

Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

Developments in learning, teaching and tracking progress

Last year we explored a range of systems to discuss how we can improve our tracking of progress for all young people and give better information to them and parents. This new system will be introduced this year. Through the Attainment Challenge funding, we focussed on improving development and learning opportunities for staff, particularly sharing good practice and involving young people in sharing experiences. We continue to visit classes regularly to ensure that the high quality of learning and teaching continues across the school.

Progress in promoting well-being, equality and inclusion

Over the course of the year we focussed on improving the inclusive nature of the school through training our staff in nurturing principles which looks at how we can support young people who might be having difficulty due to a variety of reasons. We have also been working on achieving our LGBT Charter Mark from LGBT Scotland and looking at how we can improve support to LGBT young people as well as raise awareness across our school community. This has taken place at the same time as we have moved forward with our Rights Respecting School's recognition and we are aiming to get the Level 1 Award soon. This makes our young people better global citizens and encourages us all to think more about respect for others. We developed our Attainment Support Centre to support young people to help to improve their behaviour and continue to reduce our exclusions. We introduced the Mentors in Violence Prevention scheme and trained many young people in this scheme to help them intervene in low level disputes in the school.

We have always invested in taking forward a 'Growth Mindset' philosophy across the school to encourage young people to think more positively, work harder to achieve their goals and accept that mistakes are part of the learning process.

Finally, we continue to have a huge range of clubs, particularly sport related ones and, indeed, this led to the school being awarded Glasgow's Secondary School of Sport 2016

Progress in attainment and achievement

At the end of S3, there was an improvement across all areas of the data for the achievement of Third level and above within the Broad General Education - Listening and Talking from 77.2% to 86.6%, Reading 70.3% to 82.1%, Writing 68.3% to 78.6% and Numeracy 69.3% to 75%.

At the end of S4 there were improvements in passes at National level 4 with 63.9% achieving 5 or more passes, up from 62.2%. At National 5 level, the number of pupils achieving 5 or more passes was 22.7% up from 20.7%.

At the end of S5, we look at Higher passes to judge improvements since attaining even 1 Higher can improve entry chances to many college courses. 1 or more Higher went up from 28.1% to 31.5%; 3 or more Highers from 9.4% to 12.6%, 4 or more from 4.2% to 8.1% and 5 or more dipped from 2.1% to 1.8%. This will improve this year.

At the end of S6, 1 or more Higher was 36.5%, 3 or more Highers 20.8%, and 5 or more 4.2%.

As well as these results, many of our young people achieved a range of qualifications through Glasgow Kelvin and City College partners, and other partners who deliver a range of employability qualifications.

Our destination statistics for leavers showed that a quarter head to Higher Education, almost a third to colleges (Further Education), a quarter to employment and about 10% to training.

We continue to develop our wider achievement opportunities with young people involved in the Duke of Edinburgh scheme; Sports Leadership and ambassadors; House Captains and committees; Student Council involvement; Youth Philanthropy Initiative; Dynamic Youth; Fundraising for a variety of charities including Poppy Scotland, MacMillan Cancer Care and North East Foodbank

Finally, we are always a school that promotes a sense of community and belonging and throughout the year we give our young people opportunities and experiences to enhance their overall educational experience including our school show, Grease, and Christmas concerts, fantastic House events especially our House Sports Day, loads of trips to e.g. Science Centre, wind farm, theatre, film centre, Disneyland Paris and much more. And lots of visitors and partners coming into the school to enhance provision eg PEEK (Possibilities for Each and Every Kid, Junction 12, St Pauls Youth Forum, MCR Pathways enhancing mentoring provision, the Young Parents Support Base in Smithycroft and supporting young people and their children across Glasgow, the Science Centre, AMEY, Tennents Training Academy and much, much more.

Here is what we plan to improve next year.

Learning, Teaching and Tracking Progress

- All our staff will be involved in professional learning to improve learning and teaching through Glasgow's Learning and Teaching initiative
- Our new tracking progress system will be introduced to give parents and pupils more information on progress and provide teachers with better data on progress
- We will appoint a PT Raising Attainment to increase our interventions to support young people to improve their attainment. There will also be a number of Raising Attainment Coordinators to support young people and take forward different projects such as our lunchtime and after school Study Hub, Peer mentoring, leadership, improve attendance etc. These are funded through our Pupil Equity Funding (PEF)
- PEF is also funding some additional staffing in English, Maths, Drama, Support for Learning and Digital Learning
- PEF is funding the introduction of the digital tool 'Show My Homework'

Promoting Well-being, Equality and Inclusion

- We will continue to work to achieve our LGBT Charter and the Rights Respecting Level 1 Award
- Together with parents, partners and staff, pupils will lead the review of our Vision, Values and Aims
- We will significantly develop Duke of Edinburgh to involve more young people and give them greater leadership responsibility
- We will introduce the School of Rugby promoting this as another opportunity for young people to enhance teamwork and leadership opportunities.
- We will introduce a Home Employability Link Officer post to engage more young people in their learning and better partnerships with parents if they are risk of disengaging from school.

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: smithycroftheadteacher@smithycroft-sec.glasgow.sch.uk

Our telephone number is: 0141 582 0220

Our school address is: 282 Smithycroft Road, Glasgow, G33 2QU

Further information is available in: newsletters, the school website, the school's twitter 'Smithycroft 282' and the school handbook.

