**Home learning - Year group overview**

Subject – **MUSIC**

For each year group, describe the provision that you have put in place for them during school closure.

This should include what topics you would like them to cover, where they can access resources - **without coming into school** - and how and how often you intend to communicate with groups of young people in the senior school.

The purpose of this is to ensure that we have clarity of expectation for every young person around what and how they are learning. It is not to create a ‘home learning timetable’ for them.

It should not be lengthy or too technical as we may decide to share with parents.

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|  | Topics | Resources available | Communication method | Web links |
| S1 | Music Literacy | Workbook used in class posted as word doc. On SMHW.  6 Task sheets also attached | Show My Homework/glow email  Pupils advised to complete One task once a fortnight. | [www.classicsforkids.com/games](http://www.classicsforkids.com/games)  youtube.com |
| S1 Listening/Understanding Music | 6 Listening to Music assignments  Additional weblinks provided – interactive literacy and elements of composition | Show My Homework/glow email  Pupils advised to complete One task once a fortnight. |
| Performance  (**if pupil has an instrument at home)** | Music provided by weblink/given in class/from instrumental instructor and/or class teacher | Liaise by email |
| S2 | Music Literacy | Workbook used in class posted as word doc. On SMHW.  6 Task sheets also attached | Show My Homework/glow email  Pupils advised to complete One task once a fortnight. | [www.classicsforkids.com/games](http://www.classicsforkids.com/games)  youtube.com |
| S2 Listening/Understanding Music | 6 Listening to Music assignments  Additional weblinks provided – interactive literacy and elements of composition | Show My Homework/glow email  Pupils advised to complete One task once a fortnight. |
| Performance  **(if pupil has an instrument at home)** | Music provided by weblink/given in class/from instrumental instructor and/or class teacher | Liaise by email |
|  |  |  |  |  |
|  | Topics | Resources available | Communication method | Web links |
| S3 | 1. Voices 2. Scottish Music 3. Instruments | Pupils have been given worksheets to complete on the 3 units. Links to websites to assist them with this have also been provided, where pupils can also complete quizzes on the units. | Pupils should submit tasks via SMHW.  It has been advised that at least 1 worksheet should be submitted each week. | [www.ataea.co.uk](http://www.ataea.co.uk)  [www.mymusiconline.co.uk](http://www.mymusiconline.co.uk)  [www.bbc](http://www.bbc) bitesize  youtube.com |
| Performance  **(if pupil has an instrument at home)** | Music has been provided by instructors for Instrumental pupils. Class teacher also provided music | Instructors liaising though email on glow. |
| N3/4 | Understanding Music | Pupils been emailed links to OneDrive files, where they will find the music to go along with their homework sheets, past papers and listening examples. | Emailing completed sheets on glow | [www.ataea.co.uk](http://www.ataea.co.uk)  [www.mymusiconline.co.uk](http://www.mymusiconline.co.uk)  [www.bbc](http://www.bbc) bitesize  youtube.com |
| N5 | Understanding Music | Pupils been emailed links to OneDrive files, where they will find the music to go along with their homework sheets, past papersand listening examples. | Emailing completed sheets on glow | [www.ataea.co.uk](http://www.ataea.co.uk)  [www.mymusiconline.co.uk](http://www.mymusiconline.co.uk)  [www.bbc](http://www.bbc) bitesize  youtube.com |
| Performance  **(if pupil has an instrument at home)** | Music has been provided by instructors for Instrumental pupils. Class teacher also issued music. | Instructors liaising though email on glow. |
| Higher | Understanding Music | Pupils been emailed links to OneDrive files, where they will find the music to go along with their homework sheets, past papers, and listening examples. | Emailing completed sheets on glow | [www.ataea.co.uk](http://www.ataea.co.uk)  [www.mymusiconline.co.uk](http://www.mymusiconline.co.uk)  [www.bbc](http://www.bbc) bitesize  youtube.com |
| Performance  **(if pupil has an instrument at home)** | Music has been provided by instructors for Instrumental pupils. Class teacher also issued music. | Instructors liaising though email on glow. |
| Advanced Higher | Understanding Music | Pupils been emailed links to OneDrive files, where they will find the music to go along with their homework sheets, past papers, and listening examples. | Emailing completed sheets on glow | [www.ataea.co.uk](http://www.ataea.co.uk)  [www.mymusiconline.co.uk](http://www.mymusiconline.co.uk)  [www.bbc](http://www.bbc) bitesize  youtube.com |
| Composing Assignment  and Analysis | Pupils have been asked, if possible, to complete their review | Email through glow |
| Performance | Pupils have been asked, if possible, to record performances of their remaining pieces on both instruments | Email recordings through glow |