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| Week Commencing **Monday 4th May 2020**  Work to be completed | | | | |
| Subject | Communicating through | N5 | Higher | Advanced Higher |
| English | Glow – Groups & E-mail | **Portfolio Writing**  Task issued through official N5 English Glow group and is to be submitted, completed by 12pm on Friday to Mr Hoggan:  gw18hogganadam@glow.sch.uk | **Portfolio Writing**  Task issued through official Higher English Glow group and is to be submitted, completed by 12pm on Friday to Mr Hendrie:  gw18hendriechristoph@glow.sch.uk |  |
| Maths  S5/6 | Glow Group  Edmodo Group (New group code has been issued via Glow) | * Review fractions homework solutions video shared via Edmodo. * Complete worksheets | * Watch straight line videos shared via Edmodo. * Complete worksheets provided via Glow/Edmodo. * Return Homework activity to Mr. Gardiner |  |
| Maths S4 | Glow Group  Edmodo | * Review algebraic fractions homework video shared via Edmodo. * Complete worksheets |  |  |
| Applications of Maths | Glow Group  Edmodo (New group code has been issued via Glow) | * Review fractions homework solutions video shared via Edmodo. * Complete worksheets |  |  |
| Biology | Glow Groups | Intro to Section 1 Cell revision task  Scholar activity  Forms homework task | Read intro to higher ppt  Read through section 1 slides 1 – 46, make your own notes and complete the tasks set  Complete homework 1  Complete vocab activity |  |
| Chemistry | Glow Groups |  | Forms exercise to familiarise pupils with the Higher Data booklet  Read through first ppt presentation and answer the questions  Read through Scholar 1.2 - 1.3 and answer the questions |  |
| Physics | Glow Groups | LED Research for Assignment | Complete the tutorial sheets of electricity by following the home schooling powerpoint |  |
| Drama | SMHW  Higher and Nat5 2020-21 | Create an outline for a drama based on the given stimulus.  Complete task as outlined in SMHW and in Glow Group. | Continue with Research Task on the play The Crucible by Arthur Miller.  Complete task/essay as outlined in Glow Group and SMHW. |  |
| Art & Design | SMHW and the Glow Groups -  Adv Higher 2020-21 &  Higher and Nat5 2020-21 | Complete and submit last week’s task.  Drawing revision exercises as outlined in SMHW and in Glow Group. | Complete and submit last week’s task.  Drawing revision exercises as outlined in SMHW and in Glow Group. | Complete and submit last week’s task.  Drawing revision exercises as outlined in SMHW and in Glow Group. |
| Music | SMHW and  Glow Groups  Adv Higher 2020-21 &  Higher and Nat5 2020-21 | 20 Concept Challenge.  Complete task worksheet as outlined in email and SMHW. | 20 Concept Challenge – revision of N5 concepts and 2 Listening /Understanding Music tasks. Complete task worksheets as outlined in email and on SMHW. | 20 Concept Challenge  Listening/Understanding Music Task  Analysis Task  Complete task worksheets as outlined in email and on SMHW. |
| PE | Glow Groups | **Read Slides 4, 6 & 10**  **Task 1**  Note down the definitions for the following Sub Factors: Anger, Fear and Confidence  **Task 2**  On Page 10 there is a FACI example for the Mental Factor.  Use the structure to give examples of FACI for Emotional Sub Factors: Anger, Fear and Confidence | **Read Pages 5 & 6 (Data Collection Considerations)**  **Task 1**  Note down **ALL** of the information in the **‘RAVE’** textbox on page 5.  Answer the question using the information on RAVE. *Explain what you need to take into consideration when gathering data? (4 Marks)*  **Task 2**  Note down the difference between qualitative and quantitative data.  Identify what methods you have used to gather both qualitative and quantitative data in PE over the years. |  |
| RMPS | Glow | To continue work on Buddhism | To continue with work on Buddhism |  |
| Geography | Microsoft Teams | Read through set text and complete your notes. Answer the questions.  Follow course outline | Read through set text and complete your notes. Answer the questions.  Follow course outline |  |
| Health and Food Technology | Glow Groups | Fill in the place mat activity for vitamins, similar to the work the week before. Instructions will be emailed on GLOW. | Fill in the place mat activity for vitamins, similar to the work the week before. Instructions will be emailed on GLOW. |  |
| Practical Cookery | Glow Groups | Food Bourne diseases HACCAP and Environmental health.  Instructions emailed on Glow group. Using the power point from previous week. |  |  |
| History | Higher – Glow  N5 S5/6 - Glow  N5 –S4 Glow  N4 – S4 Glow | S4 N5Make your own notes from the power point. Answer the two questions  S4 N4 Watch programme and take notes. Complete question provided.  S5/6 Follow instructions on the Glow group and complete the tasks on the Industrial Revolution | Complete the rest of the questions on assessing the reasons for Britain becoming a democracy |  |
| Modern Studies | Higher Glow  N5 – SMH  Course ouline posted | Past Paper skills exercises,  Work posted | Read through Powerpoint and complete tasks in the workbook on Social Inequality |  |
| Technical | Glow, Showmyhomework, School Website | Joint recognition and sequence planning. Looking at various woodworking joints and planning out how they are made. |  |  |
| Graphic Communication | Glow, Showmyhomework, School Website | Design principles and elements. Analysing advertisements to understand how they are effective. | Design principles and elements. Analysing advertisements to understand how they are effective. |  |
| Administration | Glow Group via Email | * Theory Work – Admin Assistant | * Theory Work – Meetings * Practical Work – Emails/ PowerPoint |  |
| Business Management | Glow Group via Email | Introduction to Business Management Activities | Introduction to Business Management Activities |  |
| French | Glow Groups | * Reading skills * Vocabulary building | * Reading skills * Vocabulary building |  |
| Spanish | Glow Groups | * · Vocabulary building - Family · * Reading skills | * · Vocabulary building - Family · * Reading skills |  |