health and Food Technology  | Glow Groups | Fill in the place mat activity for vitamins, similar to the work the week before. Instructions will be emailed on GLOW.  | Fill in the place mat activity for vitamins, similar to the work the week before. Instructions will be emailed on GLOW.  |  |
| Practical Cookery | Glow Groups | Food Bourne diseases HACCAP and Environmental health.Instructions emailed on Glow group. Using the power point from previous week. |  |  |
| History | Higher – GlowN5 S5/6 - GlowN5 –S4 GlowN4 – S4 Glow | S4 N5Make your own notes from the power point. Answer the two questionsS4 N4 Watch programme and take notes. Complete question provided.S5/6 Follow instructions on the Glow group and complete the tasks on the Industrial Revolution | Complete the rest of the questions on assessing the reasons for Britain becoming a democracy |  |
| Modern Studies  | Higher GlowN5 – SMHCourse ouline posted | Past Paper skills exercises,Work posted  | Read through Powerpoint and complete tasks in the workbook on Social Inequality |  |
| Technical | Glow, Showmyhomework, School Website | Joint recognition and sequence planning. Looking at various woodworking joints and planning out how they are made.  |  |  |
| Graphic Communication | Glow, Showmyhomework, School Website | Design principles and elements. Analysing advertisements to understand how they are effective. | Design principles and elements. Analysing advertisements to understand how they are effective. |  |
| Administration | Glow Group via Email | * Theory Work – Admin Assistant
 | * Theory Work – Meetings
* Practical Work – Emails/ PowerPoint
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| Business Management | Glow Group via Email | Introduction to Business Management Activities | Introduction to Business Management Activities |  |
| French  | Glow Groups | * Reading skills
* Vocabulary building
 | * Reading skills
* Vocabulary building
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| Spanish  | Glow Groups | * · Vocabulary building - Family ·
* Reading skills
 | * · Vocabulary building - Family ·
* Reading skills
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