



**Towards Better
Futures**

**Next Steps to
Further
Education**

**Glasgow
Senior
Phase**

**College
Prospectus
2023/24**



Admin, Financial and
Business Services

Creative and Cultural Industries

Food, Drink, Tourism and
Leisure Industries

Health, Care and Education

Land Based Industries

Transition and Supported
Learning

Energy, Engineering,
Construction and Manufacturing

Foundation Apprenticeships



**#Towards Better
FUTURES**





Welcome

I am delighted as the new City Convener for Education, Communities and Equalities to write the introduction for the seventh edition of Glasgow City Council's Senior Phase Prospectus.

This valuable document is a rich source of information for staff, pupils and families across the city and has been used extensively to guide young people on the next phase of their learning journey.

We are once again joining forces with our three college partners – Glasgow Clyde College, City of Glasgow College and Glasgow Kelvin College to produce a handy, one-stop guide to what is on offer.

In partnership, we are once again continuing our regional approach to college delivery for our young people in the senior phase of their education.

As part of the collaboration, our young people can benefit from a flexible college sector – offering a joined up and inclusive approach to opportunities for all – and meet the challenges and needs of our city and economy.

The last few years of the pandemic has had a disproportionate affect on our pupils and thankfully things are back on a more normal footing and no barriers to learning in place.

The senior phase prospectus is packed full of opportunities – open to every young person in the city and a special guide to what pathways are open to them.

As a city we are committed to providing and delivering a world-class education to Glasgow's children and young people, closing the attainment gap, and raising aspirations and achievements in all our pupils.

The city's colleges are a key partner to our schools, helping to raise attainment, widening access to further education, apprenticeships and training, and opening doors for all who want to attend further and higher education.

We continue to consult widely with our business stakeholders to ensure that we offer young people the very best opportunities to achieve the life skills, qualifications, and experiences to shine!

The range of subject areas and industry qualifications in this guide have been shaped to support discreet packages of learning for young people to use as building blocks towards their future careers.

Young people can complement their school subjects and national qualifications with the exciting chance to take part in college and work-based experiences.

We want all our young people to have the skills and qualifications to be able to make a difference and take advantage of the job market on their doorstep and become the highly qualified workforce of the future.

Senior phase pupils will be supported to attend college at the college campus which best suits their needs and proximity to their school.

There is a continued emphasis on relevant and suitable provision, across SCQF 1-7, to support all levels of learning and inclusive access.

We hope that once again this year, we will see more young people embarking on the course available and wish all learners and providers continued success and that all our young people are given the same opportunities to be the best they can be.



Councillor Christina Cannon
City Convener for Education,
Communities and Equalities

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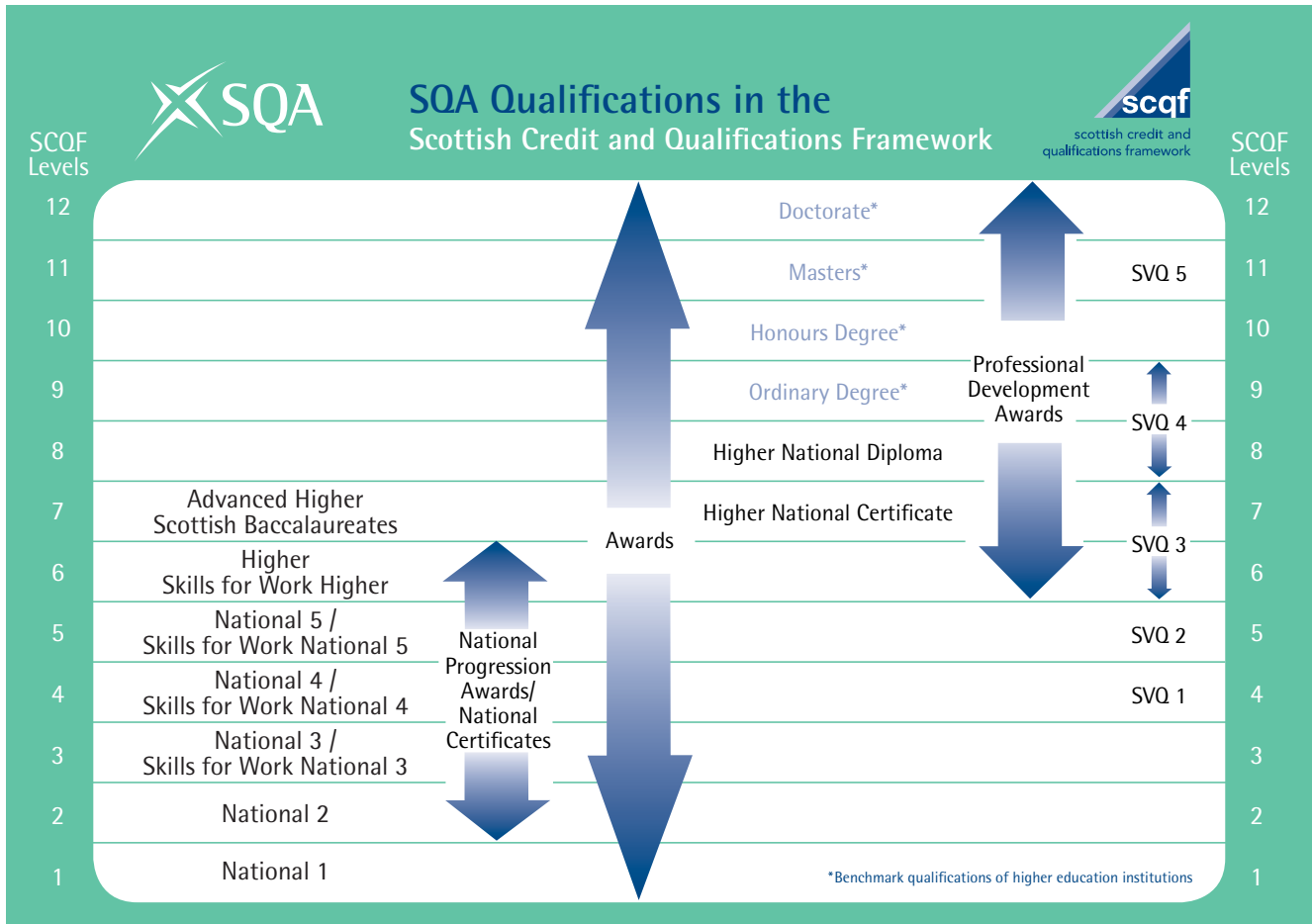
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Contacts

College	Campus	Address	Postcode	Phone No.	Contact Email
City of Glasgow	City Campus	190 Cathedral St	G4 0RF	0141 375 5099	Ross.Baillie@cityofglasgowcollege.ac.uk
Glasgow Clyde College	Anniesland Campus	19 Hatfield Drive	G12 0YE	0141 272 9000	cmcgregor@glasgowclyde.ac.uk Level 4-7
	Cardonald Campus	690 Mosspark Drive	G52 3AY	0141 272 9000	Colette Sanders, Kimberly Cooper & Shannon Heffernan schoolsliasion@glasgowclyde.ac.uk Level 4-7
	Langside Campus	50 Prospecthill Road	G42 9LB	0141 272 9000	jjoiner@glasgowclyde.ac.uk Level 1-3 swilson@glasgowclyde.ac.uk Level 1-3
Glasgow Kelvin College	East End Campus	2 Haghill Road	G31 3SR	0141 630 5000	AShields@glasgowkelvin.ac.uk
	Easterhouse Campus	1200 Westerhouse Road	G34 9HZ	0141 630 5000	mhendry@glasgowkelvin.ac.uk Level 1-3
	Springburn Campus	123 Flemington St	G21 2TD	0141 630 5000	dfaulds@glasgowkelvin.ac.uk
	West Campus	75 Hotspur St	G20 8LJ	0141 630 5000	
RSBI Blindcraft	Atlas Industrial Estate	12 Edgefauld Avenue	G21 4BB	0141 287 0811	audrey.mcjimpsey@citybuildingglasgow.co.uk
Towards Better Futures	Michelle Kershaw TBF Principal Officer	City Chambers East, 40 John St	G1 1JL	0141 287 6218	michelle.kershaw@glasgow.gov.uk
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	Michael Harkins Citywide Programmes	City Chambers East, 40 John St	G1 1JL	0141 287 8044	michael.harkins@glasgow.gov.uk

SQA Qualification Chart



Jobs of the Future

Job openings are expected to be concentrated in a small number of industries, with four industries in Glasgow City Region forecast to account for 71,500 (58.3 per cent) of the requirement. These are (see Figure 10):



Wholesale and Retail Trade:
22,600 people



Administrative and Support Service:
19,900 people



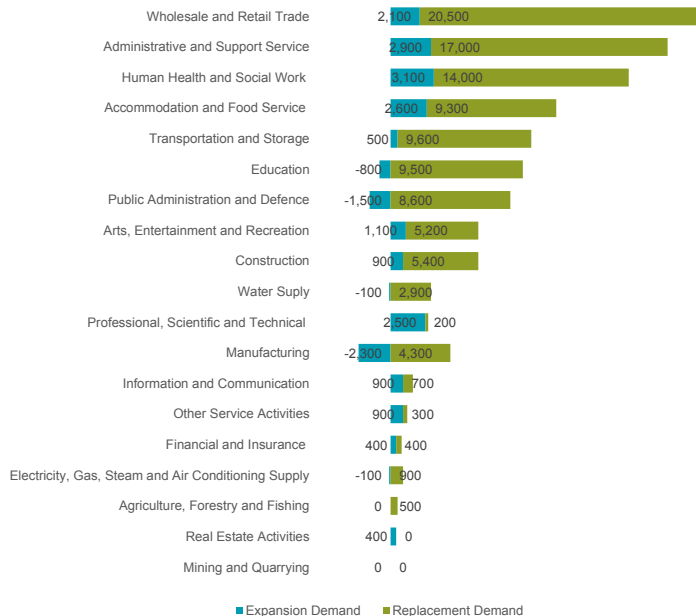
Human Health and Social Work:
17,000 people



Accommodation and Food Service:
11,900 people

Headline figures for each industry do not show how the composition of the industry is changing. Within industries changes to operating practices are taking place, for example the shift to online shopping with a reduction of shopping on the high street within Wholesale and Retail Trade. These shifts are not captured in the aggregated groups. Similar experiences to a greater or lesser extent will be taking place in other industries too and we would encourage readers to bear this in mind when interpreting the data. For further sectoral evidence, please see our Sectoral Skills Assessments.

Figure 10: Forecast total requirement by industry (2022-2025), Glasgow City Region



* Figures may not sum due to rounding.

Employment by Key Sector

In Glasgow City Region, employment growth by industry is forecast across a range of occupations. Growth is expected to be highest in Corporate Mangers (2,300 people), Business and Public Service Associate Professionals (2,100 people) and Science and Technology Professionals (2,000 people).

Occupations that are growing indicate how the labour market will develop in the future in terms of the type of jobs created and skills that may be required. However, the replacement requirement of people in the region will create a strong demand for labour.

By occupation, the greatest number of people are forecast to be required in (see Figure 11):



Sales Occupations:
13,600 people

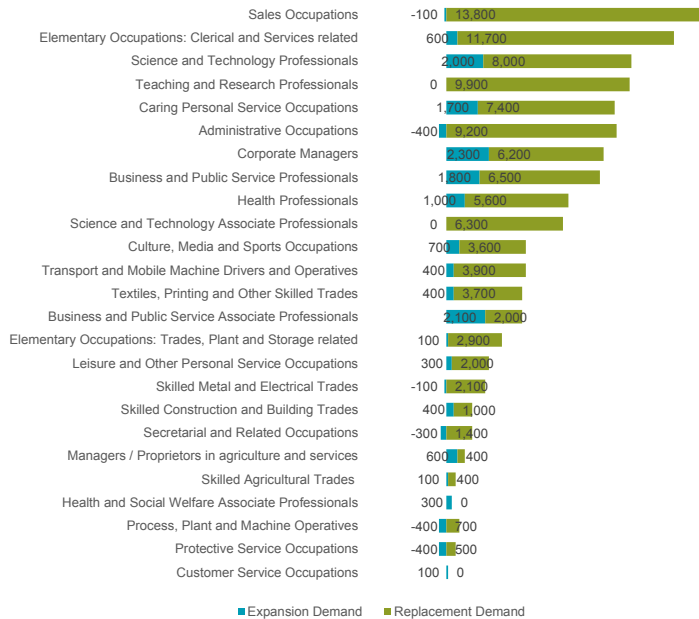


Elementary Occupations: Clerical and Services related:
12,300 people



Science and Technology Professionals:
10,100 people

Figure 11: Forecast total requirement by occupation (2022-2025), Glasgow City Region



* Figures may not sum due to rounding.

General Information

The Glasgow Senior Phase (GSP) Prospectus for Levels 1 – 7 will also be available online at www.goglasgow.org.uk/Pages/Show/2041

Allocation of Places - Level 1 – 3 Courses

The Towards Better Futures (TBF) team will provide each school with a list of college programmes that we will be supporting for 2023/2024. From the list provided schools will select how many places that they require on each course.

The TBF team will then inform each school how many places that they have successfully received on each of the courses. The schools will be responsible to ensure that they select the most appropriate students for each course. In the first instance places will be allocated on a geographical basis (encouraging the young people to attend the college nearest to their school).

This will then be opened out to all schools on a citywide basis depending on student up take. If courses are oversubscribed the student's name will be added to a reserve list and they will be notified if a place becomes available.

Application Process

Anyone who is in their last year at school from S4-S6 can apply for a place on most courses, although there are some conditions.

Students should carefully consider the most suitable SCQF level for their current stage of learning and should discuss their application with their Pastoral Care Teacher.

The Application Process has 3 main steps:

Step 1 Registration Level 1 - 3

Schools will notify the young person that they have been allocated a place on one of the TBF college courses. All Students then need to register and submit their course choice (s) on the college portal and complete the College Registration Form available at: <https://registration.goglasgow.org.uk/Register>

- Registrations for Levels 1 – 3 to be submitted by End-March

Step 2 Course Choices

- For Level 1 – 3 courses students can register up to 2 choices on the college portal.
- Students can now only attend 2 college courses per week.
- Students can generate a copy of their college course choices for their own records.

Step 3 Acceptance Form

Once the students have accepted and registered for a college place on the college portal the following Acceptance Form is required to be completed in order to secure their place. Teachers will have to complete the Teachers Section on the Glasgow Senior Phase Registration Portal first in order to generate a copy of their Acceptance Form.

The Acceptance Form to be issued to each student to take home and get it signed by their parent/ carer/ guardian. This is available at <https://registration.goglasgow.org.uk/account/logon> All Acceptance Forms for levels 1 – 3 to be sent directly to the TBF registration mailbox at GSCP@glasgow.gov.uk and MUST be in place by June prior to them starting the course in August.

General Information

Once the students have registered and submitted their College Acceptance Form for their selected course(s) they will receive an automatic response such as: “Your College Acceptance Form has been received; you will be notified as soon as possible if this application for the course(s) has been successful.”

Interviews may be required for certain courses to confirm students have a genuine interest, meet entry requirements and are suitable for their chosen course.

Level 4 – 7 College Courses

New registration processes to be implemented and open for registrations on 22nd March 2023/2024. Each student can register for up to 2 programmes per college. Anyone who is in their last year at school from S4-S6 can apply for a place on all courses.

Students should apply to their local college in the first instance to ensure a smooth transition to a full-time course. To register for a TBF Senior Phase Course students will apply directly to any of the 3 City colleges below on their weblinks to complete their registration process.

This will be co-ordinated by the School College Liaison contact situated in each of the colleges.

- City college Senior Phase Link
www.cityofglasgowcollege.ac.uk/course-search
- Clyde College Senior Phase Link
www.glasgowclyde.ac.uk/study/schools/courses-for-pupil
- Kelvin College Senior Phase Link - TBC

The colleges admissions procedures aim to treat everyone who applies fairly.

If you meet the entry qualifications for the course, and the colleges have places available, they will make the students a direct offer. Details of entry qualifications and selection criteria can be found in the TBF prospectus for 2023/2024.

Student Reference

Schools may be asked to provide a student reference for their students in order to secure their college place.

Personal Statement

Students may be asked to provide a personal statement to the college outlining why they are interested in taking part in the course.

Allocation of Courses

After the closing date the College Liaison Officer and the College lecturer will choose the successful candidate and notify the student, school and the Local Authority that they have been allocated a place on one of the TBF college courses.

Interviews

Student interviews may be required for some courses.

Acceptance Form

Once the students have accepted their place on their course the college will send out a Conditional Offer. Conditional Offers must be accepted within two weeks or they will be cancelled and the place will be offered out to someone else on the waiting list.

Delivery of Courses Levels

4 - 7 courses run for one academic year from **August 2023 – April 2024**

General Information

Most courses will be delivered over two school afternoons **Tuesday and Thursday**, although we are looking at moving to a more flexible provision and offering some full day programmes for 2023/2024 to be expanded in session 2024/2025.

The City wide programmes such as NC, HNC and the Foundation apprenticeships will require more time and commitment. As courses run over a variety of days and times please check the prospectus for further details.

- Levels 1 - 3 courses run from August 2023 until June 2024
- Level 1 – 3 courses are delivered on a daily basis.
- We are also looking at the possibility of running school hubs for session 2024/2025.

Foundation Apprenticeships

Foundation Apprenticeship applications will be processed through a separate system, co-ordinated by the Foundation Apprenticeship Team situated in all 3 Glasgow Colleges.

- City of Glasgow College FA Link
- Clyde College FA link
- Kelvin College FA link

Benefits to Me

All college courses are designed to help students progress in their chosen career path by developing skills recognised and associated with the world of work:

- Attendance
- Punctuality
- Problem Solving
- Working with others
- Independent Learning

On completion of the programme you will see a range of progression routes in relation to each individual course

to help students become aware of the related careers and routes available post school. Students from previous years have shown an interest to enter Further/Higher Education or Apprenticeship Programmes based on the training that they have received.

Failure to attend may result in students not achieving the full qualification and may result in being withdrawn from the course.

Students are expected to continue to attend college during their prelims where possible. Registers will be available to schools each week on the college portals and any attendance issues should be actioned by the School Contact or DYW Co-ordinator responsible for the programme as a matter of urgency. On completion of their course's students may have the offer of a full time course at college which is the next step in their further education pathway.

Transport

Glasgow City Council Education Services will work with individual schools to ensure that transport is in place to support their young people's attendance at college.

The Young Persons Free Travel Scheme was implemented on the 1st February 2022 which provides FREE bus travel to and from college. More information is provided on the following link [Young Persons' Free Bus Travel Scheme \(transport.gov.scot\)](#).

Please note: for level 4 – 7 students there will be no taxi provision to and from their college course. Students will be expected to use their Free bus pass and in some cases students will be allocated a train pass. Taxis will only be available going to college in very exceptional circumstances and NO taxis will be provided on homeward journeys from college.



College Partners

Whatever your plans and careers aspirations the 3 City colleges are in a unique position to help you achieve your potential and realise your ambitions. Take a good look at the exciting range of learning opportunities listed in the Glasgow Senior Phase prospectus and think about how coming to College could set you on the road to success. At College you will be offered advice and support from the following members of staff.



Alan Shields
School Liaison
Glasgow Kelvin
College

“ Studying at college, whilst still at school, is a unique opportunity for young people to develop the skills, qualifications and confidence that they will need in employment and education after school. The state of the art facilities and learning experience will make this an unforgettable experience for everyone who takes part. The Team at Glasgow Kelvin College, will help, guide and support you to have a meaningful, worthwhile college experience. ”



Michelle Hendry
Curriculum Manager
Glasgow Kelvin College

“ I manage a large and varied provision of school link programmes from National 1 Level through to National Level 4 across 3 of Glasgow Kelvin college campuses. ”



David Faulds
Schools and
Employer Lead
Glasgow Kelvin
College

“ Foundation Apprenticeships are an excellent pathway for students, regardless of what they may be thinking of doing after school, be that a Modern Apprenticeship, College, or University.

It is a great way for them to learn in a different environment, coupled with their time in the workplace with employers, to give them the skills so valued in the World of Work. ”



Steve Wilson
Supported
Education
Curriculum
Manager &
Lecturer
Anniesland
Campus

“ Within the Anniesland campus of Glasgow Clyde College our Supported Learning Senior Phase levels 1-3 courses aim to strengthen a pupil's skills and qualities, increase their confidence and help prepare them for the transitional change from school to college and beyond. All our courses encourage individuals to develop responsibility, commitment and resilience within an adult environment. ”

College Partners



Catrina McGregor
Senior Lecturer Schools Liaison
Glasgow Clyde College

“ The Senior Phase Curriculum within colleges is an essential and valuable experience for young people whilst they are still at school. The opportunity to study at college, allows those learners in S4-S6 an exciting prospect to add breadth and depth to the curriculum that they are already studying at school. It gives them the opportunity to study in a different environment, allowing them to explore and appreciate the possibilities around the world of work. The college experience aims to inspire and motivate those young people into a vocational journey of discovery and ambition. ”



Julie Joiner
Curricular Manager Supported Learning
Glasgow Clyde College

“ The Glasgow Senior Phase Programme at Glasgow Clyde offers students an exciting transition from school to a more adult learning environment. Students have the opportunity to experience subjects that are not available at school and to investigate future options. ”



Ross Baillie
Schools Programme Co-ordinator
City of Glasgow College

“ Senior Phase presents a fantastic opportunity for young people. Whether it is the beginning of a Vocational Pathway or the bolstering of a UCAS application with a qualification they could not study otherwise, Senior Phase students have the chance to explore their options and make informed choices for their future. Former students tell us that Senior Phase courses at City of Glasgow College resulted in them feeling socially and academically prepared for the next step on their journey. ”



Leigh Pepin
Depute Headteacher
Parkhill Enterprise Academy

“ The Enterprise Academy at Parkhill has been running for 5 years now and provides a range of hospitality and horticulture courses aimed at young people who need support to make their next step. We offer a supportive and nurturing environment where pupils can develop skills and gain qualifications. ”

“ I’ve got a **passion** for music, and I like listening to podcasts, so I was looking for this sort of course. I was surprised at **how easy** it is to use the equipment and I have met people that I probably wouldn’t have spoken to otherwise. I would **highly** recommend it. ”

Colin McHugh

St Roch’s Secondary School
NPA Radio & Podcasting

“ I would highly recommend this course as you get the chance to learn and analyse **real world issues** such as reoffenders and why individuals commit crime. A few of the topics you may have a chance to look at are forensic psychology and how nature v nurture plays a role in **defining** a criminal or how crime has changed and varied across time and around the world. ”

Dakota Sneddon

Bannerman High School
NPA Criminology

““ This course helps you learn the fundamentals of filmmaking. You get to use professional equipment and software during a range of fun and creative projects. I'd recommend this course to anyone looking to develop their creative and practical skills with a view to working in this industry. ””

Dylan Izzard

Shawlands Academy

NPA Television Production

““ I have enjoyed this course because I have worked independently to create my own game and learned how to create all my own assets as well as developing my programming skills. ””

Anna Cumbers

Hyndland Secondary School

Games Development Course

Admin and Financial



Level 1 - 3



CAMPUS
Cardonald

ATTENDANCE PATTERN
Wednesday 9.30am - 12.00pm

COURSE AWARD
SCQF Level 2
Credit Points 6

UNITS COVERED
• Business in Practice:
Customer Care

HOURS OF LEARNING
99

Introduction to Retail

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course will allow you to gain skills and experience of working in a retail environment (shop). You will have real life experience working in the shop in our Cardonald Campus.

You will learn how to serve customers, carry out stocktaking, window dressing, pricing, labelling and replenishing stock.

Course Entry Requirements

You will be working at National 2 or 3 and be willing to participate in all related activities.

Progression Pathways

Supported Education fulltime courses or other college courses.

Employment Routes

- Retail work

Level 4 - 7

A glowing lightbulb with a warm, golden-yellow light emanating from it. The bulb is set against a dark background. Inside the bulb, several marketing-related terms are written in a white, cursive script. The terms are arranged in a roughly circular pattern, with some overlapping. The words are: "marketing", "advertising", "promotion", "brand", "strategy", and "customer". The bulb's base is visible at the bottom, showing the glass and the internal structure.

marketing
advertising
promotion brand
strategy customer

Course Outline

This interactive, practical and dynamic course is designed to provide you with an introduction to marketing specialist areas such as branding, social media marketing and advertising. Across a series of short lectures, interactive activities and practical assignments, you'll explore the concept of branding products and services. Working collaboratively, you will examine a range of strategies used to create a brand.

You'll consider how marketing can influence consumer behaviour. You'll determine how advertising has been used to promote products from its earliest use in physical media, through radio and television to the viral social media campaigns of today. You'll develop real world skills as you use industry standard tools and digital applications to get hands on experience in developing a portfolio of work.

As well as access to a lecturing team with years of industry experience, this course is enhanced by visits and guest speakers from advertising, marketing and PR professionals and employers.

Course Entry Requirements

This course is ideal for creative and collaborative students with an interest business and communication. Applications should be working towards achieving Higher English or a relevant subject such as Business studies, Economics, History, Media, Modern Studies or Psychology.

Progression Pathways

This course could prove the first step towards a degree level qualification. Completion of this course combined with 3 National 5's (one of which must be English) will allow you to study Marketing HNC.

Combined with a relevant Higher Grade pass at band C or above, successful completion of this course enables entry onto the Marketing HND course.

Employment Routes

Marketing is a growth industry with a rising number of jobs available year on year in the UK; these figures are predicted to continue to grow in this innovative and creative industry. With appropriate additional qualifications and/or University study you could have a career as a Marketing Executive, a Social Media Manager, an Advertising Copywriter or a Public Relations Account Executive.

UNITS COVERED

- Branding an Introduction
- Behavioural Aspects of Marketing
- Advertising: An Introduction
- Social Media Literacy

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 30

UNITS COVERED

- Preparing Management Accounting Information
- Analysing Accounting Information
- Preparing Financial Accounting Information
- Professional Ethics for Accountants
- Recording Transactions in the Ledger

HOURS OF LEARNING

155

NPA Accounting

Course Outline

This course develops knowledge and skills for preparing, recording, and analysing business accounts. You'll develop an understanding of accounting standards and practices, and of the ethical responsibilities of an accountant.

You will discover how to help businesses keep track of their money and find new ways to grow and make bigger profits. You will learn how use routine and complex accounting techniques to prepare internal accounting information. You will realise the significant impact that this information has on the future planning, control and success of a business. You will develop financial analysis skills. By investigating, analysing and reporting on an organisation's financial position and performance, you will identify financial solutions that would assist in future planning and decision making.

You will explore a range of business structures and consider the accounting regulations they operate under. You will reflect on an accountant's ethical responsibilities. You will analyse problems in order to form judgements about what is appropriate and inappropriate behaviour. You will learn how to apply the principles of advanced double-entry bookkeeping and will discover how to prepare final accounts for different types of organisations.

Course Entry Requirements

This course suits students who love a challenge, have an eye for detail and are good problem-solvers. It is essential that you have achieved or are working towards or have Highers in relevant subject areas – English, Maths, Business (A-C) by end of S6.

Progression Pathways

Following successful completion of the NPA you can progress through HNC & HND to degree level qualifications in Universities across Scotland. Modern Apprenticeships are also available in Accounting.

Employment Routes

There are plenty of opportunities for career progression in this profession. You might choose to specialise in an area of accounting such as forensic accounting or risk assessment. With time and experience, you could apply for Senior roles such chief financial officer or head of finance.

Course Outline

Criminology is the scientific study of crime and criminals. You will consider the causes of crime, how it is measured and methods to prevent crime from occurring.

You will learn about Forensic Psychology; developing an understanding of different psychological theories of criminal behaviour, including psychopathy and extraordinary criminal behaviour.

Through bite-sized chunks of learning you will discover the main principles involved in prosecution of crime in Scotland, and explore the effects of crime on the individual and the community.

Course Entry Requirements

This course would suit students who are interested in how society works. Applicants are expected to have National 5 English.

Progression Pathways

Successful completion of the NPA allows students to progress through HNC to HND in Social Sciences.

Employment Routes

Responding to the changing nature of crime makes Criminology a dynamic and challenging profession. With further study, you could access numerous different career options including: criminal profiling, community planning, advocacy, legal services and forensic science.

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 18

UNITS COVERED

- The Nature and Extent of Crime
- Forensic Psychology
- Crime Scenes

HOURS OF LEARNING

155

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 30

UNITS COVERED

- Data Citizenship
- Data Science
- Data Security
- Cyber Resilience

HOURS OF LEARNING

155

NPA Data Science

Course Outline

In our digital world, everything is data-driven. Working with data is now an essential skill. This brand-new course presents an ideal introduction to one of the most promising and in-demand career paths for the 21st century.

Utilising the tools and techniques of data science, you will explore the main methods of data analysis, and use industry standard software to identify patterns and trends in data. You will consider the place of data in society. You will examine how data can be used positively - such as for product personalisation and the reduction of risks - or misused through manipulation of markets or the selling of personal data.

As well as examining your rights and responsibilities in terms of your personal data security, you will explore current practice in corporate data security. You will consider the creation of a data security policy for a professional organisation. Taking ethical, legal and professional considerations into account, you will be able to justify policy decisions based on best practice

You will investigate the importance of online safety and explore preventative methods that can be used to reduce the risk of cyber-attacks. You'll consider the role of social engineering in cyberattacks and the implications of cyber threats for personal privacy are explored.

Course Entry Requirements

This course would suit organised, logical and detail orientated students who have achieved at least two National 4 STEM qualifications and are working towards National 5's in at least two other subjects.

Progression Pathways

The Data Science NPA is an ideal first qualification on a path through to HNC & HND to degree level qualifications in Universities across Scotland.

Employment Routes

LinkedIn lists data-science-related skills as the most in-demand by companies and this is likely to continue to grow in coming years. Data Science specialists can enjoy a variety of future career opportunities including: Business Intelligence Analyst, Data Analyst, Statistician or Systems Analyst.

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e if (i==2)  
divs[1];  
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var dotpos=inputs[i].lastIndexOf(".");  
if (atpos<1 || dotpos<atpos+2 || dotpos-  
document.getElementById('errEmail').inner  
else  
document.getElementById(div).innerHTML  
atpos=inputs[i].lastIndexOf(".");  
dotpos=inputs[i].lastIndexOf(".") || dotpos+2  
document.getElementById('errEmail').inner  
document.getElementById(div).innerHTML
```

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 30

UNITS COVERED

- The Regulatory Framework
- Communication
- Promoting Positive Customer Relationships
- Personal Finance Awareness

HOURS OF LEARNING
155

NPA Financial Services

Course Outline

The National Progression Award in Financial Services is classroom based and is enhanced with a programme of employer engagement workshops and activities, including The Investment Challenge.

Working in a team, you will use an online business simulation to grow a virtual investment fund, making decisions on what to buy and sell based on your own research from incoming news stories.

This NPA is designed to introduce you to the world of work in the Financial Services sector and to develop your communication and customer service skills to prepare you for work. As well as developing your employability skills, you will create and maintain a personal budget whilst considering the issues surrounding borrowing and debt.

You will learn how the Financial Services sector contributes to the economy as a whole, the different institutions operating in the sector and the job roles and career paths available.

You will gain an appreciation of the importance of regulatory control within the Financial Services sector and the main bodies responsible for this. You will be introduced to the various categories of risk management and how companies manage risk.

Course Entry Requirements

This course would suit organised, logical and detail orientated students who are working towards Highers in relevant subject areas. It is essential that you have achieved or are working towards Higher (A-C) in any STEM subject or English.

Progression Pathways

Following successful completion of the NPA you can progress through HNC & HND to degree level qualifications in Universities across Scotland. Modern Apprenticeships are also available in the Financial Services Sector.

Employment Routes

The Financial Services sector currently employs approximately 157,000 people in Scotland and is expected to continue to grow. This course prepares learners for a variety of job roles by developing key employment skills such as customer care.

Course Outline

If you are passionate about addressing injustice, can argue your point and have an eye for detail, you may want to consider a career in law. This dynamic and interactive course is designed to give you an introduction on the main sources of Scots and Criminal Law,

You will have the opportunity to interact with professionals working within the legal sector. You will gain real world experience through a series of guest speakers including Police Scotland, and may have the chance to visit the High Court and Sheriff Court. You will investigate what constitutes a crime in Scotland and the main principles involved in prosecution of crime. You will consider the nature of crime and how it effects the individual and the community.

You will learn about the differences between the criminal law and the civil law. You will investigate the structure, jurisdiction and appeals of both the civil and the criminal courts. Through collaborative study, you will develop knowledge and understanding of the system of criminal prosecution in Scotland, about the tribunal system, and about the roles, appointments and responsibilities of the legal profession. You will have the chance to present your case in a series of debates and a mock trial.

Course Entry Requirements

This course is suitable for collaborative and creative, critical thinkers who have career aspirations within legal services. Students should be working towards achieving Higher English.

Progression Pathways

Successful completion of the NPA, combined with Higher English at grade C or above, enables you to progress directly to our Legal Services HND (Level 8). Whilst you may choose to enter the work force at this point, completing the HND allows you direct access to Year 3 in a variety of degrees in Scottish Universities.

Employment Routes

There are a great number of opportunities in the Scottish Legal Profession. To meet future demand, the sector will need to recruit 7,000 new lawyers every year. This course could be your first step towards a career as a Paralegal, Solicitor or Advocate. Graduates of our Legal Services HND have gone on to practice law, with some even managing their own law firms.

CITY OF GLASGOW
COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 18

UNITS COVERED

- Introduction to Scots Law
- Crime and Society

HOURS OF LEARNING

155



CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 7
Credit Points 32

- UNITS COVERED**
- Criminology: The Accused's Journey
 - Applying Sociological Theories to Sociological Topics
 - Scottish Legal System

Course assessment:
The course will be assessed in a variety of ways including essay responses and closed book assessment and a research assignment. The assessment approach will enable you to engage in independent research and develop the skills you will require for university entry.

HOURS OF LEARNING
150

Criminology & Law

Course Outline

Glasgow Clyde College will provide you with the opportunity to gain a Personal Development Award in Criminology with Law. The award aims to provide you with an understanding of the accused's journey through the Scottish Criminal Justice System.

You will be given the opportunity to compare the Scottish legal system with that of other countries and through this, discuss the efficacy of the Criminal Justice System, reoffending rates and noncustodial sentences. In addition, you will cover sociological theories of crime and deviance with the topic of the mass media and its influence on public perception being analysed.

Course Entry Requirements

You must have:

- Higher English at A or B level.

Progression Pathways

You might go on to do:

- Full time higher education course in social science at college or university, degree courses in law, social sciences, criminology, or business studies.

The level you might enter would depend on the level and relevance of your other qualifications.

For those interested in studying Law at university this provides an excellent introduction to the institutions, individuals and procedures involved in the Scottish Legal System.

Employment Routes

Career opportunities exist in the Law and Legal Services and also in the Police.

Course Outline

This course offers you a unique opportunity to complete an HNC in Business at City of Glasgow College whilst in your 6th year at school. You will develop the essential knowledge and skills needed to succeed within the business sector, while also gaining a broader insight into specialist areas including marketing, communications and managing people and organisations.

With business roles being in high demand, particularly within the UK, studying the HNC in Business will provide a pathway into the industry for ambitious and committed students. There are a number of significant advantages in choosing to complete this course, including:

- you won't pay any fees or require a student loan potentially saving you thousands of pounds
- when you finish school, you can progress directly onto the second year of any of our HND Business options
- you can continue your studies at school as normal
- you will attend college for 2 days per week and complete study in your own time

Course Entry Requirements

Applicants should have at least 3 National 5 qualifications at grades C or above plus one Higher at C or above. Relevant subjects include English, Administration, Business and Management, Economics, Geography, History, Modern Studies, Maths, Science subjects. Other subjects may be considered

Progression Pathways

Successful students have the option to progress to further study at a higher level. For example:

- progression to HND Business at City of Glasgow College – one year full-time to complete the HND Business; or
- progression to the second year of most business-related degree programmes at a range of universities

Students who successfully complete HND Business can articulate to the third year of many degree programmes in business.

Employment Routes

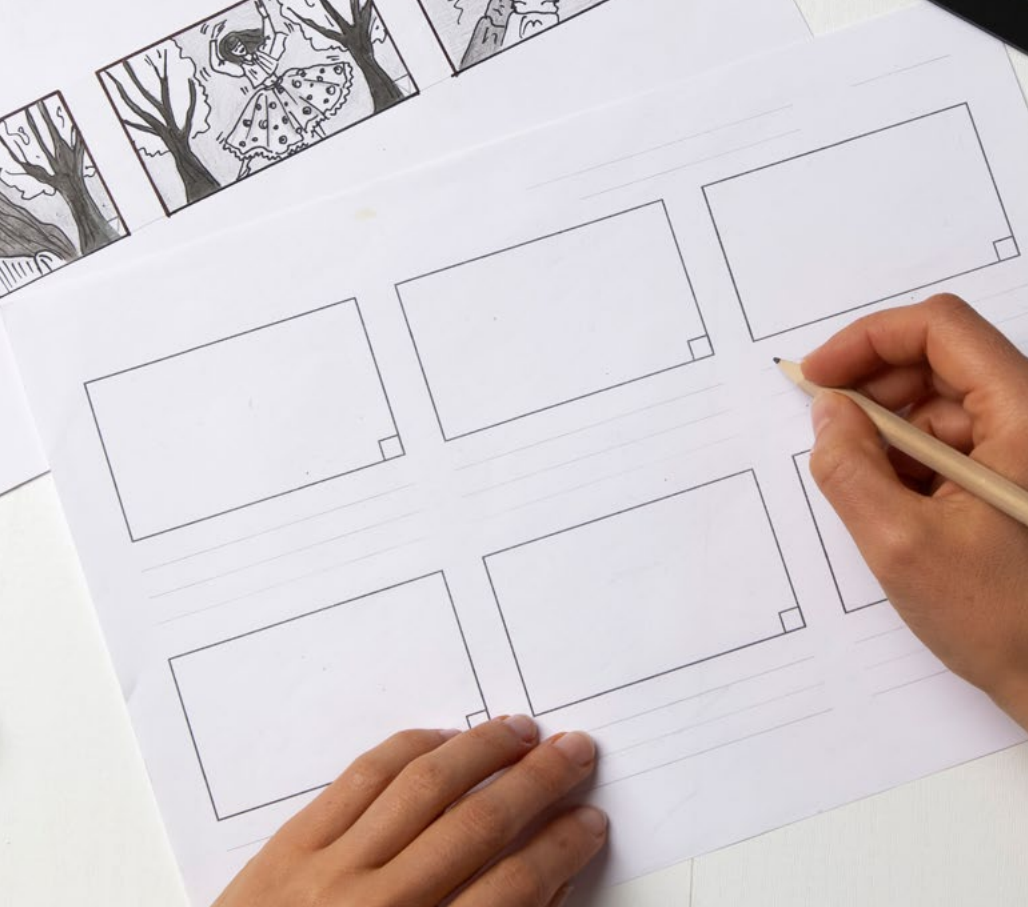
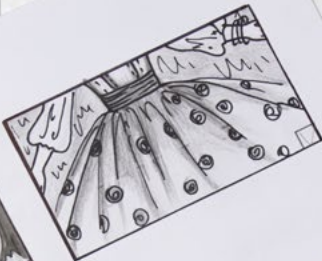
The course helps develop a unique set of transferrable skills, knowledge and behaviours that can be applied to any business – no matter how big or small.

- Introduction to Scots Law
- Crime and Society

Creative and Cultural Industries



Level 1 - 3



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning ***

This course requires a half day a week attendance throughout the duration of the academic year. The target audience is students in the Senior Phase who also have a learning disability.

The course is designed to examine the techniques of animation and film, the learner will recognise various aspects and tricks of the trade, while having the opportunity to create their own animation, learn how to navigate Photoshop, and produce work unique to each of them.

Course Entry Requirements

- Students should be working at Level 2 or 3
- They should have an interest in ICT and animation.
- Students will be asked to participate in an appropriate selection event

Progression Pathways

Supported Education courses such as:

- Learning for Independence - Level 2
- Skills for Life & Work at Level 3
- Moving On - Level 3 / 4
- DNF Project Search - Level 3 / 4

Employment Routes

- ICT or other



CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 2/3
Credit Points 6

UNITS COVERED
• Working with Images,
Graphics and Sound

HOURS OF LEARNING
90



CAMPUS
Cardonald

ATTENDANCE PATTERN
Thursday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 9

UNITS COVERED

- Drama Skills
- Using Performance Skills

HOURS OF LEARNING
90

Schools Link Performing Arts: Drama

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning ***

Students will participate in a variety of drama based activities including role play, mime, movement, improvisation and character building. These activities are used as a vehicle to develop confidence, self-esteem, creativity and skills in working with others. As well as completing a relevant SQA unit students will plan and prepare for a performance, allowing them to display the drama skills they have gained throughout the session. All of the above will support young people to progress more confidently towards future college or employment opportunities.

Course Entry Requirements

Working at SCQF Level 2 or 3. Students do not have to have previous experience of performing but must have a willingness to work with others in a creative setting.

Progression Pathways

- Skills for Life and Work at Level 2 or 3

Employment Routes

- Performing Arts





CAMPUS
Cardonald

ATTENDANCE PATTERN
Thursday
9.30pm - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 6

UNITS COVERED
• Personal Achievement:
Eco Awareness

HOURS OF LEARNING
99

Schools Link Upcycle - Trash to Treasure

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning ***

Students participate in group upcycling/recycling enterprise projects where they will learn the skills to refurbish and transform old and unwanted items into new desirable pieces. The finished items will be displayed and sold in college and in the Shelter charity shop in Glasgow city centre with the proceeds of the sales benefiting that charity. Students will also choose their own mini recycling/upcycling projects to work on throughout the academic term based on their own interests.

Course Entry Requirements

- Students should be working at level 2 or 3 and be willing to participate in practical craft skills
- Students will be asked to participate in an appropriate selection event.

Progression Pathways

- Full time programmes
- Environmental type course.

Employment Routes

- Environmental activities

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning ***

This course will give you the chance to try three subjects – art, photography and performance. You will have 12 weeks in each class where you will learn how to capture, edit and create media presentations.

You will also experience and develop a range of creative techniques and activities and develop artwork from ‘self-directed’ resources and interests to a complete piece of artwork.

Students will participate in a variety of drama based activities including role play, mime, movement, improvisation and character building. These activities are used as a vehicle to develop confidence, self-esteem, creativity and skills in working with others

Course Entry Requirements

- An interest in creative arts
- Be willing to participate in all three subject areas

Progression Pathways

Full time college courses

Employment Routes

Creative or performance industry.



CAMPUS
Cardonald

ATTENDANCE PATTERN

Friday
9.30am - 12.00pm

COURSE AWARD

SCQF Level 2/3
Credit Points 6

UNITS COVERED

- Creating Materials for Display

HOURS OF LEARNING

99



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning ***

Have you ever fancied creating your own superhero or comic characters, inventing stories and creating your own comic using a computer? If so, the Creative Comics course is for you.

You will be developing your own characters using computer programs. The course will encourage you to write exciting stories using your imagination. The skills you will develop include literacy, creative thinking, ICT and project working.

Course Entry Requirements

- Student must be working at National 2 in most subjects or at Nationals 3
- Students should have a good grasp of literacy and IT skills to attend this course.

Progression Pathways

This experience will give you a positive introduction to college, with the possibility of moving on to further college courses.

Employment Routes

Working in design and comic creation roles.



CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 3
Credit Points 6

UNITS COVERED
• College Design Unit

HOURS OF LEARNING
99

Level 4 - 7



CAMPUS

Easterhouse/East End

ATTENDANCE PATTERN

Tuesday

9.30am - 3.45pm

COURSE AWARD

SCQF Level 4

Credit Points 5

UNITS COVERED

Hair:

- Shampooing, Blow drying,
- Curling Techniques
- Hair-up
- Current Creative Hair Trends

Make-up:

- Classic Day and Evening Make-up
- Smoky Eyes
- Spotlight and Cut Crease
- Current Creative Make-up Trends

Transferable Skills:

- Digital Skills
- Intro to Social Media
- Health and Safety
- Customer Services

HOURS OF LEARNING

160

Current Trends in Hairdressing & Make-up

Course Outline

An introductory course designed for people with a passion for Hairdressing/Make-up.

This course is for aspiring Hairdressers/Make-up artists or those wishing to improve their skills and learn the basics of Hairdressing and Make-up. Through practical workshops you will be introduced to the basic skills and creative techniques used by professional Hairdressers/Makeup Artists to produce current looks inspired from Instagram Trends.

Additionally, the creation of an online Folio will provide the opportunity to develop your Digital Skills. The course will begin with an introduction into both Hair and Beauty, you will then have the option to choose your preferred area for further learning and complete an online folio to showcase practical skills developed throughout the course.

Course Entry Requirements

You must have a keen interest in the Hair/Make-up Industry and willing to participate in practical activities.

Progression Pathways

- NQ Beauty or Spa Therapies
- NQ Make Up Artistry
- NQ Hairdressing

Employment Routes

Following completion of further training you can be employed in a Hair/Make-up Salon, Spa, Cruise ship or you may wish to be self-employed.

Course Outline

This practical and engaging course allows you to explore the disciplines of Hairdressing, Beauty and Make-up Artistry whilst building real world skills in our state-of-the-art salon environment. You'll learn how to perform professional shampooing and conditioning treatments, and how to effectively detangle, section, secure and control hair. You will discover how to create a variety of shapes and styles on hair using the appropriate tools and hand-held electrical equipment.

As an introduction to the industry, you'll get to experience, consider the benefits of, and learn how to perform a variety of beauty therapy treatments. You will explore the product range used within the hairdressing, beauty and make-up industries before developing the knowledge and skills required to handle, store and dispose of these products safely.

You'll have the opportunity to express your creativity, build your confidence and develop transferable skills, such as customer service and teamwork, that are valued in the workplace. Through a creativity assignment you will explore and interpret your own individuality and style. You will plan, prepare and produce, with an image on a mannequin head. To further enhance the learning experience students will benefit from career events and additional training opportunities with our key industry partners.

Course Entry Requirements

This course would suit creative, collaborative and communicative team players who are open to learning new skills and techniques. There are no formal qualifications required, just a genuine interest in the Hair, Beauty of Make-up Artistry sector.

Progression Pathways

Successful completion of this course will allow you to progress onto further qualifications at NQ Level 5 and 6, leading through to a Hairdressing HNC, a Beauty Therapy HND or an HND in Make-up Artistry for TV, Film and Theatre.

Employment Routes

This is a vibrant and popular sector of the economy. Prior to the pandemic, there were 45,000 salon business. Barbers, beauty salons and nail salons were the top three retail categories that saw the highest growth. Modern Apprenticeships are available in Hairdressing and Barbering.

www.cityofglasgowcollege.ac.uk

CITY OF GLASGOW
COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED

- Hairdressing Practical Skills
- Beauty Therapy Practical Skills
- Make-up Artistry Practical Skills
- Product Awareness
- Health and Safety
- Creativity

HOURS OF LEARNING
155



CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED

- Working with Customers and Colleagues
- Cosmetology:
- Product Awareness
- Career Options and Choices
- Prepare and Assist in a Workplace Env
- Hairdressing - Practical Skills
- Health and Safety
- Long hair styling techniques (College Certificate)
- Make-up Artistry Techniques (College Certificate)

Course assessment:
The course involves a mix of theory and practical work, written assessments, and portfolio production.

HOURS OF LEARNING
160

NPA Cosmetology

Course Outline

Express your creativity in Hairdressing and Make up. Part of learning skills in the field of Hairdressing and Make up Artistry is appreciating the health and safety implications for any treatments as well as understanding the effects of treatments for example when it's unsafe to facilitate a Make Up or Hair service.

This is an exciting, practical course where you will learn from highly skilled lecturers, which will give you an ideal launchpad for a career in this vivacious and fast-growing industry. In order to achieve your award, you will be expected to complete some home study to consolidate your learning. Whilst this class is practical in nature, you must also complete some written work in the form of a workbook, as well as a portfolio and short tests. Emphasis is placed upon employability skills and aptitude of the industry to prepare you for the workplace and further study.

Course Entry Requirements

You must have:

- Nat 4 Maths and/or English
- a keen interest in the hair or make up industry, be able to work as part of a team and have a caring approach.
- You will be required to work on each other, so be prepared to apply shampoo techniques and to model for these treatments, remove make up and have it re-applied and participate in the learning of skin care

Progression Pathways

After successful completion of your award, you will be given the opportunity of internal progression. This will be dependent on your attendance, commitment, and achievement. You will be offered the opportunity to join a course with us for example:

- National Certificate (NC) or National Qualification (NQ) course in Hairdressing, Barbering, Make-up Artistry, or Beauty Therapy. Please note you may also need additional National qualifications for entry to this award.
- After completing the NQ or NC further study at Glasgow Clyde College is available. You can study a Higher National Certificate (HNC) in Hairdressing, Beauty or even Make-up Artistry.

Employment Routes

- Working in a Beauty Salon, Spa, Cruise Ship and Nail bar

Course Outline

The National 5 Fashion and Textile Technology Course enables you to develop an understanding of textile properties, characteristics and technologies, item development, fashion/textile trends and factors that affect fashion choice. The Course particularly emphasises the development of practical skills and textile construction techniques to make detailed fashion/textile items, to an appropriate standard of quality.

You will have the opportunity to be creative and imaginative in the design process.

The practical learning activities in the course encourage you to develop problem solving techniques, make informed choices and take responsibility for the development of an idea through to the completed item. The course will focus on designing, planning, making and evaluating detailed fashion/textile items.

Course Entry Requirements

You must have a keen interest in fashion and textiles to complete this National 5 subject.

Progression Pathways

On successful completion of the National 5 qualification, you will be offered an Unconditional place on our Foundation in Fashion and Textiles and dependent on other qualifications may be offered an Unconditional place on our HND programmes within the School of Fashion and Textiles.

Employment Routes

Employment in the Retail, Fashion or Textile industries.

You might go on to do: Clothing/textile technologist, Interior and special designer, Fashion designer, Textile designer, Clothing and manufacturing engineer, Retail buyer, Retail merchandiser, Costume designer/Assistant/Maker, Pattern Maker/Cutter



CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
Textile Technologies

- Fashion/Textile Item Development
- Fashion and Textile Choices

These will be a mixture of practical and theory based tasks, and rather than being awarded a grade you will receive feedback on your strengths and areas of improvement.

HOURS OF LEARNING
160

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 18

UNITS COVERED

- Art and Design: Software Skills
- Art and Design: Introduction to Graphic Design
- Two-Dimensional Design — The Design Process

HOURS OF LEARNING

155

Graphic Design

Course Outline

Graphic Design combines Art, Communication and Technology. Through this introductory course you will explore Graphic Design across a series of practical and creative projects. The emphasis will be experimentation and creativity, introducing you to working with images and letterforms in a fun and engaging way.

You will follow several design briefs covering subjects including: researching styles and trends, exploration of different ideas and media, branding through logos, advertising, layout and typography. As well as working in your sketchbook, you'll be creating work on Adobe software, specifically Photoshop and Illustrator.

Course Entry Requirements

This course would suit imaginative and creative students who hold National 5 English and Art & Design, or other relevant national qualifications at SCQF Level 5.

Progression Pathways

At the end of the course the students will have built a small folio of creative graphic design work and may apply for full-time study on either NQ or HNC Graphic Design.

Employment Routes

With further qualifications in Graphic Design, you'll have multiple options open to you. You could work as a Design Assistant, Photo Editor or Graphic Designer in innovative and evolving industries like Television, Advertising & Marketing, Social Media or Web Design.

Course Outline

On this practical, hands-on course, students will acquire the basic principles of 3D design. Working with creative tutors with many years of experience in art and 3D Design, you'll gain a foundation in the creative, research, technical and analytical skills required for the specialist areas of Product Design and Modelmaking. You will learn how to analyse a problem; gathering relevant information and inspiration. You'll use your conclusions to generate 2D sketch ideas before developing these into physical 3D design concepts and producing prototypes. The design theory will be taught in studio environments using professional IT equipment and software.

Working with a broad range of materials and equipment such as styrene, card, modelling foam, vacuum formers and laser cutters you will develop an understanding of 3D methods. Past projects have ranged from designing a bird box based on Scottish architecture to designing a set for a competition. You will develop strong communication skills and learn how to produce professional presentations for your design concepts and 3D models. By the end of the course, you will have created a portfolio of work which can be used to apply for courses in this field or others in the creative industries. View examples of our work on Instagram

<https://www.instagram.com/hndmodelmakingcog/>

<https://www.instagram.com/productdesigncog/>

Course Entry Requirements

This course is suitable for students who are interested in design and model making and who have an artistic, creative, or technical skillset. Applicants should hold three National 4 Qualifications, including English and Art & Design. This course requires a high level of commitment from the students genuinely interested in a career in one of the many pathways 3D Design can lead to.

Progression Pathways

Graduates of this course will have developed an understanding of the design process and could progress into courses across the design department including Model Making for TV & Film, Product Design and Furniture design.

Employment Routes

Completion of this course could be your first step towards a career in product design. With further study you could work in a wide variety of fields including Film and TV Model Making, Product Design and Furniture Design.

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 4

UNITS COVERED

- Art and Design: Personal Project 6 2 credits
- Art and Design: Software Skills 1 credits
- Art and Design: Analytical Drawing

HOURS OF LEARNING

166



CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 18

UNITS COVERED
You will study the following units:

- Computer Games: Design
- Computer Games: Media Assets
- Computer Games: Development

HOURS OF LEARNING
160

NPA Computer Games Development

Course Outline

Do you have an interest in the games industry? This National Progression award is an introductory qualification which is designed to teach you how to write computer games.

In this course you will:

- Research various games types and platforms and discover what makes a game playable
- What components make up games and what is required for different playing platforms
- Design a game based on your understanding so far
- Create a set of objects to be used in the development of a game including characters, backgrounds and sounds
- Further design your game to include behaviours designed to enhance game play
- Create a playable game and publish on the internet

Course Entry Requirements

It is envisaged that you will be working at the senior phase of the curriculum and have clear interest in the subject area. You must have:

- Nat 4 Maths and/or English

Progression Pathways

After successful completion of this course, along with good attendance and commitment, you will be given the opportunity of internal progression on to one of the following pathways within Glasgow Clyde College. You might go on to:

- NPA Computer Games Development SCQF Level 6
- NC Digital Media Computing at SCQF Level 6
- NPA in Digital Media Production at SCQF Level 6
- A one-year national certificate (NC) in computing at a local further education college.
- The entry point (level you would study) would be dependent on the level and relevance of your other qualifications.

Employment Routes

A Foundation, Modern Apprenticeship or any job requiring basic IT skills.

Course Outline

Studying in our industry standard studios, this course gives you the opportunity to discover the core concepts of radio and podcasting production.

Whether you want to be a presenter or a producer, you will develop skills in programme development, preparing content for online and broadcast distribution and microphone presentation skills.

Working collaboratively, you will create podcasts and programmes that showcase your skills and detail your experience.

Course Entry Requirements

This course would suit imaginative, technically minded, and inventive students who are keen to expand their skills and have a genuine interest in radio or podcast production. Applicants are expected to have National 5 English.

Progression Pathways

Successful completion of the NPA enables students to progress to a host of courses within the Creative Industries faculty including Radio, Television, Journalism and Media.

Employment Routes

Over the past decade, podcasts have become one of the most popular forms of audio entertainment in the UK. Podcasts are still most widespread among young audiences, with close to 40 percent of UK listeners aged 26 to 35 listening to podcasts on a weekly basis. With further qualifications and experience you could work in radio or podcasting as a Presenter, Producer or Engineer.

CITY OF GLASGOW
COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

- Radio Interviewing
- Presenting for Radio and TV
- Radio Journalism
- Making a Radio Programme

HOURS OF LEARNING

155



CAMPUS
Cardonald

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

National Progression Award in
Television Production SCQF
level 5: Media:

- Directing a Single Camera Production
- Basic Video Camera Operations
- Sound Recording for Single Camera
- Basic Video Editing

HOURS OF LEARNING

160

TV Production

Course Outline

When studying the National Progression Award (NPA) in Television, you will use industry standard practices, high-end equipment and a practical approach to improve the knowledge and skills that you will need to gain an understanding of what is required to produce content in the television industry. This award will also provide you with the knowledge and techniques you will need to plan, and produce a short film.

Whilst studying your course, you will become part of a Glasgow Clyde College organisation named 8+1 Productions to help you develop a better understanding of how television production works and the responsibilities of those involved in the process. You will receive a Hoodie and a T-Shirt to wear whilst at college.

Course Entry Requirements

You must have a genuine interest in the television industry as well as:

- English National 4
- 3 other subjects at National 4

Progression Pathways

You might go on to do:

- A one-year full time NQ Television with Photography course at a Glasgow Clyde College. Combined with higher qualifications, you could progress to HND Creative Industries: Television.
- Employment opportunities after training such as, Camera operator, Sound technician, Editor or Producer.

Further information on Television Production and the prospects it offers can also be found at Skillset <http://creativeskillset.org>

Employment Routes

Employment opportunities after training such as, broadcast journalist, camera operator, film media technician, sound technician, lighting technician or radio broadcast assistant.



Course Outline

The course is designed to give students an understanding of basic audio systems as applied in both studio recording and live settings. It offers opportunities to assemble basic PA systems, make recordings and remix these to a given brief. It is underpinned by theory relating to systems design and component/cabling recognition and safe, appropriate usage. It is a mix of studio and lab environments.

Course Entry Requirements

Working towards National 5 in Music Technology would be useful as would practical experience of working in a recording and/or live sound environment. e.g. working with bands at school shows, rehearsing/recording experience.

Progression Pathways

Articulation would be to Audio and Visual Design L5/6 and the HND Sound Production though you would have to have other qualifications to go directly to the HND.

Employment Routes

- Live/Theatre Sound Engineer/Technician
- Studio Engineer
- Sound Technician
- Audiology
- Games Development
- TV/Film Soundtrack and Foley engineers/technicians.

CAMPUS
Easterhouse

ATTENDANCE PATTERN

Tuesday
9.30am - 3.45pm

COURSE AWARD

SCQF Level 5
Credit Points 12

UNITS COVERED

- Sound Production: Recording and Editing
- Music Technology in Context
- Sound Engineering and Production

HOURS OF LEARNING

150



CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 18

UNITS COVERED

Esports:

- The Esports Industry at SCQF Level 5
- Game Performance at SCQF Level 5
- Organising & Promoting Events

HOURS OF LEARNING
155

Esports

Course Outline

Esports is one of the fastest growing professional sports in the world, with forecasts of a global worth of more than £1billion by 2023.

Our NPA in esports provides learners with the knowledge and skills needed to understand the principles and practices of esports, as well as the ability to organise and manage esports events. The course covers a range of topics including the history of esports, the different types of esports, the various roles within the esports industry, and the business and commercial aspects of esports.

The NPA in esports also includes practical elements such as game analysis, event management, and live broadcasting. This qualification is aimed at individuals who have an interest in esports and are looking to gain a deeper understanding of the industry or to develop their skills in event management or broadcasting. It is also ideal for students who are considering careers in the esports industry.

We have a dedicated space designed specifically for gaming and esports. It is equipped with gaming PCs, comfortable seating, and all the necessary peripheral devices such as gaming keyboards, mice, and headphones to ensure an enjoyable course.

Course Entry Requirements

You must:

- Enthusiasm for the Esports industry
- Core ICT Skills
- Working on Nat 4 English and Maths

Progression Pathways

- NQ Computing and Esports (Level 6)
- Entry into the esports industry.

Employment Routes

Business Development

- Marketing & Branding
- Event Management
- Media
- Entry into some aspects of the esports industry



CAMPUS
Easterhouse

ATTENDANCE PATTERN
Tuesday
9.30am - 3.45pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED

- Dance Technical Skills
- Dance Choreography

HOURS OF LEARNING
150

Higher Dance

Course Outline

The higher dance course supports students with a real interest in dance and performance and for those wishing to enter future employment or further study. Students learn how to use dance techniques and choreography creatively to enhance performance. They also explore the use of theatre arts in dance and a range of dance styles.

Students have the option to learn contemporary, commercial, jazz, ballet and tap alongside understanding and applying the principles of safe dance practice.

Course Entry Requirements

Students would be required to take part in a dance audition and have a national 5 in English.

Progression Pathways

The higher dance course can lead onto further education in dance with entry into NQ or HND level dance courses. Performance skills learnt within the course also gives the option for progression into musical theatre or acting courses

Employment Routes

Higher dance gives the students knowledge required to take part in professional auditions for performance work and gives them skills as a choreographer to lead their own performances.



Course Outline

This course takes account of the knowledge and skills required by people who have a real interest in musical theatre and wish to enter future employment in that area or; continue to study performance in further and higher education.

In this course you will learn about and develop techniques in expression and communication to an audience, and about theatre arts and performance.

Course Entry Requirements

This course will be of particular interest and benefit to students who already have successfully achieved a pass in National 5 Drama and who have a keen interest in developing their skills in singing, acting and performance.

An informal audition will take place during the first week which will take the form of a performance of one short age-appropriate monologue and song.

Progression Pathways

Along with relevant National 5 passes (C grade or better), this could lead to the full-time NC Acting and Performance. Along with relevant Higher passes (C grade or better) this could lead to the full-time HND Acting and Performance.

Employment Routes

- Professional performer
- Teaching
- PR
- Events

CAMPUS

Easterhouse

ATTENDANCE PATTERN

Tuesday

9.30am - 3.45pm

COURSE AWARD

SCQF Level 6

Credit Points 24

UNITS COVERED

- Acting through song
- Solo or group singing skills
- Group dance performance

HOURS OF LEARNING

150

CAMPUS
Easterhouse

ATTENDANCE PATTERN
Tuesday
9.30am - 3.45pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED

- Preparation for Audition
- Acting Skills and/or Voice Skills

HOURS OF LEARNING
150

Professional Theatre Preparation

Course Outline

This course takes account of the knowledge and skills required by people who have a real interest in acting and theatre and wish to enter future employment in that area or; continue to study performance in further and higher education.

In this course you will learn about and develop techniques in expression and communication to an audience, and about theatre arts and performance.

Course Entry Requirements

This course will be of particular interest and benefit to students who already have successfully achieved a pass in National 5 Drama and who have a keen interest in developing their skills in acting and performance.

An informal audition will take place during the first week which will take the form of a performance of one short age-appropriate monologues.

Progression Pathways

Along with relevant National 5 passes (C grade or better), this could lead to the full-time NC Acting and Performance. Along with relevant Higher passes (C grade or better) this could lead to the full-time HND Acting and Performance.

Employment Routes

- Professional performer
- Teaching
- PR
- Events

Course Outline

This course will introduce you to the genres, trends and emerging technologies at the cutting edge of the computer games industry.

You will explore about core concepts such as design, media assets and development. Working with the latest software programs, you'll learn about digital planning & design, creation of media assets, and development & testing, which are important techniques for working in Games Development.

As well as improving your computational thinking skills, the course will also help you to develop employability skills and core skills through collaborative enterprise activities.

Course Entry Requirements

This course would suit creative and collaborative gamers with critical thinking skills. We are particularly keen to receive applications from students who can code. Students wishing to progress further in Games Development would preferably have Maths and Computing qualifications at Nat 5 level or above.

Progression Pathways

Studying the Computer Games Development NPA give you access to multiple progression pathways. Depending on your skills and other qualifications, you can choose to progress in Computer Games Development, Web Design or 3D Computer Animation.

Employment Routes

Scotland has a world renowned and growing computer games industry, with almost 100 companies working in this sector in 2021. The pandemic has resulted in increased demand for new games and tech roles are currently in high demand.

With appropriate additional qualifications and/or University study you could work in Games Development, Software or Web Development.

CITY OF GLASGOW
COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 18

UNITS COVERED

Computer Games:

- Design
- Media Assets
- Development

HOURS OF LEARNING

155



CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
National Progression Award in
Cyber Security SCQF level 6:

- Data Security
- Ethical Hacking
- Digital Forensics

HOURS OF LEARNING
160

Cyber Security

Course Outline

The National Progression Award (NPA) in Cyber Security will be delivered at SCQF Level 6 and provides foundation knowledge and skills in data security, digital forensics and ethical hacking - providing a skills pipeline into the Cyber Security industry.

This course is designed to raise awareness of Cyber Security and highlight the current skills gap in this field. It will encourage you to improve your cyber hygiene and resilience, and enable you to identify security vulnerabilities safely, legally and ethically. It will also help you to contribute more safely to virtual communities. This will prepare you for further studies and future employment in this area. The aim of the award is to produce knowledgeable and skilled individuals who are aware of the potential misuses of, and unauthorised access to, computer systems but who use these competences for legal and ethical purposes.

Course Entry Requirements

You must have:

- 3 passes at National 5, 1 of which should be Maths
- a clear interest in the subject area

Progression Pathways

After successful completion of this course, along with good attendance and commitment, you will be given the opportunity of internal progression on to one of the following pathways within Glasgow Clyde College. You might go on to:

- Higher National Certificate/Diploma (HNC/D) Software Engineering with Emerging Technologies,
- Higher National Certificate/Diploma (HNC/D) Infrastructure with Cyber Security

The entry point (level you would study) would be dependent on the level and relevance of your other qualifications. After studying the HND (Higher National Diploma) Cyber & HND Infrastructure Glasgow Clyde have a pathways programme to BSc Year 3 Entry to GCU for Cyber & Networking.

Employment Routes

Entry level jobs and training, including Modern Apprenticeships in the computing industry.

Course Outline

This Higher Fashion and Textile Technology course will enable you to combine practical and experiential elements of fashion and textiles with knowledge and understanding to support fashion/textile-related activities.

You will use both a problem-solving and practical approach to develop knowledge and skills relevant to the fashion/textile industry. You will have the opportunity to develop, make and evaluate complex fashion/textile items in practical contexts.

Course Entry Requirements

It would be advantageous to have:

- National 5 Fashion and Textile Technology

However, the course is suitable if you have a keen interest in practical textiles.

Progression Pathways

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. On successful completion of the Higher qualification, you will be offered an Unconditional place on one of Glasgow Clyde's HND programmes within the School of Fashion and Textiles. You might go on to do:

- A full time Higher National Certificate (HNC), Higher National Diploma (HND) in Fashion and Textiles
- The level you might enter would depend on the level and relevance of your other qualifications

You might also go on to do:

- Bachelor of Arts (BA) in Fashion Management, Bachelor of Arts (BA) in International Fashion Branding or Bachelor of Arts (BA) in Costume Design and Construction.

Employment Routes

Employment in the Retail, Fashion or Textile Industries.



CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED
Higher Fashion and Textile
Technology SCQF Level 6:

- Textile Technologies
- Fashion/Textile Item Development
- Fashion and Textile Choices

HOURS OF LEARNING
160

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 4

UNITS COVERED

Art and Design:

- Analytical Drawing
- Digital Media
- Personal Project

HOURS OF LEARNING

155

Introduction to Jewellery Arts & Technology

Course Outline

This course will teach you a comprehensive range of skills in Jewellery Design, with a design-led focus. You will be encouraged to develop your own creative ideas and will be taught how to translate these ideas into finished, 3D pieces of jewellery.

The course will cover basic areas such as metal forming, piercing, soldering, surface decoration and design work. There is a strong ethos of ethical making and sustainability, which will be embedded into your learning.

Examples of our work can be found on social media.

<https://www.facebook.com/CityofGlasgowCollegeJewellery/>

<https://www.instagram.com/jewellerycogc/?hl=en>

Twitter: @GlasgowCraft

Course Entry Requirements

This course would suit students who are interested in Art and Design and who wish to work in an exciting medium. Applicants should have National 5 English and an Art or Craft/Design subject

Progression Pathways

Graduates of this course can progress through a variety of Design programmes at City including Jewellery Arts and Technology NQ (Level 6), HNC and HND Applied Arts.

Employment Routes

This course could lead to a career in Jewellery production including Bench Jeweller, Designer and self-employed artist. The qualification also meets the National Occupation Standards for employers.

Course Outline

Journalism is a fast paced, exciting and fascinating career, with many varied roles and specialisms. This introductory course will provide you with some of the basic skills in Journalism to enable you to progress to further study in this field.

The course will help you to develop the skills and competencies which are required in Journalism today, you will practice feature writing, online reporting, research and interview skills, and will enable you to develop your creativity, employability and transferrable skills.

Working on a topic of your choice, you will gain experience of researching and setting up and conducting interviews. You will learn how to build rapport, how to frame questions and how to select the best quotes for a feature you will write based on your interview.

Online reporting is a key skill in modern Journalism and we will show you how to operate as an online reporter. You will have the opportunity to produce a basic website which can be used to host your work. You will also learn how to design pages using industry standard software packages.

Course Entry Requirements

This course would suit curious, enthusiastic and motivated students who have an interest in current events. Students would benefit from previous experience of communication and media subjects and should have achieved or be working towards National 5 Media Studies, English or Modern Studies.

Progression Pathways

Successful students can progress on to our HND Practical Journalism course (SCQF Level 8) but you could also progress on to a host of courses within the Creative Industries faculty including Television, Radio and Media.

Employment Routes

Whilst this course will not lead to employment, but for progression to our courses. We have an increasingly high number of students entering employment from our HND course, and you will benefit from our partnership with Newsquest, the publishers of the Herald, Glasgow Times and The National.

CITY OF GLASGOW
COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 24

UNITS COVERED

Media:

- Research and Interview Skills for Journalism
- Feature Writing
- Basic Website Development
- Page Layout and Design for Print

Course assessment:

Assessment will be a combination of class assessments and practical exercises, many of which will be to a deadline agreed with the tutor. There will be no exams but a process of continuous assessment throughout the session.

HOURS OF LEARNING

160



CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED
2 Mandatory Units:

- Media: Research and Interview Skills for Journalism
- Media: Feature Writing

2 optional units which will be chosen by the college.

Course assessment:
You will study a range of media artefacts before undertaking a research and production project. Assessment will take place at appropriate points throughout delivery.

HOURS OF LEARNING
160

Journalism

Course Outline

The National Progression Award aims to provide you with an introduction to the activities involved in journalism. You will focus on the key journalistic skills of research and writing as well as interview skills. The course is mostly practical and for a lot of the time you will be completing research and writing activities. You will be sourcing and producing your own stories. You will develop a knowledge of how journalism works in the creative media industries and the responsibilities of those involved.

Additionally, this course will teach you the digital skills which are required in the industry, such as how to structure an online multimedia story for a student news publication. Completing this course will also help to increase your confidence as you interview contributors and bring a story to life. You will also get the opportunity to enjoy a series of guest speakers from the industry who will provide you with career advice and help you with your projects.

Course Entry Requirements

You should have:

- English, Communication or Media Studies at SCQF Level 5

Progression Pathways

After successful completion of your course, you will be offered a place on the HND Practical Journalism course. This opportunity will also be dependent on your attendance, commitment, and achievement on this course as well as the level and relevance of your other qualifications.

Employment Routes

You might go on to employment in the following areas:

- Modern Apprenticeship in Creative and Digital Journalism
- Trainee Reporter
- Runner
- Multimedia Reporter
- Glasgow Clyde College journalism students have found employment at the Daily Record, the Scottish Sun, the Herald, STV, BBC Scotland, the Scottish Daily Express and other local media outlets.

Course Outline

This introductory course in Cyber Security will provide you with base knowledge and skills in data security, digital forensics and ethical hacking – preparing you for further study and future employment in this sector.

You will explore current practice in corporate data security. You will consider the creation of a data security policy for a professional organisation. Taking ethical, legal and professional considerations into account, you'll be able to justify policy decisions based on best practice. You will determine what constitutes a digital forensics examination. You will investigate how to identify and secure evidence from digital devices and media. You will use this evidence to analyse, reconstruct and interpret data, evaluate the relevancy to an investigation, and report that information.

This course aims to produce knowledgeable and skilled individuals who are aware of the potential misuses of, and unauthorised access to, computer systems but who use these competences for legal and ethical purposes and who can fill the current skills gap in this field.

Course Entry Requirements

This course would suit inquisitive, systematic and computer savvy students who are keen to develop their problem-solving skills. Applicants are expected to have English and Computing Science at National 5 (or National 5 Mathematics\ Physics).

Progression Pathways

Following successful completion of the NPA you can progress through HNC & HND to degree level qualifications in Universities across Scotland. Technical Apprenticeships in Information Security are also available.

Employment Routes

With increasing digitisation, the Cyber Security sector continues to grow, and this is forecast to continue. This course could be your first step towards a career in a dynamic and expanding sector working in roles such as Cyber Intelligence Analyst, Security Software Developer or Cyber Security Engineer.

CITY OF GLASGOW
COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 18

UNITS COVERED

- Data Security
- Digital Forensics
- Ethical Hacking

HOURS OF LEARNING

155



CAMPUS
Langside

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 18

UNITS COVERED

National Progression Award in
Professional Theatre Preparation
SCQF Level 6:

- Preparation for Audition
- Drama: Acting Skills
- Creative Project
- There is one mandatory unit,
Preparation for Audition

Course assessment:

- This course is highly practical
in nature.

HOURS OF LEARNING

160

NPA Professional Theatre Preparation

Course Outline

The National Progression Award (NPA) in Professional Theatre Preparation offers you the opportunity to develop your skills in acting. This course will provide the knowledge and skills and resources that may be called upon when preparing for interviews and auditions, for entry to drama courses and/or the theatre or performing arts profession.

Course Entry Requirements

You must be working towards or have:

- Previous experience of drama, theatre groups, acting clubs, Higher Drama or equivalent
- English National 5

Progression Pathways

You might go on to do:

- A full-time higher education course, such as a National Certificate (NC), Higher National Certificate (HNC), Higher National Diploma (HND) or degree in. The level you might enter would depend on the level and relevance of your other qualifications. Auditions remain the key entry assessment for Drama School and Acting courses.

Employment Routes

Employment opportunities after training such as, lighting technician, actor, prop maker, scenic artist, set designer, stage manager, stage hand, or wardrobe assistant.

Course Outline

This course is a National Progression Award in Television Production. It has been designed to provide an introduction to the skills of Television and a pathway to further study.

Working in Scotland's largest multi-camera training facility, you'll gain experience in camera operations, sound, directing and editing. Using industry standard equipment and resources you'll learn to produce and create your own short television programme.

Due to collaborative and creative nature of this course, you'll develop skills in working with others, problem solving and communication.

Course Entry Requirements

This course would suit imaginative, technically minded, and inventive students who are keen to expand their skills and have a genuine interest in Television production. Applicants are expected to have National 5 English.

Progression Pathways

Successful completion of the NPA enables students to progress to a host of courses within the Creative Industries faculty including Television, Radio, Journalism and Media.

Employment Routes

Television Production in Scotland is booming with spending figures for film and TV creation having risen to the highest level since records began. Studios have recently opened in Leith, Cumbernauld and Bathgate, and Glasgow's Kelvin Hall.

With further qualifications you could work in this exciting and expanding sector in roles such as Camera Operator, Editor, Sound, Design and Production.

CITY OF GLASGOW
COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 4

UNITS COVERED

Media:

- Sound Recording for Single Camera
- Directing a Single Camera Production
- Basic Video Editing
- Basic Video Camera Operations

HOURS OF LEARNING

155



Set Design and Construction for Television

Course Outline

Film and Television production in Scotland is booming with a cornucopia of studios, stage and build space opening across the central belt. With production spend figures in Scotland rising to their highest recorded levels, now is the perfect time to consider a career in this thriving industry. This brand-new course will take you through the entire process of design, construction and eventual siting of a set within our state-of-the-art television studios where it will be used as part of a student film project.

Working collaboratively to a given brief, you will discover how to design a television set. You will learn how to interpret and produce scale plans, before using relevant tools, materials and decorative techniques to build a scale model of the set. In the construction department you will become familiar with multiple methods of set construction and decoration. You will develop knowledge in materials, techniques, and use of tools whilst adhering to industry health and safety standards. You will work in a real time environment where your team will create a finished product to a given deadline. This course will be supplemented by visits from industry professionals and opportunities to visit television studios and production facilities.

Course Entry Requirements

This course would suit artistic, creative and collaborative students with National 5 Qualifications including English and Art & Design. This course requires a high level of commitment from students with a genuine interest in pursuing a career in design, film or television.

Progression Pathways

By the end of this course you will have developed an understanding of the design and construction process and could progress into courses across the design department including Model Making for TV & Film, Product Design or Furniture design. Alternatively, you could progress onto courses within the Creative Industries faculty including Television, Radio and Media.

Employment Routes

Completion of this course could be your first step towards a career in television production and design. With further study you could work in a wide variety of roles including Film and TV Model or Prop Making, Set Dressing or Set Design and Construction.

CITY OF GLASGOW
COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 7
Credit Points 17

UNITS COVERED

- Theatre Stage Model Set Construction
- Technical Theatre: Set Construction and Painting

HOURS OF LEARNING

155



Food, Drink, Tourism and Leisure Industries

Level 1 - 3



CAMPUS
Cardonald

ATTENDANCE PATTERN
Wednesday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 2
Credit Points 9

UNITS COVERED
• REHIS Introduction to Food

HOURS OF LEARNING
90

Schools Link Baking Food Hygiene

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning ***

Are you a budding baker interested in developing your knowledge and skills to work in the food industry or bake at home?

Students will learn to produce a range of bakery products including cakes, brownies, muffins, cookies, scones and biscuits, while practicing skills and developing knowledge required for the food industry:

- Good food safety and hygiene practices
- Working as part of a team
- Presentation of food
- Employability skills
- Food and customer service

Course Entry Requirements

Students need to be working at national 2 in a variety of subjects, with the potential of working at national 3. All students should be in Senior Phase in school and have a keen interest in practical cookery and baking. Student's personal hygiene must be of a high standard, and they must be prepared to follow guidance in the kitchen.

Students will be asked to participate in an appropriate selection event.

Progression Pathways

- Skills for Life & Work at Level 2 or 3

Employment Routes

Future employment in a foodservice setting, for example: cafes, bistros, restaurants and bakeries.





CAMPUS
Langside

ATTENDANCE PATTERN

Friday
1.00pm - 3.30pm

COURSE AWARD

SCQF Level 2/3
Credit Points 9

UNITS COVERED

- Taking Part in Physical Activities

HOURS OF LEARNING

90

Schools Link Intro to Sport and Fitness

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning ***

- The students will participate in a variety of sport and fitness based activities.
- Students will learn how to safely and productively use gym equipment.
- Students will learn skills relevant to both individual and team sports.
- Sports covered may include; Archery, Athletics, Boccia, Basketball, Badminton, Football, Rugby, Tennis, Table Tennis and Volleyball.
- Other sport and fitness based activities may be embedded.

Course Entry Requirements

The course will be suited to those students working at National Level 2 / 3
Students will be required to wear appropriate clothing and footwear
Students must be willing to participate in a range of sporting activities

Progression Pathways

- Further School Senior Phase courses
- Full time ASL courses
- Full / Part time Sport Course

Employment Routes

- Further School Senior Phase courses
- Full time ASL courses
- Training / Apprenticeship Programmes
- Project Search

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning ***

This course is designed to give students a realistic experience of working in a café.

Set within the School of Additional Support for Learning students work in a café in the college.

Students get to develop and practice a range of skills required to gain future employment in the hospitality sector - such as the presentation of food for sale, customer service skills, setting-up and cleaning down a café, the practical application of food hygiene, working as part of a team and other activities associated with running a café.

Course Entry Requirements

- Students need to be working at national 2 in a variety of subjects, with the potential of working at national 3.
- They must have an interest in working in the hospitality industry and it would also be an advantage to have completed some food preparation units.
- Students will be asked to participate in an appropriate selection activity.

Progression Pathways

- Skills for Life & work at Level 2 or 3

Employment Routes

- Working in a hospitality setting - café, restaurant



CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 9

UNITS COVERED
• Business in Practice:
Customer Care

HOURS OF LEARNING
90



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/ autism and require additional support with their learning ***

CYCLING COURSE

This course may include;

- Basic bicycle maintenance
- Basic cycling skills and the discovery of where to cycle
- Being safe when cycling
- Learning about the rules of the road
- Learning about nutrition and healthy eating
- Learning about basic first aid
- Learning about jobs within the cycling industry & visit organisations

All the above options will be a mixture of theory and practical learning opportunities within college grounds and at external locations.

Course Entry Requirements

All students for this course must be able to ride a 2 wheeled bicycle.

This course would be suitable for anyone interested in developing the basic knowledge, skills and confidence to be able to cycle and maintain a bike.

Progression Pathways

- New School Senior Phase Courses
- Full time ASL Courses at Glasgow Clyde College and at other colleges

Employment Routes

- Volunteering Opportunities with Cycling Charities
- Employment within the cycling industry
- Retail Work



CAMPUS
Langside

ATTENDANCE PATTERN
Wednesday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 3
Credit Points 9

UNITS COVERED

- Cycling Safely
- Cycle Safety and Maintenance
- Cycling Award

HOURS OF LEARNING
90

CAMPUS

City

ATTENDANCE PATTERN

Monday

9.00am - 2.30pm

COURSE AWARD

SCQF Level 3

Credit Points 24

UNITS COVERED

- Food Hygiene for the Hospitality Industry
- Organisation of Practical Skills (OPS)
- Craft Baking; An Introduction
- Introduction to Food Preparation Techniques
- Introduction to Cookery Processes

HOURS OF LEARNING

155

NPA Professional Cookery

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Are you considering a kitchen career but worried you have no experience? Working at a comfortable pace, this collaborative course is the perfect opportunity to learn the basics from experienced chefs in our industry standard Kitchens. You'll discover how to prepare, cook and serve a variety of dishes. You'll practice using a range of kitchen equipment to grate, slice, dice, chop, peel, blend, cream, beat, knead and prove a range of sweet and savoury dishes. You'll be introduced to a range of cookery processes and develop an understanding of how to poach, boil, bake, steam and roast different foods to create your own delicious dishes.

All activities will be carried out in purpose built professional kitchens and students will be expected to comply fully with all health & safety and food hygiene legislation. As "the proof of the pudding is in the eating", you will have the chance to taste your food to better understand the importance of flavour and texture in your dishes. Working collaboratively, you will develop the capability to plan your time in the kitchen as part of a team, gathering ingredients, negotiating use of equipment and communicating with your team to complete your tasks on time.

Course Entry Requirements

This course would suit students with some experience of the Home Economics Curriculum gained during S1 to S4, who have a genuine interest in learning to cook.

Progression Pathways

This course offers multiple progression routes, either towards employment or for further study. Following successful completion of this course, you can continue to study Cookery at City, from a NQ at Level 5 through to Professional Cookery HND at Level 8.

Employment Routes

- SVQ Food Preparation
- Working in a Professional kitchen
- Hospitality Industry

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The course is designed to introduce students to how to prepare, cook and serve different foods. Students will be taught how to prepare a number of sweet and savoury dishes. Students will be taught a number of skills including: slicing, grating, chopping, blending, etc...

Students will work in a friendly and supportive environment. Students will be guided to understand the functioning of a safe and hygienic kitchen environment.

The course is aimed at Students who have an interest in cooking. Students will be expected to follow basic instructions and food hygiene in the kitchen.

Students will also gain REHIS Food Hygiene Certification.

Course Entry Requirements

Students should show a keen interest in cooking. No formal qualifications are necessary but students should be enthusiastic about working with food and be prepared to follow guidance in the kitchen.

Students should be working at Level 3 in Literacy and Numeracy (there are some written elements to the course)

Progression Pathways

Students will be well suited for applying for NPA Bakery course in the Enterprise Academy at Parkhill.

Employment Routes

- SVQ Food Preparation
- Working in a Professional kitchen
- Hospitality Industry

CAMPUS
Parkhill School

ATTENDANCE PATTERN
Tuesday and Thursday
8.55am - 10.45am

COURSE AWARD
SCQF Level 3
Credit Points 24

UNITS COVERED

- Food Preparation Techniques:
An Introduction
- Cookery Processes:
An Introduction
- Food Hygiene for the
Hospitality Industry
- Hospitality: Organisation of
Practical Skills
- Understanding and using
ingredients
- REHIS food hygiene

HOURS OF LEARNING
160



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning ***

This 1-day course is aimed at students in S5 and S6 who wish to gain practical skills in Cookery and Baking.

This programme aims to provide basic hygiene skills and knowledge relating to the requirements needed for further study or first level employment within a café, restaurant or retail environment.

There is an emphasis on gaining good practical skills through using a variety of food preparation techniques, cookery processes and baking skills, also offering students excellent life skills in preparation for their future as an independent adult/learner.

This course would be of particular interest to students who have aspiration to move onto further study within college after leaving school.

Course Entry Requirements

Students should show a keen interest in the study of practical cookery and baking. Be working at level 3 literacy and Numeracy. Student's personal hygiene must be of a high standard.

Progression Pathways

Supported Education courses such as:

- Learning for Independence - Level 2
- Skills for Life & Work at Level 3
- Moving On - Level 3 / 4
- DNF Project Search - Level 3 / 4

Employment Routes

- Kitchen porter
- Cook /chef
- Other



CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday 9.30am - 3.30pm

COURSE AWARD
SCQF Level 3
Credit Points 6

UNITS COVERED

- Introduction to Cookery Processes
- Introduction to Food Preparation Techniques

HOURS OF LEARNING
180

CAMPUS
Springburn

ATTENDANCE PATTERN
Wednesday
9.00am - 3.30pm

COURSE AWARD
SCQF Level 3/4
Credit Points 12

UNITS COVERED

- Exploring Wellbeing
- Improving Wellbeing

HOURS OF LEARNING
160

Coach for Tomorrow

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The aim and focus of this programme is to give students working at National Level 3 an opportunity to spend the morning at Glasgow Rangers Training Facility along with professional Coaching Staff from Glasgow Rangers FC. As part of their training they will engage with a number of different groups and will start their coaching careers with the help of coaching staff from the Scottish Football Association as they look to take the first steps on the coaching pathway

In addition to this, selected students will attend Glasgow Kelvin College where they will work towards achieving SQA Qualifications linked directly to Health and Wellbeing delivered by qualified staff in a Sporting context. Students will work in a number of environments investigating a number of sports and health related issues.

Students will be required to work practically throughout the course and have a desire to work within this area.

Course Entry Requirements

- Working at Level 3-4

Progression Pathways

- Sport course level 5 Glasgow Kelvin College
- Pathways to Employment Level 4

Employment Routes

- Community and sport related work





Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course is designed for pupils who have additional support needs for learning. Students will develop a range of employability skills for the Hospitality Industry. As well as food and drink service skills practice, students will develop their confidence and team working skills and an awareness of the size and opportunities for employment within the Hospitality Industry.

Students will also have the opportunity to train within our training environments such as City Bistro and Scholars Restaurant.

Course Entry Requirements

No formal entry requirements however all students should be in Senior Phase in School and have a keen interest in all subject areas.

Progression Pathways

Students could progress to

1. Introduction to Food Service Skills Year 2
2. Senior Phase Hospitality/Events/Travel & Tourism
3. NQ Events/Hospitality at City of Glasgow College

Employment Routes

On completion of the course students may apply for employment within Front of House entry level, operative positions within hotels, restaurants and contact catering sector.

CAMPUS

City

ATTENDANCE PATTERN

Tuesday

9.30am - 2.45pm

COURSE AWARD

SCQF Level 3/4

Credit Points 5

UNITS COVERED

- Introduction to Food Service Skills
- REHIS Elementary Food Hygiene certificate
- Work Experience
- Customer Care and Local Tourist Attractions

HOURS OF LEARNING

155

Level 4 - 7



CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 5

UNITS COVERED

- Personal Fitness and Nutrition
- Outdoor Activities
- Physical Education:
Performance Skills

HOURS OF LEARNING
160

Intro to Adventure Sport & Fitness

Course Outline

If you are a lover of outdoor sport & Fitness, then this programme is for you! This course will provide you with the basis for employment in sports facilities, gyms and outdoor activity centres. It's practical in nature and focuses on a range of fitness related activities.

Career options would include; Sports Coach, Fitness Instructor, Personal Trainer, Outdoor Activities Instructor or Sports Development Officer.

Activities Include; Resistance Training, Group Exercise, Cardio Training, Watersports, Walking & Orienteering, Dry Slope Skiing, and Climbing.

Course Entry Requirements

Students must have a strong interest in fitness and be willing to participate in a variety of activities. Water confidence is essential.

Progression Pathways

This is an entry level course providing the basic knowledge for you to continue your studies with us in:

- Fitness, Health & Exercise
- Adventure Sports
- Sports Coaching

Employment Routes

Students are encouraged to progress onto NC, HNC, HND courses prior to seeking employment in the sport, fitness or outdoor education industry.



Course Outline

This course will give students a real understanding of what working in a café or bistro involves.

Students will learn about what happens in a professional kitchen, and what's involved in preparing and serving a range of food to customers. Students will understand the work involved in cafes and bistros and will benefit from the realistic experience of working in the college training café.

Students will have the opportunity to develop and practice a range of skills required to gain employment in the hospitality and catering industry, including making and serving food, and working as a team in a café.

- Presentation of food
- Customer service skills
- Essential employability skills for the catering industry
- Setting-up in the catering industry
- Food hygiene for the catering industry
- Working as part of a team associated with running a café.

Course Entry Requirements

Currently working at National 3 or 4 in a variety of subjects, with potential of working at National 4. Must have an interest in working in the hospitality industry. Some experience of food preparation or catering knowledge would be an advantage. Students may be asked to take part in a related selection activity.

Progression Pathways

- NQ Introduction to Hospitality
- NQ Hospitality

Employment Routes

Future employment in a hospitality setting - café, bistro, restaurant.

CAMPUS
Eastend

ATTENDANCE PATTERN

Tuesday
9.30am - 3.45pm

COURSE AWARD

SCQF Level 4
Credit Points 5

UNITS COVERED

Nat 4 Skills for Work Hospitality
Hospitality:

- Working in the Hospitality industry
- Working in the Professional Kitchen
- Working Front of House
- Introduction to Events

HOURS OF LEARNING
150





Course Outline

If you are a lover of Fitness and Nutrition, then this programme is for you!

This course will provide you with the basis for employment in fitness and gym facilities. It's practical in nature and focuses on a range of fitness related activities.

Career options would include; Fitness Instructor, Personal Trainer, Group Exercise Instructor.

Activities Include; Resistance Training, Group Exercise, design fitness and nutritional programmes

Course Entry Requirements

Students must have a strong interest in fitness and be willing to participate in a variety of activities.

Progression Pathways

This is an entry level course providing the basic knowledge for you to continue your studies with us in:

- Fitness, Health & Exercise

Employment Routes

Students are encouraged to progress onto NC, HNC, HND courses prior to seeking employment in the fitness industry.

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 5

UNITS COVERED

- Nutrition
- Personal Fitness

HOURS OF LEARNING
160

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 72

UNITS COVERED

- Craft Baking: An Introduction
- Bread Making: An Introduction
- Cake Decoration:
An Introduction
- Pastry

HOURS OF LEARNING

155

NPA in Bakery

Course Outline

Do you have a keen interest in baking and potentially want to work within the Bakery Industry?

This course will guide you through the basic skills and requirements needed to be a baker or cake decorator and start you on your exciting future career path. You'll develop knowledge and techniques in Bread Making, Cake Decoration, Pastry and Craft Baking.

You will learn to produce a range of bakery products in one of our specialist bakeries, while following health and safety and hygiene measures in line with industry standard. You will explore the bread making processes that are currently in use within the craft baking industry, and will use a variety of equipment and techniques to bake a range of breads. You will practise decorative techniques, and discover how to use them to produce the desired effect on a cake.

You will develop introductory knowledge and practical skills in pastry work. You will consider the ingredients and techniques used to produce a range of simple pastry items. You will investigate common faults that can occur when making different types of pastry and how to remedy these.

Course Entry Requirements

Students should have some experience of the Home Economics Curriculum gained during S1 to S4, have an enthusiasm for food and/or baking and have literacy and numeracy skills at SCQF Level 4.

Progression Pathways

This course offers multiple progression routes, either towards employment or for further study. Following successful completion of this course, you can continue to study Bakery at City, from a NQ at Level 5 through to Professional Cookery HND at Level 8.

Employment Routes

Recent events have resulted in increased opportunities in the Hospitality and Tourism Sectors. This course is an ideal first step towards a career in: Hotel Kitchens, Restaurants, or retail bakeries.



CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 24

UNITS COVERED

- Food Hygiene for the Hospitality Industry
- Organisation of Practical Skills (OPS)
- Craft Baking; An Introduction
- Introduction to Food Preparation Techniques
- Introduction to Cookery Processes

N.B. As part of the OPS Unit students will have to sit a practical cookery assessment; whereby they plan their own work and produce two dishes within a 2.5 hour period.

HOURS OF LEARNING

155

NPA Professional Cookery

Course Outline

Are you considering a kitchen career but worried you have no experience? Working at a comfortable pace, this collaborative course is the perfect opportunity to learn the basics from experienced chefs in our industry standard kitchens.

You'll discover how to prepare, cook and serve a variety of dishes. You'll practice using a range of kitchen equipment to grate, slice, dice, chop, peel, blend, cream, beat, knead and prove a range of sweet and savoury dishes. You'll develop an understanding of how to poach, boil, bake, steam and roast different foods to create your own delicious dishes.

As "the proof of the pudding is in the eating", you will have the chance to taste your food to better understand the importance of flavour and texture in your dishes. Working collaboratively, you will develop the capability to plan your time in the kitchen as part of a team, gathering ingredients, negotiating use of equipment and communicating with your team to complete your tasks on time.

Course Entry Requirements

This course would suit students with some experience of the Home Economics Curriculum gained during S1 to S4, who have a genuine interest in learning to cook.

Progression Pathways

This course offers multiple progression routes, either towards employment or for further study. Following successful completion of this course, you can continue to study Cookery at City, from a NQ at Level 5 through to Professional Cookery HND at Level 8.

Employment Routes

Recent events have resulted in increased opportunities in the Hospitality and Tourism Sectors. This course is an ideal first step towards a career in a professional kitchen, be it in a Pub, Hotel or Restaurant.

Course Outline

This exciting collaborative course brings together this world of Travel, Events and Hospitality in an innovative and inspirational way.

Learning within our simulated aircraft cabin and purpose-built Airline Check-in desks, you will develop knowledge of the aviation industry and practise the skills required to work as a member of the cabin crew. You will develop the skills and techniques required to communicating with, and serve meals to, passengers on board an aircraft.

You will explore the skills and knowledge required to be a resort representative. You will gain an insight into the nature of different types of resort work, becoming equipped with the skills necessary to perform airport transfers and resort welcome meetings. You will develop a range of food and drink service skills; from a counter service to barista training.

You will be introduced to the skills and knowledge necessary for effective events management. Working collaboratively, you will plan, organise and stage an event within our training restaurants Scholars and City Bistro. Guest speakers from industry partners, real life experience and the opportunity for site visits will ensure that you develop a clear understanding of the vibrant career paths available in this sector.

Course Entry Requirements

This course would suit personable, outgoing and enthusiastic students who hold three National 4 Qualifications (including English and Maths) and who have a genuine desire to work in the Travel, Events or Hospitality sector.

Progression Pathways

Combined with other qualifications, successful completion of this course puts you on a progression pathway through NQ at Level 6 to HND at Level 8 in either Hospitality Management, Travel & Tourism or Events Management.

Employment Routes

Recent events have resulted in increased opportunities in the Hospitality, Tourism and Travel Sectors. This course is an ideal first step towards a career in: Hotel Front of House, Cabin Crew, Tour Guide or Working in a Travel Agency. This course will provide you with a multitude of transferable skills you could use in any job.

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**CITY OF GLASGOW
COLLEGE**

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4/5
Credit Points 24

UNITS COVERED

- Food Service Skills
- Event Organisation
- Working as Air Cabin Crew:
An Introduction
- Resort Representation:
An Introduction

HOURS OF LEARNING

155

CAMPUS

Enterprise Academy

ATTENDANCE PATTERN

Tuesday
1.55pm - 3.25pm

COURSE AWARD

SCQF Level 5
Credit Points 6

UNITS COVERED

Award in Barista skills Level 5
Course assessment:

- Pupils will be assessed on their understanding and practical skills.

HOURS OF LEARNING

50

Award in Barista skills

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students will learn about how to make a range of coffees as well as other hot drinks in our bespoke Café area and using our professional coffee machine.

This unit is designed to enable learners to develop basic knowledge, understanding and technical skills required for the role of a barista. The unit covers how to operate specialist equipment to prepare and serve coffee and a variety of other drinks.

Course Entry Requirements

Students should be working at a minimum of National 4 level in English and Maths. An enthusiasm and interest in working in the hospitality industry.

Progression Pathways

- Possible Barista courses/employment in a cafe, restaurant, hotel or bar.
- Hospitality courses at colleges.

Employment Routes

This qualification and course would allow students to develop their skills and understanding for the hospitality industry and would therefore be perfect for students who wish to work in a café, restaurant, hotel or bar.



CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 10

UNITS COVERED

- Developing Customer Care in Hospitality
- IT Solutions for Administrators
- Non-alcoholic Beverages
- Working in the Hospitality Industry

HOURS OF LEARNING

155

NPA Hospitality

Course Outline

The programme focuses on a practical introduction to the various job roles across the different sectors of the hospitality industry. Restaurant and Barista skills service are the key learning elements of this course.

You will learn about the importance of customer care and how this contributes to the success of an organisation. You will develop customer service skills and explore how to establish good relationships with customers. You will investigate the importance of IT and will learn how to organise and manage information. You will create and edit business documents using a variety of applications covering word processing, spreadsheets and databases. You will develop your employability skills across this course.

Course Entry Requirements

This course would suit personable, outgoing and enthusiastic students who have achieved several National 4 subjects and be currently studying at least 1 other subject at National 5.

Progression Pathways

Successful completion of the NPA will enable you to make informed decisions on a progression route that matches your abilities, aspirations and goals.

Combined with other qualifications, this course puts you on a progression pathway through NQ at Level 6 to HND at Level 8 in either Hospitality Management, Travel & Tourism or Events Management.

Employment Routes

Recent events have resulted in increased opportunities in the Hospitality, Tourism and Travel Sectors. This course is an ideal first step towards a career in: Hotel Front of House, Restaurants, Bars or Tourist Attractions.

This course will provide you with a multitude of transferable skills you could use in any job.

Course Outline

You will learn how to plan and deliver activity sessions using equipment across our dedicated sports facilities. You'll discover how to review sessions with clients and consider how to plan future activity. With a focus on Health and Safety, you'll conduct risk assessments and practise emergency procedures.

You'll discover how to assess a client's baseline fitness before developing an physical training plan that meets their goals. You'll develop a positive approach to customer service, practising how to establish and maintain effective relationships both within a team and with clients.

You'll explore career pathways within the sector and identify the skills, qualifications and experience you will need to pursue these. You'll consider what skills, qualifications and experience you have and produce a plan of how you will achieve your careers goals.

Course Entry Requirements

Applicants are encouraged to maintain a good level of fitness and hold National 4 Physical Education and English.

Progression Pathways

Successful completion of this course gives you access to a range of progression options. You could progress onto Health Fitness and Sport Performance, Sports Therapy or Sports Coaching at Level 6. These in turn can lead to further qualifications at HNC (level 7) and HND (level 8).

Employment Routes

This course could prove your first step towards a career in Sports and Fitness. With further study you could work as a Fitness Trainer, a PE teacher, a Sports Therapist or a Coach.

CITY OF GLASGOW
COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

- Assist with a Component of Activity Sessions
- Employment Opportunities in the Sport and Recreation Industry
- Assist with Fitness Programming
- Assist with Daily Centre Duties

HOURS OF LEARNING

155

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1:30pm - 4:00pm

COURSE AWARD

SCQF Level 6
Credit Points 24

UNITS COVERED

- Events Organisation
- Event Costing
- Corporate Events
- Marketing

HOURS OF LEARNING

155

NPA International Events and Enterprise

Course Outline

During this engaging and exciting course, you will not only learn the skills and event industry knowledge necessary to run a successful event, but will have the opportunity to put these skills into practice by organising events across the year.

Working collaboratively, you'll explore all aspects of event planning, from conception to execution. You'll consider event organisation, event costing, marketing and evaluation. You'll learn how to create a budget for an event, carrying out a range of costings and calculations, operate a petty cash system and consider profit and loss.

Across this course you will enhance your employability skills. Working within a team: you will use your written and spoken communication skills; you will explore approaches to planning and problem-solving; you will monitor and evaluate your progress, both individually and as a team. These are valuable transferable skills that are valued in a wide range of careers.

Course Entry Requirements

This course would suit inventive, imaginative and inquiring individuals who work well as part of a team. Whilst there are no formal entry requirements, applicants should be interested in a career in the events industry and studying other subjects at level SCQF Level 5.

Progression Pathways

Successful completion of this course combined with at least one additional Level 5 qualification will allow you to progress onto an HND in Hospitality Management or HND in Events Management. Alternatively, you could pursue a Travel and Tourism path through HNC and HND. You could also progress to a degree programme at Universities across Scotland.

Employment Routes

This course could be the first step to a wide and varied career within this vibrant sector: Management, from Wedding Planning to Venue Management, Fundraising to Festival Management.

Course Outline

Have you ever wanted a job in a fast paced and exciting working environment?

Have you ever wanted to organise your own gig or event?

This is the course that will introduce you to the events industry and help you kick start your career in a thriving, exciting, energetic sector that contributes an estimated £6billion to the Scottish economy according to the Scottish Government. You will learn:

- about the events industry
- about how festivals and gigs are organised
- how to plan and deliver an event of your choice
- the communication skills necessary for a career in events
- digital marketing skills including website design and using social media to promote events

Course Entry Requirements

You must:

have National 5 English

have a keen interest in working at and organising events

enjoy working as part of a team and have an enthusiastic and mature approach

Progression Pathways

On successful completion of the course, you will gain an unconditional for the HND Event Management course at Glasgow Clyde College.

Employment Routes

We will endeavour to ensure that you gain work experience at events during the course.



CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED
National Progression Award in
Event Management -
SCQF Level 6

You will complete the following units:

- Event Organisation
- Events Costing:
An Introduction
- Corporate Events:
An Introduction
- Marketing: Basic Principles
and Applications

HOURS OF LEARNING
150

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1:30pm - 4:00pm

COURSE AWARD

SCQF Level 6
Credit Points 24

UNITS COVERED

- Travel and Tourism in the UK
- Travel Industry - an introduction
- Tour Guiding – an introduction
- Scottish Tourism product - an introduction

HOURS OF LEARNING

155

Travel & Tourism

Course Outline

This course provides an ideal introduction to Scotland's exciting and dynamic Travel & Tourism industry. You'll explore how the industry is structured and how individuals, attractions and organisations all contribute to making Scotland a world class tourist destination.

You'll explore all aspects of this varied sector; from the concepts of tourism and tourists to the diverse markets served by the industry. You'll investigate the nature of the Scottish tourism product including the geographical impact of our tourist hot spots. By analysing the value of tourism to the Scottish economy, you'll consider the key industry players, and evaluate employment trends. You will also learn about the roles of travel agents and tour operators.

Furthermore, you'll examine the appeal Scotland has as a destination for tourists, explore a range of activities enjoyed by our visitors before planning and conducting your own guided tour!

Course Entry Requirements

This course would suit personable, outgoing and enthusiastic students who hold two National 4 and have, or are working towards three National 5 qualifications (including English) and who have a genuine interest in working in the Travel, Events or Hospitality sectors.

Progression Pathways

Successfully completing this course puts you on a progression pathway to NC International Travel (SCQF Level 6). If you have a Higher at grade C or above, you may progress directly to the HNC Travel & Tourism (SCQF Level 7). You may also be considered for related courses in hospitality and events (subject to entry requirements).

Employment Routes

Recent events have resulted in increased opportunities in the Hospitality, Tourism and Travel Sectors. This course is an ideal first step towards a career as a Travel Consultant in a Travel agency, or working as a Customer Representative, Resort Representative, Customer care and Sales Representative or a Tour Guide. This course will provide you with a multitude of transferable skills you could use in any job.

Course Outline

This course offers you a unique opportunity to complete an HNC in Travel & Tourism at Glasgow Clyde College whilst still in 6th year in school. There are a number of significant advantages in choosing to complete this course, including:

- you won't pay any fees or require a student loan potentially saving you thousands of pounds
- when you finish school, you can progress directly onto the second year of the HND in Travel and Tourism (which in turn leads directly onto the 3rd year of the MSc International Tourism and Events Management at Glasgow Caledonian University)
- you can continue your studies at school as normal
- you will attend college for 2 days per week and complete study in your own time
- you will be taught by a team of subject specialists
- you will get to participate in guest speaker programs with our industry partners including Swissport, Stewart Travel & Loch Lomond and Trossachs National Park.
- you will qualify for a student membership of the Institute of Travel and Tourism
- you will get access to leading edge travel technology and reservation systems
- you could secure employment with airlines, the airport, travel agents and tour operators after the course

Course Entry Requirements

You must have:

- 1 Higher at grade C or above
- have a keen interest in working in the Travel and Tourism industry
- enjoy working as part of a team and have an enthusiastic and mature approach

Progression Pathways

On successful completion of this course, and dependant on your attendance, and commitment, you will be given the chance of internal progression on to the HND Travel and Tourism

Employment Routes

You could secure employment with airlines, the airport, travel agents and tour operators after the course.

www.glasgowclyde.ac.uk



CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
9.30am - 4.00pm

COURSE AWARD
SCQF Level 7
Credit Points 96

UNITS COVERED

- Creating a Culture of Customer Care
- Applying Marketing Principles in Travel and Tourism
- International Tourist Destinations
- Digital Marketing: Fundamentals
- Air Travel
- Conferences: An Introduction
- Airline and Airport Operations
- Business Travel: An Introduction

For full unit information please see college website Travel and Tourism (glasgowclyde.ac.uk)

HOURS OF LEARNING
570



Health, Care and Education

Level 1 - 3

CAMPUS
Langside

ATTENDANCE PATTERN
Thursday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 9

UNITS COVERED

- Hobbies & Interest
- Emergency First Aid Certificate

HOURS OF LEARNING
90

Schools Link First Aid

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning ***

- The course will focus primarily on the development of the necessary skills that enables an individual to be confident when recognising and dealing with first aid incidents.
- The course will explain the connections between First Aid, life and work.
- The course will develop students confidence and communication skills as well as strengthening other core and interpersonal skills.

Course Entry Requirements

The course will be suited to those students working at National Level 2/3.

Progression Pathways

- Further Senior Phase courses
- Full time ASL courses

Employment Routes

- Training / Apprenticeship Programmes
- Project Search

“ Improve your existing
Skills & Knowledge ”

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning ***

This course is aimed at students who have an interest in working in a social/health care setting. This introductory social care course gives students an insight into different care environments, the importance of health and safety within these environments and an overview of the key values and principles of social care. Key skills and Knowledge are gained through participation in practical activities and literacy tasks.

Students will be given the opportunity to plan and present a group project to demonstrate their understanding of values and principles of care. A visit to Social care setting will be an integral part of this course. Students should have an interest in working in social care and should be prepared to get involved in various activities.

It is anticipated that students they should be working at SCQF Level 3 or 4

Course Entry Requirements

Students should have a good grasp of literacy skills and should be working at minimum of national 3 in most areas of the curriculum.

Progression Pathways

Successful completion of this course will lead to options for students to apply to and be considered for an introduction to social care at NQ Level 4/5.

Employment Routes

Employment options may include positions such as care assistant or support worker in the care sector.



CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 3/4
Credit Points 6

UNITS COVERED
Care:

- Values and Principles

Course assessment:

- Assessment evidence will be drawn from a variety of sources and presented in a variety of formats.

HOURS OF LEARNING
99

Level 4 - 7





CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
Mandatory Units:

- Child Development
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

Candidates also study one optional Unit which will be chosen by the college:

- Care of Children
- Maintenance of a Safe Environment
- Contemporary Families

HOURS OF LEARNING
160

SFW Early Learning and Childcare

Course Outline

The skills for work course is designed as an introduction to early learning and childcare at SCQF 4 and helps students begin to understand some of the demands and responsibilities of working in this sector. Since the National 4 Course is designed with progression to National 5 in mind, the majority of the Units at the two levels have the common titles and address similar content areas. The Early Learning and Childcare courses offer opportunities for students to acquire these critical generic employability skills through a variety of practical experiences that are linked to this particular vocational area, early learning, childcare and play work.

Please note there is no placement attached to this course.

Course Entry Requirements

It is envisaged that students will be working at the senior phase of the curriculum and have clear interest in the subject area.

You must have:

- National 4 English

Progression Pathways

After successful completion of this course, you will be offered the opportunity of internal progression within Glasgow Clyde College. Depending on your attendance, commitment, and achievement you will be offered the next level of course with us. You would potentially gain a place on:

- A one-year full time National Certificate (NC) or National Qualification (NQ) course in Early Education and Child Care

You might also go on to do:

- A one-year full time higher education course, such as a Higher National Certificate (HNC) in Early Education and Childcare.

The entry point (level you would study) would be dependent on the level and relevance of your other qualifications.

Employment Routes

- You may be able to progress to a Nursery Manager post once you have achieved a degree or equivalent in Childhood Practice
- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Children's Care, Learning and Development



CAMPUS
Easterhouse

ATTENDANCE PATTERN

Tuesday
9.30am - 3.45pm

COURSE AWARD

SCQF Level 4
Credit Points 4

UNITS COVERED

- Child Development
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

Optional (1 from list):

- Care of Children
- Maintenance of a safe environment
- Contemporary Families

Course assessment:

- Units are assessed over the year by closed book and folio approaches.

HOURS OF LEARNING

160

Course Outline

The focus of the course is to provide students with an introduction to Childcare and Early Education.

They will learn about child development 0-12 years, how children learn through play and how to care for babies and young children.

The course provides students with the opportunity to further develop transferable skills for employability in the ever expanding field of Early Education and Childcare. This includes developing and analysing the skills required to work with children and young people.

Course Entry Requirements

S4/5/6 students should have gained National 4 English and be working towards National 5 as a minimum requirement. This enables students to cope with the subject matter and to fully engage with new learning. This is a vocational subject and it is vital you have an interest in:

- Childcare
- Voluntary work would be an advantage

Progression Pathways

Students could progress to the NQ 5 Early Education and Childcare or the Level 6 Higher NC Early Education and Childcare programme. They would also be able to progress to courses in Health and Social care at levels 5 and 6 depending on other qualifications.

Currently students leaving school would not be eligible for the job market as the lowest qualification is

NC /SVQ 3 (SCQF level 6) for Support worker level and HNC/SVQ 3 (SCQF Level 7) for Practitioner Level.

Employment Routes

Possible progression to an appropriate full time NQ college course or a Modern Apprenticeship; leading to a Scottish Vocational Qualification (SVQ) level 2/3 in Social Services: Children and Young People. This course is excellent preparation for students who may wish to progress onto voluntary work, mainstream or supported employment.

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 24

UNITS COVERED

- An Introduction - Scotland (National 4)
- Health, Safety, Fitness and Wellbeing (National 4)
- Engaging with the Community (National 4)
- Working in Teams (National 4)

HOURS OF LEARNING

155

Uniformed and Emergency Services

Course Outline

During this introductory qualification, you will develop the skills, knowledge and attitudes needed for work in the uniformed and emergency services (UES). This will be enhanced by visits from professionals in the field.

You'll investigate the different services, learning about the roles and responsibilities of those working in a specific service team. Throughout the course you will interact with members of different services, including external site visits and guest lecturers. This will include sessions with the police, the army, the RAF and many more!

Health, safety, fitness and wellbeing are important when working in the UES. You will explore these aspects and participate in physical fitness practical activities both at the services facilities and in the College's state of the art gym halls. Effective team-working is an essential element of working in UES settings. Candidates will investigate the benefits of team-working through interactive group work. The qualities of effective leadership and followership will be explored throughout the course.

Course Entry Requirements

Students should have an interest in the subject and potential career paths. Participation in PE or Sport is advantageous. You should be working at level National 4 English.

Progression Pathways

When combined with other qualifications, successful completion of this course opens up a variety of progress pathways including Criminology, Legal Services and Health, Fitness & Sport Performance.

Employment Routes

This course will provide you with a sound understanding of the career paths, entry requirements and working conditions within the emergency and uniformed services. You can use this knowledge to pursue a career in the Army, Merchant Navy, Royal Air Force, Royal Navy and Royal Marines; and the Ambulance Service, Coastguard, Fire and Rescue and Police.

This course will provide you with a multitude of transferable skills you could use in any job.



CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
Uniformed & Emergency Services:

- An Introduction
- Health Safety Fitness and Wellbeing
- Engaging with the Community

HOURS OF LEARNING
160

Course Outline

The Uniformed and Emergency Services Course has been designed to provide you with opportunities to develop employability skills in the context of the uniformed and emergency services. The Services for this course are:

- The Army
- Merchant Navy
- Royal Air Force
- Royal Navy
- Royal Marines
- the Ambulance Service
- Coastguard
- Fire and Rescue
- Police

The course will provide different learning environments and experiences which simulate aspects of the workplace. These experiences might include visits, visiting speakers, role play and other practical activities. The skills acquired by students will prepare them to work within the context of the uniformed and emergency services within Scotland.

Course Entry Requirements

Much of the course is fitness orientated often tailored to the service you are interested in. There is no entry criteria for this award other than a keen interest in Uniformed services.

Progression Pathways

- Employment,
- Uniformed Services
- Other NC Programmes

Employment Routes

- Uniformed Services



CAMPUS

Cardonald

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4/5
Credit Points 24

UNITS COVERED

An Introduction to Midwifery and Children's Nursing is a suite of SQA units at SCQF level 4 and 5 as well as a College Certificate. It is not a full award.

You will study:

- Introduction to midwifery (college certificate)
- Care of children (SQA Unit)
- Basic Health care needs (SQA Unit)
- Values and Principles (SQA Unit)
- Improving Health & Wellbeing (SQA Unit)

HOURS OF LEARNING

150

Introduction to Midwifery and Children's Nursing

Course Outline

Are you interested in working in the Health Sector? Would you like to work in the Midwifery and Children's Nursing profession? This introductory course will allow you to examine a career in nursing or health care. The course consists of practical sessions within the college skills lab, carrying out basic nursing skills such as bathing babies and undertaking clinical observations. You will also explore how to care for children and the responsibilities and values of a health care professional will be addressed. You will also examine risks to health care staff and how to improve health & wellbeing. We will introduce you to speakers from the health care sector and there could be opportunity to attend clinical visits to explore different areas within nursing.

The course tutors will all be from a midwifery/children's nursing background and will share their own experiences and will subsequently offer advice on career options.

Course Entry Requirements

You must have:

- 2 passes at National 5, 1 of which should be English
- A clear interest in the subject area

Progression Pathways

After successful completion of this course, you may have the opportunity to internally progress on to another course within Glasgow Clyde. This would also be dependent on the level and relevance of your other qualifications. You might go on to do:

- NC Level 6 Health Care (Pre-Nursing course with clinical placement on average 1 day per week). Candidates require to have successfully completed the full Intro to Midwifery and Children's Nursing Course plus 3 credit passes at NAT 5 level.
- HNC Healthcare Practice (Equivalent to First Year Nursing). Candidates require to have successfully completed the Intro to Midwifery & Children's Nursing Course plus have 2 additional Highers which must include English.
- The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes

Entry level jobs and training, including Modern Apprenticeships in the Health and Social care industry.



Course Outline

This gives you a taster of Mental Health and Criminology units, which can lead to higher-level courses in the care sector and eventually care work with focus on Mental Health; also, higher-level courses in Criminology or Humanities.

This course will assist you in developing transferable skills such as: employability, wellbeing and personal growth.

Course Entry Requirements

You should be working toward National 5 English and have a genuine interest in Mental Health Care and/or Criminology. Looking at careers in Social Work, Mental Health Care and/or the field of Criminology and Criminal Justice.

Progression Pathways

- Mental Health Nursing
- Social work
- Criminal Justice
- Criminology

Employment Routes

- Mental Health Nursing
- Social Work
- Justice System

CAMPUS

Springburn

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4/5
Credit Points 18

UNITS COVERED

- Influences on Mental Health and Wellbeing (Level 4)
- Mental Health Issues: An Introduction (Level 5)
- Criminology: Crime in the Community (level 5)

HOURS OF LEARNING

160

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4/5
Credit Points 18

UNITS COVERED

- Understanding Mental Health Issues
- Influences on Mental Health and Wellbeing
- Coping Strategies and Building Resilience

HOURS OF LEARNING

78

Mental Health & Wellbeing

Course Outline

Our mental health and wellbeing have a massive impact on the quality of our lives. This course is designed to help you explore these issues and to empower you to develop healthy coping strategies so you are well equipped to go to into College, University or employment, and live a positive and healthy life. You'll develop an understanding of mental health, influences and coping strategies. You'll take part in group project talking about stigma around mental health and wellbeing and gain an insight into how you can support yourself and others.

Working as part of a supportive group that will examine the influences of mental health and wellbeing, coping strategies and resilience as a way of gaining a greater insight into mental health and wellbeing. This is an interactive and engaging class linking and developing knowledge through learning development and project work.

Exploring and improving wellbeing is an engaging and informative qualification that allows you to look at how you can improve your well-being and how to implement it in your life.

Course Entry Requirements

This course would particularly suit students who are looking to make a positive impact on their individual mental health and wellbeing. Students are expected to be working at Level 4 English.

Progression Pathways

Whilst this course can be studied for personal development, it also acts as an entry point into qualifications in Health and Social Care. You can progress directly to Level 5 courses in Early Years, Counselling or Social Care, which open up access to a variety of HNC, HND and degree programmes.

Employment Routes

This course could be the first step into a varied and engaging career sector; from Youth Work to Paramedic Science, Occupational Health to Counselling.

Education, Health Workers and Social Services are all within the top five employing occupations in Scotland, and this is projected to continue to be the case for the foreseeable future.

Course Outline

If you're interested in working with children or adults within the care sector, this course is an ideal first qualification.

You will consider how life experiences and social influences effect people, and consider the impact this has on care practice. Through examining sociological concepts you'll determine how social influences effect people's life chances. You will explore the psychological theories that enable care workers to understand the behaviour of their service users.

You will learn about child protection and the various categories of abuse and neglect which necessitate intervention. You will become familiar with the legal framework, policies, procedures and agencies which are involved in child protection.

You will consider the mental health continuum and gain knowledge of how mental health problems affect individuals and others, and investigate the services available to people with mental health problems.

Course Entry Requirements

This course would suit caring, considerate and compassionate students who have 3 National 4s at Grade C or above.

Progression Pathways

Successful completion of the NQ combined with school qualifications enables students to progress on to an NC in either Early Education and Childcare or Health and Social Care before continuing on to study at HNC.

Employment Routes

Education, Health Workers and Social Services are all within the top five employing occupations in Scotland, and this is projected to continue to be the case for the foreseeable future.

**CITY OF GLASGOW
COLLEGE**

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 30

UNITS COVERED

- Human Development and Behaviour (Psychology)
- Child Protection:
An introduction
- Mental Health Issues:
An Introduction
- Social Influences (Sociology)

HOURS OF LEARNING

155

CAMPUS
Eastend

ATTENDANCE PATTERN

Tuesday
9.30am - 3.45pm

COURSE AWARD

SCQF Level 5
Credit Points TBC

UNITS COVERED

- First Aid – which will include Heart Start
- Physiology of the Cardiovascular System
- Prevention of Infection
- Improving Health & Wellbeing
- College certificates in Heart Start, Moving and Assisting and Bowel Cancer Awareness

HOURS OF LEARNING

160

Healthcare & First Aid

Course Outline

The Health Care and First Aid programme will provide you with an introduction to the nursing profession which will allow you to examine a career in nursing or within the health care sector.

The course consists of practical sessions within the college such as first aid, health and safety risk assessments, and an introduction to basic clinical tests such as blood pressures, pulses and respirations.

The course will assist you to develop transferable skills such as wellbeing, employability and support employment opportunities. The course will also include additional sessions in Heart Start, Awareness of Moving and Assisting, and Bowel Cancer Awareness.

Course Entry Requirements

You should be working toward National 5 English and have a genuine interest in Nursing, and/or the field of Health Care.

Progression Pathways

You might go on to do:

- NC Level 6 Health and Social Care. Students require to have successfully completed the full Health Care and First Aid course plus two passes at National 5 level C or above
- SVQ2 in Health and Social Services. Students require to have successfully completed the full Health Care and First Aid course plus two passes at National 5 level C or above
- HNC Care and Administrative Practice (Equivalent to First Year Nursing).
- Students require to have successfully completed the healthcare and first aid course plus have two additional Highers which must include English (or equivalent) at grade C or above.

Employment Routes

Careers in nursing and/or the health care sector.

Course Outline

When you study at Glasgow Clyde College will ensure that you experience a broad introduction to Forensic Science. Forensic scientists require a good understanding of all 3 sciences – Biology, Chemistry and Physics and how these subjects can be applied to the area of Forensic Science. You will undertake both practical and theory sessions when studying with us. These are designed to ensure that you develop both vocational skills and the knowledge required to further your study and to develop your understanding of a forensic science career. Practical experience will include blood typing, fingerprint analysis, DNA analysis, chemical analysis using various techniques, blood spatter analysis and determining properties of glass.

Course Entry Requirements

You must:

- have a keen interest in science, particularly in the area of forensic science
- have passed 2 National 4/5 Sciences (from Biology, Chemistry and Physics) and Nat 5 English
- or are working towards completing 2 Nat 5 Sciences (from Biology, Chemistry and Physics) and Nat 5 English
- enjoy working as part of a team and have an inquisitive, mature approach to your studies

Progression Pathways

You may be given the chance of internal progression within Glasgow Clyde. The level you might enter would depend on the level and relevance of your other qualifications studied at school. You may go onto study:

- NQ Applied Science Level 6 (Cardonald or Langside)

Successful completion of NQ Applied Science Level 6 would lead onto study at HNC (SCQF Level 7) or HND (SCQF Level 8). Alternatively, you might go on to do:

- NPA Laboratory Technician (Langside)
- HNC Applied Science (Cardonald or Langside)
- HND Applied Biological Science (Langside)
- HND Industrial Biotechnology (Langside)

Employment Routes

Employment opportunities as a trainee or apprentice level with science, technology, engineering and mathematics (STEM) employers.



CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED

- Introductory Biology
- Chemistry Fundamentals 1
- Physics Waves and Radiation
- Forensic Science: Applications

HOURS OF LEARNING
150



CAMPUS
Cardonald

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 30

UNITS COVERED

Please note you will be studying 4
Units at SCQF level 5, this is not a
Group Award:

- Basic Health Care Needs
- Prevention of Infection
- Working in the Health Sector (Skills for Work)
- Improving Health and Wellbeing
- Introduction to Mental Health

HOURS OF LEARNING

160

Introduction to Nursing

Course Outline

The Introduction to Nursing programme will provide you with an introduction to the nursing profession which will allow you to examine a career in nursing or health care. The course consists of some practical sessions within the college skills lab carrying out basic nursing skills such as bed bathing and prevention of infection. The roles available within nursing will be explored and the responsibilities of a health care professional will be addressed.

Course Entry Requirements

You must have:

- National 5 Maths and English

Progression Pathways

After successful completion of this course, you may have the opportunity to internally progress on to another course within Glasgow Clyde. This would also be dependent on the level and relevance of your other qualifications. You might go on to do:

- National Certificate (NC) Level 6 Health Care (Pre-Nursing course with clinical placement on average one day per week).
- Higher National Certificate (HNC) Healthcare Practice (Equivalent to First Year Nursing). Candidates require to have successfully completed the Intro to Nursing plus have two additional Highers, one of which must be English.
- Higher National Certificate (HNC) Occupational Therapy Support. Candidates require to have successfully completed the Intro to Paramedic professions plus have two additional Highers, one of which must be English and the other a science-based subject. Successful completion of the HNC award can lead to degree level study with some opportunities to enter year 2 at university to study Occupational Therapy. Successful completion of the award can lead to degree level study.
- Which level you go in to will be dependant on your other results

Employment Routes

Employment opportunities after training as an Adult Nurse, Children and Young People's Nurse, Health play specialist, Health Visitor, Mental Health Nurse, Learning Disability Nurse, Midwife or Paramedic. If the Occupational Therapy route is followed opportunities exist to progress to study on a degree programme to become a Registered Occupational Therapist.





CAMPUS
Cardonald

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

Please note this is not a Full Group Award; you will be studying SQA Units at SCQF level 5:

- Introduction to First Aid
- Prevention of Infection
- Introduction to Mental Health
- Working In the Health Sector (Skills for Work)
- Physiology of the cardiovascular system (0.5 credit)
- Skills for college (0.5 credit)

HOURS OF LEARNING

150

Introduction to Paramedic Services

Course Outline

This course will provide you with an introduction to paramedic professions which will allow you to examine a career in health care. It consists of some practical sessions within the college skills lab carrying out basic healthcare skills such as prevention of infection. The roles available within paramedic professions will be explored and the responsibilities of a health care professional will be addressed.

Course Entry Requirements

You must have:

- National 5 Maths and English

Progression Pathways

After successful completion of this course, you may have the opportunity to internally progress on to another course within Glasgow Clyde. This would also be dependent on the level and relevance of your other qualifications.

You might go on to do:

- National Certificate (NC) Level 6 Health Care (Pre-Nursing course with clinical placement on average one day per week).
- Higher National Certificate (HNC) Healthcare Practice (Equivalent to First Year Nursing). Candidates require to have successfully completed the Intro to Nursing plus have two additional Highers, one of which must be English. Successful completion of the HNC award can lead to degree level study.
- Higher National Certificate (HNC) Occupational Therapy Support. Candidates require to have successfully completed the Intro to Paramedic professions plus have two additional Highers, one of which must be English and the other a science-based subject. Successful completion of the HNC award can lead to degree level study with some opportunities to enter year 2 to study Occupational Therapy.

Employment Routes

Employment opportunities after further degree level qualification include an Adult Nurse, Children and Young People's Nurse, Health play specialist, Health Visitor, Mental Health Nurse, Learning Disability Nurse, Midwife or Paramedic. If the Occupational Therapy route is followed opportunities exist to progress to study on a degree programme to become a Registered Occupational Therapist.



Course Outline

The main purpose of the course is to enable students to develop an understanding of the human mind and behaviour and to enhance their interest in psychology.

The course is suitable for all students with an interest in finding out more about the human mind and behaviour.

Course Entry Requirements

There are no pre-entry requirements. Students will probably have little or no prior experience of studying psychology, but an interest in human behaviour and life experience will provide a good foundation for them to progress to this qualification. Students should have or be working towards National 5 English.

Progression Pathways

This Course or its Units may provide progression to:

- Higher Psychology Course or relevant component Units
- Other qualifications in social studies, social sciences or related areas
- Further study, employment and/or training

Employment Routes

Career options related to:

- Psychology
- Sociology
- Health and Social Care

CAMPUS
Springburn

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

Psychology:

- Research
- Individual Behaviour
- Social Behaviour

HOURS OF LEARNING

160



CAMPUS
Anniesland

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

Mandatory Units:

- Development and Wellbeing of Children and Young People
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

You will also complete one optional unit which will be chosen by the college:

- Contemporary Families
- Introduction to First Aid
- Children and Young People: Rights and Protection

Please note that there is no placement attached to this course

HOURS OF LEARNING

160

SFW Early Learning and Childcare

Course Outline

Are you currently working in school at National 5 level or above? Are you interested in working with children aged 0-12 years? Are you are interested in a career in the following areas; Child Development Officer, Child minding, Early Year's practitioner, Play worker or Play assistant or even Primary Teaching. Glasgow Clyde College can offer you an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the Early Education and Childcare sector.

The skills for work course is designed as an Introduction to Early Education and Childcare at National 5 level and will help you understand some of the demands and responsibilities for working in this sector.

Course Entry Requirements

It is envisaged that students will be working at the senior phase of the curriculum and have clear interest in the subject area.

- You must have National 5 English

Progression Pathways

After successful completion of this course, you will be offered the opportunity of internal progression within Glasgow Clyde College. Depending on your attendance, commitment, and achievement you will be offered the next level of course with us. You would potentially gain a place on:

- A one-year full time National Certificate (NC) or National Qualification (NQ) in Early Education and Childcare at a local college of further Education. NQ Play work and Childcare.

You might also go on to do:

- A one-year full time higher education course, such as a Higher National Certificate (HNC) in Early Education and Childcare.
- The entry point (level you would study) would be dependent on the level and relevance of your other qualifications.

Employment Routes

- Child Development Assistant (Modern Apprentice)
- Playworker (following additional qualifications)
- Child Development Officer (following additional qualifications)



Course Outline

National 5 Skills for Work: Early Education and Childcare is an introductory qualification that develops the skills, knowledge, and attitudes needed for work in early education and childcare sector. At National 5, students begin to prepare for working in the sector. They also develop transferable employability skills, including:

- an understanding of the workplace and the employee's responsibilities (eg time-keeping, appearance, customer care)
- self-evaluation skills
- positive attitude to learning
- flexible approaches to solving problems
- adaptability and positive attitude to change
- confidence to set goals, reflect and learn from experience
- skills to become effective job-seekers and employees

The course provides students with the opportunity to further develop transferable skills for employability in the ever expanding field of Early Education and Childcare. This includes developing and analysing the skills required to work with children and young people.

Course Entry Requirements

This is an excellent opportunity for young people on the SfW level 4 Early Education and Childcare to progress, whilst still at School. Internal progression would depend on completion of the level 4, progress reports and genuine interest in this career pathway. Other students should have gained a minimum of three subjects at National 4 or above. They must have, or be working towards, English at National 5.

Progression Pathways

On successful completion of the course, a guaranteed interview for NC Early Education and Childcare (Higher) at Glasgow Kelvin College.

Employment Routes

Possible progression to an appropriate full time NC college course or a Modern Apprenticeship; leading to a Scottish Vocational Qualification (SVQ) level 3 in Social Services: Children and Young People.

CAMPUS
Eastend

ATTENDANCE PATTERN

Tuesday
9.30am - 3.45pm

COURSE AWARD

SCQF Level 5
Credit Points 18

UNITS COVERED

Mandatory Units (all 3 included)

- Development and Wellbeing of Children and Young People
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

Optional Units (1 will be selected):

- Care and Feeding of Children and Young People
- Contemporary Families
- Introduction to First Aid
- Children and Young people: Rights and Protection

HOURS OF LEARNING

160

CAMPUS

Anniesland/Langside

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 24

UNITS COVERED

Psychology SCQF Level 6:

- Research
- Individual Behaviour
- Social Behaviour

This course is very demanding in terms of written work, study at home and group work.

HOURS OF LEARNING

150

Higher Psychology

Course Outline

The central theme of the Higher Psychology course is to enable you to investigate psychological knowledge and research, which will promote your understanding of individual and social behaviour. You will analyse and evaluate concepts, theories and approaches, and will draw on research evidence to explain human behaviour.

During this course you will be assessed. The purpose of the assessment is to assess your use of research and communication skills appropriate to psychology. This assessment requires students to carry out their own primary research based on a brief provided by SQA and produce a psychological research report. The class will design the research in groups, collect data and analyse. Reports must be written up individually, but the tutor will give support.

This assessment will give students an opportunity to demonstrate the following skills:

- using research skills to generate, select, organise, interpret, analyse and evaluate information in psychology
- using communication skills to present information, including a report on psychological research

Course Entry Requirements

You must have:

- Higher English at A or B level.
- Other subjects that would be considered with this same grade would include Higher History, Modern Studies or Geography

Progression Pathways

On successful completion of the course, you will be given the opportunity of internal progression within Glasgow Clyde. You might go on to do:

- HNC/D courses in social science

The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes

Employment in psychology, social sciences, sciences, criminology or business.



CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 24

UNITS COVERED

- Communication with Children & Young People
- Safeguarding of Children & Young People
- Promote the Wellbeing & safety of Children & Young People
- Development of Children & Young people
- Play for Children & Young People

HOURS OF LEARNING

155

Course Outline

This course will provide you with the introductory skills and knowledge that are important in the Early Education, Childcare and Playwork sector. This course will provide you with real life skills, opportunities for career planning and the enhancement of employment prospects within children and young people's services. You will learn about the perspectives of child development a variety of influences and circumstances may affect their development.

You'll consider the importance and benefits of play through exploration of some of the significant theories and develop your understanding of how adults can support play. You will investigate different methods of communication with children and young people. You'll reflect on what might create barriers to communication and ways in which these barriers can be overcome.

You will examine the wellbeing and safety of children and young people and the adult's role in ensuring their safety. You will examine the safeguarding children and young people from risk, harm and exploitation. You will consider different types of risk, harm and exploitation, together with signs and symptoms that might indicate they are occurring. The qualification also meets the National Occupation Standards for employers

Course Entry Requirements

This course would suit caring, considerate and compassionate students with a genuine desire to work in the childcare sector, who hold five National 5s at Grade C or above.

Progression Pathways

Successful completion of the NPA allows you access to a varied progression path. You can undertake an HNC in Social Services, Healthcare practice or Childhood practice. You can also progress into a diverse range of University degrees.

Employment Routes

Education, Health Workers and Social Services are all within the top five employing occupations in Scotland, and this is projected to continue to be the case for the foreseeable future. This course could prove to be the first step to many careers within this sector including Early Learning and Childcare Practitioner, Primary School Teacher or working with parents and families.



Course Outline

This course is designed to provide you with a good working knowledge of human anatomy in preparation for university study. It is challenging and aimed primarily at those who have an aspiration to pursue a medical or sports therapy related discipline. You will investigate the professional regulation of healthcare professions together with an exploration of ethical issues and professional standards. You will be introduced to safe practice in care through the understanding of legislation and infection control requirements. Additionally, you will learn about pharmacology, and will be introduced to pharmacokinetics and the use of medication to treat disorders of the body.

Please note: This course has practical elements which will require a 'hands-on' approach to learning anatomical structures. This will require you to have surface contact with other students.

Course Entry Requirements

You must have:

- Higher Biology or Higher Human Biology or be:
- Working towards Advanced Higher Biology.

Progression Pathways

After successful completion of this course, you may have the opportunity to internally progress on to another course within Glasgow Clyde. This would also be dependent on the level and relevance of your other qualifications.

- You might go on to do University courses in Medicine, Physiotherapy, Sports Science, Veterinary Science, Paramedicine, Dentistry.

Employment Routes

Foundation Studies in Medicine and Higher Psychology- Leading to jobs in the medical sector.

CAMPUS

Anniesland

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 7
Credit Points 24

UNITS COVERED

Foundation Studies in Medicine and Health is not a full award. You will receive suite of SQA units at SCQF level 6 and 7.

- Applied Anatomy (SCQF Level 7)
- Safe Working Practice in Care (SCQF Level 7)
- Professional Standards for Care Practice (SCQF Level 7)
- Pharmacology: an introduction (SCQF Level 6)

HOURS OF LEARNING

150



ENTERPRISE
ACADEMY
ARKHILL

Land Based Industries

Level 1 - 3



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course is aimed at young people in the senior phase who wish to gain practical skills in Horticulture and gardening and enjoy working outdoors.

This course gives learners an opportunity to learn the basics of gardening from tool recognition and use for the care of plants.

Students should show a keen interest in horticulture and working outdoors.

Course Entry Requirements

Students should show a keen interest in horticulture and working outdoors. No formal qualifications are necessary but students should be enthusiastic about working with plants and working outdoors. Students should be working at Level 3 in literacy and numeracy.

Progression Pathways

Students successfully completing this course will be well placed to apply for SVQ Horticulture Level 1 at the Enterprise Academy @ Parkhill.

Employment Routes

- Land services
- Housing Associations
- Horticulture apprenticeships
- Nursery placements



CAMPUS

Enterprise Academy

ATTENDANCE PATTERN

Tuesday and Thursday
8.55am - 10.45am

COURSE AWARD

SCQF Level 3/4
Credit Points 12- 18

UNITS COVERED

Employability Skills for
Land-based Industries

- Land-based Industries:
An Introduction
- Crop production:
An introduction

HOURS OF LEARNING

100



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course is aimed at young people in the senior phase who wish to gain practical skills in Horticulture and enjoy working outdoors and who have shown competence in horticulture (preferably have completed NPA in Horticulture).

This SVQ gives students an internationally recognised qualification that guarantees they have the skills, knowledge and abilities to carry out their role successfully in horticulture.

SVQ level 4 is designed as an introduction for those seeking a career in the land based industry.

Course Entry Requirements

Students should show a keen interest in horticulture and working outdoors. No formal qualifications are necessary but students should be enthusiastic about working with plants and working outdoors. Students should be working at level 3 literacy and numeracy.

Progression Pathways

Students successfully completing this course will be well placed to apply for a full time NC Horticulture course or to enter employment or an apprenticeship.

Employment Routes

- Housing Associations
- Horticulture apprenticeships
- Nursery placements



CAMPUS

Enterprise Academy

ATTENDANCE PATTERN

Tuesday and Thursday
1.55pm - 3.25pm

COURSE AWARD

SCQF Level 3/4
Credit Points 15

UNITS COVERED

Mandatory units - Students must complete all of the three mandatory units:

- Maintain Safe and Effective Working Practices
- Assist with Planting and Establishing Plants
- Assist with Maintaining Plants

Optional units - Candidates must also complete 3 optional units, in addition to the mandatory units.

HOURS OF LEARNING

100



Transition and Supported Learning

Level 1 - 3

CAMPUS

Eastend

ATTENDANCE PATTERN

Monday

10.00am - 3.00pm

COURSE AWARD

SCQF Level 1

Credit Points 6

UNITS COVERED

Food Preparation:

- Making a Healthy Basic Meal

Practical Craft Skills:

- Working with Materials

HOURS OF LEARNING

120

Art and Cookery School Link Year 5

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

This is an introduction to college at SCQF Level 1 - students will require to have school support to take part in Homeskills am and Art pm. This one day programme enables students with high support needs to experience college and take part in experiential learning activities.

Course Entry Requirements

None required

Progression Pathways

- School Link 5th Year programmes
- School Link 6th Year programmes
- Skills for Learning Life and work level 1 Full time
- General Education Full time
- Wellbeing Supported Level 1 (One Day)

Employment Routes

Supported Employment Opportunities

“ Realize your Ambitions ”



Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

This programme is delivered at SCQF Level 1. All lessons are experiential activity based. This is a one day programme is for students who want to become familiar with college life while undertaking a range of unitised Level 1 subjects. Its advised that students may require to be accompanied by school support to enable full engagement.

Course Entry Requirements

None Required

Progression Pathways

- Skills for Learning Life and Work Level 1 Full Time
- Skills for Learning Life and Work Level 1
- General Education Full time
- Wellbeing Level 1 Supported (One Day)

Employment Routes

- Supported Employment

CAMPUS
Eastend

ATTENDANCE PATTERN

Monday
10.00am - 3.00pm

COURSE AWARD

SCQF Level 1
Credit Points 3

UNITS COVERED

- Science in the Environment
- Practical Craft
- Working with materials

HOURS OF LEARNING

120

CAMPUS
Eastend

ATTENDANCE PATTERN
Wednesday and Thursday
10.00am - 3.00pm

COURSE AWARD
SCQF Level 1
Credit Points 6

UNITS COVERED

- Practical Craft Skills working with materials
- Performance Arts contributing to a performance
- Food preparation - making a healthy basic meal
- Music Exploring sound and rhythm

HOURS OF LEARNING
120

Seniors Schools Link (6th Year)

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

This programme is delivered at SCQF Level 1 and is suitable for school leavers/6th year students. The two days course is based on experiential learning opportunities. This is a two day programme for students in their last year at school, who want to become familiar with college life while undertaking a range of unitised Level 1 subjects. Some students may require to be accompanied by school support to enable full engagement

Course Entry Requirements

None required

Progression Pathways

- Skills for Learning Life and work level1 Full time
- Skills for Learning Life and work level1 supported Part time
- General Education Full time

Employment Routes

- Supported Employment

“ Be Passionate and
Prepared ”

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning *

This course aims to develop the skills needed for students to become independent travellers.

These skills include numeracy, communication, problem solving and citizenship. Each week students will be involved in planning, carrying out and reviewing journeys.

As the students' confidence increases, lower levels of support will be required.

They will be accompanied by a member of staff at all times.

Course Entry Requirements

- Students should be working at National 2 or 3
- Students must have a valid bus pass prior to the course starting

Progression Pathways

- Skills for Life & Work at Level 2 or 3

Employment Routes

This course will enable students to improve their independence.



CAMPUS

Langside/Cardonald

ATTENDANCE PATTERN

Tuesday - Cardonald

Wednesday - Langside

9.30am - 2.45pm

COURSE AWARD

SCQF Level 2

Credit Points 9

UNITS COVERED

- Travel in the Community

HOURS OF LEARNING

162



CAMPUS
Anniesland

ATTENDANCE PATTERN
Thursday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 6

UNITS COVERED

- Hobbies and Interests or
- Practical Abilities

HOURS OF LEARNING
90

Coding for Beginners

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/ autism and require additional support with their learning *

The aim of this course would be to learn the skills to become a software developer.

Scratch is a block-based programming language targeted primarily at young people.

The students would follow a series of exercises, building up their knowledge of the Scratch tools, with the expectation that the students would then become able to create their own software.

Course Entry Requirements

Pupils should be working at National 3 and have a learning disability.

- Students should be working at / towards Level 3
- They should have an interest in the subject
- Students will be asked to participate in an appropriate selection event in Spring 2023.

Progression Pathways

Supported Education courses such as:

- Learning for Independence - Level 2
- Skills for Life & Work at Level 3
- Moving On - Level 3 / 4
- DNF Project Search - Level 3 / 4

Employment Routes

This class would be valuable to anyone who would like to work in a software development.

```
ment.getElementById(div).innerHTML = err  
if (i==2)  
    r atpos=inputs[i].indexOf("@");  
    ar dotpos=inputs[i].lastIndexOf(".");  
    if (atpos<1 || dotpos<atpos+2 || dotpos  
        document.getElementById('errEmail').  
else  
    document.getElementById(div).inner
```

CAMPUS
Springburn

ATTENDANCE PATTERN

Monday
9.30am - 3.30pm

COURSE AWARD

SCQF Level 2/3
Credit Points 24

UNITS COVERED

- Capturing Digital Images
- Construction Crafts:
Decorative Painting
- Information and
Communication Technology

HOURS OF LEARNING

90

Photography, Painting and Decorating Year 5

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

This programme is delivered at SCQF Level 2/3. This one day course will give students the opportunity to study;

- Painting and Decorating
- ICT
- Photography

Course Entry Requirements

Working at SCQF Level 3.

Progression Pathways

- NPA Construction
- NC Employability Citizenship Level 3
- Pathways to Employment Level 4

Employment Routes

- Construction Industry/Various Trades



Course Outline

ESOL (English for Speakers of Other Languages) is aimed at students who have a first language other than English. There will be an intensive focus on improving English for work and study at Elementary and Pre-Intermediate level.

Lecturers will use a variety of teaching methods such as role play and group work to enable you to improve your understanding of English and your speaking and writing. These skills will increase your confidence in everyday life and will help you communicate in the home, with your family, in social situations, and at work.

We will introduce opportunities in different vocational areas of the college like Sport, Hospitality, Engineering, Care, Business, IT, etc.

Course Entry Requirements

You must:

- Be working at National 2/3 level

Progression Pathways

Dependent on your attendance, behaviour, and achievement, you will be guaranteed a place on a full-time or part-time college ESOL course.

You will also have the option on being guaranteed a place on one of our wide range of ESOL Transitions courses which offer subjects like Beauty, Automotive, Early Years, Social Care, alongside ESOL classes.

Employment Routes

You will be given support with Guidance, CVs, job searches and interviews for progression into employment is part of every course at GCC.

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 2 or 3
Credit Points 18

UNITS COVERED
You will be studying at SCQF Level 2/3 and on successful completion of the course will achieve:

ESOL for Everyday Life at National 2/3

Optional Units (chosen by the college)

- Living in Scotland at National 2/3
- Digital Skills at National 2/3
- ESOL for Employability at National 2/3

HOURS OF LEARNING
150



CAMPUS
Anniesland

ATTENDANCE PATTERN

Tuesday
9.30am - 12.00pm

COURSE AWARD

SCQF Level 2/3
Credit Points 6

UNITS COVERED

- ICT Applications

HOURS OF LEARNING

90

Schools Link – Coming to College

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning *

The target audience is students in the Senior Phase who have a learning disability. The focus is on familiarisation with the college environment, with the aim of increasing confidence and independence for post-school attendance.

Students also develop their ICT skills and associated technologies to help ready them for future college work.

Course Entry Requirements

- Students should be working at SCQF Level 2 or 3 and have a Learning Disability

Progression Pathways

Supported Education courses such as:

- Learning for Independence - Level 2
- Skills for Life & Work at Level 3
- Moving On - Level 3 / 4
- DNF Project Search - Level 3 / 4

Employment Routes

- Further training



Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning *

This course will cover a variety of subjects relevant to an individual planning to make the often stressful transition from school to college.

The subject areas covered in the course may include; building relationships, Drugs & Alcohol, Health & Wellbeing, An introduction to college online learning platforms (Canvas).

The course will incorporate internal and external learning locations.

Course Entry Requirements

- The course will be suited to those students working at National Level 2 / 3
- The course is aimed at those students in their final year of school

Progression Pathways

- Further School Senior Phase Courses
- Full Time ASL courses

Employment Routes

- Training / Apprenticeship Programmes
- Project Search

CAMPUS
Langside

ATTENDANCE PATTERN

Friday
9.30am - 12.00pm

COURSE AWARD

SCQF Level 2/3
Credit Points 9

UNITS COVERED

- Personal Achievement:
Safety and Security

HOURS OF LEARNING

99



CAMPUS
Anniesland

ATTENDANCE PATTERN

Monday
1.00pm - 3.30pm

COURSE AWARD

SCQF Level 3
Credit Points 6

UNITS COVERED

TBC

HOURS OF LEARNING

90

Expressive Arts

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning *

Expressive Arts offers exciting and rewarding activities to help develop skills and knowledge through all forms of expressive arts.

The Expressive Arts Course will enable learners to:

- Learn and demonstrate techniques in different forms of expressive arts (e.g. visual arts, performing arts, music, crafts, writing)
- Develop an awareness of how creative expression and enjoyment of the arts can have a positive impact on mental health and wellbeing
- Develop their own creative voice and produce their own original work
- Gain an understanding of the importance of arts and creativity in society and industry
- Students will be given the opportunity to plan and present individual and group projects

Course Entry Requirements

Pupils should be working at National 2 / 3 and have a learning disability

- Students should be working at Level 2 / 3
- They should have an interest in Media
- Students will be asked to participate in an appropriate selection event

Progression Pathways

Supported Education courses such as:

- Learning for Independence - Level 2
- Skills for Life & Work at Level 3
- Moving On - Level 3 / 4
- DNF Project Search - Level 3 / 4

Employment Routes

Various

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning *

This course challenges the learner to identify a range of different 'tricks of the trade' when it comes to media. Exploring the world of TV, Film, Advertising, Social Media and print Media.

The learner can navigate their way through the world of media safely, be able to recognise hidden advertisements and some danger points, to provide a more knowledgeable experience of each media form.

Course Entry Requirements

Students should be working at National 2 / 3 and have a learning disability

- Students should be working at Level 2 / 3
- They should have an interest in Media
- Students will be asked to participate in an appropriate selection event

Progression Pathways

Supported Education courses such as;

- Learning for Independence - Level 2
- Skills for Life & Work at Level 3
- Moving On - Level 3 / 4
- DNF Project Search - Level 3 / 4

Employment Routes

Various



CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday
9.30am - 12.00am

COURSE AWARD
SCQF Level 3
Credit Points 6

UNITS COVERED
• Working with Images,
Graphics and Sound

HOURS OF LEARNING
90

CAMPUS
Eastend

ATTENDANCE PATTERN

Monday and Friday
9.30am - 3.30pm

COURSE AWARD

SCQF Level 3
Credit Points 6

UNITS COVERED

- Working with Materials
- Creating Media content
- Science -
Environmental Studies
- Art and Design

HOURS OF LEARNING

120

Outdoor, Media, Painting and Decorating Year 6

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The aim and focus of this two day programme is to give students working at SCQF Level 3 the opportunity to experience various units. The course is based in Springburn and focuses on providing opportunities for experiential learning and taking part in the following vocational units;

- Painting and Decorating (construction)
- Creating Media content (Comic development)
- Analysing Media Content
- Science – Environmental Studies (Community Garden)

Course Entry Requirements

Working at SCQF Level 2

Progression Pathways

- Level 2 Skills for Learning Life and Work
- Level 3 Employability and Citizenship
- Level 4 Pathways to Employment
- Level 2 Intro to Work Skills

Employment Routes

Various Supported Employment Opportunities



Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The aim and focus of this One day programme is to give students working at SCQF Level 3/ 4 the opportunity to experience various units. The course is based in Easterhouse and focuses on providing opportunities for experiential learning and taking part in the following vocational units:

- Media- Creating Content
- Drama and Theatre

Course Entry Requirements

Working at SCQF Level 3/4

Progression Pathways

- Pathways (Level 4)
- NC Employability and Citizenship (Level 3)

Employment Routes

Supported Employment, SDS

CAMPUS

Easterhouse

ATTENDANCE PATTERN

Thursday

9.30am - 3.30pm

COURSE AWARD

SCQF Level 3/4

Credit Points 6

UNITS COVERED

- Drama Skills
- Investigating Media Products

HOURS OF LEARNING

120

CAMPUS

City

ATTENDANCE PATTERN

Friday

9.30am - 12.00pm

COURSE AWARD

SCQF Level 3/4

Credit Points 18

UNITS COVERED

- Core Skills
- Communication
- Personal & Social Development
- Skills for Life and Work

HOURS OF LEARNING

90

Personal & Social Development

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The aim of this course is to assist students with additional learning needs to make a successful transition from school to Further Education.

The experienced and qualified staff team have a range of generic and subject specific expertise enabling them to provide them to provide a broad curriculum which meets the needs of a wide range of individuals and ensures that students are fully prepared for their next step.

The group will develop communication skills, social skills, and confidence activities during the course will include:

1. Communication
2. Critical Thinking
3. Problem Solving
4. Creative Skills
5. Practical abilities
6. Skills for life, learning, independence

This may include art, cooking, personal social development activities, and a range of Community Projects designed to suit the group.

Course Entry Requirements

Students must be working towards SCQF level 3 in English/Numeracy and want to continue their studies in further education.

Students must be working towards independence.

Progression Pathways

With the appropriate entry criteria students may be able to progress to:

1. Full Time Development Programme
2. Full Time Cityworks Programme

Employment Routes

Generally this course encourages students to apply to Development or Cityworks courses at City of Glasgow College or Personal Social Development courses at other colleges.



Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The aim and focus of this Two day programme is to give students working at SCQF Level 3/ 4 the opportunity to experience various units. The course is based in Easterhouse and focuses on providing opportunities for experiential learning and taking part in the following vocational units:

- Wellbeing Award (Bike Project)
- Sound Engineering
- Forest School (Conservation Volunteers)
- Working with Materials

Course Entry Requirements

Working at SCQF Level 3/4

Progression Pathways

- Pathways (Level 4)
- NC Employability and Citizenship (Level 3)

Employment Routes

Supported Employment, SDS

CAMPUS
Easterhouse

ATTENDANCE PATTERN
Tuesday and Wednesday
9.30am - 3.30pm

COURSE AWARD
SCQF Level 3/4
Credit Points 6

UNITS COVERED

- Wellbeing Award
- Sound and Music
- Forest Skills
- Working with materials

HOURS OF LEARNING
120

CAMPUS

City

ATTENDANCE PATTERN

Tuesday

9.30am - 12.00pm

COURSE AWARD

SCQF Level 3/4

Credit Points 18

UNITS COVERED

- Core Skills
- Communication
- Personal & Social Development
- Skills for Life and Work

HOURS OF LEARNING

90

Transitions

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The aim of this course is to assist students with Asperger's Syndrome to make a successful transition from school to Further Education and training. The experienced and qualified staff have a range of generic and subject specific expertise enabling them to provide a broad curriculum which meets the needs of a wide range of individuals and ensures that students are fully prepared for their next step. The group will develop communication skills, social skills, negotiation skills and confidence.

Activities during the course will include communication, critical thinking, problem solving and creative skills. This may include Expressive Arts, Film & Media and a range of community projects designed to suit the group.

Course Entry Requirements

Students must have a diagnosis of ASD, be working towards Level 3 - 4 in English/Numeracy and want to continue their studies in Further Education.

Progression Pathways

- Application for full time transition course
- Mainstream college courses in vocational areas of choice

Employment Routes

Generally this course encourages students to apply to a range of Further Education mainstream courses.

Level 4 - 7





Course Outline

ESOL (English for Speakers of Other Languages) is aimed at students who have a first language other than English. There will be an intensive focus on improving English for work and study.

Lecturers will use a variety of teaching methods such as role play and group work to enable you to improve your understanding of English and your speaking and writing. These skills will increase your confidence in everyday life and will help you communicate in the home, with your family, in social situations, and at work.

We will introduce opportunities in different vocational areas of the college like Sport, Hospitality, Engineering, Care, Business, IT, etc.

Course Entry Requirements

You must:

- Be working at National 4/5 level

Progression Pathways

Dependent on your attendance, behaviour, and achievement, you will be guaranteed a place on a full-time or part-time college ESOL course.

You will also have the option on being guaranteed a place on one of our wide range of ESOL Transitions courses which offer subjects like Beauty, Automotive, Early Years, Social Care, alongside ESOL classes.

Employment Routes

You will be given support with Guidance, CVs, job searches and interviews for progression into employment is part of every course at GCC.

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4 or 5
Credit Points 24

UNITS COVERED
You will be studying at SCQF Level 4/ 5 and on successful completion of the course will achieve:

- ESOL for Everyday Life at National 4/ 5
- Optional Units (Chosen by the college)
- Living in Scotland at National 4/5
- Digital Skills at National 4/5
- ESOL for Employability at National 4/5

HOURS OF LEARNING
150



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Introduction to Hotel and Cafe Skills offers young people with an interest in Hospitality the opportunity to develop their understanding of this particular area. By using the innovative Bedroom, Café and Office areas, students will be introduced to 3 of the main areas of a working Hotel and learn about how to run a café.

Classes will focus on a fuller understanding of the hospitality industry and the hotel trade in particular. During the course there will be a number of visits to different hotels and cafés to develop a fuller, realistic understanding of the different roles of staff in the hospitality industry.

Course Entry Requirements

Students should show a keen interest in working in the Hospitality industry. No formal qualifications are necessary. Students should be working at National 4 in literacy and numeracy as there will be written elements of the course.

Progression Pathways

Students will be well suited for applying for the Barista course in the Enterprise Academy at Parkhill.

Employment Routes

- SVQ Food Preparation
- Working in a Professional kitchen
- Hospitality Industry



CAMPUS

Enterprise Academy

ATTENDANCE PATTERN

Tuesday
9.15am - 10.45am

COURSE AWARD

SCQF Level 4/5
Credit Points 16

UNITS COVERED

- Accommodation Operations
- Basic Customer Service Skills
 - Enterprise Activity
 - Introduction to Hospitality

HOURS OF LEARNING

80



Energy and Engineering

Level 1 - 3



CAMPUS
Anniesland

ATTENDANCE PATTERN
Monday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 3

UNITS COVERED

- Personal Achievement:
Hobbies and Interests

HOURS OF LEARNING
90

Safe Road User

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/ autism and require additional support with their learning ***

This course will allow students to develop and gain a stronger understanding of the requirements and responsibilities of how-to safely access and use public roads as pedestrians, cyclists and eventually as possible car drivers.

Students will be encouraged and supported to develop a sense of maturity to ensure they are better equipped to accept the responsibilities that are required for them to face the challenges ahead, not only as road users but also as responsible citizens.

The student's will also get access to the 'Theory Test Pro' website to help strengthen and test their drivability knowledge in preparation for potentially learning to drive later in life.

Course Entry Requirements

- Attendance at planned taster courses
- To get the most out this subject, applicants should have good literacy and IT skills at National 3 Level or above
- Students should also have reasonable problem-solving skills to support everyday situations road users may encounter

Progression Pathways

- Supported Education courses such as;
- Learning for Independence - Level 2
- Skills for Life & Work at Level 3
- Moving On - Level 3 / 4
- DNF Project Search - Level 3 / 4

Employment Routes

When a student is ready this course will enhance the student's employability prospects within the world of work.

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/ autism and require additional support with their learning ***

This course offers a mixture of practical (external) and classroom activities. Students will be supported to learn and use appropriate Health, Safety and Welfare requirements.

Students should have a positive attitude to learning and be motivated to work and learn in the sometimes-challenging climatic conditions of Scotland.

Students will gain an insight to the workings of a car valeting centre, develop the ability to identify/ select and use equipment as appropriate. They will also use appropriate procedures to carry out a valet on a car using a variety of processes and techniques.

PPE will be supplied.

Course Entry Requirements

- Students should be working at National 2 / 3 and have a learning disability
- Students should be working at Level 2 / 3
- They should have an interest in the subject
- Students will be asked to participate in an appropriate selection event

Progression Pathways

Supported Education courses such as:

- Learning for Independence - Level 2
- Skills for Life & Work at Level 3
- Moving On - Level 3 / 4
- DNF Project Search - Level 3 / 4

Employment Routes

Various

CAMPUS

Anniesland

ATTENDANCE PATTERN

Monday

1.00pm - 3.30pm

COURSE AWARD

SCQF Level 3

Credit Points 9

UNITS COVERED

TBC

HOURS OF LEARNING

90



CAMPUS
Anniesland

ATTENDANCE PATTERN

Tuesday
1.00pm - 3.30pm
Thursday
9.30am - 3.30pm (full day) and
Friday
9.30am - 12.00pm

COURSE AWARD

SCQF Level 3
Credit Points 9

UNITS COVERED

- Making an Item
- Construction crafts
- Decorative painting

HOURS OF LEARNING

360

Trade Skills An Introduction

Course Outline

*** This course is predominately aimed at S6 students from non-mainstream educational establishments and specialist units who have a learning disability/ autism and require additional support with their learning**

Some pupils currently attending other 22-23 senior phase courses at Anniesland will be offered a place on this 2-day course for 23-24 and new applicants will be required to attend a taster / selection session before securing a place *

On this course students will develop the skills and qualities required to work within the world of traditional trades such as joinery and painting and decorating.

Students will use a variety of hand and power tools and trade materials. Health and safety will also be covered as part of the course. PPE will be supplied to students. Students will be required to cope in a busy mainstream college workshop environment alongside mainstream learners.

Course Entry Requirements

Students should in S6 and be working at a minimum of National 3 and have a learning disability.

Learners will be required to cope in a busy mainstream college workshop environment alongside mainstream learners and during break times.

- Students should be working at Level 3 or 4
- They should have an interest in the subject areas
- Some students will be asked to participate in an appropriate selection event

Progression Pathways

Supported Education courses such as:

- Skills for Life & Work at Level 3
- Moving On - Level 3 / 4
- DNF Project Search - Level 3 / 4

Employment Routes

- Creative Industry's
- Others

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning ***

The course will provide you with the opportunity to develop the basic practical skills necessary to work in the Horticulture industry.

You will learn skills in Horticulture, whilst working in the Horticulture Centre in our Langside Campus. This will provide you with the necessary skills to help you progress within the horticulture and landscaping sector.

You will be learning in a realistic working environment throughout the academic year.

Course Entry Requirements

You should have:

- A genuine interest in Horticulture
- Be willing to work outside
- Be willing to wear necessary protective boots and hi viz vest
- Be willing to participate in practical tasks e.g planting, digging, weeding

Progression Pathways

You might go on to do:

- Level 5 Design and Construction
- Level 4 Horticulture
- Level 4 Landscape and Green keeping
- City and Guilds Horticulture

Employment Routes

Employment opportunities after training such as, landscaper, grounds person, gardener, botanist or arborist. The level you might enter would depend on the level and relevance of your other qualifications.



CAMPUS

Langside

ATTENDANCE PATTERN

Friday

9.00am - 12.00pm

COURSE AWARD

SCQF Level 3/4

Credit Points 6

UNITS COVERED

- Allotment Gardening
- Plant Propagation
- Soft Landscaping

Course assessment:

Given the practical nature of the majority of the units, assessment will be planned to reflect the seasonal nature of horticulture.

HOURS OF LEARNING

99



CAMPUS
Anniesland

ATTENDANCE PATTERN
Wednesday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 3/4
Credit Points 9

UNITS COVERED

- Construction crafts
- Decorative painting

HOURS OF LEARNING
90

Painting and Decorating

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning ***

This course offers students the chance to work in a Trade specific workshop area alongside Trade apprentices. Students will be offered a realistic learning experience of the skills below:

- Surface preparation
- Application of paint by roller and brush
- Sign work
- Stencilling
- Basic paperhanging
- Broken colour
- Health and Safety

Course Entry Requirements

- Students applying for this course will need to attend a taster session.
- They need to be willing learners and able to work in the challenging setting of a busy workshop
- They need to have good manual dexterity and hand/eye coordination
- They need to be willing to work either by themselves or as part of a team

Progression Pathways

On completion of the course students will be ideally placed through gaining SQA appropriate qualification and with workshop experience to apply for Supported Education and possibly NC construction and Engineering courses.

- Supported Education courses such as;
- Learning for Independence - Level 2
- Skills for Life & Work at Level 3
- Moving On - Level 3 / 4
- DNF Project Search - Level 3 / 4

Employment Routes

- Painting and Decorating
- Construction Skills



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students follow this option for one morning per week over the academic year and all delivery takes place in a “real life” factory environment. Students will use a variety of manual hand tools and drills to contribute to the making of furniture for customers across the business. Groups contain five students and are well supervised within the factory.

Course Entry Requirements

- An enthusiasm for practical skills
- The ability to work with tools
- Work in a safe manner

Progression Pathways

Year 2 Furniture Assembly SVQ or Year 2 Work Experience

Employment Routes

Previous students will be favourably considered by RSBI when vacancies arise within the business.

CAMPUS

Blindcraft Industries

ATTENDANCE PATTERN

Monday to Friday
9.00am - 12.00pm

One group per day

COURSE AWARD

SCQF Level 3/4
Credit Points 6

UNITS COVERED

Students are given genuine work experience alongside an educational qualification in the form of two units from the SVQ Performing Manufacturing Operations.

The SVQ units are:

- Comply with Statutory Regulations and Organisational Safety Requirements
- Carry out Product Assembly Operations

HOURS OF LEARNING

108





Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning ***

On this course students will develop the skills required to produce and finish a range of wooden items. Students will have the opportunity to use a variety of hand and power tools.

Health and safety will also be covered as part of the course.

The college will provide each student with a dust coat or coveralls and protective footwear.

Course Entry Requirements

Applicants will be required to work at SCQF Level 3 or 4

Progression Pathways

Supported Education courses such as:

- Learning for Independence - Level 2
- Skills for Life & Work at Level 3
- Moving On - Level 3 / 4
- DNF Project Search - Level 3 / 4

Employment Routes

This is an introduction to a career in construction or other pathways.



Excellent links with
industry



CAMPUS

Anniesland

ATTENDANCE PATTERN

Thursday
1.00pm - 3.30pm

COURSE AWARD

SCQF Level 3/4
Credit Points 9

UNITS COVERED

- Bench Joinery or
Making an Item

HOURS OF LEARNING

90

“ I really enjoy going to RSBI. It's a great opportunity to learn to assemble furniture. The staff are brilliant and explain things well. The experience has made me think I would like to do this in the future. I am so glad I chose this course it's a valuable skill to learn. ”

Jayden Spalding

RSBI City Building course

“ I like going to the RSBi because it is helping me develop the skills which will help me build a table one day - one of my ambitions. Oh, and we sometimes get free food. ”

Kyle McKenna
Govan LCR

Level 4 - 7



CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 30

UNITS COVERED
Automotive Skills:

- The Garage
- The Car
- The Technician
- Vehicle Modification Project

Work Based Challenge Unit

- Work Based Skills Challenge

Achievement of this course also gives automatic certification of the following Core Skills:

- Complete Core Skill Problem Solving at SCQF level 4
- Core Skill component Critical Thinking at SCQF level 4

HOURS OF LEARNING
160

Automotive Skills

Course Outline

This skills for work course aims to introduce you to the vocational area of Automotive skills and is an ideal introduction programme if you are considering further studies or a career within this sector.

The National 4 skills for work Automotive Award has been designed to provide an introduction to the automotive industry, offering progression routes into further education or the potential of moving directly into training or employment within the automotive sector.

Course Entry Requirements

Student should be working at the senior phase of the curriculum and have a clear interest in the subject area.

You must have

- Nat 4 Maths and/or English

As the course is predominantly workshop based involving problem solving skills there may be a selection process to gain access to the programme. You will be required to undertake practical dexterity and mechanical aptitude tests along with a short interview to ensure that you are best suited for the programme.

Progression Pathways

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course.

You may progress onto Further education on the following full time programme at the Anniesland Campus:

- City and Guilds Diploma in Introduction to Vehicle System Maintenance

Employment Routes

There may be opportunities to progress into a Modern Apprenticeship in the Automotive Sector.





CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

The duration of the course is from
August to April

COURSE AWARD
SCQF Level 4
Credit Points ?

UNITS COVERED
City and Guilds Construction
Crafts - Carpentry and Joinery -
SCQF Level 4

- Introduction to Health and Safety in Construction
- Introduction to the Construction Industry
- Joinery
- Project work
- Construction Operations

Assessment for this course is
on-going throughout the year and
there is no end of course exam.

HOURS OF LEARNING
160

Construction Skills – Carpentry and Joinery

Course Outline

The City and Guilds Construction Skills – Carpentry and Joinery course will develop your practical skills and enable you to demonstrate your ability to complete common tasks within the construction industry. It will help you gain an insight into the construction industry and will assist you to make informed choices regarding a career in construction.

This course will also provide you with the opportunity to develop employability skills and attitudes, which will help to prepare you for the workplace. You are required to work independently and in a team.

Course Entry Requirements

You must have:

- An interest in working in the construction industry
- Have 3 passes at National 4, which should include maths and a technical subject
- Some aptitude for graphical forms of communication, as you will be required to read basic drawings.

You are required to work independently and in a team.

Progression Pathways

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This means that should you wish to progress onto the next level you will not have to complete a formal application form.

You might go on to do:

- NPA in Construction SCQF 5
- Digital Construction SCQF 5
- NC Built Environment
- Pre apprentice electrician
- Pre apprentice plumbing

The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes

A Modern Apprenticeship in construction such as bricklaying or joinery. You would train on the job, on a building site or workshop, and off the job at college. Apprenticeships usually last for three years.

Course Outline

This course will allow you to learn about the technical and professional side of the construction sector. You'll gain an appreciation of a different aspect of this highly rewarding industry. You'll explore the range of work carried out in the construction industry and the roles which contribute to a sustainable built environment. You'll investigate the diverse architectural styles and building types found in the UK and consider the principles involved in building design. You will determine how client requirements and external restrictions influence building design. You'll produce a project plan to determine communication and collaboration methods between members of the design team. You'll use variety of digital tools and processes, to create concept ideas that meet a client's brief.

You'll explore sustainability in global, national and local communities. You'll investigate the basic techniques and methods commonly adopted in sustainable building design and construction. You'll learn employability skills to enhance your job prospects including: good time-keeping, health & safety awareness, team working and the carrying out of quality checks. You will learn self-evaluation skills and how to adapt your performance in response to feedback.

Course Entry Requirements

This course will suit students who hold Maths and English at National 4 and either a technical subject e.g. Graphics (preferred) or a Science. Students should also be willing to demonstrate:

You will be expected to exhibit good communication skills and be willing to work well as part of a team. You should be able to act on instructions and be committed to working in a manner which supports health and safety at work.

Progression Pathways

This course will allow students to make a more informed choice of progression within this highly rewarding industry. Graduates of this course will be able to progress onto Built Environment NPA at Level 6, before progressing onto HNC and HND.

Employment Routes

This course can provide an ideal foundation for a diverse range of carers out with the usual trades route in the Construction sector. With further qualifications you could embark on a career in Construction Management, Architectural Technology or Building and Civil Engineering.

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 18

UNITS COVERED

- Computer Aided Drafting: An Introduction
- Construction Materials: An Introduction
- Construction Technology: Groundworks and Substructure
- Sustainability in the Built Environment
- Sustainable Design for Architecture

HOURS OF LEARNING
155

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 7.5

UNITS COVERED

- Basic Electrical Installation Operations
- Basic Plumbing Operations
- Basic Heating and Ventilation Operations
- Basic Refrigeration and Air Conditioning Operations
- Energy and the Environment
- Systems, Roles, Responsibilities and Procedures
- Science

HOURS OF LEARNING
180

NPA Building Services Engineering

Course Outline

The National Progression Award (NPA) in Building Service Engineering will provide you with the knowledge and understanding of building services engineering and the course will allow you to develop transferable skills such as problem solving, planning, organisational and communication skills.

Course Entry Requirements

You must have:

- National 5 Maths

Progression Pathways

A National Certificate in Building Services Engineering, Electrical Installation, Plumbing, Mechanical Engineering or Manufacturing Engineering

Employment Routes

- Modern Apprenticeships in Heating and Ventilation Service and Maintenance
- Refrigeration and Air Conditioning or general employment in the engineering or construction industry.

Course Outline

This exciting course is an ideal first step towards a career in the Construction Industry. This practical course will allow you to explore a variety of disciplines our industry standard workshops, including woodworking, painting & decorating and tiling.

Initially classroom based, after Christmas this becomes a hands on and practical course where you'll gain experience of working with a variety of hand tools and assorted materials. You'll discover how to create a variety of paint effects and practice how to mix different colours to match given paint samples. You'll discover how to fix tiles to pre-prepared wall and floors.

This course also contains a focus on employability skills. You'll develop employability skills including timekeeping, health & safety awareness and team working. You'll learn self-evaluation skills and how to adapt your performance in response to feedback.

Course Entry Requirements

This course would suit students with good communication skills who have a reasonable level of numeracy and who can work well as part of a team. You should be able to act on instructions and be committed to working in a manner which supports health and safety at work.

Progression Pathways

Graduates of this course will be able to progress onto full-time courses across the Construction department.

Employment Routes

Modern Apprenticeship in:

- Electrical
- Plumbing
- Heating & Ventilation
- Refrigeration & Air Conditioning

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 4

UNITS COVERED

- Employability Skills
- Plasterwork Skills
- Bench Joinery
- Decorative Painting
- Community Projects

HOURS OF LEARNING

155



CAMPUS
Cardonald

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

- Circuit design
- Circuit simulation
- Circuit construction

Course assessment: has two components - Question Paper and Practical Activity.

HOURS OF LEARNING

160

Practical Electronics

Course Outline

The National 5 Practical Electronics course is mainly practical and you will complete practical projects and investigative tasks in a range of contexts. You will gain a broad practical introduction to electronics and completing this course will give you a solid foundation for further study or a career in electronics, electrical engineering and related disciplines.

Completing this course will help you develop knowledge and understanding of key concepts in electronics and apply these in a range of contexts, you will learn a range of practical skills in electronics, including skills in analysis and problem-solving, design skills, skills in the safe use of tools and equipment, and skills in evaluating products and systems.

You will also gain an awareness of the importance of safe working practices in electronics as well as an understanding of the role and impact of electronics in changing and influencing society and the environment

The course provides a valuable complementary practical experience if you are already studying engineering science, physics or other science courses.

Course Entry Requirements

You must have:

- National 5 Maths and English

Progression Pathways

The course is particularly beneficial for those considering a career or further study in electronics, electrical engineering, physics, and related disciplines.

You might go on to do:

- National Certificate (NC) Level 6

Employment Routes

This course provides a solid foundation for those considering a career in electronics, electrical engineering, and related disciplines. It contributes not only to manufacturing, but to other sectors such as finance, telecommunications, weather forecasting and renewable energy.

Young Women Into Construction

Energy, Engineering,
Construction and Manufacturing

**CITY OF GLASGOW
COLLEGE**

Course Outline

Despite the fantastic opportunities available, women tend to be underrepresented in the construction industry. This course empowers young women to engage in practical construction skills in a safe, industry standard environment.

This is a hands on and practical course where you will gain experience of working with a variety of hand tools and assorted materials. You will discover how to create a variety of paint effects and practice how to mix different colours to match given paint samples.

This course also contains a focus on employability skills. You will develop employability skills including timekeeping, health & safety awareness and team working. You will learn self-evaluation skills and how to adapt your performance in response to feedback.

The story of women in construction is one that shows that fighting for a better, more equal society can make deep and lasting improvements to our built environment and the society it serves.

Course Entry Requirements

This course would suit students with good communication skills who have a reasonable level of numeracy and who can work well as part of a team. You should be able to act on instructions and be committed to working in a manner which supports health and safety at work.

Progression Pathways

Graduates of this course will be able to progress onto full-time courses across the Construction department.

Employment Routes

- Construction Craft Apprenticeship (employer required)
- Employment in industry - Trade specific

CAMPUS

City

ATTENDANCE PATTERN

Monday

1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5

Credit Points 4

UNITS COVERED

- Community Projects
- Construction - Practical
- Construction - Theory
- Construction Crafts:
Decorative Painting
Techniques
- Construction Crafts:
Employability Skills
- Health and Safety
- Mathematics: Construction
Numeracy 2
- Working with Wood:
Hobbies

HOURS OF LEARNING

77

CAMPUS
Springburn

ATTENDANCE PATTERN
Monday and Wednesday
9.00am - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 8

- UNITS COVERED**
- Health and Safety
 - Graphical Detailing
 - Science
 - Electrical & Electronic Technology
 - Building Services Engineering Technology
 - Mathematics: Technician
 - Construction Technology & Design
 - Building Services Engineering: Design Project

You will study optional units to be discussed with the lecturer once course commences.

HOURS OF LEARNING
320

NPA Building Services Engineering

Course Outline

The National Certificate (NC) in Building Services Engineering will provide you with the opportunity to develop the knowledge, understanding and skills of the building services engineering sector of the construction industry.

Course Entry Requirements

You must have:

- National 5 Maths and a Science

Progression Pathways

You might go on to:

- Modern Apprenticeships in Heating and Ventilation, Service and Maintenance, Refrigeration and Air Conditioning or general employment in the engineering or construction industry.
- A Higher National Certificate (HNC) in Building Services Engineering, Electrical Installation, Plumbing, Mechanical Engineering or Manufacturing Engineering

Employment Routes

- Modern Apprenticeships in Heating and Ventilation
- Service and Maintenance
- Refrigeration and Air Conditioning
- or general employment in the engineering or construction industry.



Course Outline

The Higher National Certificate (HNC) Construction Management course is a unique opportunity to complete a recognised qualification within 1 year. It's designed to provide an in-depth insight into the roles, responsibilities, and duties performed by construction management trainees in the building industry and equip you with the knowledge, understanding and skills to allow you to gain employment in the built environment sector.

Course Entry Requirements

You must have or be studying towards:

- Higher in Maths or Sciences (other technical Higher subjects will be considered)
- An interest in working in the construction industry

Progression Pathways

You might go on to do:

- Higher National Diploma (HND) in Construction Management
- Glasgow Kelvin College has an articulation partnership with many universities to a degree in engineering
- Modern Apprenticeships in Construction
- Construction Management Trainee

Employment Routes

- Employment in the built environment sector

CAMPUS
Springburn

ATTENDANCE PATTERN

Monday and Tuesday
9.00am - 4.00pm

COURSE AWARD

SCQF Level 7
Credit Points 96

UNITS COVERED

- Building Services in Large Buildings
- Building Services: Introduction
- CAD: 2D1
- Construction Materials and Specification
- Construction Site Surveying
- Construction Technology
- Construction Technology: Industrial/Commercial Superstructure
- Domestic Construction
- Health and Safety in Construction
- Site Administration
- Standard Forms of Construction Contracts
- Substructure

HOURS OF LEARNING

160



A

D

E

B



Course Outline

The Higher National Certificate (HNC) course will provide you with the opportunity to develop technical skills in Building Services Engineering. You will undertake a course of study that relates to the design, installation, maintenance and management of heating, ventilation and air conditioning (HVAC) systems within commercial/industrial buildings.

Course Entry Requirements

You must have or be studying towards:

- Higher Maths or Physics

Progression Pathways

You might go on to:

- Glasgow Kelvin College has an articulation partnership with many universities to a degree in engineering
- Modern Apprenticeships in Heating and Ventilation
- Service and Maintenance
- Refrigeration and Air conditioning

Employment Routes

- Modern Apprenticeships in Heating and Ventilation
- Service and Maintenance
- Refrigeration and Air Conditioning
- or general employment in the engineering or construction industry.

CAMPUS
Springburn

ATTENDANCE PATTERN
Monday and Wednesday
9.00am - 4.00pm

COURSE AWARD
SCQF Level 7
Credit Points 8

UNITS COVERED

- Design Principles and Application
- Heating
- Ventilating and Air Conditioning
- Thermofluids and Acoustic Criteria
- Analytical Methods
- Building Services Engineering Science
- Piped Distribution Services
- Health and Safety in the Building Services Industry
- Building Services Project Management
- Final Project

HOURS OF LEARNING
320

CAMPUS
Springburn

ATTENDANCE PATTERN
Wednesday and Thursday
9.00am - 4.00pm

COURSE AWARD
SCQF Level 7
Credit Points TBC

- UNITS COVERED**
- DC/AC Principles
 - Analogue Electronic Principles
 - Combinational Logic
 - Sequential Logic
 - Electronic Testing Skills
 - Engineering Mathematics 1
 - Communication:
Practical Skills
 - High Level Engineering
Software
 - Electrical Networks and
Resonance
 - Power Electronics
 - Graded Unit

HOURS OF LEARNING
160

HNC Electronic Engineering

Course Outline

The Higher National Certificate (HNC) in Electronic Engineering is a unique opportunity to complete a recognised qualification within 1 year and providing you with the opportunity to progress to HND Level or University.

This course can enhance your potential prospects for employment in engineering and create opportunities for aspiring engineers and technicians.

You will study the fundamental concepts of electronic engineering including AC and DC Principles, Analogue Electronic Principles, Combinational and Sequential Logic, Electronic Testing Skills and programming.

You will gain skills in subjects such as electronic measuring and diagnosis, PCB design and programming and other industry essential subjects. Learning will take place within the classroom and purpose-built engineering laboratories.

Course Entry Requirements

You must have, or are studying:

- Higher Maths or Higher Physics

Progression Pathways

You might go on to do:

- Higher National Diploma (HND) Electronic Engineering
- University (Subject to university entry criteria)

Employment Routes

Employment as a junior technician or engineering apprentice.



Course Outline

The Higher National Certificate (HNC) in Mechanical Engineering is a unique opportunity to complete a recognised qualification within 1 year and providing you with the opportunity to progress to HND Level or University. This course can enhance your potential prospects for employment in engineering and create opportunities for aspiring engineers and technicians.

You will study the fundamental concepts of mechanical engineering including dynamics, statics, thermodynamics and fluid mechanics. You will gain skills in subjects such as CAD, engineering drawing and other industry essential subjects and you will learn within the classroom, CAD laboratory and a purpose built engineering laboratory.

Course Entry Requirements

You must have, or are studying:

- Higher Maths or Higher Physics

Progression Pathways

You might go on to do:

- Higher National Diploma (HND) Mechanical Engineering
- University (Subject to university entry criteria)

Employment Routes

Employment as a junior technician or engineering apprentice.

CAMPUS

Springburn

ATTENDANCE PATTERN

Monday and Tuesday

9.00am - 4.00pm

August to June

(continuous attendance)

COURSE AWARD

SCQF Level 7

Credit Points 96

UNITS COVERED

HNC in Mechanical Engineering
Units:

- Dynamics
- Thermofluids
- Pneumatics & Hydraulics
- Statics and Strength of Materials
- Materials Selection
- Engineering Mathematics 1
- Communication : Practical Skills
- Quality Management: An Introduction
- Engineering Principles
- Computer Aided Design
- Engineering Drawing
- Graded Unit 1

HOURS OF LEARNING

432



Foundation Apprenticeships

What is a Foundation Apprenticeship?

Foundation Apprenticeships are a work-based learning opportunity for senior-phase secondary school students. Typically lasting two years, students begin their Foundation Apprenticeship in S5, however, there are some options to complete over 1 year starting in S6.

Young people spend time out of school at college or with a local employer, and complete the Foundation Apprenticeship alongside their other subjects like National 5s and Highers. It's a chance to get valuable work experience and gain an industry recognised qualification. It also lets you try out a career you are interested in while you're still at school.

Who is it for?

Foundation Apprenticeships are for students entering 5th year and 6th year. You must have the ability to study at SCQF level 6 (Higher equivalent) in a vocational setting, and meet the entry requirements of the course. Attainment is measured by ongoing assessment in college and in the workplace.

What qualifications will I gain?

On successful completion of the course, you will achieve a Joint Qualification Certificate for the Foundation Apprenticeship in your chosen subject. This is a group Award at SCQF level 6, which comprises a National Progression Award (NPA) or National Certificate (NC) and a Scottish Vocational Qualification (SVQ).

Glasgow's three colleges, Glasgow Kelvin College, Glasgow Clyde College and City of Glasgow College have formed a partnership to deliver Foundation Apprenticeships to students across Greater Glasgow.

Where can it take me?

You can use your Foundation Apprenticeship to get in to a Modern Apprenticeship, Graduate Apprenticeship, or straight to work. It also counts as one of your entry qualifications in to all colleges and Universities in Scotland.

“ The Foundation Apprenticeship Programme is a key part of Network Rail's commitment to Engineering Engagement.

It provides us with a unique opportunity to share our experience with young engineers of the future, and give them an insight into the breadth of skills we employ in the rail industry.

In addition to technical demonstrations and site visits, we also get to provide guidance and information about opportunities at Network Rail, like our award winning apprentice and graduate schemes, to ensure we have the best talent pipeline possible.



Paul Murphy
Engineering Engagement Rep
Network Rail

**CAMPUS**

Springburn

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points TBC

UNITS COVERED

- The Car
- The Garage
- The Technician
- Vehicle modification Project
- Using tools and machinery

HOURS OF LEARNING

160

Automotive

Course Outline

The Course has been designed to provide an introduction to the automotive industry and a progression route into further education or for moving directly into training or employment within the automotive industry. The overall purpose of the Course is to ensure that students develop practical skills, knowledge and understanding and employability skills needed within the automotive industry as well as developing generic transferable employability skills contributing to good workplace housekeeping, such as:

- awareness of Health and Safety procedures
- developing basic practical skills
- removal and replacement of vehicle components
- understanding how components work

Course Entry Requirements

There is no entry criteria for this other than a genuine interest in the subject.

Progression Pathways

Links with Industry employers through the college links, as well as progression to Automotive industries within the Automotive Department.

Employment Routes

- Some employers of apprenticeships in Glasgow include Ford, Audi and Arnold Clark
- Jobs in Engineering are expected to rise around 2,500 jobs per year in Scotland until 2026
- GTG – Glasgow Training Group (the Arnold Clark Group) carry out interview and entry testing throughout the year.



**CAMPUS**

Eastend

ATTENDANCE PATTERN

Tuesday

9.30am - 3.45pm

COURSE AWARD

SCQF Level 4

Credit Points TBC

UNITS COVERED

- Work-Based Skills: Construction
- Construction Craft and Technician
- Work-Based Skills Challenge
- Understanding Industry
- Personal Development: Self and Work

You will also undertake three introductory practical units which will be selected to suit a project identified by a partner industry employer. The trade areas for selection are: Joinery, Brickwork, Painting & Decorating or Roof Slating & Tiling

HOURS OF LEARNING

150

Construction

Course Outline

The Course includes practical construction crafts units in 5 trade areas. It is a suitable level of entry for candidates with an aptitude for practical crafts work who can cope with demands at National 4. You will learn a variety of skills in the trade specific units.

In addition, you will develop skills and attitudes that enhance employability, not just in the Construction industry but in employment generally. Included in the course is the Work-Based Challenge Unit which will require you to draw on technical skills developed through the course and apply these in a work based situation.

The course will have the involvement of an Industry partner in developing and evaluating the challenge.

Course Entry Requirements

There are no entry criteria for this award. Students must have a genuine interest in construction when applying.

Progression Pathways

A one year full time NPA in a specific trade career path e.g. NPA in:

- Joinery
- Painting
- Roofing
- Bricklaying

SVQ3 Craft Occupation (requires employment)

Employment Routes

Career progression to Pre-Apprenticeship courses in Bricklaying, Joinery, Roof Slating and Tiling, and Painting.



**CAMPUS**

Cardonald

ATTENDANCE PATTERN

- Year 1 at college is Tuesday & Thursday afternoons (1.30pm - 4.00pm)
- Year 2 is shared between work placement and college on Thursdays (9.30am - 4.30pm)

COURSE AWARD

SCQF Level 6

Credit Points 64

UNITS COVERED

- Media Project
- Media: Understanding the Creative Process

Creative Industries:

- Use Digital and Social Media in Marketing Campaigns

HOURS OF LEARNING

160

Creative & Digital Media (2 Year)

Course Outline

This exciting, practical course will allow you to create a podcast, produce a short film, learn more about the advertising and marketing industry and allow you to create your own advert using Photoshop. You will also learn about the introductions of animation, creating your own piece of animation in the process. Through these projects, you'll learn how to use Adobe video and image editing software as well as audio editing software.

In year two, you will prepare for the world of work and then embark on unique personalised work placement with a company in the creative industries for one day a week. By completing both years, you will achieve a foundation apprenticeship in creative and digital media.

Course Entry Requirements

You must:

- Have 4 National 5s (grade A-C), one of which must be English.
- Be capable of working at SCQF Level 6 (Higher) in S5, preferably English or Maths

Progression Pathways

Successful completion of the two-year course will lead to an unconditional place on the HND Media and Communication, HND Digital Film and Television or HND Practical Journalism course.

Employment Routes

Roles in sectors such as broadcast journalism, TV and film production, lighting technology, acting, fashion design, graphic design, and photography are all possible following the completion of a Foundation Apprenticeship in Creative and Digital Media.

Course Outline

This exciting, practical course will allow you to create a podcast, produce a short film, learn more about the advertising and marketing industry and allow you to create your own advert using Photoshop. You will also learn about the introductions of animation, creating your own piece of animation in the process. Through these projects, you'll learn how to use Adobe video and image editing software as well as audio editing software.

You will prepare for the world of work and then embark on unique personalised work placement with a company in the creative industries for one day a week. On completion of this one-year course, you will have achieved a foundation apprenticeship in Creative and Digital Media.

Course Entry Requirements

You must:

- Have achieved 4 National 5s (grade A-C) one of which must be English.
- Be capable of working at SCQF Level 6 (Higher) English

Progression Pathways

Successful completion of this course will lead to an unconditional place on the HND Media and Communication, HND Digital Film and Television or HND Practical Journalism course.

Employment Routes

Roles in sectors such as broadcast journalism, TV and film production, lighting technology, acting, fashion design, graphic design, and photography are all possible following the completion of a Foundation Apprenticeship in Creative and Digital Media.



CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday (9.30am - 4.00pm)
Shared between work placement
and college on Thursdays
(9.30am - 4.30pm)

COURSE AWARD
SCQF Level 6
Credit Points 64

UNITS COVERED
Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING
160

**CAMPUS**

Anniesland

ATTENDANCE PATTERN

Year 1: Tuesday and Thursday
afternoons at college

1.30pm - 4.00pm

Year 2: Two days per week
shared between College and
Work Experience Placement at an
employer's workplace.

COURSE AWARD

SCQF Level 6

Credit Points ?

UNITS COVERED

- Communication
- Mathematics: Technician 1
- Engineering: Applying information technology
- CNC machining
- Computer Aided Draughting (CAD) for Engineers
- Engineering Dimensional Control
- Engineering Manufacturing Processes
- Engineering material removal principles + 4 optionals

HOURS OF LEARNING

160

Manufacturing Engineering (2 Year)

Course Outline

The Foundation Apprenticeship in Manufacturing Engineering aims to give students the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector and other Engineering related industries.

The programme is designed to provide participants with theory, practice and related Work Experience. Participation will see students gaining a minimum credit value of 50 SCQF credits at SCQF Level 6. The FA in Engineering is aimed at students in S5 and S6 and will take 2 years to complete.

Course Entry Requirements

You must:

- Have achieved National 5 Maths, Physics or Chemistry (grade A-C)
- Have achieved or are working towards Higher Maths, Physics or Chemistry (grade A-C) by end of S6
- Be intending to leave school at the end of S6 with a minimum of one or more Highers in Maths, Physics or Chemistry and Nat 5's

Progression Pathways

The opportunities available include a Modern Apprenticeships, college courses (HNC/D Mechanical, HNC/D Manufacturing) and university courses.

Employment Routes

Employment pathways for students completing their Foundation Apprenticeship in Manufacturing Engineering are extensive.

Course Outline

The Foundation Apprenticeship in Social Services (Children and Young People) aims to give you the opportunity to develop the knowledge, values, and skills, required to work with children and young people, and so enter a career in early learning and childcare. You will develop an understanding of how children and young people develop and learn, how to support and promote play and ensure safety, wellbeing, and protection.

In S5, you will have the opportunity to undertake an NPA in Social Services: children and young people. Then in S6, you will complete part of the SVQ in Social Services (Children and Young People) for which you will undertake a work placement in the one of the primary schools or nurseries in your local area to your high school.

Course Entry Requirements

You must:

- Have achieved Nat 5 English (grade A-C).
- Be working towards Higher English (A-C) by end of S6.
- Be intending to leave school at the end of S6 with minimum of one or more Highers including English.

Progression Pathways

Successful completion of this course will provide you with an unconditional offer at Glasgow Clyde to study the HNC Childhood Practice programme. You could also apply for a modern apprenticeship or university. The experience gained through a Foundation Apprenticeship in Social Services: Children and Young People can provide an excellent pathway for a route into primary teaching, for example, as the experience gained looks excellent in UCAS applications to university.

Employment Routes

Completion of a Foundation Apprenticeship in Social Services: Children and Young People can lead to roles in areas such as nursery practitioner, playworker, and childminder.



CAMPUS
Langside

ATTENDANCE PATTERN

In Year One, you will attend college on Tuesday and Thursday afternoons (1.30pm - 4.00pm)

In Year Two, you will share a Thursday between a work placement and college (9.30am - 4.30pm)

COURSE AWARD

SCQF Level 6
Credit Points 61

UNITS COVERED

Please refer to www.fapglasgow.scot for unit breakdown and further information

HOURS OF LEARNING

160

**CAMPUS**

Langside

ATTENDANCE PATTERN

The course will be delivered from August/September until end of April

- You will attend college on a Tuesday (1.30pm - 4.00pm)
- Thursday will be shared between a work placement and college (9.30am - 4.30pm)

COURSE AWARD

SCQF Level 6

Credit Points 61

UNITS COVERED

Please refer to

www.fapglasgow.scot for unit breakdown and further information

HOURS OF LEARNING

160

Social Services: Children & Young People (1 Year)

Course Outline

The Foundation Apprenticeship in Social Services (Children and Young People) aims to give you the opportunity to develop the knowledge, values and skills, required to work with children and young people, and so enter a career in early learning and childcare. You will develop an understanding of how children and young people develop and learn, how to support and promote play and ensure safety, wellbeing and protection. You will have the opportunity to undertake an NPA in Social Services: children and young people and you will also complete part of the SVQ in Social Services (Children and Young People) for which you will undertake a work placement.

Course Entry Requirements

You must:

- Have achieved Nat 5 English (grade A-C).
- Be working towards Higher English (grade A-C) in S6.
- Be intending to leave schools at the end of S6 with a minimum of one more Highers, including English.

Progression Pathways

You must:

- Have achieved Nat 5 English (grade A-C).
- Be working towards Higher English (grade A-C) in S6.
- Be intending to leave schools at the end of S6 with a minimum of one more Highers, including English.

Employment Routes

Completion of a Foundation Apprenticeship in Social Services: Children and Young People can lead to roles in areas such as nursery practitioner, playworker, and childminder.

Course Outline

The one-year Foundation Apprenticeship (FA) in Social Services and Healthcare is for students in S6. Students complete a National Progression Award (NPA) at SCQF level 6 in Social Services and Healthcare. Students also complete the 4 Mandatory Units of the SVQ 2 Social Services and Healthcare. The NPA provides knowledge and an introduction to the skills that will help pupils to complete the SVQ units.

Course Entry Requirements

You must:

- Have achieved National 5 English (grade A-C).
- Be working towards Higher English (grade A-C) in S6
- Have an interest in developing greater awareness of the industry with a potential desire to pursue Healthcare as a career

Progression Pathways

Successful completion of this course will provide you with an unconditional offer at Glasgow Clyde College to study the HNC Social Services programme. You could also apply for a modern apprenticeship or university.

Employment Routes

Completion of a Foundation Apprenticeship in Social Services Healthcare can lead to roles in areas such as adult and children's nurse, care assistant, care home manager, social worker, and residential support worker. There are great opportunities for progression across various roles within the NHS. This framework provides an excellent starting point in that journey.



CAMPUS
Cardonald

ATTENDANCE PATTERN

The course will be delivered from August/September until end of April

- You will attend college on a Tuesday (1.30pm - 4.00pm)
- Thursday will be shared between a work placement and college (9.30am - 4.30pm)

COURSE AWARD

SCQF Level 6
Credit Points 64

UNITS COVERED

- Social Services in Scotland
- Communication in Care Relationships
- Support Effective Communication
- Certification Unit

HOURS OF LEARNING

160



Administration
Human Resources
Legal
Accounting
Finance
Marketing
Publicity
Production
Research
Business
Development
Engineering
Manufacturing
Training

Course Outline

In this one-year Foundation Apprenticeship you will learn the fundamental concepts behind the software development and design process, from initial concept to the scoping of functional requirements, design and code, and user testing and refinement. You will gain a practical insight to key industry sectors such as web development, application development, and software development lifecycle. Your practical skills will be further developed through work-based learning activity with an employer.

Course Entry Requirements

You must:

- Have achieved 2 National 5's (grade A-C) in relevant subject area e.g., Information Technology, Maths, Computing Science.
- Be working towards one or more Highers (grade A-C) in relevant subject areas e.g. Information Technology, Computing Science. You must be completing Higher Maths.

Progression Pathways

A Foundation Apprenticeship qualification in Software Development will give you direct progression into the HNC Software Development course at Glasgow Clyde College.

Employment Routes

It can open up various pathways within the IT sector, including IT technical support, software developer (including apps and games), web developer, database administrator, and information (including cyber) security. The IT sector is vital to the continued growth of the Scottish economy and underpins the growth of most sectors across the country.



CAMPUS
Cardonald

ATTENDANCE PATTERN

The course will be delivered from August/September until end of April:

- On a Tuesday, you will attend college (9.30am - 4.00pm)
- Thursdays will be shared between a work placement and college (9.30am - 4.30pm)

COURSE AWARD

SCQF Level 6
Credit Points 87

UNITS COVERED

- Certification Unit
- Software Design and Development
- Computing: Authoring a Website
- Computing: Applications Development
- Data Modelling

HOURS OF LEARNING

160



CAMPUS
Springburn

ATTENDANCE PATTERN

Year 1: Tuesday and Thursday afternoons at college

Year 2: Up to two days per week shared between college and work experience placement at an employer's workplace.

Block week in June, if required (Mon - Fri 9.30am - 4.00pm)

*May be subject to change

COURSE AWARD

SCQF Level 6
Credit Points 84

UNITS COVERED

Please refer to www.fapglasgow.scot for unit breakdown and further information

HOURS OF LEARNING

840

Civil Engineering

Course Outline

Civil Engineers and Technicians play a pivotal role in society and are fundamental to all aspects of the built environment, from the design and construction of iconic structures to the provision of underground services.

This Foundation Apprenticeship course allows you to develop the skills required by modern professional Civil Engineering Technicians, and provides an insight to the many career options available. You will study the principles and practices utilised by engineers and consultancy teams working in the fields of renewable energy, roads and bridges, floods alleviation, commercial buildings, marine works and environmental protection. As well as achieving a National Certificate (NC) in Civil Engineering, you will commence your SVQ level 3 Site Technical Support portfolio and you will gain valuable work experience whilst undertaking work placements.

By the end of the programme, you will have completed the first stage of a Modern Apprenticeship and significantly enhanced your employability skills.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers including Maths and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- Graduate Apprenticeship
- University

Employment Routes

Pathways for students completing their Foundation Apprenticeship in Civil Engineering are extensive. These include but are not limited to roles such as: building control surveyor, quantity surveyor, site engineer, estimator, structural engineer, and water engineer. The sectors where one can work are also wide ranging. Construction, transport, communication, local and national government, and environmental organisations all require engineers in their ranks.

Course Outline

Civil Engineers and Technicians play a pivotal role in society and are fundamental to all aspects of the built environment, from the design and construction of iconic structures to the provision of underground services.

This Foundation Apprenticeship course allows you to develop the skills required by modern professional Civil Engineering Technicians, and provides an insight to the many career options available. You will study the principles and practices utilised by engineers and consultancy teams working in the fields of renewable energy, roads and bridges, floods alleviation, commercial buildings, marine works and environmental protection. As well as achieving a National Certificate (NC) in Civil Engineering, you will commence your SVQ level 3 Site Technical Support portfolio and you will gain valuable work experience whilst undertaking work placements. By the end of the programme, you will have completed the first stage of a Modern Apprenticeship and significantly enhanced your employability skills.

Course Entry Requirements

Candidates intending to leave school at the end of S6 with minimum of one or more Highers incl. Maths and Nat 5's. Essential criteria as follows:

- Achieved National 5 in relevant subject area Maths, Physics or Chemistry (A-C) by end of S5.
- Working towards Higher in relevant subject area Maths, Physics or Chemistry (A-C) by end of S6

Progression Pathways

- Modern Apprenticeship
- Graduate Apprenticeship
- Employment
- College
- University

Employment Routes

Pathways for students completing their Foundation Apprenticeship in Civil Engineering are extensive. These include but are not limited to roles such as: building control surveyor, quantity surveyor, site engineer, estimator, structural engineer, and water engineer. The sectors where one can work are also wide ranging. Construction, transport, communication, local and national government, and environmental organisations all require engineers in their ranks.



Course Outline

According to Creative Skillset's 2012 Census, the Creative Industries in Scotland employ 12,500 people. This represents 7% of the UK Creative Industries workforce, up from 4% in 2009. Creative Industries include roles within interactive media, TV, Radio, Computer Gaming, Film and Animation.

Increases in new technology has led to a demand for new entrants to be multi-skilled and able to work over a variety of platforms. Starting in S5, a Foundation Apprenticeship in Creative Digital Media presents an opportunity for Senior Phase Students, still attending school, to undertake industry specific qualifications and blend an academic qualification with work-based learning.

Course Entry Requirements

Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved National 5 (A-C) in relevant subject areas – IT, English, Maths etc by end of S5
- Working towards Higher (A-C) in relevant subject areas – IT, English, Maths etc by end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

Roles in sectors such as broadcast journalism, TV and film production, lighting technology, acting, fashion design, graphic design, and photography are all possible following the completion of a Foundation Apprenticeship in Creative and Digital Media.



CAMPUS

Easterhouse

ATTENDANCE PATTERN

S6 only

College: 1 day per week

(Tuesday - 9.30am - 4.00pm)

Work Placement: 1 day per week

(Thursday - 9.30am - 4.00pm)

Plus block week in June (Mon-Fri - 9.30am - 4.00pm)

*May be subject to change

COURSE AWARD

SCQF Level 6

Credit Points 64

UNITS COVERED

Please refer to

www.fapglasgow.scot for unit breakdown and further information

HOURS OF LEARNING

640



CAMPUS
Springburn

ATTENDANCE PATTERN

Year 1: Tuesday and Thursday afternoons at College (1.30pm - 4.00pm)

Year 2: Up to two days per week shared between College and Work Experience Placement at an employer's workplace.

3-4 weeks in June, if required (Mon - Fri 9.30am - 4.00pm)

*May be subject to change

COURSE AWARD

SCQF Level 6
Credit Points 87

UNITS COVERED

Please refer to www.fapglasgow.scot for unit breakdown and further information

HOURS OF LEARNING

870

Mechanical Engineering

Course Outline

Engineering Enterprises in Scotland employ over 144,000 people across 12,000 establishments. Scotland accounts for about 8% of engineering employment in the UK. In terms of employment by sector: 24,000 are employed in Metals, 50,100 in Consultancy, Testing and Analysis, 10,000 in Electronics, 21,400 in Mechanical Equipment, 4,500 in Aerospace and 14,900 in Research and Development, with the remaining 17,100 in other related industrial groups. It is estimated that 55% of the workforce in the sectors in Scotland are employed in direct technical roles such as Engineers, Scientists and Technologists.

The Foundation Apprenticeship in Mechanical Engineering aims to give students the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector and other Engineering related industries. The programme is designed to provide participants with theory, practice and related Work Experience.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. Maths and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths (A-C) by end of S6

Progression Pathways

- Modern Apprenticeship
- Graduate Apprenticeship
- Employment
- College
- University

Employment Routes

Pathways for students completing their Foundation Apprenticeship in Mechanical Engineering are extensive. These include but are not limited to roles such as: building control surveyor, quantity surveyor, site engineer, estimator, structural engineer, and water engineer. The sectors where once can work are also wide ranging. Construction, transport, communication, aerospace and automotive industries, local and national government, and environmental organisations all require engineers in their ranks.





CAMPUS
Springburn

ATTENDANCE PATTERN

S6 only

College: 1 day per week

(Tuesday - 9.30am - 4.00pm)

Work Placement: 1 day per week

(Thursday - 9.30am - 4.00pm)

Plus block week in June

(Mon-Fri - 9.30am - 4.00pm)

*May be subject to change

COURSE AWARD

SCQF Level 6

Credit Points 61

UNITS COVERED

Please refer to

www.fapglasgow.scot for unit

breakdown and further information

HOURS OF LEARNING

610

Course Outline

Social service workers include people working in social work and in social care settings such as care home services for adults and community care, and in early years settings such as nurseries or out of school care clubs. There are many different career opportunities and career pathways across this range of settings and possibilities for entry at several levels. Job roles in children's services include Play or Nursery Assistant, Play Leader, Nursery Officer, Childhood Practitioner, and Out of School Co-ordinator.

The Foundation Apprenticeship in Social Services - Children and Young People is for students in S6. Students will develop an understanding of how children develop and learn, play and child protection. Students will also complete part of the SVQ in Social Services (Children and Young People) for which they will undertake a work placement.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. English and Nat 5's. Essential criteria as follows:

- Achieved National 5 English (A-C) by end of S6
- Working towards Higher English (A-C) by the end of S6
- Protection of Vulnerable Groups (PVG) check required

Progression Pathways

- Modern Apprenticeship in Social Services - Children and Young People
- HNC/D in Childhood Practice
- University

Employment Routes

Completion of a Foundation Apprenticeship in Social Services Children and Young People can lead to roles in areas such as social worker, nanny, nursery worker, and child minder. The experience gained through the framework can also provide an excellent pathway for a route into primary teaching, for example, as the experience gained looks excellent in UCAS applications to university.



CAMPUS

City

ATTENDANCE PATTERN

Fast-Track

Tuesday 9.30am - 4.00pm

College

Thursday 9.30am - 4.00pm

College or Work Placement

2 Year Programme

Year 1

Tuesday and Thursday

1.30pm - 4.00pm College

Year 2

Tuesday

1.30am - 4.00pm College

Thursday

1.30am - 4.00pm

College or Work Placement

COURSE AWARD

SCQF Level 6

Credit Points 11

UNITS COVERED

Please refer to

www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

330

Course Outline

Across this Foundation Apprenticeship you will explore elements that are essential to the success of any enterprise. During this course you will learn how to:

- Become an inspiring leader – someone who sets the tone, culture and direction of an organisation.
- Develop your management style – being able to understand how a business runs and how to influence people, one of the key assets to any organisation.
- Understand administration – the vital support that allows any company to function effectively.

You will develop a unique set of transferrable skills, knowledge and behaviours that can be applied to any business – no matter how big or small. You will study areas that will help you appreciate business priorities such as Digital Marketing, Procurement, Enterprise, HR and Finance.

You will have the opportunity to put your skills into practice during a work placement with a local employer.

Course Entry Requirements

Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc. by end of S6

Progression Pathways

Following completion of the Foundation Apprenticeship you could progress directly onto a variety of HNC & HND programmes at City. Modern and Graduate Apprenticeships are also available for this sector, and degree programmes are available at Universities across Scotland.

Employment Routes

The course helps develop a unique set of transferrable skills, knowledge and behaviours that can be applied to any business – no matter how big or small.

You will study areas that will help you appreciate business priorities such as Digital Marketing, Procurement, Enterprise, HR and Finance.

Course Outline

The Foundation Apprenticeship in Financial Services is enhanced with a programme of employer engagement workshops and activities, including The Investment Challenge. Working in a team, you will use an online business simulation to grow a virtual investment fund, making decisions on what to buy and sell based on your own research from incoming news stories.

This course is designed to introduce you to the world of work in the Financial Services sector and to develop your communication and customer service skills to prepare you for work. As well as developing your employability skills, you will create and maintain a personal budget whilst considering the issues surrounding borrowing and debt. You will learn how the Financial Services sector contributes to the economy as a whole, the different institutions operating in the sector and the job roles and career paths available. You will have the opportunity to put your skills into practice during a work placement with a local employer.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. Maths and Nat 5's. Essential criteria as follows:

- Achieved National 5's (A-C) in relevant subject area, Information Technology, Maths, Computing Science etc by end S5
- Working towards Higher (A-C) in relevant subject area, Information Technology, Maths, Computing Science etc by end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

A Foundation Apprenticeship qualification in Software Development can open up various pathways within the IT sector. These roles include but are not limited to IT technical support, software developer (including apps and games), web developer, database administrator, and information (including cyber) security. The IT sector is vital to the continued growth of the Scottish economy, and underpins the growth of most sectors across the country.

CAMPUS

City

ATTENDANCE PATTERN

College 1 day per week
(Tuesday 9.30am - 4.00pm)
Work Placement 1 day per week
(Thursday 9.30am - 4.00pm)
Plus Block week in June
Mon - Fri 9.30am - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 59

UNITS COVERED

Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

590

CAMPUS

City

ATTENDANCE PATTERN

Fast-Track

Tuesday 9.30am - 4.00pm

College

Thursday 9.30am - 4.00pm

College or Work Placement

2 Year Programme

Year 1

Tuesday and Thursday

1.30pm - 4.00pm College

Year 2

Tuesday

1.30am - 4.00pm College

Thursday

1.30am - 4.00pm

College or Work Placement

COURSE AWARD

SCQF Level 6

Credit Points 11

UNITS COVERED

Please refer to

www.fapglasgow.scot for unit
breakdown and further information
HOURS OF LEARNING

330

Course Outline

In this Foundation Apprenticeship students will learn the fundamental protocols behind the software development and design process, from concept to scoping functional requirements, user testing and design. You will gain a practical insight to key industry sectors such as web development, apps development and business solutions.

This programme includes workplace learning, where you will be able to build on the knowledge you have gained. Whilst on placement with an employer, you will learn about the technical architecture of their IT or Telecom system, understand how it is supposed to function, discover how to perform maintenance and test the system. You will work with your work placement supervisor and employer to plan, design and development a software application suited to the needs of the employer.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows: Achieved or working towards Higher (A-C) in relevant subject areas – Information Technology, Maths, Computing Science etc. by end of S6

Progression Pathways

Following successful completion of the Foundation Apprenticeship you can progress through HNC & HND to degree level qualifications in Universities across Scotland. Modern Apprenticeships are also available in Software Development.

Employment Routes

Scotland is highly dependent on its IT & Telecoms workforce – it underpins the economy and is integral to information, business and consumer services, health and leisure and social networking.

Course Outline

During this Foundation Apprenticeship in Social Services: Children and Young People, you will develop an understanding of how children develop and learn, and play. You will also complete part of the SVQ in Social Services (Children and Young People) whilst on work placement.

You will learn about the perspectives of child development a variety of influences and circumstances may affect their development. You'll consider the importance and benefits of play and develop your understanding of how adults can support play. You will investigate different methods of communication with children and young people. You'll identify barriers to communication and ways they can be overcome. You will examine the wellbeing and safety of children and young people and the adult's role in ensuring their safety.

The qualification also meets the National Occupation Standards for employers.

Course Entry Requirements

This course would suit caring, considerate and compassionate students with a genuine desire to work in the childcare sector. You should be intending to leave school at the end of S6 with minimum of one or more Highers incl. English and Nat 5's. Due to the nature of the work placement, students will be subject to a Protection of Vulnerable Groups (PVG) check.

Progression Pathways

Successful completion of this Foundation Apprenticeship allows you access to a varied progression path. You can undertake an HNC in Social Services, Healthcare practice or Childhood practice. You can also progress into a diverse range of University degrees.

Employment Routes

Education, Health Workers and Social Services are all within the top five employing occupations in Scotland, and this is projected to continue to be the case for the foreseeable future. This course could prove to be the first step to many careers within this sector including Early Learning and Childcare Practitioner, Primary School Teacher or working with parents and families.

CITY OF GLASGOW
COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Fast-Track

Tuesday

9.30am - 4.00pm College

Thursday

9.30am - 4.00pm

College or Work Placement

COURSE AWARD

SCQF Level 6

Credit Points 9

UNITS COVERED

Please refer to

www.fapglasgow.scot for unit breakdown and further information

HOURS OF LEARNING

330

CAMPUS

City

ATTENDANCE PATTERN

Fast-Track

Tuesday

9.30am - 4.00pm College

Thursday

9.30am - 4.00pm

College or Work Placement

COURSE AWARD

SCQF Level 6

Credit Points 9

UNITS COVERED

Please refer to

www.fapglasgow.scot for unit
breakdown and further information
HOURS OF LEARNING

330

Course Outline

Working in the Social services is a challenging and rewarding career. Social service workers provide support and help to people who need it, helping them to live full and valued lives in the community. You will explore the context and range of social services provision in Scotland. You will examine the guidance that influences social services and discover the importance of reflection as a learning and developmental tool for practitioners.

You will discover the importance of communication in social services settings, in particular the communication needs, wishes and preferences of individuals. You will identify barriers to communication, and consider ways in which these can be overcome. You will learn about the main stages of human development and some of the wider social influences that can impact on individuals who are receiving a care service.

You will have the opportunity to put your learning into practice during a work placement. This will also enable you to complete part of the SVQ in Social Services and Healthcare.

Course Entry Requirements

This course would suit caring, considerate and compassionate students with a genuine desire to work in the childcare sector. You should be intending to leave school at the end of S6 with minimum of one or more Highers incl. English and Nat 5's. Due to the nature of the work placement, students will be subject to a Protection of Vulnerable Groups (PVG) check.

Progression Pathways

Successful completion of this Foundation Apprenticeship allows you access to a varied progression path. You can undertake an HNC in Social Services, Healthcare practice or Childhood practice. You can also progress into a diverse range of University degrees. There is also a Modern Apprenticeship in Social Services: Healthcare.

Employment Routes

There are many different career opportunities and career pathways across this range of settings and possibilities for entry at several levels. Job roles in adult services include personal assistant, care assistant, support worker, supervisor, senior care worker, team leader, care home manager, centre manager and service manager.

Course Outline

The Foundation Apprenticeship in Engineering aims to give pupils the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector and other Engineering related industries.

The programme is designed to provide participants with theory, practice and related work experience. Participation will see pupils gaining a minimum credit value of 50 SCQF credits at SCQF level 6.

The FA in Engineering is aimed at pupils in S5 and S6 and will take 2 years to complete.

Course Entry Requirements

Students should have achieved National 5 Maths and a science subject (physics preferred), by the start of the course. Students should be working towards Higher Maths, Physics or Chemistry (A-C) by end of S6.

Progression Pathways

Successful completion of this Foundation Apprenticeship allows you to study Engineering at HNC and HND.

There are also a Modern Apprenticeships and University Graduate Apprenticeships available in Engineering Disciplines.

Employment Routes

It is estimated that 55% of the workforce in the sectors in Scotland are employed in direct technical roles such as engineers, scientists and technologists.

CAMPUS

Riverside

ATTENDANCE PATTERN

Year 1

Tuesday and Thursday

1.30pm - 4.00pm

Plus 4-week block in June

(Mon - Fri 9.30am - 4.00pm)

Year 2

Tuesday 1.30pm - 4.00pm

Thursday 9.30am - 4.30pm

(shared between college and work placement)

COURSE AWARD

SCQF Level 6

Credit Points 50

UNITS COVERED

Please refer to

www.fapglasgow.scot for unit breakdown and further information

HOURS OF LEARNING

575

**CAMPUS**

Tigers Training Academy

ATTENDANCE PATTERNTuesday and Thursday
1.30pm - 4.00pm**COURSE AWARD**SCQF Level 4/5
Credit Points 51**UNITS COVERED**Please refer to
www.learnwithtigers.co.uk for
unit breakdown and further
information**HOURS OF LEARNING**

510

Course Outline

Students will work with TIGERS; learning about all aspects of construction. The course will explore practical tasks such as, joinery, bricklaying, painting and decorating and groundworks. Students will also learn about the importance of health and safety. Students will also learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind. The Foundation Apprenticeship (FA) in Construction Skills is for pupils in S3, S4, S5 and S6 and typically takes one year to complete. The framework can also be completed over a two-year model.

Course Entry Requirements

Interested students must have an interest in Construction and working at a good level in English and Maths. Students will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways

- Foundation Apprenticeship at SCQF Levels 5 or 6
- National Qualifications available in school and college
- Modern Apprenticeship
- Further Education
- Employment/Training opportunities

Employment Routes

- Groundworks
- Civil engineeringg
- Bricklaying
- Site Manager
- Building Surveyer



**CAMPUS**

Tigers Training Academy

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 51

UNITS COVERED

Please refer to www.tigersltd.co.uk
for unit breakdown and further
information.

HOURS OF LEARNING

510

Course Outline

Business Skills is a 1 year delivery model tailored around students school timetable throughout S5 or S6. The course will cover the following topics:

- Differences between Management and Leadership and the impact of Human Leadership Approaches
- Digital Media and Marketing
- Company Culture, Vision and Values
- Business Operations and Strategic planning
- Wellbeing - healthy body and healthy mind
- Practical workplace skills within a business
- Contribute to Company Goals and work as part of a team to achieve business objectives

Course Entry Requirements

Interested students must be going into S6 and have achieved or working towards National 5 in English and Maths. Students will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways

- University
- Modern Apprenticeship
- Graduate Apprenticeship

Employment Routes

- Law
- HR
- Finance
- Marketing
- Management
- Learning and Development
- PR
- Media
- Advertising

Course Outline

Year 1 - Students will work with TIGERS; learning about all aspects of civil engineering. The course will explore such topics as Civil Engineering materials, the projects that can be undertaken and the processes that follow. Students will learn an Introduction to Aided Drafting and Site Surveying, as well as Mechanics in Construction. Throughout this, students will go over Health and Safety within the Construction Industry. Students will also complete a module in relation to maintaining professional relationships. Students will also learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind.

Year 2 - Students will take their learning and knowledge and work with an employer to gain practical workplace skills out on a worksite. Students will contribute to company goals and work as part of a team to assist in the completion of projects. Students will experience the dynamics of working relationships and be able to build on vitally important communication skills as well as being able to problem solve and manage their expectations.

Course Entry Requirements

Interested Students must be going into S5 and be working at or towards National 5 in English and Maths. Students will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways

- University
- Modern Apprenticeship
- Graduate Apprenticeship

Employment Routes

- Civil Engineer
- Civil Engineering Technician
- Quantity Surveyor
- Town Planner
- Structural Engineer
- Construction Manager
- Land Surveyor and many more

tigers

CAMPUS

Tigers Training Academy

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 84

UNITS COVERED

Please refer to
www.learnwithtigers.co.uk for
unit breakdown and further
information

HOURS OF LEARNING

840



CAMPUS

Tigers Training Academy

ATTENDANCE PATTERN

Tuesday and Thursday

1.30pm - 4.00pm

flexibility is available across different days and times to suit school timetables.

COURSE AWARD

SCQF Level 6

Credit Points 61

UNITS COVERED

Please refer to www.tigersltd.co.uk for unit breakdown and further information.

HOURS OF LEARNING

610

Course Outline

Students will work with Tigers to gain knowledge on early brain development and the importance of healthy, secure relationships to support children and young people's development. You will learn about the theory of attachment and begin to understand how we all have different Attachment styles, which fundamentally shape how we respond in different situations – this is the same for children. Students will study the impact of trauma and adversity in children's lives and look at the health risk factors this can present and the importance of providing safe nurturing environments and attachment lead practice.

Students will learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind, with our Health and Wellness Co-Ordinator.

Students will also have the opportunity to undertake some work experience within the sector and put their learning into practice. Students will be visited by Tigers early years assessors within the workplace to confirm learning and knowledge gained during this time. You will be assigned tasks to be completed in line with workplace requirements.

Course Entry Requirements

Interested students must be going into S5 and be working at or towards National 5 in English. Students will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways

- University
- Modern Apprenticeship
- Graduate Apprenticeship
- College

Employment Routes

- Psychology
- Nursing/ Health Profession
- Early Years
- Law
- Teaching
- Social Work
- Counselling
- Police Force/Prison Service

Course Outline

Students will work with TIGERS to learn about the fascinating development of children's brains and bodies and how this can have lasting impacts later in life. You will learn about the theory of attachment styles and be able to recognise the differences and learn ways to approach. Students will study the impact of trauma and adversity in children's lives and look at the health risk factors this can present and the importance of providing safe nurturing environments and attachment lead practice. Students will also learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind, with our Health and Wellness Co-Ordinator.

In addition, students will take all their learning, knowledge and understanding into a work placement with an employer to gain practical workplace skills within an Early Years setting. Students will be visited by Tigers early years assessors within the workplace to confirm learning and knowledge gained during this time. You will be assigned tasks to be completed in line with workplace requirements.

Course Entry Requirements

Interested students must be going into S6 and have achieved or working towards National 5 in English. Students will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways

- University
- Modern Apprenticeship
- Graduate Apprenticeship
- College

Employment Routes

- Civil Engineer
- Civil Engineering Technician
- Quantity Surveyor
- Town Planner
- Structural Engineer
- Construction Manager
- Land Surveyor and many more

tigers

CAMPUS

Tigers Training Academy

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm
flexibility is available across
different days and times to
suit school timetables.

COURSE AWARD

SCQF Level 6
Credit Points 61

UNITS COVERED

Please refer to
www.learnwithtigers.co.uk for
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HOURS OF LEARNING

610

**CAMPUS**

Tigers Training Academy

ATTENDANCE PATTERN

Tuesday and Thursday

1.30pm - 4.00pm

flexibility is available across different days and times to suit school timetables.

COURSE AWARD

SCQF Level 6

Credit Points 51

UNITS COVERED

Please refer to www.tigersltd.co.uk for unit breakdown and further information.

HOURS OF LEARNING

510

Course Outline

Business Skills is a 1 year delivery model tailored around students school timetable throughout S6 only. The course will cover the following topics;

- Differences between Management and Leadership and the impact of Human Leadership Approaches
- Digital Media and Marketing
- Robotic Process Automation for businesses
- Company Culture, Vision and Values
- Business Operations and Strategic planning
- Wellbeing - healthy body and healthy mind
- Practical workplace skills within a business
- Contribute to Company Goals and work as part of a team to achieve business objectives

Course Entry Requirements

Interested students must be going into S6 and have achieved or working towards National 5 in English and Maths. Students will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways

- University
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- Graduate Apprenticeship

Employment Routes

- Law
- HR
- Finance
- Marketing
- Management
- Learning and Development
- PR
- Media
- Advertising

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Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Admin, Financial and Business Services							
Introduction to Retail	2	Glasgow Clyde College	Cardonald Campus	Wednesday 9.30am - 12.00pm	99	6	20
Introduction to Marketing, Advertising & PR	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	23
NPA Accounting	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	30	24
NPA Criminology	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	25
NPA Data Science	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	30	26
NPA Financial Services	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	30	28
NPA Legal Studies	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	29
Criminology & Law	7	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1.30pm - 4.00pm	150	32	30
HNC Business	7	City of Glasgow College	City Campus	Tuesday and Thursday 9.30am - 4.00pm	352	96	31
Creative and Cultural Industries							
School Link ICT Movies and Animation	2/3	Glasgow Clyde College	Annie'sland Campus	Tuesday 1.00pm - 3.30pm	90	6	35
Schools Link Performing Arts: Drama	2/3	Glasgow Clyde College	Cardonald Campus	Thursday 9.30am - 12.00pm	90	9	36
School Link Upcycle - Trash to Treasure	2/3	Glasgow Clyde College	Cardonald Campus	Thursday 9.30am - 12.00pm	90	6	38
Creative Arts	3	Glasgow Clyde College	Cardonald Campus	Friday 9.30am - 12.00pm	99	6	39
Creative Comics	3	Glasgow Clyde College	Langside Campus	Tuesday 1.00pm - 3.30pm	99	6	41
Current trends in Hairdressing & Make-up	4	Glasgow Kelvin College	Easterhouse Campus/East End	Tuesday 9.30am - 3.45pm	160	5	44

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Introduction to Hairdressing, Beauty & Make-up Artistry	4	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	45
NPA Cosmetology	4	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	46
Fashion & Textile Technology	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	47
Graphic Design	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	48
Introduction to 3D Design Skills	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	166	4	49
NPA Computer Games Development	5	Glasgow Clyde College	Annie'sland Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	18	50
NPA Radio & Podcasting	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	51
TV Production	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	52
Sound Production: Recording	5	Glasgow Kelvin College	Easterhouse Campus	Tuesday 9.30am - 3.45pm	150	12	53
Esports	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	54
Higher Dance	6	Glasgow Kelvin College	Easterhouse Campus	Tuesday 9.30am - 3.45pm	150	24	56
Musical Theatre	6	Glasgow Kelvin College	Easterhouse Campus	Tuesday 9.30am - 3.45pm	150	24	57
Professional Theatre Preparation	6	Glasgow Kelvin College	Easterhouse Campus	Tuesday 9.30am - 3.45pm	150	24	58
Computer Games Development	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	59
Cyber Security	6	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	18	60
Fashion & Textile Technology	6	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	61

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Introduction to Jewellery Arts & Technology	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	4	62
Journalism	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	63
Journalism	6	Glasgow Clyde College	Annie'sland Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	64
NPA Cyber Security	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	65
NPA Professional Theatre Preparation	6	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	18	66
NPA Television Production	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	4	67
Set Design & Construction for Television	7	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	17	69
Food, Drink, Tourism and Leisure Industries							
Schools Link Baking Food Hygiene	2	Glasgow Clyde College	Cardonald Campus	Wednesday 1.00pm - 3.30pm	90	9	72
Schools Link Intro to Sport and Fitness	2/3	Glasgow Clyde College	Langside Campus	Friday 1.00pm - 3.30pm	90	9	74
Schools Link Working in the Café	2/3	Glasgow Clyde College	Cardonald Campus	Tuesday 9.30am - 12.00pm	90	9	75
Cycling for Health and Wealth	3	Glasgow Clyde College	Langside Campus	Wednesday 9.30am - 12.00pm	90	9	77
NPA Professional Cookery	3	City of Glasgow	City Campus	Monday 9.00am - 2.30pm	155	24	78
NPA Professional Cookery	3	Enterprise Academy	Parkhill School	Tuesday & Thursday 8.55am - 10.45am	160	24	79
Practical Cookery and Baking Skills	3	Glasgow Clyde College	Annie'sland Campus	Tuesday 9.30am - 3.30pm	180	6	81
Coach for Tomorrow	3/4	Glasgow Kelvin College	Springburn Campus	Wednesday 9.00am - 3.30pm	160	12	82
Introduction to Food Service Skills	3/4	City of Glasgow	City Campus	Thursday 9.30am - 2.45pm	155	5	85
Intro to Adventure Sport & Fitness	4	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	5	88

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Introduction to Café Culture	4	Glasgow Kelvin College	Eastend Campus	Tuesday 9.30am - 3.45pm	150	5	89
Introduction to Fitness & Nutrition	4	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	5	91
NPA in Bakery	4	City of Glasgow	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	72	92
NPA Professional Cookery	4	City of Glasgow	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	94
Up in the Air and on the Ground	4/5	City of Glasgow	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	95
Award in Barista Skills	5	Enterprise Academy	Parkhill School	Tuesday 1.55pm - 3.25pm	50	6	96
NPA Hospitality	5	City of Glasgow	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	185	10	98
Sport & Recreation	5	City of Glasgow	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	99
NPA International Events and Enterprise	6	City of Glasgow	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	100
NPA Events	6	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4pm	150	24	101
Travel & Tourism	6	City of Glasgow	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	102
HNC Travel & Tourism	7	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 9.30am - 4.00pm	570	96	103
Health, Care and Education							
Schools Link First Aid	2/3	Glasgow Clyde College	Langside Campus	Thursday 9.30am - 12.00pm	90	9	106
An Introduction to Working in the Care Sector	3/4	Glasgow Clyde College	Langside Campus	Tuesday 1.00pm - 3.30pm	99	6	107
SFW Early Learning and Childcare	4	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1.30pm - 4pm	160	24	110
Early Education and Childcare	4	Glasgow Kelvin College	Easterhouse Campus	Tuesday 9.30am - 3.45pm	160	4	111

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Uniformed and Emergency Services	4	City of Glasgow	City Campus	Tuesday and Thursday 1.30pm - 4pm	155	24	112
Uniformed and Emergency Services	4	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4pm	160	24	113
Introduction to Midwifery & Childrens Nursing	4/5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4pm	150	24	114
Mental Health & Criminology	4/5	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4pm	160	18	115
Mental Health & Wellbeing	4/5	City of Glasgow	City Campus	Tuesday and Thursday 1.30pm - 4pm	155	18	116
Child, Health & Social Care	5	City of Glasgow	City Campus	Tuesday and Thursday 1.30pm - 4pm	160	30	117
Healthcare & First Aid	5	Glasgow Kelvin College	Eastend Campus	Tuesday 9.30am - 3.45pm	160	TBC	118
Introduction to Forensic Science	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4pm	150	24	119
Introduction to Nursing	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4pm	160	30	120
Introduction to Paramedic Services	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4pm	150	24	122
Nat 5 Psychology	5	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4pm	160	24	123
SFW Early Learning and Childcare	5	Glasgow Clyde College	Annie'sland Campus	Tuesday and Thursday 1.30pm - 4pm	160	24	124
Early Learning and Childcare	5	Glasgow Kelvin College	Eastend Campus	Tuesday 9.30am - 3.45pm	160	18	125
Psychology	6	Glasgow Clyde College	Annie'sland / Langside	Tuesday and Thursday 1.30pm - 4pm	150	24	126
NPA Social Services, Children & Young People	6	City of Glasgow	City Campus	Tuesday and Thursday 1.30pm - 4pm	155	24	128
Foundation Studies in Medicine & Health	7	Glasgow Clyde College	Annie'sland Campus	Tuesday and Thursday 1.30pm - 4pm	150	24	129

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Land Based Industries							
Introduction to Horticulture	3/4	Parkhill Secondary	Enterprise Academy	Tuesday and Thursdays 8.55am - 10.45am	100	15	133
SVQ Horticulture	3/4	Parkhill Secondary	Enterprise Academy	Tuesday and Thursdays 1.50pm - 3.25pm	100	15	135
Transition and Supported Learning							
Art & Cookery School Link Yr 5	1	Glasgow Kelvin College	East End Campus	Monday 10.00am - 3.00pm	120	6	138
Cookery & Outdoor School Link Yr 5	1	Glasgow Kelvin College	East End Campus	Monday 10.00am - 3.00pm	120	3	139
Senior Schools Link 6th Year	1	Glasgow Kelvin College	East End Campus	Wednesday & Thursday 10.00am - 3.00pm	120	6	140
Schools Link Travel Skills	2	Glasgow Clyde College	Langside/ Cardonald Campus	Tuesday Cardonald, Wednesday Langside 9.30am - 2.45pm	162	9	141
Coding for Beginners	2/3	Glasgow Clyde College	Annie'sland Campus	Thursday 9.30am - 12.00pm	90	6	142
Photography, Painting & Decorating Yr 5	2/3	Glasgow Kelvin College	East End Campus	Monday 9.30am - 3.30pm	90	24	144
ESOL Pre-Intermediate	2/3	Glasgow Clyde College	Cardonald Campus	Tuesday & Thursday 1.30pm - 4.00pm	150	18	145
Schools Link Coming to College	2/3	Glasgow Clyde College	Annie'sland Campus	Tuesday 9.30am - 12.00pm	90	6	146
Schools Link Towards my future	2/3	Glasgow Clyde College	Langside Campus	Friday 9.30am - 12.00pm	90	9	147
Expressive Arts	3	Glasgow Clyde College	Annie'sland Campus	Monday 1.00pm - 3.30pm	90	6	148
Investigating Media	3	Glasgow Clyde College	Annie'sland Campus	Tuesday 9.30am - 12.00pm	90	6	149
Outdoor, Media, Painting & Decorating Yr 6	3	Glasgow Kelvin College	East End Campus	Monday & Thursday 9.30am - 3.30pm	120	6	150

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Media & Arts School Link Yr 5	3/4	Glasgow Kelvin College	Easterhouse Campus	Thursday 9.30am - 3.30pm	120	6	151
Personal & Social Development	3/4	City of Glasgow College	City Campus	Friday 9.30am - 12.00pm	90	18	152
Outdoor Media, Sound & Cycle Hub Yr 6	3/4	Glasgow Kelvin College	Easterhouse Campus	Tuesday & Wednesday 9.30am - 3.30pm	120	6	153
Transitions	3/4	City of Glasgow	City Campus	Tuesday 9.30am - 12.00pm	90	18	153
ESOL - Intermediate	4/5	Glasgow Clyde College	Cardonald Campus	Tuesday & Thursday 1.30pm - 4.00pm	150	24	157
Introduction to Hotel & Café Skills	4/5	Enterprise Academy	Parkhill Secondary	Tuesday 9.15am - 10.45am	80	16	159
Energy, Engineering, Construction and Manufacturing							
Safe Road User	2/3	Glasgow Clyde College	Annie'sland Campus	Monday - 9.30am - 12.00pm	90	3	162
Car Valeting	3	Glasgow Clyde College	Annie'sland Campus	Monday 1.00pm - 3.30pm	90	9	163
Trade Skills An Introduction	3	Glasgow Clyde College	Annie'sland Campus	Tuesday 1.00pm - 3.30pm / Thursday 9.30am - 3.30pm / Friday 9.30am - 12.00pm	360	9	164
Horticulture	3/4	Glasgow Clyde College	Langside Campus	Friday 9.30am - 12.00pm	99	6	165
Painting and Decorating	3/4	Glasgow Clyde College	Annie'sland Campus	Wednesday 9.30am - 12.00pm	90	9	166
RSBI Year 1 Furniture Assembly	3/4	RSBI	Blindcraft Industries	This programme consist of one class every day per week 9.00am - 12.00pm	108	6	167
Woodskills	3/4	Glasgow Clyde College	Annie'sland Campus	Thursday 1.00pm - 3.30pm	90	9	169
Automotive Skills	4	Glasgow Clyde College	Annie'sland Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	30	172
Construction Skills: Carpentry & Joinery	4	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	15	174
Introduction to the Built Environment	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	175

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
NPA Building Services Engineering	5	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4.00pm	180	7.5	176
Introduction to Construction Skills	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	4	177
Practical Electronics	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	178
Young Women into Construction	5	City of Glasgow College	City Campus	Monday 1.30pm - 4.00pm	77	4	179
NPA Building Services Engineering	6	Glasgow Kelvin College	Springburn Campus	Monday and Wednesday 9am-4pm	320	8	180
Construction Management	7	Glasgow Kelvin College	Springburn Campus	Monday and Tuesday 9am-4pm	320	96	181
NPA Building Services Engineering	7	Glasgow Kelvin College	Springburn Campus	Monday and Wednesday 9am-4pm	320	8	183
HNC Electronic Engineering	7	Glasgow Kelvin College	Springburn Campus	Wednesday and Thursday 9.00am - 4.00pm	160	TBC	184
HNC Mechanical Engineering	7	Glasgow Kelvin College	Springburn Campus	Monday and Tuesday 9.00am - 4.00pm	432	96	185
Foundation Apprenticeships							
Automotive	4	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	188
Construction	4	Glasgow Kelvin College	East End Campus	Tuesday 9.30am - 3.45pm	150	24	190
Creative Digital Media (2 year)	6	Glasgow Clyde College	Cardonald Campus	Year 1 - Tuesday and Thursday 1.30pm - 4.00pm Year 2 Thursday all day 9.30am - 4.30pm Work Placement and College (*May be subject to change)	640	64	192
Creative Digital Media SDDM (1 year)	6	Glasgow Clyde College	Cardonald Campus	All day Tuesday at college All day Thursday shared between college and work placement Plus 1st week in June, if required (Mon - Fri 9.30am - 4.00pm)	160	64	193

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Manufacturing Engineering (2 year)	6	Glasgow Clyde College	Annie'sland Campus	Year 1 - Tuesday and Thursday 1.30pm - 4.00pm Year 2 - Up to two days per week shared between work placement and college (*May be subject to change)	160	TBC	194
Social Services Children & Young People (2 year)	6	Glasgow Clyde College	Cardonald Campus	Year 1 - Tuesday and Thursday 1.30pm - 4.00pm Year 2 Thursday all day 9.30am - 4.30pm Work Placement and College (*May be subject to change)	160	61	195
Social Services Children & Young People (1 year)	6	Glasgow Clyde College	Cardonald Campus	All day Tuesday at college All day Thursday shared between college and work placement Plus 1st week in June, if required for Block Week (Mon - Fri 9.30am - 4.00pm)	160	61	196
Social Services: Healthcare (1 year)	6	Glasgow Clyde College	Cardonald Campus	All day Tuesday at college All day Thursday shared between college and work placement Plus 1st week in June, if required for Block Week (Mon - Fri 9.30am - 4.00pm)	160	64	197
Software Development (1 year)	6	Glasgow Clyde College	Cardonald Campus	All day Tuesday at college All day Thursday shared between college and work placement Plus 1st week in June, if required for Block Week (Mon - Fri 9.30am - 4.00pm)	160	87	199

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Civil Engineering (2 year)	6	Glasgow Kelvin College	Springburn Campus	Year 1 - Tuesday and Thursday 1.30pm - 4.00pm Year 2 - Thursday 9.30am - 4.30pm, shared between work placement and college Plus 1st week in June, if required (Mon - Fri 9.30am - 4.00pm) (*May be subject to change)	160	87	200
Civil Engineering S6 Only	6	Glasgow Kelvin College	Springburn Campus	College 2 day per week (Tuesday & Friday 9.30am - 4.00pm) Work Placement 1 day per week (Thursday 9.30am - 4.00pm) Plus Block week in June Mon - Fri 9.30am - 4.00pm	840	84	201
Creative & Digital Media (S6 Only)	6	Glasgow Kelvin College	Easterhouse Campus	College 1 day per week (Tuesday 9.30am - 4.00pm) Work Placement 1 day per week (Thursday 9.30am - 4.00pm) Plus Block week in June Mon - Fri 9.30am - 4.00pm	640	64	203
Mechanical Engineering	6	City of Glasgow College	Riverside Campus	Year 1 Tuesday and Thursday 1.30pm - 4.00pm Plus 4-week block in June (Mon - Fri 9.30am - 4.00pm) Year 2 Tuesday 1.30pm - 4.00pm Thursday 9.30am - 4.30pm (shared between college and work placement)	575	50	204
Social Services: Children & Young People (S6 Only)	6	Glasgow Kelvin College	Easterhouse Campus	College 1 day per week (Tuesday 9.30am - 4.00pm) Work Placement 1 day per week (Thursday 9.30am - 4.00pm) Plus Block week in June Mon - Fri 9.30am - 4.00pm	610	61	206

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Business Skills	6	City of Glasgow College	City Campus	Year 1 - Tuesday and Thursday 1.30pm - 4.00pm Year 2 - Thursday 9.30am - 4.30pm, shared between work placement and college Plus 1st week in June, if required (Mon - Fri 9.30am - 4.00pm) (*May be subject to change)	590	59	208
Financial Services	6	City of Glasgow College	City Campus	College 1 day per week (Tuesday 9.30am - 4.00pm) Work Placement 1 day per week (Thursday 9.30am - 4.00pm) Plus Block week in June Mon - Fri 9.30am - 4.00pm	590	59	209
IT Software Development	6	City of Glasgow College	City Campus	2 days per week, Days and times TBC	510	51	210
Social Services: Children & Young People	6	City of Glasgow College	City Campus	1 day a week (specific day and time TBC) or 2 afternoons (Tuesday & Thursday 1.30pm to 4.00pm) - flexibility is available across different days and times to suit school timetables	510	51	211
Social Services & Healthcare	6	City of Glasgow College	City Campus	2 days per week, Days and times TBC	510	51	212
Mechanical Engineering	6	City of Glasgow College	Riverside Campus	Year 1 - Tuesday and Thursday 1.30pm - 4.00pm Year 2 -Up to two days per week shared between work placement and college (*May be subject to change)	575	50	213
Tigers - Construction Crafts level 4 or 5	4/5	Tigers Training	Tigers Training Academy	Tuesday and Thursday 1.30pm - 4.00pm	510	51	214
Tigers - Business Skills Level 5 or 6	6	Tigers Training	Tigers Training Academy	Tuesday and Thursday 1.30pm - 4.00pm	510	51	216

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Tigers - Civil Engineering level 5 or 6	6	Tigers Training	Tigers Training Academy	Tuesday and Thursday 1.30pm - 4.00pm	840	84	217
Tigers - Social Services Children & Young People level 5 or 6	5/6	Tigers Training	Tigers Training Academy	Tuesday and Thursday 1.30pm - 4.00pm	610	61	218
Tigers - Social Services Children & Young People (S6 Only)	6	Tigers Training	Tigers Training Academy	Tuesday and Thursday 1.30pm - 4.00pm	610	61	219
Tigers - Business Skills (S6 Only)	6	Tigers Training	Tigers Training Academy	Tuesday and Thursday 1.30pm - 4.00pm	510	51	220



All our futures depend on the next generation of skilled and work-ready students and apprenticeships.

Collectively, all three colleges in the Glasgow region provide excellent multiple pathways into this rapidly changing world of work.

Our Senior Phase programmes allow Glasgow's young people to directly experience the life-changing teaching that colleges offer before they leave school. They can therefore choose more confidently where to advance their studies or to progress directly into employment.

Colleges offer opportunities for the many, not the few!



Dr Paul GK Little FRSE
Principal & CEO
City of Glasgow College



Disclaimer:

Glasgow City Council will endeavour to deliver courses in accordance with the descriptions set out in this booklet. Glasgow City Council reserves the right to make variations to the contents or methods of delivery of courses, to discontinue courses and to merge or combine course if such action is reasonably considered to be necessary by Education Services. The information given in this booklet is believed correct at the time of publication. Education Services reserves the right at its discretion at any time and for any reason to make changes to the services offered set out in this booklet without prior notice including, but not limited to the following:

- To withdraw the offer of a course which fails to recruit the minimum number of required by regulation
- To make changes to syllabuses and courses for reasons including meeting technological or academic developments or employers requirements particularly in specialist options