



Smithycroft Secondary School

S2 into S3 Course Options

2025–2026



We **BELONG**
We **LEARN**
We **ACHIEVE**



Department



Business Education

Senior Course Options
2025–2026



National 5 Business Management

Course Level: Level 5 (24 SCQF credit points)

Course Units:

- Understanding Business
- Management of Marketing and Operations
- Management of People and Finance

Course Code: C810 75

Entry Qualifications:

Entry to this course is at the discretion of the centre. Candidates should have achieved the fourth curriculum level or the National 4 Business course or equivalent qualifications and/or experience prior to starting this course.

Contexts for Learning:

The course highlights ways in which organisations operate and the steps they take to achieve their goals. It enables candidates to understand and make use of business information to interpret and report on overall business performance, in a range of contexts.

The course will:

The course enables candidates to develop:

- Knowledge and understanding of the ways in which society relies on business to satisfy needs and wants.
- An insight into the systems organisations use to ensure customers' needs are met.
- Enterprising skills and attributes.
- Financial awareness, in a business context.
- An insight into how organisations organise their resources for maximum efficiency and to improve their overall performance.
- Awareness of how external influences impact on organisations.

What Skills will be Developed?

The following provides a broad overview of the subject skills, knowledge and understanding developed in the course:

- Knowledge and understanding of the impact of business activities on society.
- Decision-making — by applying the ideas of ethical and effective business decisions to solve straightforward business-related problems.
- Communicating straightforward business ideas, opinions and information relating to the effects of internal and external factors on business activity.
- Knowledge and understanding of how enterprising skills can help in business development.
- Understanding how to enhance employability skills.
- Knowledge and understanding of the contribution of staff to business success.
- Interpreting and evaluating straightforward business financial data to ensure effective financial Management.
- Analysing the effectiveness of a limited range of marketing activities.
- Evaluating a range of production techniques used to maximise the quality of goods/services.
- Basic knowledge of using existing and emerging technologies in current business practice.

Assessment:

- Question Paper (90 marks) = 75%
- Assignment (30 marks) = 25%

Progression Routes:

- Higher Business Management course

National 4 Administration & IT

Course Level: Level 4 (24 SCQF credit points)

Course Units:

- Administrative Practices
- IT Solutions for Administration
- Communication in Administration
- Administration and IT Assignment

Course Code: C701 74

Entry Qualifications:

Entry to this Course is at the discretion of the centre. However, learners would normally be expected to have attained the skills and knowledge required by one or more of the following or by equivalent qualifications or experience:

- Administration and IT (National 3 or relevant component Units)
- Business (National 3 or relevant component Units)

Contexts for Learning:

Administration is a growing sector which cuts across the entire economy and offers wide-ranging employment opportunities. Moreover, administrative and IT skills have extensive application not only in employment but also in other walks of life.

The course will:

The Course aims to enable learners to:

- Develop a basic understanding of administration in the workplace and key legislation affecting employees.
- Develop an appreciation of good customer care.
- Develop IT skills and use them to perform straightforward administrative tasks.
- Acquire organisational skills in the context of organising and supporting small-scale events.

What Skills will be Developed?

A broad overview of the mandatory subject skills, knowledge and understanding that will be covered in the Course is given in this section. This includes:

- Skills, qualities and attributes required of administrators.
- Basic skills in using the following IT applications: word processing, spreadsheets, databases, presentations and desktop publishing, in familiar administrative contexts.
- Skills in organising and supporting small-scale events.
- Basic skills in using technology, including the internet, for electronic communication and investigation in familiar administrative contexts.
- Basic skills in organising, processing and communicating simple information in familiar administrative contexts.
- Knowledge and understanding of key legislation affecting employees in the workplace.
- Knowledge and understanding of the key features of good customer care.

Assessment:

The following units are internally assessed:

- Administrative Practices
- IT Solutions for Administration
- Communication in Administration
- Administration and IT Assignment

Progression Routes:

- National 5 Administration and IT

National 5 Administration & IT

Course Level: Level 5 (24 SCQF credit points)

Course Units:

- Administrative Practices
- IT Solutions for Administration
- Communication in Administration

Course Code: C801 75

Entry Qualifications:

Entry to this course is at the discretion of the centre. Candidates should have achieved the fourth curriculum level or the National 4 Administration and IT course or equivalent qualifications and/or experience prior to starting this course.

Contexts for Learning:

Administration and IT cuts across all sectors of the economy and offers wide-ranging employment opportunities.

The National 5 Administration and IT course provides candidates with experience of real-life administration tasks and engaging practical activities relevant to the world of work. There is an emphasis on the development of transferable life skills and the application of these skills.

Candidates following the course become aware of the use of technology within the workplace, as they complete organisational tasks.

The course will:

- Develop an understanding of administration theory in the workplace.
- Develop IT skills and use them to perform administrative tasks.
- Acquire organisational skills in the context of organising and supporting events.

What Skills will be Developed?

The following provides a broad overview of the subject skills, knowledge and understanding developed in the course:

- Skills in using spreadsheets, databases, word-processing, desktop publishing and presentations.
- Skills in using technology for electronic communication and investigation.
- Skills in organising and supporting events.
- Problem-solving skills in administrative contexts.
- Theory of the tasks (duties) and knowledge associated with the administrative support function in an organisation.

Assessment:

- Question Paper – Spreadsheet, Database and Theory (50 marks)
- Assignment - Word Processing, CIA skills and Theory (70 marks)

Progression Routes:

- Higher Administration and IT
- Other qualifications in Business Management or related areas
- Further study, employment and/or training

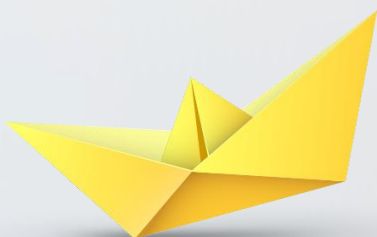


Department



Creative Arts

Senior Course Options
2025–2026



National 5 Art & Design

Course Level: Level 5 (24 SCQF credit points)

Course Units: QP, Expressive Portfolio, Design Portfolio

Course Code: C804 75

Entry Qualifications:

Entry to this course is at the discretion of the centre.

Candidates should have achieved the fourth curriculum level or the National 4 Art and Design course or equivalent qualifications and/or experience prior to starting this course.

The course will:

- Develop knowledge and understanding of art and design practice in an extended-response format in a question paper
- Produce a portfolio of expressive art work showing a selection of relevant 2D/3D analytical drawings, studies and investigative research, and the development of one idea leading to an expressive final piece
- Produce a portfolio of design work showing a selection of relevant 2D/3D investigative material and market research, and the development of one idea leading to a design solution

What Skills will be Developed?

- Ability to produce focused and investigative visual and market research for a design activity
- Skills in using a range of art and design materials, techniques and/or technology creatively
- Refine creative ideas for art and design work in 2D and/or 3D formats
- Ability to analyse the impact of social, cultural and other influences on artists' and designers' work and practice
- Problem -solving, planning and self-evaluation skills within the creative process

Assessment:

- Question paper (50 Marks)
- Expressive Portfolio (100 Marks)
- Design Portfolio (100 Marks)

Progression Routes:

- Higher Art & Design

National 4 Drama

Course Level: National 4

Course Units: Drama Skill & Production Skills

Course Code: C721 74

Entry Qualifications:

- No formal entry qualification

Contexts for Learning:

Drama is a practical, hands-on subject where you will explore and develop a range of drama skills and approaches to communicating thoughts and ideas to an audience. You will develop a range of acting skills in relation to portraying characters. You will also develop a knowledge and understanding of social and cultural influences on drama, as well as learn how to evaluate your own progress and that of others.

The course comprises **two** areas of study:

Drama Skills

You will:

- explore and develop a range of drama skills and ways of communicating to an audience
- develop a range of skills as an actor
- learn how to respond to stimuli, including text
- develop your understanding of how to portray character
- develop your K&U of form, structure, genre and style when creating and presenting drama
- extend your understanding of social and cultural influences on drama
- reflect on your own progress and that of others.

Drama Production Skills

You will:

- develop a range of production skills and use these skills to enhance drama when presenting
- use problem solving skills in order to generate ideas for presenting drama.

What Skills will be Developed?

- You will learn how the use of voice, language and movement can develop your ideas for drama.
- You will learn the skills and practices involved in planning, producing and presenting drama.
- You will also find out how actors and writers work, and how their environment and culture affect their work.

Assessment:

- Component 1: question paper – worth 40 marks
- Component 2: performance – worth 60 marks.

Progression Routes:

- National 5 Drama

National 5 Drama

Course Level: National 5

Course Units: Drama Skill & Production Skills

Course Code: C821 75

Entry Qualifications:

- No formal entry qualification

Contexts for Learning:

Drama is a practical, hands-on subject where you will explore and develop a range of drama skills and approaches to communicating thoughts and ideas to an audience. You will develop a range of acting skills in relation to portraying characters. You will also develop a knowledge and understanding of social and cultural influences on drama, as well as learn how to evaluate your own progress and that of others.

The course comprises **two** areas of study:

Drama Skills

You will:

- explore and develop a range of drama skills and ways of communicating to an audience
- develop a range of skills as an actor
- learn how to respond to stimuli, including text
- develop your understanding of how to portray character
- develop your K&U of form, structure, genre and style when creating and presenting drama
- extend your understanding of social and cultural influences on drama
- reflect on your own progress and that of others.

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- develop a range of production skills and use these skills to enhance drama when presenting
- use problem solving skills in order to generate ideas for presenting drama.

What Skills will be Developed?

- You will learn how the use of voice, language and movement can develop your ideas for drama.
- You will learn the skills and practices involved in planning, producing and presenting drama.

You will also find out how actors and writers work, and how their environment and culture affect their work.

Assessment:

- Component 1: question paper – worth 40 marks
- Component 2: performance – worth 60 marks

Progression Routes:

- Higher Drama

National 3 Music

Course Level: Level 3 (18 SCQF points)

Course Units:

- Performing Skills
- Composing Skills
- Understanding Music

Course Code: C750 73

Entry Qualifications:

Entry to this Course is at the discretion of the centre

However, learners would normally be expected to have attained the skills, knowledge and understanding required at 3rd level.

Contexts for Learning:

- This Course is practical and experiential in nature and includes flexibility in the contexts for learning. It helps learners to develop a general interest in music and to develop performing skills on two selected instruments, or on one instrument and voice. The Course also provides opportunities for learners to develop basic composing skills and their understanding of music. The skills that learners gain throughout the Course will be valuable for learning, life and work

The course will:

- develop performing skills in solo and/or group settings on two selected instruments or on one instrument and voice
- create music using straightforward compositional methods and music concepts
- develop understanding of the things that influence composers and their work

What Skills will be Developed?

- performing music on two selected instruments, or using instrument and voice, in solo and/or group programmes
- performing sections of music with sufficient accuracy while maintaining the musical flow
- reflecting, with some support, on their musical and creative skills
- a basic understanding of the creative process, the things that influence and inspire composers, and how they use music concepts in their music
- creating their own original music using straightforward compositional methods and simple music concepts

Assessment

- **Performing Skills:** In this Unit, learners, with guidance, will develop performing skills on two selected instruments, or on one selected instrument and voice. They will play level-specific sections of music with sufficient accuracy while maintaining the musical flow. Learners will, with support, reflect on their own performing skills.
- **Composing Skills:** In this Unit, learners will use their knowledge of music styles and concepts when creating their own music. They will experiment with and use straightforward compositional methods and simple music concepts in imaginative ways. Learners will, with support, reflect on their own creative choices and the creative choices of others.
- **Understanding Music:** In this Unit, by listening to a range of music and music styles, learners will develop their understanding of level-specific music concepts. They will develop the ability to distinguish between different music styles and sounds, and will be able to identify and recognise simple music signs and symbols used in music notation.

Progression Routes:

- National 4 Music

National 4 Music

Course Level: Level 4 (24 SCQF points)

Course Units:

- Performing Skills
- Composing Skills
- Understanding Music
- Added Value Unit(AVU)

Course Code: C750 74

Entry Qualifications:

Entry to this Course is at the discretion of the centre
National 3 Music Course

Contexts for Learning:

This Course is practical and experiential in nature and includes flexibility in the contexts for learning. It helps learners to develop a general interest in music and to develop performing skills on two selected instruments, or on one instrument and voice.

The course will:

- develop performing skills in solo and/or group settings on their selected instruments or on one instrument and voice
- develop compositional methods and use of music concepts when composing
- develop knowledge and understanding of the social and cultural factors influencing music

What Skills will be Developed?

- performing music on two selected instruments, or using instrument and voice, in solo and/or group programmes
- performing sections of music with sufficient accuracy while maintaining the musical flow
- reflecting on and evaluating their musical and creative skills
- understanding the creative process and common approaches used by composers and musicians to create their music
- a basic understanding of the social and cultural influences on music
- creating original music using straightforward compositional methods and music concepts in imaginative ways to realise their creative intentions

Assessment:

- **Performing Skills:** In this Unit, learners will be required to provide evidence of musical performing skills on their two selected instruments, or instrument and voice, and of reflecting on their performing skills. Learners will maintain the musical flow and play, with acceptable accuracy, sections of level-specific music.
- **Composing Skills:** In this Unit, learners will be required to provide evidence of a basic understanding of the creative process and how compositional methods and music concepts are used by others. They will provide evidence of experimenting and using compositional methods and music concepts imaginatively to create their own music, and of reflecting on their creative decision making and music.
- **Understanding Music:** In this Unit, learners will be required to provide evidence of their knowledge of level specific music concepts and music literacy. They will evidence their understanding of the factors which influence the distinctive sounds of specific music styles, identify music concepts in excerpts of music, and identify and recognise the meaning of music signs, symbols and terms.
- **Added Value Unit:** This Unit adds value by introducing challenge and application. In the music performance, learners will draw on and extend their performing skills in a new context. Learners will prepare and perform a programme of music in a solo setting and/or as part of a group.

Progression Routes:

- National 5 Music

National 5 Music

Course Level: Level 5 (24 SCQF points)

Course Units:

- Performing on 2 instruments/Voice
- Understanding Music
- Assignment - Composing

Course Code: C850 75

Entry Qualifications:

Entry to this course is at the discretion of the centre.

Learners should have achieved the fourth curriculum level or the National 4 Music course or equivalent qualifications and/or experience prior to starting this course.

Contexts for Learning:

Throughout the National 5 Music course, learners develop a breadth of knowledge and understanding of music concepts and musical literacy. They learn to recognise and distinguish level-specific music concepts, signs and symbols as they perform, create and listen to music. The course allows candidates to develop and consolidate practical skills in music and knowledge and understanding of music styles and concepts.

The course will:

- provide practical experiences in performing, creating and understanding music.
- develop a range of musical, technical and interpretive skills on their two selected instruments, or one instrument and voice,
- develop knowledge and understanding of music and its cultural influences.
- enable learners to apply this knowledge to create original pieces
- enable learners to develop their skills and creative capabilities and provides the opportunity to build confidence and self-esteem through performance.

What Skills will be Developed?

- Identifying next steps for learning
- Identifying personal strengths and areas for improvement in their performing skills and work
- Applying musical and technical performing skills and understanding of music concepts and level-specific music literacy to realise the composers intentions for the piece
- Critically reflecting on and evaluating creative skills and identifying areas for improvement
- Analysing the musical impact and effect of social and cultural influences on composers and their music
- Performing music in solo and/or group settings

Assessment:

PERFORMANCE 1 & 2 (60 Marks)

Learners should prepare a programme of pieces on 2 instruments/1 instrument and voice lasting 8 minutes (minimum 2 minutes on 1 instrument with minimum of 2 pieces).

Each instrument is worth 30 marks and is examined by a Visiting Assessor in February/March

QUESTION PAPER (40 Marks)

The paper will consist of a range of questions – multiple choice and short answers related to a range of musical concepts and styles.

ASSIGNMENT – COMPOSING (15 Marks)

Compose or arrange ONE piece of music

Review the creative process of the composition

Progression Routes:

- Higher Music



Department

English

Senior Course Options
2025–2026



National 4 English

Course Level: Level 4 (24 SCQF credit points)

Course Units:

- Three Mandatory Units:
- Analysis and Evaluation
- Creation and Production
- Added Value Unit

Course Code: C724 74

Entry Qualifications:

- Candidates should have achieved the third curriculum level or the National 3 English course or equivalent qualifications and/or experience prior to starting this course.

Candidates will learn:

The Course provides learners with the opportunity to develop skills in listening, talking, reading and writing, which are essential for learning, life and work, to develop their ability to communicate their thoughts and feelings, and respond to those of other people, and to use different media effectively for learning and communication.

The Course enables learners to understand and use vocabulary, word patterns, text structures and style. Learners recognise, analyse and use language for a range of purposes. Through this Course, learners develop the ability to understand and use language in practical and relevant contexts.

The course will:

- Provide flexibility, personalisation and choice to enable learners to achieve in different ways and at different paces.
- Provide opportunities for learners to build on prior learning experienced in a broad general education or in English qualifications at a lower SCQF level.
- Provide learners with the opportunity to develop an understanding of how language works and use language to communicate ideas and information in English, to use creative and critical thinking to synthesise ideas and arguments, and to develop critical literacy skills and personal, interpersonal and team-working skills.
- Provide learners with the opportunity to enhance their enjoyment and understanding of their own and other cultures.
- Foster an appreciation of language awareness and of a wide range of literature and texts. This enables learners to access their own cultural heritage and history, as well as the culture and history of others.
- National 4 English offers learners the opportunity to develop straightforward language skills in the contexts of literature, language and media.

What Skills will be Developed?

- listening, talking, reading and writing skills, as appropriate to purpose and audience
- understanding, analysing and evaluating straightforward texts, as appropriate to purpose and audience in the contexts of literature, language and media
- creating and producing straightforward texts, as appropriate to purpose and audience in familiar contexts
- using knowledge of language

Assessment:

- Analysis and Evaluation (Reading & Listening)
- Creation and Production (Talking & Writing)
- Added Value Unit

National 5 English

Course Level: Level 5 (24 SCQF credit points)

Course Units:

Four Mandatory Units:

- Reading for Understanding, Analysis and Evaluation
- Critical Reading
- Portfolio-writing
- Performance-spoken language

Course Code: C824 75

Entry Qualifications:

Candidates should have achieved the fourth curriculum level or the National 4 English course or equivalent qualifications and/or experience prior to starting this course.

Contexts for Learning:

Candidates will learn:

In the National 5 English course, there is an emphasis on the development and application of key language skills closely associated with literacy and communication. Language skills have personal, social and economic value and importance. Our ability to use language, and to communicate, lies at the centre of the development and expression of our emotions, our thinking, and our sense of personal identity. It is generally accepted that language competence helps to unlock learning across all subjects.

The course will:

- Allow candidates to encounter and engage with a wider range of texts across literature, language and media.
- Enable candidates to communicate, to think critically, and to be thoughtful and creative.
- Encourage candidates to reflect on, and to build understanding of, their own experiences, environment, and culture, and the experiences, environments and cultures of others.
- Develop an appreciation of Scotland's own literary heritage.

What Skills will be Developed?

- the development of key communication and literacy skills in reading, writing, talking and listening
- understanding, analysis and evaluation of detailed texts in the contexts of literature, language and media, including Scottish literature
- the production of detailed texts in a range of contexts
- knowledge and understanding of language

Assessment:

- Reading for Understanding, Analysis and Evaluation – Paper 1 Exam
- Critical Reading – Paper 2 Exam
- Portfolio (Writing) – In class
- Performance (Spoken language) – In class

National 5 Media

Course Level:
level 5 (24 SCQF credit points)

Course Units:
Question Paper – (50% of total mark) EXAM
Assignment – (50% of the total mark) IN CLASS

Course Code:
C848 75

Entry Qualifications:

Candidates should have achieved the fourth curriculum level or the National 4 Media course or equivalent qualifications and/or experience prior to starting this course.

Contexts for Learning:

Candidates will learn about:

The National 5 Media course offers candidates opportunities to develop and extend a wide range of skills including communication, independent learning, critical literacy, personal and interpersonal working, and creative thinking.

The course will:

- analyse and create media content as appropriate to purpose, audience and context
- develop knowledge and understanding of the key aspects of media literacy as appropriate to content
- develop knowledge and understanding of the role of media within society
- improve ability to research when creating media content appropriate to purpose, audience and context
- the ability to evaluate their own practice

What Skills will be Developed?

- analysing and creating media content as appropriate to purpose, audience and context
- knowledge and understanding of the key aspects of media literacy as appropriate to content
- knowledge and understanding of the role of media within society
- knowledge and understanding of how to plan and research when creating media content as appropriate to purpose, audience and context
- evaluation skills

Assessment:

Question Paper – (50% of Total mark) EXAM

Section 1 - Analysis of Media Content in Context (50 marks)

Section 2 – Analysis of Unseen Media Text (10 marks)

Assignment – (50% of the Total mark) IN CLASS

Section 1: Planning (20 marks)

Section 2: Development (28 marks)



Department



Health and Food Technology

Senior Course Options
2025–2026



<h1>National 4 Health + Food Technology</h1>	<p>Course Level: National 4 (24 SCQF credit points)</p> <p>Course Units:</p> <ul style="list-style-type: none"> • Food for Health • Food Product Development • Contemporary Food Issues • Added Value Unit <p>Course code: C736 74</p>
<p>Entry Qualifications: National 3 Health and Food Technology Course or relevant component Units</p>	
<p>Contexts for Learning: Candidates will learn about:</p> <ul style="list-style-type: none"> • the relationships between health, nutrition and food • develop and apply skills, knowledge and understanding related to the functional properties of food • investigate contemporary issues affecting food and consumer choice • use research, management and technological skills to plan, make and evaluate food products for a range of dietary and lifestyle needs • prepare food using safe and hygienic practices to meet specific needs <p>The course will:</p> <ul style="list-style-type: none"> • develop and apply knowledge and understanding of the relationship between health, food and nutrition • research a range of issues which affect consumer choice of food • develop knowledge and understanding of the stages involved in developing a food product • develop knowledge and understanding of the functional properties of a range of ingredients in food, and their use in developing food products 	
<p>What Skills will be Developed?</p> <ul style="list-style-type: none"> • analysing the relationship between health, food and nutrition and applying understanding in practical contexts • understanding practical applications of the functional properties of food • explaining a range of contemporary issues influencing food choice • applying a range of technological skills related to food production • applying problem-solving skills to make food products to meet specified needs There are also opportunities within the course for candidates to develop: • a range of food preparation skills and techniques using appropriate tools and equipment • an understanding of safe and hygienic food preparation practices 	
<p>Assessment:</p> <ul style="list-style-type: none"> • Food for Health • Food Product Development • Contemporary Food Issues 	
<p>Progression Routes:</p> <ul style="list-style-type: none"> • National 5 Health and Food Technology Course or relevant component Units • Other SQA qualifications in health and food technology, hospitality or related areas • Further study, employment or training 	

<h1>National 5 Health + Food Technology</h1>	<p>Course Level: National 5 (24 SCQF credit points)</p> <p>Course Units:</p> <ul style="list-style-type: none"> • Food for Health • Food Product Development • Contemporary Food Issues • Assignment <p>Course Code: C836 75</p>
<p>Entry Qualifications:</p> <ul style="list-style-type: none"> ♦ National 4 Health and Food Technology course or equivalent qualifications and/or experience prior to starting this course 	
<p>Contexts for Learning: Candidates will learn about:</p> <ul style="list-style-type: none"> • the relationships between health, nutrition and food • develop and apply skills, knowledge and understanding related to the functional properties of food • investigate contemporary issues affecting food and consumer choice • use research, management and technological skills to plan, make and evaluate food products for a range of dietary and lifestyle needs • prepare food using safe and hygienic practices to meet specific needs <p>The course will:</p> <ul style="list-style-type: none"> • develop and apply knowledge and understanding of the relationship between health, food and nutrition • research a range of issues which affect consumer choice of food • develop knowledge and understanding of the stages involved in developing a food product • develop knowledge and understanding of the functional properties of a range of ingredients in food, and their use in developing food products 	
<p>What Skills will be Developed?</p> <ul style="list-style-type: none"> • analysing the relationship between health, food and nutrition and applying understanding in practical contexts • understanding practical applications of the functional properties of food • explaining a range of contemporary issues influencing food choice • applying a range of technological skills related to food production • organisational skills necessary to research, plan, prepare and evaluate products and processes • investigative and research skills • applying problem-solving skills to make food products to meet specified needs There are also opportunities within the course for candidates to develop: • a range of food preparation skills and techniques using appropriate tools and equipment • an understanding of safe and hygienic food preparation practices 	
<p>Assessment:</p> <ul style="list-style-type: none"> • Component 1: question paper : 60 marks • Component 2: assignment : 60 marks 	
<p>Progression Routes:</p> <ul style="list-style-type: none"> • Higher Health and Food Technology course or relevant component Units • SQA qualifications in health and food technology or related areas • Further study, employment or training 	

National 3 Practical Cookery

Course Level: National 3 (18 SCQF credit points)

Course Units:

- Cookery Skills, Techniques and Processes
- Understanding and Using Ingredients
- Organisational Skills for Cooking

Course Code: C877 73

Entry Qualifications:

- Candidates should be interested in cookery or baking
- Candidates should be at the standard of achieving National 2 Food, Health and Wellbeing Course or relevant component Units

Contexts for Learning:

Candidates will develop basic cookery and organisational skills in hospitality-related contexts

The course will:

Develop understanding and place emphasis on safety and hygiene, it will engrain in learners the ability to work safely and hygienically in all cookery contexts. It also develops the thinking skills of understanding and applying and aspects of numeracy.

What Skills will be Developed?

This course will develop the following:

- use a range of basic cookery skills, food preparation techniques and cookery
- processes when following recipes
- select and use ingredients to produce and garnish or decorate dishes
- acquire a basic understanding of ingredients and their uses
- acquire an awareness of current dietary advice relating to the use of ingredients
- work safely and hygienically

Assessment:

There are three mandatory units to pass the course, assessed through unit-by-unit basis or as a combined approach, marked on a pass/fail basis for the following units:

- Cookery Skills, Techniques and Processes
- Understanding and Using Ingredients
- Organisational Skills for Cooking

Progression Routes:

- Other qualifications in Hospitality or related areas
- Further study, employment and/or training

National 4 Practical Cookery

Course Level: National 4 (24 SCQF credit points)

Course Units:

- Cookery Skills, Techniques and Processes
- Understanding and Using Ingredients
- Organisational Skills for Cooking

Added Value Unit

- Producing a meal

Course Code: C877 74

Entry Qualifications:

- Candidates should be interested in cookery or baking
- National 3 Practical Cookery Course or relevant component Units
- National 3 Health and Food Technology Course or relevant component Units
-

Contexts for Learning:

The Course contains a significant practical component, which involves experiential learning, and is supported by related theory. It uses real-life hospitality contexts, which makes it relevant to the world of work.

The course will:

Contribute to general education through developing a range of essential skills which will stand learners in good stead. Its contribution to vocational education is important because it allows progression to a range of careers in the hospitality industry. The Course also supports the wider curriculum through developing learners' awareness of the importance of responsible sourcing of ingredients.

What Skills will be Developed?

This course will develop the following:

- use a range of cookery skills, food preparation techniques and cookery processes
- when following recipes
- select and use ingredients to produce and garnish or decorate dishes
- develop an understanding of ingredients and their uses and an awareness of
- responsible sourcing
- develop an awareness of current dietary advice relating to the use of ingredients
- work safely and hygienically

Assessment:

There are three mandatory units to pass the course, assessed through unit-by-unit basis or as a combined approach, marked on a pass/fail basis for the following units:

- Cookery Skills, Techniques and Processes
- Understanding and Using Ingredients
- Organisational Skills for Cooking

There is an Added Value Unit, marked on a pass/fail basis for:

- Producing a meal (SCQF 6 points)

Progression Routes:

- Other qualifications in Hospitality or related areas
- Further study, employment and/or training

National 5 Practical Cookery

Course Level: 5 (24 SCQF credit points)

Course Units:

- Cookery Skills, Techniques and Processes
- Organisational Skills for Cooking
- Understanding and Using Ingredients

Course Code: C877 75

Entry Qualifications:

- Candidates should have achieved the fourth curriculum level or the National 4 Practical Cookery course or equivalent qualifications and/or experience prior to starting this course.

Contexts for Learning:

Candidates will learn about:

- planning, organisational and time management skills
- applying food preparation techniques and cookery processes according to the given brief
- preparing and using ingredients according to the given brief
- presenting and serving each dish appropriately
- demonstrating the importance of food safety and hygiene and working safely and hygienically.

The course will:

- Enhance cookery skills, food preparation techniques and ability to follow cookery processes in the context of producing dishes.
- Candidates' knowledge and understanding of ingredients, and their characteristics, will be developed. The importance of sustainability, responsible sourcing of ingredients and current dietary advice are also addressed.
- Candidates develop planning, organisational and time management skills by following recipes; and by planning, producing and costing dishes and meals.
- They also extend their ability to carry out an evaluation of prepared dishes.
- candidates develop their understanding of safety and hygiene.

What Skills will be Developed?

- knowledge and understanding of the choice and use of ingredients in cooking
- organisational and time management skills
- cookery skills, techniques and processes
- safe and hygienic working practices

Assessment:

- Component 1: question paper
- Component 2: assignment
- Component 3: practical activity
- Pupils will prepare, cook and serve the three-course meal in a two hour and 30 minutes

Progression Routes:

- Level 6 Professional Cookery (college course)
- Other qualifications in hospitality or related areas
- Further study, employment or training



Department



Mathematics

Senior Course Options
2025–2026



<h1>National 5 Applications of Mathematics</h1>	<p>Course Level: Level 5</p> <p>Course Units: L5 Numeracy is included in the course</p> <p>Course Code: C844 75</p>
<p>Entry Qualifications: National 4 Mathematics or National 4 Applications of Mathematics</p>	
<p>Contexts for Learning: There are 3 units of work in National 5 Applications</p> <p><u>Unit 1 - Numeracy</u> L5 Numeracy Assessment – October</p> <p><u>Unit 2 – Geometry and Measure</u> Area and Volume Precedence Tables Box Packing Tolerance Pythagoras Prelim 1 – January</p> <p><u>Unit 3 – Finance and Statistics</u> Wages and Salaries Tax and NI Budgeting Comparing Costs Standard Deviation Graphs and Charts Prelim 2 - March</p> <p>The course will: Explore the applications of mathematical techniques and skills in everyday situations, including financial matters, statistics, and measurement. The skills, knowledge and understanding in the course also support learning in other curriculum areas, such as technology, health and wellbeing, science, and social studies.</p> <p>The mathematical skills within this course are underpinned by numeracy, and designed to develop candidates' mathematical reasoning skills in areas relevant to learning, life and work.</p>	
<p>What Skills will be Developed?</p> <ul style="list-style-type: none"> • Numeracy • Financial • Statistical • Measurement • Geometric • Statistical and analytical 	
<p>Assessment: Numeracy Assessment – October > Prelim 1 – January > Prelim 2 – March</p> <p>Low stakes assessments and homework will be assessed throughout the course and learners will be given individual progress reports.</p>	
<p>Progression Routes:</p> <ul style="list-style-type: none"> • Higher Applications of Mathematics 	



Department



Modern Languages

Senior Course Options
2025–2026



National 5 French

Course Level: Level 5 (24 SCQF credit points)

Course Units:

Reading, Writing, Listening, Writing Assignment, Talking Performance

Course Code: C830 75 French

Entry Qualifications:

Candidates should have achieved the fourth curriculum level or the National 4 Modern Languages course or equivalent qualifications and/or experience prior to starting this course.

Contexts for Learning:

Developing their reading and listening, talking and writing skills in the Modern Language, and to develop their knowledge and understanding of detailed language in the contexts of **society, learning, employability, and culture.**

The course will:

Provide learners with the opportunity to develop skills in reading, listening, talking and writing, which are essential for learning, for work and for life; to use different media effectively for learning and communication; to develop understanding of how language works; and to use language to communicate ideas and information.

What Skills will be Developed?

The course offers learners opportunities to develop and extend a wide range of skills:

- read, listen, talk and write in a Modern Language
- apply knowledge and understanding of a Modern Language
- The course contributes towards the development of literacy skills by providing opportunities to read, listen, talk and write in a Modern Language, and to reflect on how this relates to their use of English and other languages.

Assessment:

- Question paper 1: Reading (answers in English) and Writing (answer in Modern Language)
- Question paper 2: Listening (answer in English)
- Assignment—writing (written task in Modern Language 120-200 words)
- Talking Performance (in Modern Language: Presentation, 1-2 minutes and Conversation, 5-6 minutes)

Progression Routes:

- other SQA qualifications in modern languages or related areas (Higher Modern Languages / Level 6 Languages for Life and Word Award)
- further study, employment or training

National 5 Spanish

Course Level: Level 5 (24 SCQF credit points)

Course Units:

Reading, Writing, Listening, Writing Assignment, Talking Performance

Course Code: C869 75

Entry Qualifications:

Candidates should have achieved the fourth curriculum level or the National 4 Modern Languages course or equivalent qualifications and/or experience prior to starting this course.

Contexts for Learning:

Developing their reading and listening, talking and writing skills in the Modern Language, and to develop their knowledge and understanding of detailed language in the contexts of **society, learning, employability, and culture.**

The course will:

Provide learners with the opportunity to develop skills in reading, listening, talking and writing, which are essential for learning, for work and for life; to use different media effectively for learning and communication; to develop understanding of how language works; and to use language to communicate ideas and information.

What Skills will be Developed?

The course offers learners opportunities to develop and extend a wide range of skills:

- read, listen, talk and write in a Modern Language
- apply knowledge and understanding of a Modern Language
- The course contributes towards the development of literacy skills by providing opportunities to read, listen, talk and write in a Modern Language, and to reflect on how this relates to their use of English and other languages

Assessment:

- Question paper 1: Reading (answers in English) and Writing (answer in Modern Language)
- Question paper 2: Listening (answer in English)
- Assignment—writing (written task in Modern Language 120-200 words)
- Talking Performance (in Modern Language: Presentation, 1-2 minutes and Conversation, 5-6 minutes)

Progression Routes:

- other SQA qualifications in modern languages or related areas (Higher Spanish / Level 6 Languages for Life and Word Award)
- further study, employment or training

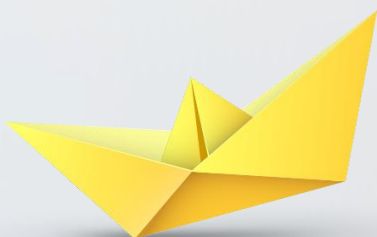


Department



Physical Education and Dance

Senior Course Options
2025–2026



National 3 Physical Education

Course Level: Level 3 (18 SCQF credit points)

Course Units:

- Performance Skills
- Factors impacting on performance

Course Code: C856 76

Entry Qualifications:

Candidates should be interested in Sport and Physical Activity
Candidates should be at a standard of achieving the National 2 PE Course

Contexts for Learning:

The course is a practical and experiential opportunity for learners to participate and develop skills in a variety of physical activities. There is an opportunity for learners to also increase their understanding in the link between fitness and good health. They are also encouraged to develop initiative, decision making and problem-solving ability.

The course will:

- Participate in physical activities
- Develop the ability to safely perform a range of basic movement and performance skills in familiar contexts
- Develop an awareness of factors impacting on performance
- Develop approaches to enhance personal performance
- Monitor, record and reflect on performance during physical activities

What Skills will be Developed?

- performing basic movement and performance skills safely during participation in activities in familiar contexts
- developing awareness of factors impacting on performance
- developing awareness of approaches to enhance personal performance
- monitoring, recording and reflecting on performance during physical activities
- decision-making and problem-solving in familiar performance contexts
- basic organisational skills in preparing for, and during, physical activities

Assessment:

- Physical Education: Performance Skills
- Physical Education: Factors Impacting on Performance

Progression Routes:

- National 4 Physical Education Course
- Wellbeing Award (SCQF 4)

National 4 Physical Education

Course Level: Level 4 (24 SCQF credit points)

Course Units:

- Performance skills & factors impacting on performance (18 SCQF)
- Added value unit for physical performance (6 SCQF)

Course Code: C756 74

Entry Qualifications:

National 3 Physical Education Course or relevant component Units, however this is at the discretion of the center

Contexts for Learning:

To develop and demonstrate movement and performance skills in physical activities. By engaging in physical activities, learners can demonstrate initiative, decision-making and problem-solving.

The course will:

- develop the ability to safely perform a range of movement and performance skills
- develop and demonstrate knowledge of factors impacting on performance
- build capacity to perform effectively
- develop approaches to enhance personal performance
- monitor, record and reflect on performance development

What Skills will be Developed?

- performing basic movement and performance skills safely during participation in physical activities in familiar contexts
- developing awareness of factors impacting on performance
- developing awareness of approaches to enhance personal performance
- monitoring, recording and reflecting on performance during physical activities
- decision-making and problem-solving in familiar performance contexts
- basic organisational skills in preparing for, and during, physical activities

Assessment:

- Physical Education: Performance Skills
- Physical Education: Factors Impacting on Performance

Progression Routes:

- National 5 Physical Education Course
- Wellbeing Award (SCQF level 5)

National 5 Physical Education

Course: Level 5 (24 SCQF credit points)

Course Units: Portfolio and Performance

Course Code: C856 75

Entry Qualifications:

Entry to this course is at the discretion of the centre. Candidates should have achieved the fourth curriculum level or the National 4 Physical Education course or equivalent qualifications and/or experience prior to starting this course.

Contexts for Learning:

The purpose of the course is to enable candidates to demonstrate and develop movement and performance skills in physical activities. By engaging in practical activities, candidates can demonstrate initiative, decision-making and problem-solving.

The course will:

- develop the ability to safely perform a comprehensive range of movement and performance skills
- understand factors that impact on personal performance in physical activities
- build capacity to perform effectively
- develop approaches to enhance personal performance
- monitor, record and evaluate performance development

What Skills will be Developed?

The following provides a broad overview of the subject skills, knowledge and understanding developed in the course:

- demonstrating a comprehensive range of movement and performance skills safely
- understanding factors that impact on performance
- planning, developing and implementing approaches to enhance personal performance
- monitoring, recording and evaluating performance development
- decision-making and problem-solving

Assessment:

- Portfolio (60 marks) = 50%
- Performance Skills (2 x 30 marks) = 50%

Progression Routes:

- Higher PE
- other qualifications in physical education or related areas
- further study, employment and/or training

National 5 Dance

Course Level: 5 (24 SCQF credit points)

Course Units: Question Paper, Practical Activity and Performance

Course Code: C818 75

Entry Qualifications:

Candidates may have completed the NPA in Dance (SCQF level 4) prior to starting this course but this is not mandatory

Contexts for Learning:

The course encourages candidates to become successful, independent and creative in their use of dance. They develop attributes and capabilities including

The course will:

- exploring a range of dance skills and techniques
- demonstrating and applying knowledge and understanding of dance
- exploring choreographic principles, devices and structures
- using evaluative skills within the creative process through choreography
- responding to stimuli using imagination and creativity
- conveying thoughts, meaning and ideas through movement
- exploring the origins of a specific dance style
- gaining knowledge and understanding of safe dance practice
- exploring the origins of a specific dance style

What Skills will be Developed?

- Creativity
- Flexibility
- Adaptability
- Perseverance
- Independence
- Resilience
- Responsibility

Assessment:

Question Paper

- Section 1: Evaluation of Own Work/Personal Performance (10 marks)
- Section 2: Knowledge and Understanding of a Chosen Dance Style (10 marks)
- Section 3: Evaluation of Professional Choreography (10 marks)

Practical Activity

- Choreography (35 marks) Create and present a dance for two people, excluding self, lasting a minimum of 1 minute and 30 seconds and a maximum of 2 minutes
- Choreography review (30 marks) Produce an extended response which reviews the choreography they have created and their skills as a choreographer

Progression Routes:

- Higher Dance

Mental Health and Wellbeing

Course Level: Level 4 /Level 5

Course Units:

- Understanding MH issues
- Influences on MH and Wellbeing
- Coping Strategies & Building Resilience

Entry Qualifications:

Entry to this course is at the discretion of the centre

Learners may benefit from having completed the Mental Health and Wellbeing award at SCQF level 4.

Contexts for Learning:

The award has been designed to enable learners to increase understanding and awareness of issues around mental health and wellbeing. As a result, they will be better equipped to undertake further education, training or employment, live a healthy lifestyle and become responsible, contributing citizens.

The Mental Health and Wellbeing award has been designed to contribute to the development of the four purposes of the Curriculum for Excellence: successful learners, confident individuals, responsible citizens and effective contributors.

What Skills will be Developed?

- Literacy - Reading
- Health and wellbeing - Personal learning, Emotional Wellbeing, Planning for, and making, choices and changes
- Employability, enterprise and citizenship
- Thinking skills - Understanding and Applying

Assessment:

Unit code	Unit title	Assessment		
		Outcome1	Outcome 2	Outcome 3
J1D2 45	Understanding Mental Health Issues	Written/oral/ e-assessment/ flexible	Written/oral/ e-assessment/ flexible	Written/oral/ e-assessment/ flexible
J1D0 45	Influences on Mental Health and Wellbeing	Written/oral/ e-assessment/ flexible	Written/oral/ e-assessment/ flexible	
J1CX 45	Coping Strategies and Building Resilience	Written/oral/ e-assessment/ flexible	Written/oral/ e-assessment/ flexible	Written/oral/ e-assessment/ flexible

Progression Routes:

- Progression from Level 4 into Level 5 Qualification

SQA Leadership

Course Level: Level 5

Course Units:

- Leadership: An Introduction
- Leadership in Practice

Entry Qualifications:

Entry to this course is at the discretion of the centre

Candidates should be aware that this course involves planning, leading and reviewing an event in order to access the assessment criteria.

Contexts for Learning:

This Award is designed to help learners understand the meaning of leadership by finding out about different leadership styles, skills and qualities. Learners will be able to consider, through comparing a variety of leaders, what makes an effective leader. Learners will be able to use this knowledge to help them consider their own potential for leadership. Learners will also be able to develop their leadership abilities as they will be given the opportunity to take on a leading role for an activity.

This Award will give learners an opportunity to explore the relationship between leadership and teamwork. As a consequence this Award should promote opportunities which allow individuals to build self confidence and self esteem.

What Skills will be Developed?

- Build the **confidence** that learners have in their own leadership abilities
- Develop the **leadership** skills and values necessary for working cooperatively with others
- Understand the impact they have on others and encourage **reflective learning**
- **Self esteem** and **self awareness** of learners to the contribution they can make to society

Assessment:

There are two mandatory units in this qualification. Evidence must show that learners have successfully completed all tasks within the Units.

Evidence should be gathered at appropriate points as learners make progress through the Units of this Award. It is possible that the generation of evidence will take place in an integrated way across the Units.

The assessment evidence can be presented in any form appropriate to the learner and the activity undertaken.

Written and/or recorded oral evidence may be produced in a variety of formats, for example:

- Written records / Recordings of interviews
- Assessor record of learner responses Review sheets
- Diaries / Log books / Evaluation Sheets

Progression Routes:

Progress onto Level 6 Qualification

Learners who undertake this Award could expect:

- Increased employment opportunities following on from the transferable skills
- Further education or training
- Increased career progression, if already employed



Department

Science

Senior Course Options
2025–2026



Level 5

Applied Science

Course Level: Level 5

Course Units:

8 Mandatory Units from:

- Experimental Procedures: Science
- Mathematics for Science
- Chemistry Changes and Structures
- Human Biology: Human Cells
- Physics: Our Dynamic Universe

Course Code: G90N 46

Entry Qualifications:

Candidates would normally have qualifications in the sciences at a basic level and have a desire to work towards higher education entry or a career in a science discipline. A typical candidate would have studied the following:

- National Certificate in Applied Sciences level 5
- Mathematics at National 5
- English at National 5

Contexts for Learning:

Applied Science will allow you to develop and build skills across all areas of science by completing CfE Higher level 6 units including biology, chemistry, and physics helping you decide which areas of science are of interest to you for future study. The course will also allow you to work on practical skills in these areas.

Subjects Include:

Biology; Chemistry; Investigation Skills; Mathematics; Computing; Communications; Study Skills.

The course will:

- Increase the knowledge and understanding of two sciences to SCQF level 5
- Develop problem solving skills within a scientific context at SCQF level 5
- Develop science practical skills associated with carrying out experimental and investigative work
- Develop critical awareness of the effects of science and technology on society to enable informed decisions as a member of the public
- Develop competence in numerical work at SCQF level 4

What Skills will be Developed?

- Scientific report writing may include carrying out research using the Internet, while using spreadsheets to process and analyse data, word processing reports including the production of graphs, diagrams etc.
- Oral Communication Skills: while candidates discuss issues and problems in group work and while doing laboratory work. Using Information Technology: within Experimental Procedures
- The transferable skills such as analytical, evaluation, planning, investigation, and research skills are problem solving skills.

Assessment:

- There are eight mandatory credits and four optional credits to pass the course:

Progression Routes:

- Further Higher Science
- Other qualifications in applied sciences or related areas
- Further study, employment and/or training in science laboratories

National 5 Biology

Course Level: National 5

Course Components:

Component 1 - Question Paper

Component 2 - Assignment

Course Code: C807 75

Entry Qualifications:

- Entry to this course is at the discretion of the centre.
- Candidates should have achieved the fourth curriculum level or the National 4 Biology course or equivalent qualifications and/or experience prior to starting this course.
- Candidates may also progress from relevant chemistry, environmental science, physics or science courses.

Contexts for Learning:

The course also aims to equip all candidates with the knowledge and skills to be able to evaluate media reports. This enables candidates to make their own decisions on issues within a modern society where the body of scientific knowledge and its applications and implications are ever developing.

The course will:

- develop and apply knowledge and understanding of biology
- develop an understanding of the impact of biology on everyday life
- develop an understanding of biology's role in scientific issues and relevant applications of biology, including the impact these could make on society and the environment
- develop scientific inquiry and investigative skills
- develop scientific analytical thinking skills in a biology context
- develop the skills to use technology, equipment and materials, safely, in practical scientific activities
- develop planning skills
- develop problem-solving skills in a biology context
- use and understand scientific literacy, in everyday contexts, to communicate ideas and issues and to make scientifically informed choices
- develop the knowledge and skills for more advanced learning in biology □ develop skills of independent working

Assessment:

- There are two components to the assessment of the course:
- Question Paper - 2 hours and 30 minutes
- Assignment - 8 hours of which a maximum of 1 hour and 30 minutes is allowed for the report stage — see course assessment section

Progression Routes:

- Higher Human Biology

National 5 Chemistry

Course Level: National 5

Course Components:

Component 1 - Question Paper

Component 2 - Assignment

Course Code: C813 75

Entry Qualifications:

- Entry to this course is at the discretion of the centre.
- Candidates should have achieved the fourth curriculum level or the National 4 Chemistry course or equivalent qualifications and/or experience prior to starting this course.
- Candidates may also progress from relevant biology, environmental science, physics or science courses

Contexts for Learning:

Applied Science will allow you to develop and build skills across all areas of science by completing CfE Higher level 6 units including biology, chemistry, and physics helping you decide which areas of science are of interest to you for future study. The course will also allow you to work on practical skills in these areas.

The course will:

- The aims of the course are for candidates to:
- develop and apply knowledge and understanding of chemistry
- develop an understanding of the impact of chemistry on everyday life
- develop an understanding of chemistry's role in scientific issues and relevant applications of chemistry, including the impact these could make on society and the environment
- develop scientific inquiry and investigative skills
- develop scientific analytical thinking skills in a chemistry context
- develop the skills to use technology, equipment and materials, safely, in practical scientific activities
- develop planning skills
- develop problem-solving skills in a chemistry context Version 4.0 3
- use and understand scientific literacy, in everyday contexts, to communicate ideas and issues and to make scientifically informed choices
- develop the knowledge and skills for more advanced learning in chemistry
- develop skills of independent working

Assessment:

- There are two components to the assessment of the course:
- Question Paper - 2 hours and 30 minutes
- Assignment - 8 hours of which a maximum of 1 hour and 30 minutes is allowed for the report stage — see course assessment section

Progression Routes:

- Higher Chemistry

National 5 Physics

Course Level: National 5

Course Components:

Component 1 - Question Paper

Component 2 - Assignment

Course Code: C857 75

Entry Qualifications:

- Entry to this course is at the discretion of the centre.
- Candidates should have achieved the fourth curriculum level or the National 4 Physics course or equivalent qualifications and/or experience prior to starting this course.
- Candidates may also progress from relevant biology, chemistry, environmental science or science courses.

Contexts for Learning:

The purpose of the course is to develop candidates' interest and enthusiasm for physics in a range of contexts. The skills of scientific inquiry are integrated and developed, throughout the course, by investigating the applications of physics. This enables candidates to become scientifically literate citizens, able to review the science-based claims they will meet.

The course will:

- develop and apply knowledge and understanding of physics
- develop an understanding of the impact of physics on everyday life
- develop an understanding of the role of physics in scientific issues and relevant applications of physics, including the impact these could make on society and the environment
- develop scientific inquiry and investigative skills
- develop scientific analytical thinking skills in a physics context Version 4.0 3
- develop the skills to use technology, equipment and materials, safely, in practical scientific activities
- develop planning skills
- develop problem-solving skills in a physics context
- use and understand scientific literacy, in everyday contexts, to communicate ideas and issues and to make scientifically informed choices
- develop the knowledge and skills for more advanced learning in physics
- develop skills of independent working

Assessment:

- There are two components to the assessment of the course:
- Question Paper - 2 hours and 30 minutes
- Assignment - 8 hours of which a maximum of 1 hour and 30 minutes is allowed for the report stage
— see course assessment section

Progression Routes:

- Higher Physics



Department

Social Subjects and RMPS

Senior Course Options
2025–2026



National 5 Geography

Course Level: Level 5

Course Component:
Question Paper
Assignment

Course Code: C833 75

Entry Qualifications:

- Entry to this course is at the discretion of the centre.
- Candidates should have achieved the fourth curriculum level, or the National 4 Geography course, or the National 4 Environmental Science course, or the National 4 History course, or the National 4 Modern Studies course, or equivalent qualifications and/or experience prior to starting this course.

Contexts for Learning:

The course will:

- The study of geography introduces candidates to our changing world, its human interactions and physical processes.
- Candidates develop the knowledge and skills to enable them to contribute to their local communities and wider society.
- The study of geography fosters positive life-long attitudes of environmental stewardship, sustainability and global citizenship.
- Practical activities, including fieldwork, provide opportunities for candidates to interact with their environment.

What Skills will be Developed?

- A range of geographical skills and techniques
- detailed understanding of the ways in which people and the environment interact in response to physical processes and human interactions at local, national, international and global levels
- detailed understanding of spatial relationships and of the changing world in a balanced, critical and sympathetic way
- a geographical perspective on environmental and social issues
- an interest in and concern for the environment, leading to sustainable development

Transferable skills include:

- using and interpreting a range of geographical information
- interpreting and explaining geographical phenomena
- using a range of maps and other data to process and communicate geographical information
- researching skills, including fieldwork

Assessment:

- Question Paper – 80 Marks (2 Hours 20 Minutes)
- Assignment – 20 Marks

Progression Routes:

- Higher Geography

National 5 History

Course Level: Level 5

Course Component:
Question Paper
Assignment

Course Code: C837 75

Entry Qualifications:

- Entry to this course is at the discretion of the centre.
- Candidates should have achieved the fourth curriculum level or the National 4 History course or equivalent qualifications and/or experience prior to starting this course.

Contexts for Learning:

The course will:

- Candidates acquire breadth and depth in their knowledge and understanding of the past through the study of Scottish, British, European and World contexts in a variety of time periods.
- Options cover topics from the Medieval, Early Modern and Later Modern periods and include elements of political, social, economic and cultural history.
- The approach and understanding gained can be applied to other historical settings and issues.

Candidates develop:

- a conceptual understanding of the past and an ability to think independently
- the ability to apply a detailed historical perspective and evaluate sources in a range of contexts
- a detailed understanding of the factors contributing to, and the impact of, historical events
- the skills of investigating historical events and, on the basis of evidence, forming views
- the skills of explaining and analysing historical events and drawing reasoned conclusions

What Skills will be Developed?

- The following provides a broad overview of the subject skills, knowledge and understanding developed in the course:
- developing and applying skills, knowledge and understanding across contexts from Scottish, British and European and World history
- evaluating the origin, purpose, content and/or context of historical sources
- evaluating the impact of historical developments
- presenting information in a structured manner
- evaluating the factors contributing to historical developments
- drawing reasoned conclusions supported by evidence
- with limited guidance, researching and analysing historical information
- developing a detailed and accurate knowledge and understanding of historical themes and events in Scottish, British, European and World contexts

Assessment:

- Question Paper – 80 Marks (2 Hours 20 Minutes)
- Assignment – 20 Marks (1 Hour)

Progression Routes:

- Higher History

National 5

Modern Studies

Course Level: Level 5

Course Units:

Course Code: C849 75

Entry Qualifications:

- Entry to this course is at the discretion of the centre.
- Candidates should have achieved the fourth curriculum level or the National 4 Modern Studies course or equivalent qualifications and/or experience prior to starting this course.

Contexts for Learning:

The course will:

- The course uses a multidisciplinary approach to develop candidates' knowledge and understanding of contemporary political and social issues in local, Scottish, United Kingdom and international contexts.
- Candidates develop the skills to interpret and participate in the social and political processes they will encounter in their lives.

A range of research and information-handling skills including:

- evaluating information/ evidence in order to support and oppose a view; making decisions and drawing conclusions; constructing detailed arguments; communicating views, opinions, decisions and conclusions based on evidence
- detailed understanding of the democratic process
- detailed understanding of social and economic issues at local, Scottish, national and international levels ways of addressing needs and inequalities
- an understanding of different views about the extent of state involvement in society
- an understanding of the nature and processes of conflict resolution
- an understanding of human and legal rights and responsibilities and their application in different societies

What Skills will be Developed?

- developing and applying detailed skills, knowledge and understanding in political, social or international contexts
- with guidance, researching and using information collected from a range of sources about contemporary issues which are mostly familiar
- using a range of sources of information to support and oppose views
- giving detailed justifications for decisions
- giving detailed support for valid conclusions

Assessment:

- Question Paper – 80 Marks (2 Hours 20 Minutes)
- Assignment – 20 Marks (1 Hour)

Progression Routes:

- Higher Modern Studies

National 5

Travel & Tourism

Course Level: Level 5

Course Units:

Travel and Tourism: Employability
Travel and Tourism: Customer Service
Travel and Tourism: UK and Worldwide
Travel and Tourism: Scotland

Course Code: C776 75

Entry Qualifications:

Entry to this course is at the discretion of the centre.

Contexts for Learning:

The course will:

- provide learners with a broad introduction to the travel and tourism industry
- allow learners to experience a range of work related activities in relation to travel and tourism industry encourage learners to develop skills for learning and life as well as work build learners' confidence
- encourage learners to take greater responsibility for their own learning and development
- prepare learners for progression to further education, training or employment

The specific aims of the course are to:

- prepare learners for work in the travel and tourism industry
- develop customer care skills
- understanding the importance of personal presentation
- develop skills to become effective job-seekers and employees in the travel and tourism industry.
- develop a positive and responsible attitude to work and an understanding of the workplace
- develop communication skills

What Skills will be Developed?

Teaching/learning programmes some or all of the following:

- learning in real or simulated workplace settings
- learning through role play activities in vocational contexts
- carrying out case study work
- planning and carrying out practical tasks and assignments

Learning through reflecting at all stages of the experience Teaching/learning programmes should include some or all of the following:

- preparing and planning for the experience
- taking stock throughout the experience, reviewing and adapting as necessary

reflecting after the activity has been completed, evaluating and identifying learning points

Assessment:

Assessment across the units of this course will allow learners to demonstrate:

- understanding of the workplace and the employee's responsibilities, for example good time keeping, attendance, awareness of importance of personal appearance, health and safety, customer care
- self-evaluation skills
- develop customer care and problem-solving skills
- develop skills in relation to promoting products and services
- develop skills to become effective job-seekers and employees in the travel and tourism industry
- a positive and responsible attitude to work and an understanding of the workplace
- developing communication skills

Progression Routes:

- This course or its components may provide progression to:
- other SQA programmes or units in travel and tourism
- further study, employment and/or training

National 5

RMPS

Course Level: Level 5

Course Units:

Component 1 – Question Paper

Component 2 – Assignment

Course Code: C864 75

Entry Qualifications:

Entry to this course is at the discretion of the centre.

Candidates should have achieved the fourth curriculum level or the National 4 Religious, Moral and Philosophical Studies course or equivalent qualifications and/or experience prior to starting this course.

Contexts for Learning:

The course will:

The course develops knowledge and understanding of religious, moral and philosophical issues that affect the world. The course explores the questions they raise and the solutions or approaches they offer. It includes both religious and non-religious perspectives. Candidates have opportunities to reflect on these and on their own experience and views. Candidates are required to study a world religion, contemporary moral issues and responses, and key aspects of answers to religious and philosophical questions.

What Skills will be Developed?

The following provides a broad overview of the subject skills, knowledge and understanding developed in the course, at a straightforward level:

- knowledge and understanding of the impact, relevance and significance of religion through studying some beliefs and practices found within one of the world's six major religions (Buddhism, Christianity, Hinduism, Islam, Judaism or Sikhism) and the contribution these make to the lives of followers
- knowledge and understanding of moral issues and responses
- knowledge and understanding of religious and philosophical issues and responses
- analysing and evaluating religious, moral and philosophical issues and responses
- expressing views about religious, moral and philosophical issues and responses
- researching sources to present an analysis and evaluation of some viewpoints of a religious, moral or philosophical issue

Assessment:

- Question Paper – 80 Marks (2 Hours 20 Minutes)
- Assignment – 20 Marks

Progression Routes:

- Higher RMPS



Department

Technical

Senior Course Options
2025–2026



National 4 Graphic Communication

Course Level: Level 4 (24 SCQF credit points)

Course Units:

Course Code: C735 74

Entry Qualifications:

- Entry to this Course is at the discretion of the centre. However, learners would normally be expected to have attained the skills and knowledge required by the following or equivalent qualifications and/or experience:

National 3 Design and Technology Course or relevant component Units

Contexts for Learning:

The Graphic Communication (National 4) Course introduces learners to the diverse and ever-increasing variety of presentation methods employed in graphic communication.

The course will:

- Develop skills in graphic communication techniques, including the use of equipment, graphics materials and software
- Develop the ability to extend and apply knowledge and understanding of graphic communication standards, protocols and conventions
- Develop an understanding of the impact of graphic communication technologies on our environment and society

What Skills will be Developed?

- 2D Graphic Communication** (National 4) This Unit helps learners develop their creativity and skills within a 2D graphic communication context. It will allow learners to initiate, develop and communicate ideas using graphic techniques in straightforward and familiar contexts. Learners develop 2D graphic spatial awareness.
- 3D and Pictorial Graphic Communication** (National 4) This Unit helps learners develop their creativity and skills within a 3D and pictorial graphic communication context. Again, it will allow learners to initiate, develop and communicate ideas using graphic techniques in straightforward and familiar contexts. They will develop 3D graphic spatial awareness. In both of the 9-credit Units, learners will develop an understanding of how graphic communication technologies impact on our environment and society.
- Added Value Unit:** Graphic Communication Assignment (National 4) This Unit adds value by introducing challenge and application.

Assessment:

- In the National 4 Graphic Communication Course, **the Added Value** Unit will focus on challenge and application. The learner will draw on, extend and apply the skills and knowledge they have developed during the Course.

Progression Routes:

- National 5 Graphic Communication

National 5 Graphic Communication

Course Level: Level 5 (24 SCQF credit points)

Course Units: QP, Assignment

Course Code: C835 75

Entry Qualifications:

National 4 Graphic Communication or relevant component units, however this is at the discretion of the center

Contexts for Learning:

The National 5 Graphic Communication course provides progression mainly from the craft, design, engineering and graphics experiences and outcomes. Candidates broaden their skills in a creative environment and are encouraged to exercise imagination, creativity and logical thinking.

The course will:

- Develop skills in graphic communication techniques, including the use of equipment, graphics materials and software
- Develop the ability to extend and apply knowledge and understanding of graphic communication standards, protocols and conventions
- Develop an understanding of the impact of graphic communication technologies on our environment and society

What Skills will be Developed?

- **2D graphic communication**
- Candidates develop creativity and skills within a 2D graphic communication context. They initiate, develop and communicate ideas using graphic techniques in straightforward and familiar contexts, as well as in some less familiar or new contexts. Candidates also develop 2D graphic spatial awareness.
- **3D and pictorial graphic communication**
- Candidates develop creativity and skills within a 3D and pictorial graphic communication context. They initiate, develop and communicate ideas using graphic techniques in straightforward and familiar contexts, as well as in some less familiar or new contexts. Candidates also develop 3D graphic spatial awareness

Assessment:

- Question paper: 80 Marks
- Coursework Assignment: 40 Marks

Progression Routes:

- Higher Graphic communication
- Further study in Graphic Design

National 5 Practical Woodwork

Course Level: Level 5

Course Components:

Question Paper
Practical Activity

Course Code: C862 75

Entry Qualifications:

Entry to this course is at the discretion of the centre. Candidates should have achieved the fourth curriculum level or the National 4 Practical Woodworking course or equivalent qualifications and/or experience prior to starting this course.

Contexts for Learning:

The National 5 Practical Woodworking course provides opportunities for candidates to gain a range of theoretical and practical woodworking skills relating to tools, equipment, processes and materials. They also develop skills in reading and interpreting working drawings and related documents as well as an understanding of health and safety. The course is practical, exploratory and experiential in nature. It engages candidates with technologies, allowing them to consider the impact that practical technologies have on our environment and society.

The course will:

Develop skills, knowledge and understanding of:

- woodworking techniques
- measuring and marking out timber sections and sheet materials
- safe working practices in workshop environments
- practical creativity and problem-solving skills
- sustainability issues in a practical woodworking context

What Skills will be Developed?

- using a range of woodworking tools, equipment and materials safely and correctly for woodworking tasks with some complex features
- adjusting tools where necessary, following safe practices
- reading and interpreting drawings and diagrams in familiar and some unfamiliar contexts
- measuring and marking out timber sections and sheet materials in preparation for cutting and shaping tasks with some complex features
- practical creativity in the context of simple and familiar woodworking tasks with some complex features following, with autonomy, given stages of a practical problem-solving approach to woodworking tasks
- applying knowledge and understanding of safe working practices in a workshop environment
- knowledge and understanding of the properties and uses of a range of woodworking materials
- knowledge and understanding of sustainability issues in a practical woodworking context

Assessment:

- Question Paper – 60 Marks (1 Hour)
- Practical Activity – 70 Marks

Progression Routes:

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