PERSONAL DEVELOPMENT PLAN: SESSION PLAN

Name:N	/Ir Hood	Session: _1of9_	Date:13/10/16
Warm Up (3 stages): General: Different ways of moving Stretch: Various stretches (hold for Specific: Shadow practice Main Development Need: Smash			
Development Approach 1: Repetition (nacket feed)	Hand or	Development Approach 2: Combination practice	Secondary Development Need: Anger
Description of Session:		Description of Session:	Development Approach: Positive self-talk
Hand feed: Feeder throws the shuttle into in front of their partner at mid-court	o a space	Working cooperatively: HS-DS-Lift (to mid court)-Smash-block SWAP & REPEAT	How will use this Approach?:
Racket feed: Feeder feeds the shuttle high partner at mid-court.	n to their	5 sets of10 reps	When I feel myself getting angry, I will take a couple of seconds to compose myself and say (out loud or to in my head)
Performer: Using correct PAR to I downwards through the target.	nit shuttle	Target(s) set: Met: Yes/No (Delete)	"calm down, focus, relax"
5 sets of10 reps Target(s) Met: Yes/No (Delete)	set:	To work cooperatively to give partner opportunity to smash. To finish each rally with a successful smash.	Target(s) set: Not to get angry If I do my approach will be successful
Use correct PAR to get shuttle through to out of 50 reps.	arget 25		Met: Yes/No (Delete)
Conditioned Games (what are your con	nditions?)		

Teacher Signature:

Date: _____

Win a point with a smash = 2 points. (Handicap matches and play to 7 points)

Scores (Opponent & Score):

PERSONAL DEVELOPMENT PLAN: TRAINING DIARY

Now rate how demanding you found today's session (please circle):													
	Easy	1	2	3	4	5	6	7	8	9	10	Very Hard	
State the reasons	for this ra	ting:											
Factors Impacting	g on today	's ses	sion	? (1	Nega	ative	e or	Posi	tive)	:			
Did you make any	y adaptatio	ons to	tod	ay'	s ses	ssior	ı or	will	you	mak	e any	changes for the next sessi	ion?
Identify what TYPE(S) of feedback you received today (please circle):													
	IN	TERI	NAI		VI	ERB	AL	W	RIT	r TE I	N V	/ISUAL	
Make note of any	questions	you a	sked	<u>1?</u>									
What FEEDBACI	K (Positive	/Nega	<u>ative</u>	e) di	id yo	ou r	<u>ecei</u>	ve al	out	you	perf	ormance?	

Teachers Signature:

Date: _