



Smithycroft  
Secondary School

# This is Our School

Student Enrolment Information  
2024-2025



We **BELONG**  
We **LEARN**  
We **ACHIEVE**



**Mr. Oberg**  
Headteacher

# A Message from the Headteacher

On behalf of all of the staff here at Smithycroft, a very very warm welcome to our community!

We are really proud of the work we do with young people, their families, and our Primary School partners to support your transition into our school. Belonging is big part of learning and achieving and we want you to feel every bit a part of our community as everyone else here.

Over the coming months, if you have any questions, issues or concerns, please send them to the Smithycroft Headteacher's Email address ([headteacher@smithycroft-sec.glasgow.sch.uk](mailto:headteacher@smithycroft-sec.glasgow.sch.uk)) and we will respond to you as quickly as possible.

I am looking forward to meeting you and your child and I hope that your young person is excited about joining us in our brilliant school.

A handwritten signature in blue ink, appearing to read 'Patrick Oberg'. The signature is stylized with loops and a long horizontal stroke at the end.

Patrick Oberg  
Headteacher



# Our School Day

The school day  
begins at **8:50am**



Mondays and Thursdays,  
we finish at **3:50pm**

Tuesdays, Wednesdays, and  
Fridays, we stop at **3:00pm**



## Interval

All pupils must stay within  
the **school grounds**  
during interval.



mins

**10:40am**

Food and drink can be  
purchased from the  
canteen using  
**ParentPay**.

## Lunch

S1 pupils remain in school for  
lunch until **September Weekend**.

Decisions about going outwith  
school are then based on each  
pupil's level of responsibility.



mins

**12:35pm or 1:20pm**

Pupils may bring a  
packed lunch or  
purchase a school meal  
for **£1.90**.

# Our S1 Curriculum

What's included in Smithycroft's Broad General Education (BGE) and how many times will I visit each subject?

Registration every morning at 8:50am



10 mins

SUBJECT	#Periods	SUBJECT	#Periods
English	4	Social Subjects	3
Literacy	1	<i>History, Modern Studies, and Geography</i>	
Modern Languages	2	RMPS	2
Mathematics	4	<i>Religious, Moral, &amp; Philosophical Studies</i>	
Science	3	HWB	4
Technical	2	<i>Health and Wellbeing</i>	
Music	2	<i>Physical Education</i>	
Art	2	<i>Health &amp; Food Technology</i>	
Elective	1	Enterprise & Digital Literacy (ICT)	1
		<i>Information Communication Technology</i>	
		PSE	1
		<i>Personal and Social Education</i>	
		Pupils attend PSE classes with their allocated Pastoral Care teacher	

You can find more information about the subjects included in our Broad General Education on our website.

# Our S2 Curriculum

What's included in Smithycroft's Broad General Education (BGE) and how many times will I visit each subject?

Registration every morning at 8:50am



10 mins

SUBJECT	#Periods	SUBJECT	#Periods
English	4	Social Subjects	3
Mathematics	4	<i>History, Modern Studies, and Geography</i>	
Modern Languages	3	RMPS	1
Science	3	<i>Religious, Moral, &amp; Philosophical Studies</i>	
Art	2	Enterprise & Digital Literacy (ICT)	1
PE	2	<i>Information Communication Technology</i>	
Technical	2	PSE	1
HFT	2	<i>Personal and Social Education</i>	
Music	2	Pupils attend PSE with their allocated PC teacher	
Drama	1		
Elective	1		

You can find more information about the subjects included in our Broad General Education on our website.

# Our S3 Curriculum

What's included in Smithycroft's Broad General Education (BGE) and how many times will I visit each subject?

Registration every morning at 8:50am



10 mins

SUBJECT	#Periods	SUBJECT	#Periods
English	4	Social Subjects	3
Mathematics	4	<i>History, Modern Studies, and Geography</i>	
PE (Core)	3	Science	3
RMPS	1	<i>Biology, Chemistry, Physics</i>	
PSE	1	Modern Languages	3
PE, Dance	3	<i>Spanish, French</i>	
Practical Woodwork	3	Elective 'Schools Of'	1
HFT, Practical Cookery	3		
Music	3		
Drama	3		
Art	3		
Media	3		
Admin	3		

Subjects highlighted in **RED** are core subjects – They must be in the curriculum.

Pupils can then opt for a further 6 subjects to complete their S3 Timetable.

# Our S4 Curriculum

What's included in Smithycroft's Broad General Education (BGE) and how many times will I visit each subject?

Registration every morning at 8:50am



10 mins

SUBJECT	#Periods	SUBJECT	#Periods
English	4	Social Subjects	4
Mathematics	4	<i>History, Modern Studies, and Geography</i>	
PE (Core)	2	Science	4
RMPS	1	<i>Biology, Chemistry, Physics</i>	
PSE	1	Modern Languages	4
PE, Dance	4	<i>Spanish, French</i>	
Practical Woodwork	4		
HFT, Practical Cookery	4		
Music	4		
Drama	4		
Art	4		
Media	4		
Admin	4		

Subjects highlighted in **RED** are core subjects – They must be in the curriculum.

Pupils then follow the subjects they chose in S3 but they opt to drop 1 subject that they studied in S3 to complete their S4 Timetable.



# Our S5/S6 Subjects

## Smithycroft Secondary S5/6 Learner Pathways

Please circle / highlight the subjects you wish to study and the level you think you will be studying.

COLUMN 1		COLUMN 2		COLUMN 3		COLUMN 4		COLUMN 5		COLUMN 6	
1	L	2	L	3	L	4	L	5	L	6	L
Admin	N5 H	PE	N5 H	English	N5 H	PE	N5 H	Business Management	N5 H	PE core	
Art & Design	N5 H AH	RMPS	N5 H	ESOL	N5 H	Geography	H	Spanish	N5 H	RMPS core	
Chemistry	H	Maths	N5 H	Business Management S6	H	History	H	French	N5 H	STEM	
Music	N5 H AH	Maths Applications	N5	Leadership with Work Placement	L5 L6	Modern Studies	H	Graphic Comm.	N5 H	Community Award	
Drama	N5 H AH	Practical Cookery	N5			Travel & Tourism	N5	Health & Food Technology	N5 H AH		
SFA Refereeing	L7					Dance	N5 H	Human Biology	H		
SQA Leaders / SQA Leadership	L5 L6					Maths Applications	N5	Physics	H		
Leadership with Work Placement	L5 L6							Lab Skills	L5		
								Media Studies	N5 H		
								Events	L4		
								College			

PUPIL NAME

REG  PASTORAL CARE TEACHER

PUPIL SIGNATURE  DATE



# Our Timetable

- Monday and Thursday are the longer days at school.
- Before school, during break and lunch, are toilet times.
- Arriving to registration after 8.55am will result in a pupil being marked late.
- You must go straight to class and ask the teacher's permission before leaving class.

Monday	Tuesday	Wednesday	Thursday	Friday
Registration 8:50—9:00am	Registration 8:50—9:00am	Registration 8:50—9:00am	Registration 8:50—9:00am	Registration 8:50—9:00am
Period 1 9:00—9:50am	Period 1 9:00—9:50am	Period 1 9:00—9:50am	Period 1 9:00—9:50am	Period 1 9:00—9:50am
Period 2 9:50—10:40am	Period 2 9:50—10:40am	Period 2 9:50—10:40am	Period 2 9:50—10:40am	Period 2 9:50—10:40am
Interval 10:40—10:55am	Interval 10:40—10:55am	Interval 10:40—10:55am	Interval 10:40—10:55am	Interval 10:40—10:55am
Period 3 10:55—11:45am	Period 3 10:55—11:45am	Period 3 10:55—11:45am	Period 3 10:55—11:45am	Period 3 10:55—11:45am
Period 4 11:45—12:35pm	Period 4 11:45—12:35pm	Period 4 11:45—12:35pm	Period 4 11:45—12:35pm	Period 4 11:45—12:35pm
Period 5 12:35—1:20pm	Lunch 12:35—1:20pm	Lunch 12:35—1:20pm	Period 5 12:35—1:20pm	Lunch 12:35—1:20pm
Lunch 1:20—2:10pm	Period 5 1:20—2:10pm	Period 5 1:20—2:10pm	Lunch 1:20—2:10pm	Period 5 1:20—2:10pm
Period 6 2:10—3:00pm	Period 6 2:10—3:00pm	Period 6 2:10—3:00pm	Period 6 2:10—3:00pm	Period 6 2:10—3:00pm
Period 7 3:00—3:50pm			Period 7 3:00—3:50pm	

# Pupil Attendance

## How is attendance monitored?

- Attendance is first marked during registration
- and then period by period

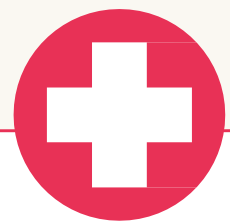


## What do I do if my child is ill?

- If your child cannot attend school due to illness, please call the attendance line: **0141 287 0039**

## What if my child is sick or injured at school?

- Pupils go to the office if they are sick or injured
- If necessary, they are referred to their Head of Year
- If required, a First Aider and parents are called



# Entering and Exiting

## How do pupils enter and leave the school?

- All pupils with senior blazers on should enter and leave the school via the front doors
- **Everyone else** will use the side entrance/exit to enter and leave the school



# Pupil Progress

## How is my child's progress monitored?

- Regular updates are sent home from departments regarding the progress of each pupil
- Whole **school progress reports** are issued 3 times per academic year



## What about homework?

- Pupils will be issued with **regular homework** tasks from each subject, usually on digital platforms such as **Showbie**.



# Mobile Phones

## What is Smithycroft's mobile phone policy?

- Pupils are responsible for their own belongings
- Smithycroft Secondary School or Glasgow City Council cannot be held responsible for lost or damaged personal property whilst in school
- Pupils will **not be permitted** to use their mobile phone in classrooms



## Contacting the School

Telephone

**0141 582 0220**

Email

[Headteacher@smithycroft-sec.glasgow.sch.uk](mailto:Headteacher@smithycroft-sec.glasgow.sch.uk)



# Our School Uniform

Available from [www.logoxpress-schoolwear.co.uk](http://www.logoxpress-schoolwear.co.uk)



Senior Tie and Blazer

- School Logoed Blazer
  - School Tie
- ties are available from the school office
- White School Shirt
  - Black Footwear
  - Black Trousers or Black Skirt
- skirts should be of an appropriate length



Junior Tie and Blazer



Logoed PE Tops are part of the school uniform and should be worn with black shorts, jogging trousers or leggings. Logoed leggings are available as an optional extra.

## Optional Extras

- Smithycroft Hoodie or Zipper
- Plain Black Hoodie or Zipper
- Plain Black Knitwear

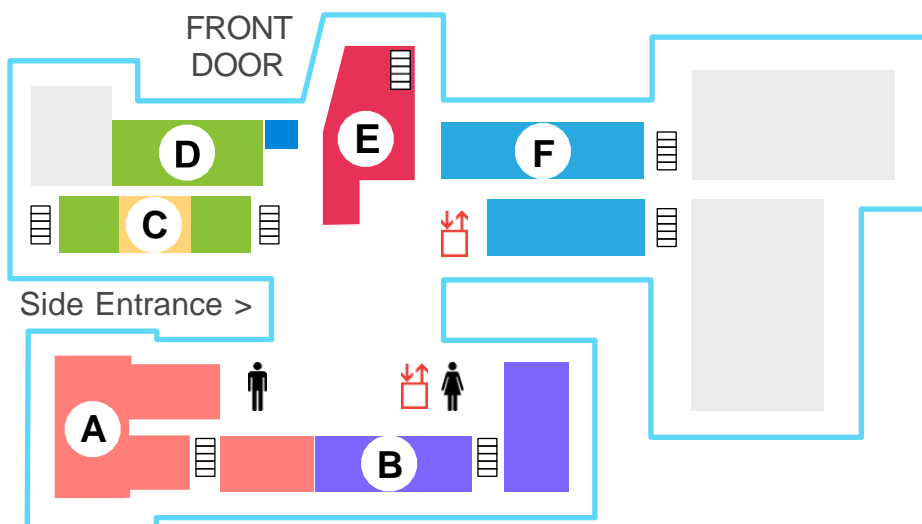


Hoodie

Zipper

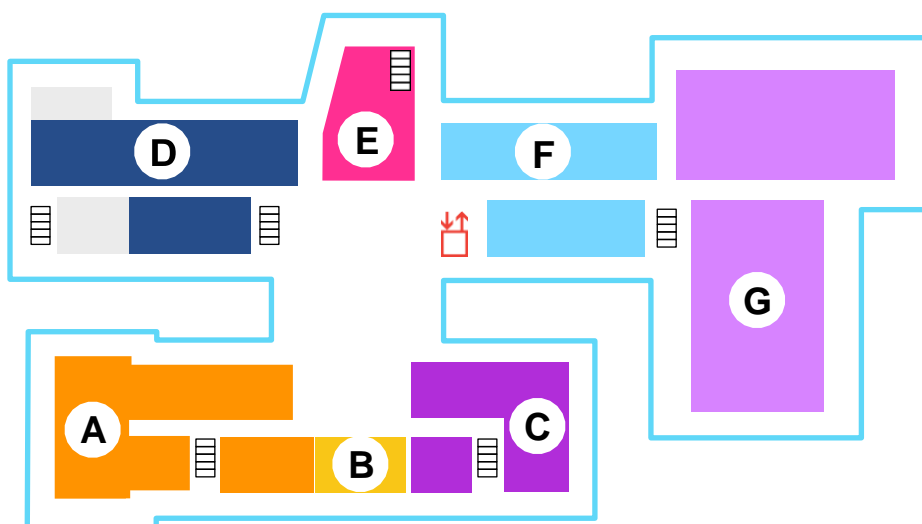
Visit [www.smithycroft-sec.glasgow.sch.uk](http://www.smithycroft-sec.glasgow.sch.uk) for more information

# Our School Building



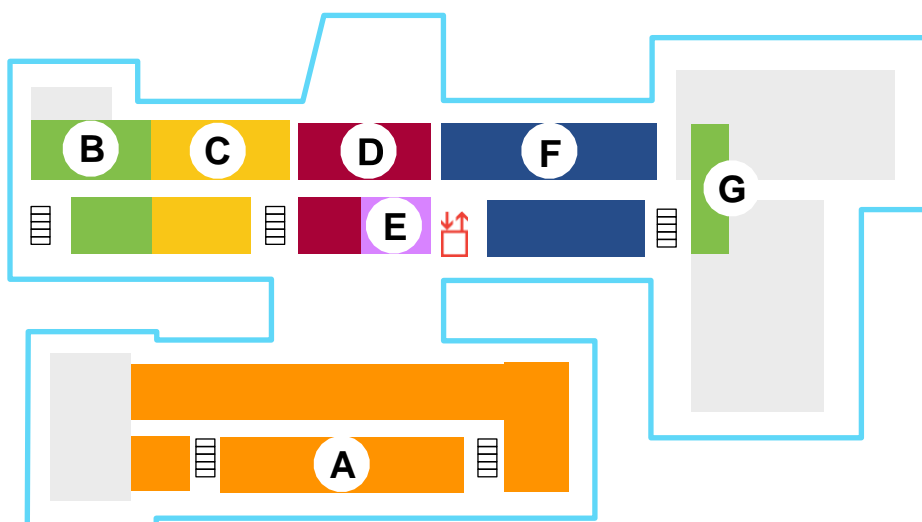
## Ground Floor

- A. Technical/Music
- B. Music/Drama
- C. Youth Hub
- D. Office
- E. Fuel Zone
- F. English



## First Floor

- A. HFT
- B. Music Practice
- C. Art
- D. Inclusion Dept.
- E. Library
- F. Social Subjects
- G. Physical Education



## Second Floor

- A. Science
- B. Modern Languages
- C. ICT
- D. RMPS
- E. PE
- F. Mathematics
- G. PE/Fitness Suite



# Our House System

There are four House Groups at Smithycroft:

**Barbour**, **Logie Baird**, **Inglis**, & **Mackintosh**

- We aim to place pupils in the same House as their **siblings**
- All pupils will have a **House t-shirt** for wearing at PE and House Events
- Pupils earn points for their House for achievement, behaviour, attitude and progress, as well as by taking part in House Events

## Barbour

- House **Barbour** is made up of pupils from .1 plus some from .5 and .7



## Logie Baird

- House **Logie Baird** is made up of pupils from .2 plus some from .5 and .7



## Inglis

- House **Inglis** is made up of pupils from .3 plus some from .6 and .7



## Mackintosh

- House **Mackintosh** is made up of pupils from .4 plus some from .6 and .7





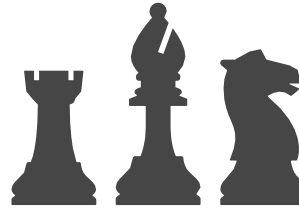
# Extra-Curricular Activities

There is a vast range of clubs available to all pupils in the school.

GYMNASTICS



Softball



CHESS



COOKING



GUITAR



FOOTBALL



MUSICAL  
THEATRE



ART



CHOIR



PERCUSSION



DANCE



VOLLEY  
BALL



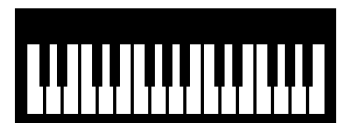
BASKETBALL



Fitness



DEBATE



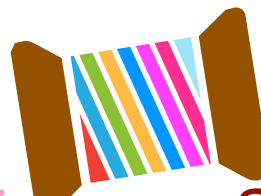
KEYBOARD



Anti-Racist



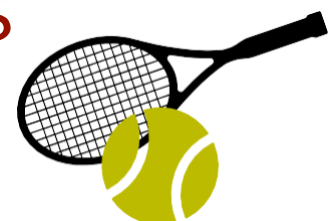
Cheerleading  
Cheerleading  
Cheerleading  
Cheerleading



CRAFTS



LGBTQ



# Support for Learning

## We Belong

Young people at Smithycroft are valued for their unique strengths, this is true across the school but particularly in the support for learning department where young people are helped to overcome barriers to learning and access the curriculum in a way that supports their individual success. Smithycroft values all its young people and their contribution to making the school a safe, successful and nurturing place.

## We Learn

Young people at Smithycroft are supported in a variety of ways. We have an experienced PSA team who provide in-class support. Our BGE room that supports our young people who are most challenged by the many transitions of Secondary school life. We offer small group withdrawal for literacy and numeracy support including specialist literacy support for Dyslexic and EAL learners. Intervention groups run to support young people with a variety of barriers to learning including social communications skills, emotional literacy and regulation, specialist nurture support and many more. We offer a time-out facility with the option of sensory space and support during interval/lunchtime within the group room for those who prefer a quieter, more supported environment.

Advising staff on strategies to support learning and behavioural needs within the classroom to ensure young people are able to access their learning in class to the best of their ability!

## We Achieve

Young people with additional support needs are aided in acquiring qualifications that prepare them for independence and the world of work.

In support for learning achievement comes in many areas, young people acquire mainstream and vocational qualifications as well as providing mentoring to younger students who have experienced similar barriers to them. Young people are supported throughout their time at Smithycroft to equip them for independent success and provide them with strategies to overcome challenges they may face.



# iPads & Digital Learning

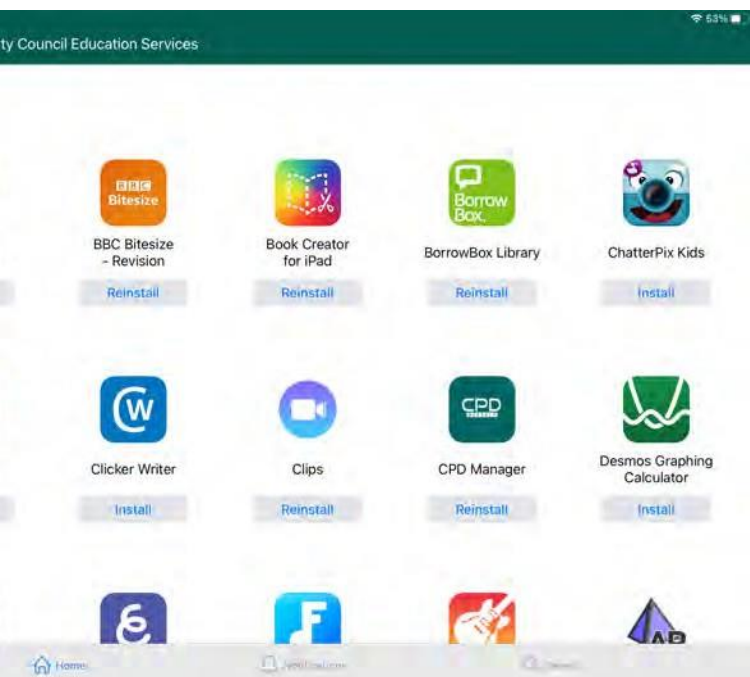
Glasgow City Council have committed to provide your young person with access to Digital Resources to support their learning.

Where possible, your child will be given access to a School iPad. If so, you will need to complete a Pupil/Parent Home School Agreement, before an iPad can be issued. Please note, it is not possible to guarantee an iPad for use at home.

You will also find an ICT User Agreement, which details the expectations of responsible use of ICT resources within Smithycroft.

## Please Note

If your child used an iPad at Primary School, it will need to be returned to that school. It is not possible to transfer an iPad from one school to another



# Pupil Attendance

## How is attendance monitored?

- Attendance is first marked during registration
- and then period by period



## What do I do if my child is ill?

- If your child cannot attend school due to illness, please call the attendance line: **0141 287 0039**

## What if my child is sick or injured at school?

- Pupils go to the office if they are sick or injured
- If necessary, they are referred to their Head of Year
- If required, a First Aider and parents are called



# Entering and Exiting

## How do pupils enter and leave the school?

- All pupils with senior blazers on should enter and leave the school via the front doors
- **Everyone else** will use the side entrance/exit to enter and leave the school



# National Entitlement Card

## What is a NEC Card?

- The Young Scot National Entitlement Card (Young Scot NEC) is free of charge to 11 to 26-year-olds living in Scotland.
- Apply for your card using the URL: <https://getyournec.scot/nec/>



## You can use your Young Scot NEC for...

- [free bus travel for under 22s.](#)
- [1,000s of discounts at retailers and venues across Scotland](#)
- [discounted train & ferry travel for 16-18-year-olds and full-time volunteers](#)
- [Proof of Age](#)
- [Young Scot Rewards](#)
- [1000s of discounts across Europe with the European Youth Card Association \(EYCA\)](#)
- [Proving your identity to open a bank account](#)
- [Voting in a UK General Election](#)
- school lunches
- and plenty more!



# Free School Meals

- Guidance on Free School Meals noted below and on GCC website
- Apply for clothing grants and/or free school meals using the URL: <https://www.glasgow.gov.uk/article/2492/Clothing-Grants-Free-School-Meals>

## Who is eligible for Free School Meals?

You may be eligible for a Free School Meal if you have a child that attends a Glasgow school, and you receive any of the following benefits:

- Universal Credit (UC), and your monthly earned income is **£796** or less.
- Income Support/Income based Job Seeker's Allowance (JSA) or any income related element of Employment and Support Allowance (ESA)
- Child Tax Credit (CTC), but not Working Tax Credit, with an annual income of less than **£19,995**
- Both Working Tax Credit and Child Tax Credit with an annual income of less than **£9,552**
- Asylum Seeker receiving support under Part VI of the Immigration and Asylum Act 1999



## Clothing Grants

- Guidance on Clothing Grants noted below and on GCC website
- Apply for clothing grants and/or free school meals using the URL: <https://www.glasgow.gov.uk/article/2492/Clothing-Grants-Free-School-Meals>

## Clothing Grant / Free School Meals Enquiries

You can make an enquiry about a Clothing Grant and/or Free School Meals by completing our [Enquiry Form](#)

**If you have submitted an application form, please allow 4 weeks from the date of submission before contacting us.**

If you have been asked to provide further information, you can submit this via the enquiry form.

For enquiries relating to Parent Pay, please contact your child's school.

For enquiries relating to the Scottish Child Payment, please contact [Social Security Scotland](#).





# An iPad for Learning

## Parent & Pupil Home School Agreement

The Connected Learning iPad scheme will provide every pupil with an iPad and a range of e-learning tools and resources to assist and enhance their learning at school and at home.

The iPad provided belongs to Glasgow City Council and is traceable through the Council's Mobile Device Management system.

All parties involved (pupils, parents/carers and the school) must agree with all of the terms and conditions outlined below.

As a **Pupil**, I agree to:

- Look after my iPad carefully at all times
- Always store my iPad in its supplied case when not in use, and store it in an appropriate school bag when outside my class
- Charge up my iPad every night and bring both the iPad and the supplied charger into school every day unless told otherwise
- Only take my iPad out in class or in a secure environment such as my home
- Never take my iPad out in the playground, when walking between classes or when travelling to and from school unless directed to do so by a teacher
- Only use my iPad in lessons when instructed to by my teacher and close it or put it away when my teacher says so
- Never share my pin code
- Only use programs on my iPad that my teacher has agreed I can use in the lesson
- Only use my iPad to record audio or video clips with the clear and explicit permission of everyone involved in the recording
- Never access inappropriate content on my iPad
- Never remove any asset tags or security markings from my iPad
- Do not allow the iPad to be subject to graffiti
- Immediately report any damage, loss or theft to the School Office
- Report any technical problems by completing a form at the School Office
- Ensure that all work stored on the iPad is regularly backed up

As a **Parent**, I agree to:

- Ensure that my child cares for and respects their iPad
- Immediately report any loss or theft which happens out of school to the School Office
- Ensure that the iPad is used solely by the child that the school has given it to
- Ensure that the iPad is returned to the school if your child leaves the school, or at any other time upon the request of a member of staff
- Monitor my child's use of the iPad on the Internet at home, to ensure that only appropriate websites are accessed — the same filtering will apply as in school

As a **School**, we agree to:

- Provide pupils with an iPad and access to a range of e-Learning resources
- Give pupils an introduction to using and caring for the iPad. This will include a session on security, e-Safety, maintenance and health and safety
- Provide pupils with a range of learning opportunities which make use of the iPad, both in school and at home
- Provide parents/carers with ongoing advice to help them support their child's use of their iPad
- Make sure that any repairs required on the iPads are communicated to our IT service provider to ensure they are dealt with as quickly and effectively as possible
- Provide access to wireless internet provision within the school. Provision will be made during school opening hours to allow pupils to complete homework/carry out research using the internet if required. The school will not be responsible for any costs involved, nor content accessed, when the Internet is used out of school
- Issue questionnaires to pupils and parents/carers to help us in the ongoing evaluation of the I-pads



## Sign and Return to the School Office

We expect all parties concerned (pupils, parents/carers and the school) to follow all the rules and procedures listed on pages 1 and 2.

If, however, a pupil breaks these rules then the school reserves the right to restrict or remove their access to any school ICT facility as in line with the Pupil Acceptable Use Policy.

This policy can be found using the URL [www.glasgow.gov.uk/pupilAUP](http://www.glasgow.gov.uk/pupilAUP)

### PUPIL

As a **Pupil**, at this school, I agree to abide by the rules for acceptable use of the iPad Home Agreement as set out above.

### PARENT/CARER

As the **Parent/Carer/Guardian**, I grant permission for him/her/them to the conditions as set above. I agree to encourage him/her/them to abide by the rules outlined in the iPad Home Agreement.

