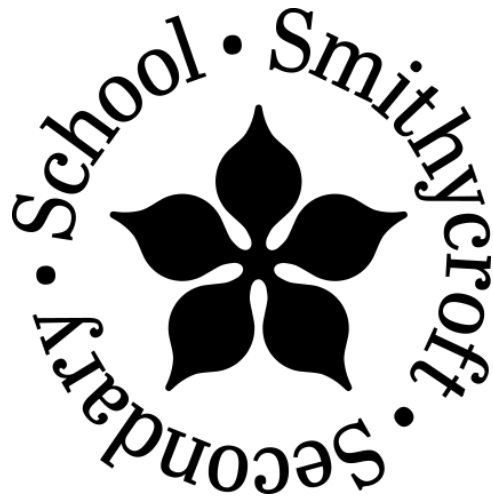




School Handbook

We **BELONG**
We **LEARN**
We **ACHIEVE**



RESILIENCE



AMBITION



SELF-BELIEF



RESPECT

Smithcroft Secondary School Handbook

A very warm welcome to our handbook.

At Smithcroft, we are committed to ensuring the best possible education for all young people in our care.

Our Vision statement **We Belong, We Learn, We Achieve** and our School Values **Resilience, Ambition, Self-belief** and **Respect** are at the heart of all our work. It recognises the value we place on community and the aspiration we have not just for young people but for our families and everyone who we work with.

We are committed to ensuring that every young person achieves the highest standard possible in all areas of their curriculum, leaving them as open minded, lifelong learners ready to make their contribution to the world. Whatever the barrier, we'll remove it.

We are rightly proud of the diverse community we serve. We are committed to ensuring that young people can learn in an inclusive environment where everyone is welcome and respected

We hope you will find much of interest here. If you have any suggestions about how you feel we could improve both our handbook and our work with young people, please contact us at the school.

Patrick Oberg
Headteacher

Last updated September 2026

Please note at time of going to press all information within this Handbook was correct

School Vision & Values

In Smithycroft Secondary School we will provide a welcoming and friendly environment, which celebrates the diversity of our community. We aim to ensure that all pupils are successful learners, confident individuals, responsible citizens and effective contributors and prepared to take their place in society. This is achieved through working together with young people, their families and the community, based on a shared sense of direction.

After consultation with pupils, parents /carers, staff and our stakeholders it was agreed that the following would be our Values:

- Resilience
- Ambition
- Self-belief
- Respect

School Information

Contact Details:

Smithycroft Secondary School
282 Smithycroft Road
Glasgow
G33 2QU
Phone: 0141 582 0220
Email: headteacher@smithycroft-sec.glasgow.sch.uk
www.smithycroft-sec.glasgow.sch.uk
Twitter @smithycroft282

Background information:

- Co-educational school
- Non-denominational
- Stages taught: S1-S6
- Current Roll: 969
- Capacity: 950

The school is located in Smithycroft Road which runs parallel to Cumbernauld Road, It is close to Junction 12 of the M8 motorway. In August 2002 the school moved into a new building erected on what had been its playing fields to the east of the original 'round' school which was built in 1967. The building consists of a classroom block, a "practical" block where the art, health & food technology, music, science and technical rooms are located and a wing housing a games hall and two gymnasias.

We have a school library and a 'Street' area that is the hub of the school where pupils are normally encouraged to mingle and socialise at interval and during lunch. The school has 2 lifts which can be accessed by young people with disabilities.

There are 2 multi-purpose pitches at the front of the school and a fabulous all-weather pitch at the back of the school. The school sits in attractive landscaped surroundings.

To accommodate our growing school roll we are due to have 4 modular classroom installed.

School staff

A full list is available on the school website and parents will be updated on any changes as required.

The Senior Leadership team is as follows:

Headteacher:	Mr Patrick Oberg
Depute Heads:	Mr Adrian Hood
	Ms Janice Smith
	Ms Lois Matheson
	Ms Lynsey Morton
	Mr Stephen Brown
School Support Officer	Mrs Julie Thompson

Moving from Primary to Glasgow Secondary

We recognise that the move from primary to secondary is a very important event for young people. We have a close and effective partnership with each of our 5 partner primary schools (Avenue End, Carntyne, Cranhill, Sunnyside and Wallacewell). This ensures that the move from primary to secondary is as smooth as possible for young people.

We welcome families from outwith our area. Families living outwith the school catchment area are welcome to make a placing request to attend Smithycroft Secondary. Prospective parents are welcome to visit the school and should contact the school office to arrange this.

Further information is available on

<https://www.glasgow.gov.uk/index.aspx?articleid=18426>

The School Day

Tuesday, Wednesday and Friday

Registration	08.50 – 09.00
Period 1	09.00 – 09.50
Period 2	09.50 – 10.40
Interval	10.40 – 10.55
Period 3	10.55 – 11.45
Period 4	11.45 – 12.35
Lunch	12.35 – 13.20
Period 5	13.20 – 14.10
Period 6	14.10 – 15.00

Monday & Thursday

Registration	08.50 – 09.00
Period 1	09.00 – 09.50
Period 2	09.50 – 10.40
Interval	10.40 – 10.55
Period 3	10.55 – 11.45
Period 4	11.45 – 12.35
Period 5	12.35 – 13.25
Lunch	13.25 – 14.10
Period 6	14.10 – 15.00
Period 7	15.00 – 15.50

School Term Dates

Details of holiday dates are available on the Glasgow City Council website:

<https://www.glasgow.gov.uk/index.aspx?articleid=17024>

Pupil Absence

Within Smithycroft Secondary School good attendance is encouraged at all times to ensure pupil success. Parents are asked to advise if their young person is going to be absent. This should be done as early as possible on the first day of absence. If the young person is going to be absent for some time, it would be helpful to know at the earliest opportunity. The school uses daily group call to inform parents and carers of a young person's absence if no contact is made. All unexplained absence is investigated by the school and appropriate action taken. All calls must be made to the Pupil Absence Reporting Line on 0141 287 0039. The line is open between 08.00-15.30 Monday to Friday. Alternatively, you can use the online form on the Glasgow City Council website at

<https://www.glasgow.gov.uk/index.aspx?articleid=18832>

Medical & Healthcare

The school nurse team visits at various times during the year for routine vaccinations. Parents and carers are kept informed of these dates.

If a young person becomes ill during the course of the school day, they may require to be sent home. Please ensure that you keep the school informed of all contact details.

Parents and carers should inform the school of any medical requirements relating to their child. If a young person requires medication during the school day, parents must complete the appropriate medical form. This is available on request from the school office.

Emergencies

We make every effort to maintain a full educational service, but on some occasions circumstances arise which lead to disruption. Schools may be affected by, for example, severe weather, temporary interruption of transport, power failures or difficulties of fuel supply.

In such cases, we shall do all we can to let you know about the details of our closure or re-opening by using letters, group call, our web-site, twitter and the local media etc.

School Dress Code

Our school uniform promotes a real sense of school identity, shared values, self-confidence and a shared sense of community. The uniform is actively supported by our pupils, parents and the Parent Council and is of great benefit to our young people.

The school uniform is:

- School blazer
- White shirt
- School tie
- Black trousers
- Black skirt of a suitable length
- Black shoes

We have some items that are optional:

- Smithycroft hoodie
- Smithycroft zoodie
- Smithycroft knitwear

In addition pupils are permitted to wear plain black knitwear, hoodies or zoodies.

All of our logoed uniform and school tie can be purchased from Aspire Academy or www.logxpres.co.uk.

PE Kit

It is important that pupils come prepared to learn and for PE this requires appropriate clothing. All jewellery should be removed. Pupils who are not participating in PE must have a note or a medical certificate. Pupils who are unable to participate in practical PE should still bring their kit to allow them to assist in the lesson by refereeing, keeping scores or assisting with the distribution of equipment. This ensures that they are still able to take part in some way in the work of the class and do not miss out on the knowledge and understanding of the course.

Pupils should wear

- PE top which should be in their House colour (Barbour – red, Logie Baird – blue, Inglis – yellow and Mackintosh – green) which is available from Aspire Academy or Logoxpres.
- Black shorts, jogging trousers or leggings

There are forms of dress that are unacceptable in school, such as items of clothing which:

- Potentially encourage factions (such as football colours)
- Could cause offence (such as anti-religious symbolism or political slogans)
- Could cause health and safety difficulties (such as loose fitting clothing, jewellery)
- Could cause damage to flooring
- Carry advertising particularly for alcohol or tobacco
- Could be used to inflict damage on other pupils

Clothing & Footwear Grants

Parents/Carers receiving Income Support, Job Seekers Allowance (Income Based), Working Tax Credit (check link below for thresholds) Housing Benefit, Council Tax Benefit or Universal Credit (check link below for thresholds) will normally be entitled to monetary grants for footwear and clothing for their children. Information and application forms may be obtained from schools and at

<https://www.glasgow.gov.uk/index.aspx?articleid=17885>

School Meals

Our school provides a lunch service which offers a variety of meals and snacks within The Fuel Zone. A mid-morning service is also available within The Fuel Zone. Special diets for children and young people with medical requirements can be provided. Please inform the school office.

Young people who prefer to bring packed lunches are accommodated in the Fuel Zone.

Children and young people of parents/carers receiving Income Support, income-based Job Seekers Allowance, Working Tax Credit (check link below for thresholds), Child Tax Credit only (check link below for thresholds), Universal Credit (check link below for thresholds) and income-related Employment and Support Allowance are entitled to a free midday meal. Information and application forms for free school meals may be obtained from schools and at

<https://www.glasgow.gov.uk/index.aspx?articleid=17885>

Transport

The education authority has a policy of providing free transport to all young people who live outwith a certain radius from their local school by the recognised shortest walking route. This means that the provision of transport could be reviewed at any

time. Parents/Carers who consider they are eligible should obtain an application form from the school or at <https://www.glasgow.gov.uk/index.aspx?articleid=17882>

Communication with Parents

At Smithycroft Secondary School we strongly encourage all parents to become involved in the education of their children. We are always ready to listen to suggestions for new ways of stimulating parental interest. We contact and involve parents in many ways. For example:

By digital means using School Website/Twitter (www.smithycroft-sec.glasgow.sch.uk and @smithycroft2828) – will contain a great deal of information about the school. It is a good idea to check this regularly.

Letters – further information which requires a response may be sent out in letter form.

Group Call – You may also receive text or e-mail reminders about events/school closures etc.

Meetings - Parents and carers are welcome in the school to discuss any aspect of their child's development and progress. To avoid disappointment, it is advisable to make an appointment. There are various opportunities throughout the year when parents can discuss their child's progress with school staff.

Parents and carers are welcome at other events throughout the school year e.g. workshops, information evenings, class performances, award ceremonies, religious and other assemblies. The school website and twitter will keep you informed.

Strong communication links between home and school ensure parents and carers are confident to address any concerns they may have about their child's education with pastoral care staff and the senior leadership team.

Emergency Contact Information

At the start of each school session, parents and carers will be issued with the annual data check form. Please ensure that this is completed and returned to the school. It is also important that you let us know if there are changes to your telephone number(s) or to those of your emergency contacts throughout the year.

Data Protection – use of information about children and young people and parents/carers

We collect information about children and young people attending school (and also about parents/carers, emergency contacts etc. provided in the annual data check) to allow us to carry out the Council's functions as the education authority for the City of Glasgow. This may sometimes involve releasing personal information to other agencies and other parts of the Council, particularly in relation to child protection issues or criminal investigations, and it may also be used for research purposes (see the link below for more details regarding this).

Information held by the school is, in legal terms, processed by Glasgow City Council. The Council is registered as a data controller under the Data Protection Act 2018 and all personal data is treated as confidential and used only in accordance with the Data Protection Act, the General Data Protection Regulations, and the Information Use and Privacy Policy approved by the City Council. For more information on how we use personal information, or to see a copy of the Information Use and Privacy Policy, see

<https://www.glasgow.gov.uk/index.aspx?articleid=18010>

Education specific privacy statements can be accessed at

<https://www.glasgow.gov.uk/index.aspx?articleid=22069> .

Appointments During School Hours

If your child has an unavoidable appointment, please give them a letter for their registration teacher / pupil teacher to ensure that they have permission be absent from class.

Comments & Complaints

In Smithycroft Secondary School we aim to have positive relationships across our school community. However, if you have a comment or complaint about any aspect of school life, please contact the Headteacher in the first instance.

Glasgow City Council complaints procedures are available:

<https://www.glasgow.gov.uk/complaints>

Customer Care Team
Customer & Business Services
Glasgow City Council
City Chambers
Glasgow G2 1DU

Tel: 0141 287 0900

e-mail: customercare@glasgow.gov.uk or
education.customerservices@glasgow.gov.uk

The above website also includes information on data protection and freedom of information.

Curriculum

Curriculum for Excellence 3-18

Curriculum for Excellence has been introduced to raise standards of learning and teaching for all 3 to 18 year olds. It aims to help prepare children and young people with the knowledge and skills they need in a fast changing world. As part of Curriculum for Excellence, all children from pre-school to the end of S3 will receive a rounded education known as a Broad General Education (BGE). Curriculum for Excellence is all about bringing real life into the classroom and taking lessons beyond it.

There is also a focus on developing literacy and numeracy skills across every subject area as well as Skills for Learning, Life and Work as young people prepare for their adult lives. In addition, learning takes place in the following ways:

- Inter-disciplinary experiences (working across a range of subjects to link learning)
- Learning through the ethos and life of the school
- Opportunities for personal achievement

The Senior Phase S4-S6

The Senior Phase offers opportunity for specialisation leading to qualifications. Young people aged 15 plus will have a wide range of opportunities to experience learning and achieve qualifications to the highest possible level during their senior phase.

In collaboration with the Scottish Qualifications Agency (SQA), we will assess National 1-4 and Level 4, 5 and 6 qualifications. Individual courses at National 1-4 and Level 4, 5 and 6 will not be graded but marked overall as pass or fail.

Courses at National 5, Higher and Advanced Higher levels will continue to include work assessed by the school, but for the vast majority of these qualifications, students will also have to pass an additional assessment (usually a question paper or assignment) which will be marked externally by SQA.

The SQA website www.sqa.org.uk/cfeforparents contains useful information to help you understand national qualifications.

Courses available in S5 & S6

As an inclusive school, we aim to meet the needs of all pupils in S5 and S6. We have strong partnerships with local colleges, universities and employers. It is extremely important that senior students set challenging and realistic targets. To that end, we offer a rigorous options programme to support and inform student choice. Opportunities for personal development continue within and beyond the taught curriculum.

Encouraging excellence is central to our aspirations and expectations for all young people.

Religious Observance

Our school is fortunate to have a close link with the local churches. The Chaplaincy Team assists with the Christianity element of Religious and Moral Education and provides opportunities for religious observance. Parents have the right to withdraw their child from religious observance and should inform the school in writing.

In addition, parents and carers from religions other than Christianity may request that their children may be permitted to be absent from school in order to celebrate recognised religious events. Only written requests detailing the proposed arrangements will be considered. Appropriate requests will be granted on up to 3 occasions in any 1 school session.

Useful websites

www.curriculumforexcellencescotland.gov.uk

www.educationscotland.gov.uk/parentzone/index.asp

Assessment & Reporting

All young people are assessed both formally and informally throughout the school year. This allows young people and their teachers to identify their strengths and areas for improvement. A variety of assessment methods are used to enable staff to pass on information to parents and carers about the progress of their child. Assessment records are kept by teachers and form the basis of discussion at parents' meetings throughout the year.

Dates of all parents' meetings and the schedule for issuing written reports is included in the school key dates which is issued at the start of term and is available on the website.

If you have any concerns about your child's progress do not hesitate to contact their pastoral care teacher at any time.

Support for Pupils

The school has a duty to ensure that all pupils have equal access to the curriculum, with appropriate support for their needs if required. This applies to the content of lessons, teaching strategies and minor adaptations to the school environment. There are a wide range of factors which may act as a barrier to learning. We are committed to working closely with parents and carers to ensure that they are fully involved in any decisions about support for their children's needs.

Any parent or carer seeking further advice regarding this policy should contact the Headteacher in the first instance.

Further information relating to additional support needs is available on the Glasgow City Council website –

<https://www.glasgow.gov.uk/index.aspx?articleid=18941>

Information on the Glasgow City Councils' Parental Involvement Strategy can also be found at <https://www.glasgow.gov.uk/index.aspx?articleid=17870>

Pupil Support Staff

All staff in Smithycroft Secondary School have a clear responsibility for the welfare of young people. In addition, all young people are given a pupil support teacher on entering the school. This provides a vital link between home and school as the pastoral care teacher has an 'all-round' picture of a pupil's progress and general health and well-being. In most cases, a parent's first point of contact with the school will be the pupil support teacher.

Other support for pupils is provided by registration teachers as they see their pupils for 10 minutes each day and by the Support for Learning or Year Group Team as required.

We are fully committed to meeting the needs of all pupils and hold regular meetings at which we plan for those who might benefit from additional support. Full discussion is held with parents and carers and outcomes are planned and agreed in partnership.

Nurturing City

The Glasgow City Council vision 'towards the nurturing city', puts building positive, trusting relationships at the core of our work. We ensure children, young people and families feel they belong, they are listened to and they are valued by embedding the principles of nurture across our early years, primary and secondary establishments. Staff are trained in attachment and nurture which deepens understanding of child development and enhances effective practice by responding to the needs of all children and young people in a consistent and caring way. Nurture is a universal approach which builds resilience, helping to reduce the impact of adversity. Effective communication and collaboration with parents and carers builds an ethos of partnership working putting the child at the centre, fostering high quality learning contexts.

Each of our nurturing establishments contribute to the development of Glasgow as a nurturing city, creating safe environments which allow our children and young people to flourish by raising attainment and promoting positive mental health and wellbeing.

Promoting Positive Behaviour

Children's Rights as outlined in the UNCRC (United Nations Convention on the Rights of the Child) are fundamental to a good school ethos. Adults in our school will work with young people to ensure they are aware of their rights and fully respect the rights of others. Therefore, the approach within Smithycroft Secondary School is to build a positive ethos that demonstrates care and respect for all.

The smooth running of Smithycroft Secondary School requires a high standard of behaviour from all within it. We appreciate the support of parents and carers in helping us to achieve this. All pupils are required to behave well and respect their own safety and that of others. This is also important on journeys to and from school.

Our expectations are clearly communicated to young people and breaches of discipline are dealt with in line with school policy. In most cases, a quiet reprimand is sufficient but in more serious or persistent cases parents will be invited to school to discuss the issue and agree a course of action.

Homework

Regular, effective homework is an important part of the school day. Homework has many advantages:

- It reinforces work done in class
- It develops good study habits and a sense of personal discipline
- It develops areas of interest that can be followed up later in life and become a leisure pursuit
- It allows parents to see, help and become involved in their child's work

The amount of homework varies in length, nature and frequency depending on the subject. The amount of homework will increase as your child progresses through the school.

Supported Study

This is an important initiative which allows pupils to attend additional classes during lunchtimes, after school and during holiday periods. Large numbers of our staff give generously of their time in this area. Subjects on offer will depend on the staff available to deliver. Pupils will be kept informed of the arrangements.

Parent Council

We have a very active Parent Council that represents the views of all parents. All parents are welcome to attend Parent Council meetings and can become members at the AGM in *October*. Parent Council minutes are available on the Parent Council page of the school website and on request from the school office.

Student Leadership Team

We have an active Student Leadership Team in school. This is an important group which ensures that the views of pupils are heard. We encourage pupil voice to be part of any consultation we have.

Extra Curricular Activities

We have a wide range of activities that run between Monday – Friday to extend the learning experience.

School Improvement

On an annual basis, you will receive a copy of our Standards and Quality report. Copies from previous years are available on the school website. The Standards and Quality report will be used to share the overall exam performance of the school and highlights progress in key curricular areas such as literacy, numeracy and health & wellbeing. Our priorities for improvement are detailed in our School Improvement Plan which is discussed with our Parent Council. Any parent or carer seeking a copy of the plan can contact the school office or check out our website.

Useful Contacts

Parentzone Scotland is a unique website for parents and carers in Scotland, from early years to beyond school. The website provides up-to-date information about learning in Scotland, and practical advice and ideas to support children's learning at home in literacy, numeracy, health and wellbeing and science. Information is also available on Parentzone Scotland regarding additional support needs, how parents can get involved in their child's school and education. Furthermore, the website has details about schools including performance data for school leavers from S4-S6; and links to the national, and local authority and school level data on the achievement of Curriculum for Excellence levels.

Useful websites and contacts

Education Scotland www.education.gov.scot

National Parent Forum of Scotland www.npfs.org.uk

Connect

Connect is a national organisation that provides advice and resources for parents and carers. www.connect.scot

Enquire Scotland

Enquire is a national advice service for families with additional support needs. www.enquire.org.uk

Education Services

City Chambers East

40 John Street

Glasgow G1 1JL

Tel: 0141 287 2000

www.glasgow.gov.uk